



# Cambridge IGCSE™

---

**GEOGRAPHY****0460/43**

Paper 4 Alternative to Coursework

**May/June 2023**

INSERT

**1 hour 30 minutes**

---

**INFORMATION**

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



---

This document has **12** pages. Any blank pages are indicated.

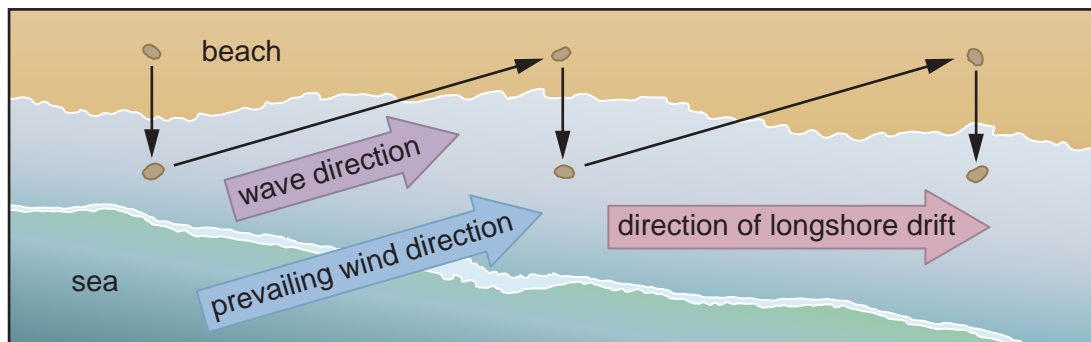
Fig. 1.1 for Question 1

Cliffs at Sheringham

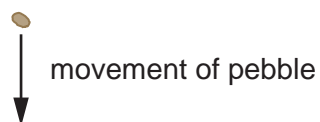


Fig. 1.2 for Question 1

Longshore drift



Key



**Fig. 1.3 for Question 1**  
**Groynes at Sheringham**



Fig. 1.4 for Question 1

## A student's fieldwork notes

How to investigate longshore drift

1. Go along the groyne from the back of the beach to the sea.
2. Use a ruler to measure from the top of the groyne to the beach.
3. Record the difference in height every two metres along the groyne.
4. Repeat this on both sides of the groyne.

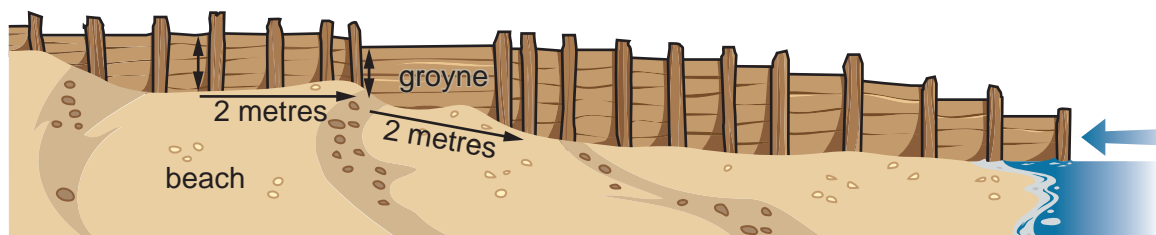


Table 1.2 for Question 1

## Results of students' measurements

distance along the groyne from top of the beach (m)	difference in height between top of groyne and beach (m)	
	west side of groyne	east side of groyne
0	0.31	0.41
2	0.29	0.48
4	0.31	0.61
6	0.56	0.71
8	0.45	0.90
10	0.46	1.07
12	<b>0.55</b>	<b>1.30</b>

Fig. 1.6 for Question 1

Coastal defences in the local area



↑  
sea wall

↑  
groyne

↑  
rip rap

Fig. 1.7 for Question 1

## Students' bi-polar survey recording form

Coastal protection method:      groyne      rip rap      sea wall      (circle the method)

<b>disadvantage</b>	<b>-2</b>	<b>-1</b>	<b>0</b>	<b>+1</b>	<b>+2</b>	<b>advantage</b>
unattractive						attractive
does not protect the land						protects the land
does not stop erosion by waves						stops all erosion by waves
danger of accident walking on it						safe to walk on
stops access to beach						allows access to beach
expensive to construct						cheap to construct
construction causes lots of disturbance						construction causes little disturbance
total score = .....						

Table 1.3 for Question 1

## Results of students' bi-polar survey

<b>feature being assessed</b>	<b>students' score</b>		
	<b>groyne</b>	<b>rip rap</b>	<b>sea wall</b>
attractiveness	<b>+1</b>	<b>-1</b>	<b>-2</b>
protection of land behind beach	<b>-1</b>	<b>+2</b>	<b>+2</b>
stopping wave erosion	<b>-1</b>	<b>+2</b>	<b>+2</b>
safety walking on it	<b>-1</b>	<b>-2</b>	<b>-1</b>
access to the beach	<b>+1</b>	<b>-1</b>	<b>-2</b>
construction costs	<b>+2</b>	<b>-1</b>	<b>-2</b>
disturbance during construction	<b>+2</b>	<b>-1</b>	<b>-2</b>

Fig. 2.1 for Question 2

## Students' shopping questionnaire

Shopping area: Barra Norte (circle)

Date: ..... Time: .....

Excuse me, I am a student at a local college. Please could you answer these questions to help me with my geography fieldwork?

1. Which borough of Rio de Janeiro do you live in?

.....

