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Pearson Edexcel
International
Advanced Level

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History
International Advanced Subsidiary
Paper 1: Depth Study with Interpretations
Option 1D: Britain, 1964–90

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| Wednesday 17 May – Afternoon Time: 2 hours | Paper Reference WHI01/1D |
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| You do not need any other materials. | Total Marks |
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **TWO** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer TWO questions from the following.

You must start the answer to your first question on page 3.

You must start the answer to your second question on page 9.

EITHER

- 1** Historians differ in their judgements about the extent to which Britain was a world power in the years 1964–70.

‘Britain was a major world power in the years 1964–70.’

Assess this view using your own knowledge of the issue.

(Total for Question 1 = 25 marks)

OR

- 2** Historians have different explanations for why it was difficult to find a solution to the crisis in Northern Ireland in the years 1970–79.

‘The impact of “Direct Rule” was the main reason why it was difficult to find a solution to the crisis in Northern Ireland in the years 1970–79.’

Assess this view using your own knowledge of the issue.

(Total for Question 2 = 25 marks)

OR

- 3** Historians have different explanations for why the Conservative Party had electoral success in the 1980s.

‘It was Margaret Thatcher’s political ideas that led to the Conservative Party’s electoral victories in the 1980s.’

Assess this view using your own knowledge of the issue.

(Total for Question 3 = 25 marks)

OR

- 4** Historians differ in their judgements about the impact of education policies in the years 1964–80.

‘The growth of the comprehensive system transformed education for the better in the years 1964–80.’

Assess this view using your own knowledge of the issue.

(Total for Question 4 = 25 marks)

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TOTAL FOR PAPER = 50 MARKS



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