| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 2 |



GCE AS - NEW

B110U20-1





GEOGRAPHY – AS component 2 CHANGING PLACES

FRIDAY, 19 MAY 2017 – AFTERNOON

1 hour 15 minutes

| For Ex | aminer's us | e only |
|----------|-----------------|-----------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 17 | |
| 2. | 23 | |
| 3. | 20 | |
| 4. | 10 | |
| 5. | 10 | |
| Total | 80 | |

ADDITIONAL MATERIALS

A calculator.

INSTRUCTIONS TO CANDIDATES

Answer all questions.

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet.

If additional space is required you should use the continuation page at the back of this booklet. The question number(s) should be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part-question; you are advised to divide your time accordingly.

This paper requires that you make as full use as possible of appropriate examples and reference to data to support your answer. Sketch maps and diagrams should be included where relevant.

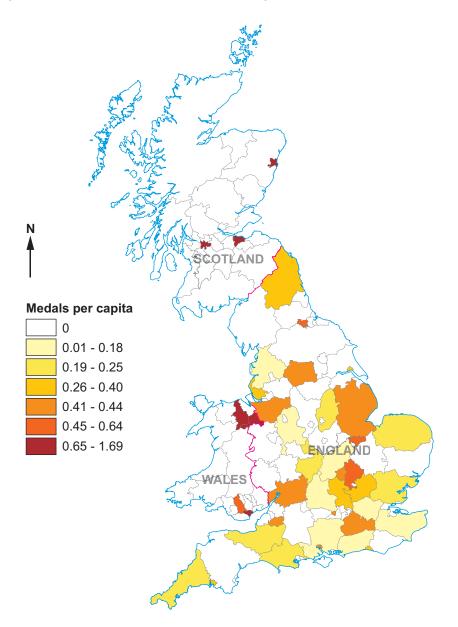
A plain page is available at the end of each section for you to add any relevant sketch maps and diagrams you may wish to include. The question number(s) should be clearly shown.

Section A: Changing Places

Answer all questions.

Make the fullest possible use of examples and data to support your answers.

Figure 1: Medals by GB athlete's place of birth (2012 Olympics)



Source: www.cartonerd.blogspot.co.uk

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| (a) | Use Figure 1 to describe the distribution of medals by GB athlete's place of birth. | [4 |
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| (b) | Outline one locational factor encouraging knowledge economy cluster growth in p | |
| | in the UK. | [3 |
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| (c) | Examine changes in the economic characteristics of one place over time. | 10] | Examiner only |
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Figure 2: Percentage employment in manufacturing in 10 of Sheffield's inner city electoral wards, 2011

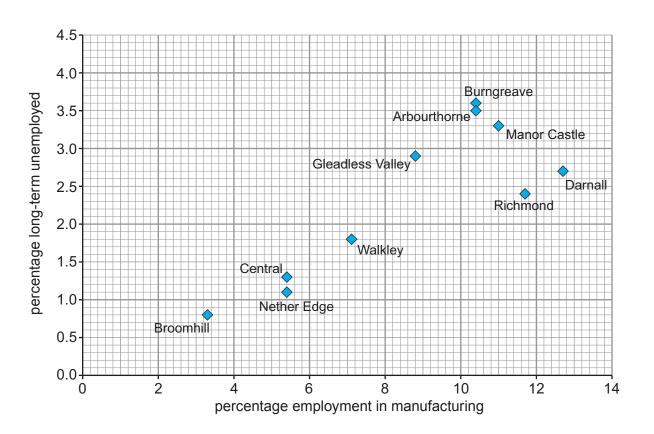
| | Electoral Ward | % employment in manufacturing |
|----|------------------|-------------------------------|
| 1 | Arbourthorne | 10.4 |
| 2 | Broomhill | 3.3 |
| 3 | Burngreave | 10.4 |
| 4 | Central | 5.4 |
| 5 | Darnall | 12.7 |
| 6 | Gleadless Valley | 8.8 |
| 7 | Manor Castle | 11.0 |
| 8 | Nether Edge | 5.4 |
| 9 | Richmond | 11.7 |
| 10 | Walkley | 7.1 |