2. Which **one** of the following do you buy most frequently when you come here to shop? Tick (✓) your answer.

food (e.g. groceries, vegetables)	
household goods (e.g. paint, cleaning materials)	
personal items (e.g. magazine, medicine)	
clothes and shoes	
electrical products (e.g. television, freezer)	
electronic goods (e.g. iPad, gaming console)	
furniture	
jewellery	

3. How long did your journey from home to the shopping centre take?

less than 30 minutes       between 30 minutes and 60 minutes

between 61 minutes and 90 minutes       more than 90 minutes

4. How did you travel to the shopping centre today?

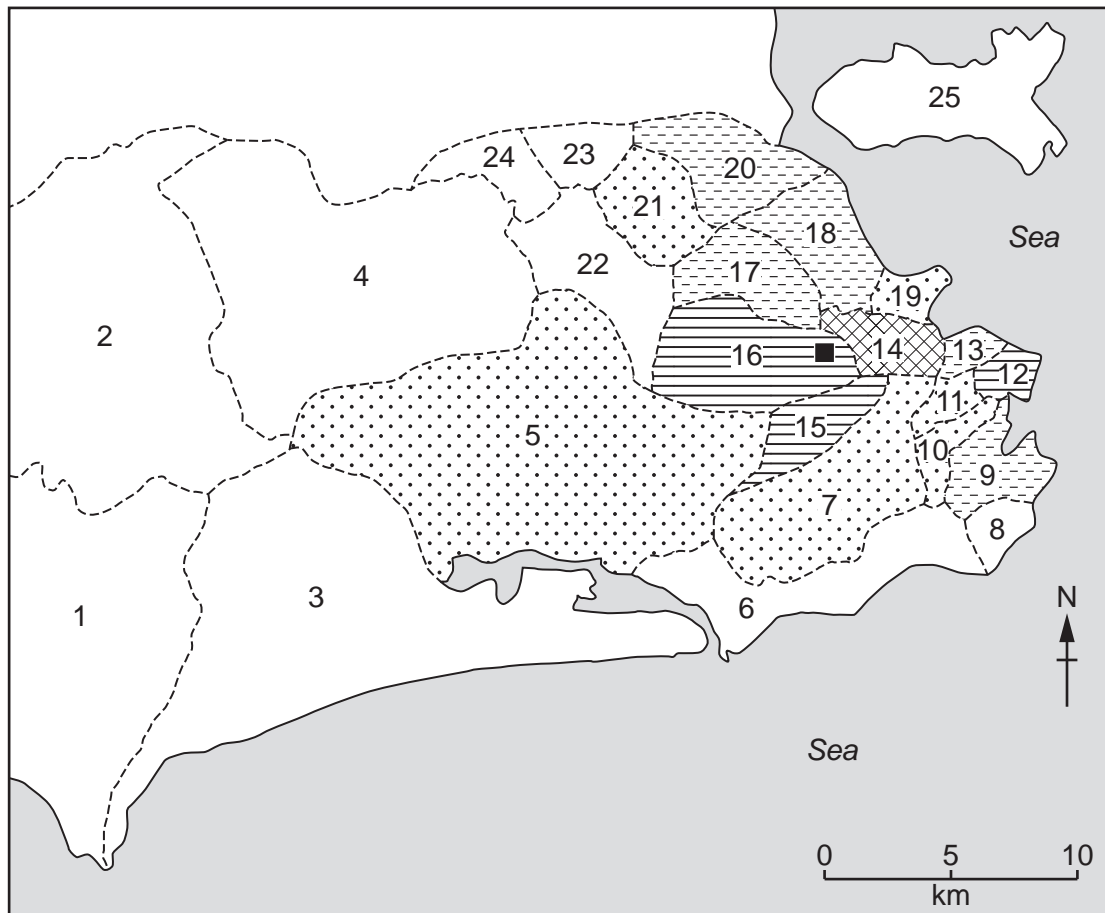
bus/taxi       car/motorbike

subway train       walk/bicycle

Thank you for answering my questions.

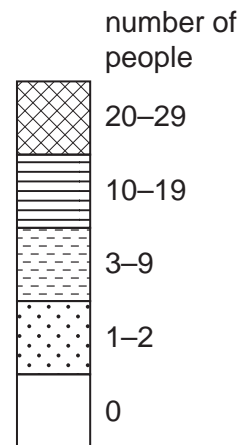
Fig. 2.3 for Question 2

Number of people going to the Norte shopping centre



Key

- location of the Norte shopping centre
- 1 } names of boroughs (shown separately)
- 2 }
- 3 }
- - - borough boundary





**Table 2.1 for Question 2****Answers to question 2 in the questionnaire**

Which one of the following do you buy most frequently when you come here to shop?

	<b>Barra (%)</b>	<b>Norte (%)</b>
clothes and shoes	<b>28</b>	27
jewellery	<b>22</b>	21
electrical products	20	20
electronic goods	17	15
furniture	7	9
household goods	3	2
personal items	2	4
food	1	2

**Table 2.2 for Question 2****Answers to question 3 in the questionnaire**

How long did your journey from home to the shopping centre take?

<b>time taken</b>	<b>Barra (%)</b>	<b>Norte (%)</b>
less than 30 minutes	14	21
between 30 and 60 minutes	52	59
between 61 and 90 minutes	<b>23</b>	16
more than 90 minutes	<b>11</b>	4

**Table 2.3 for Question 2****Answers to question 4 in the questionnaire**

How did you travel to the shopping centre today?

	<b>Barra (%)</b>	<b>Norte (%)</b>
bus/taxi	42	29
car/motorbike	58	11
subway train	0	55
walk/bicycle	0	5





**BLANK PAGE**

---

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.