

Please check the examination details below before entering your candidate information

Candidate surname				Other names					
<b>Pearson Edexcel</b>		Centre Number				Candidate Number			
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Level 3 GCE</b>									
<b>Wednesday 15 May 2019</b>									
Afternoon (Time: 2 hours 15 minutes)					Paper Reference <b>8H10/1F</b>				
<b>History</b>									
<b>Advanced Subsidiary</b>									
<b>Paper 1: Breadth study with interpretations</b>									
<b>Option 1F: In search of the American dream: the USA, c1917–96</b>									
<b>You must have:</b> Extracts Booklet (enclosed)								Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P56452A

©2019 Pearson Education Ltd.

1/1/1/1/1/1



  
Pearson

**Pearson Edexcel Level 3 GCE**

**Wednesday 15 May 2019**

Afternoon

Paper Reference **8HI0/1F**

**History**

**Advanced Subsidiary**

**Paper 1: Breadth study with interpretations**

**Option 1F: In search of the American dream: the USA, c1917–96**

**Extracts Booklet**

**Do not return this booklet with the question paper.**

*Turn over* ►

**P56452A**

©2019 Pearson Education Ltd.

1/1/1/1/1/1



  
**Pearson**

### Extracts for use with Section C.

**Extract 1:** From Mary Beth Norton et al, *A People and a Nation: A History of the United States Since 1865*, published 2007.

When Reagan left office in 1989, the country faced unsolved economic, social and political issues of great importance. First, inequality had grown in the 1980s, as the poor got poorer and the rich got richer. The poorest Americans of all were children, and economic policies and racism had conspired to widen racial divisions. Second, the rise of the federal debt continued to grow unaddressed. In 1981, the debt stood at \$994 billion; by the time Reagan left office, it had jumped to almost \$2.9 trillion. Third, the effects of mismanagement and outright fraud were beginning to show in certain industries, forcing the government to consider massive bailouts and threatening greater fiscal deficits. In 1989, Congress debated legislation to rescue insolvent savings-and-loan associations and the eventual cost of this was to amount to \$153 billion.

**Extract 2:** From Peter J Wallison, *Ronald Reagan*, published 2003.

During Reagan's presidency, the United States shook off more than a decade of economic stagnation and began a 20-year period of almost uninterrupted growth. U.S. companies became highly efficient and competitive globally, leaving other nations and regions far behind. The free-market system Reagan had championed became the model for economic reform, replacing government-directed and socialist economics around the world. The American people returned from a period of self-doubt and pessimism to their accustomed self-confidence and sense of optimism. At the same time, the huge government deficits - cited by many as a result of Reagan's supposedly misguided policies - did no noticeable damage to the American economy. Unless we are to say that a president has no responsibility for what happens while he is in office, these facts stand as a challenge to the conventional image of Ronald Reagan. This image had been largely created and generated by the media and his political opponents.

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.