Source: www.sheffield.gov.uk

| 2. | (a) | (i) | Use Figure 2 to calculate the mean for the percentage employment in manufacturi Show your working. | ng. [2] |
|----|-----|------|---|-------------|
| | | (ii) | Mean value: | tral [2] |
| | | | | |

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Figure 3: Scattergraph showing percentage employment in manufacturing and percentage long-term unemployed in 10 of Sheffield's 28 electoral wards



Plot and label the data for the electoral wards of Hillsborough and Southey on (iii) Figure 3. [2]

| Electoral Ward | % employment in manufacturing | % long-term unemployed |
|-------------------|-------------------------------|------------------------|
| Hillsborough | 9.4 | 1.8 |
| Southey | 12.8 | 4.0 |

| (iv) | Explain why a scattergraph is a suitable presentation technique for these data. | [2] |
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Turn over. (B110U20-1) © WJEC CBAC Ltd.

| (b) | Evaluate the success of the rebranding process in one or more urban places. | [15] |
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Section B: Fieldwork Investigation in Physical and Human Geography

Answer all questions.

In your answers to Section B you should include evidence from **your** fieldwork investigations in physical geography and human geography.

Figure 4: Direction of gusts of wind observed at Polzeath Beach, Cornwall, over a 2 hour period, March 2016

| N | NNE | NE | ENE | Е | ESE | SE | SSE | S | ssw | SW | wsw | W | WNW | NW | NNW |
|---|-----|----|-----|---|-----|----|-----|---|-----|----|-----|---|-----|----|-----|
| 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 | 3 | 6 | 4 | 2 | 1 | 1 |
| | | | | | | | | | | | | | | | |

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|----------|----------------------|-------------|------------|------------------------|------|--------|------|-------|------------------|--------|----------|----------|---------|--------|---------|---------|-----------|-----------------|
| | (a) | (i) | | Sugg in Fi ç | | | ppro | opri | ate gr | aphica | al techi | nique t | that co | uld be | used | to pre | sent th | e data [1] |
| | | | | Grap | hica | al tec | hnic | que: | | | | | | | | | | |
| | | (ii) |) | Justif | у у | our c | hoic | ce ir | n <i>(a)</i> (i) |). | | | | | | | | [2] |
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| <i>A</i> | A gro Corn | oup o | of A | \ leve | l ge | eogra | phy | / stu | idents | unde | rtook a | a fieldv | work ir | vestig | ation (| of tour | ist villa | iges in |
| (| A gro Corn (b) | wall. Th | e s | tuden | ts c | arrie | d ou | ut a | risk a | ssessr | | efore (| | | | | | |
| (| Corn | wall. Th | e s | tuden | ts c | arrie | d ou | ut a | risk a | ssessr | ment b | efore (| | | | | | e likely |
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| (| Corn | wall. Th | e s | tuden | ts c | arrie | d ou | ut a | risk a | ssessr | ment b | efore (| | | | | | e likely [5] |
| | (b) | Th cha | e s ara | tuden | ts c | arrie | d ou | ut a | risk a | ssessr | ment b | efore (| | | | a. Sugg | | e likely [5] |
| | (b) | Th cha | e s ara | tuden | ts c | arrie | d ou | ut a | risk a | ssessr | ment b | efore (| | | | a. Sugg | gest the | e likely [5] |

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In small groups they investigated 12 villages. Their hypothesis was 'Cornish villages do not provide for the local population'. The students conducted traffic counts and recorded the number of tourist shops.

Figure 5: Field data, June 2016

(c)

| Cornish village | Traffic count 10:00 – 10:15 (total vehicles) | Traffic count 15:15 – 15:30 (total vehicles) | Tourist shops | Total shops |
|-------------------|--|--|------------------|----------------|
| Widemouth Bay | 1 | 2 | 4 | 6 |
| Trebarwith | 3 | 1 | 3 | 3 |
| Polzeath | 8 | 5 | 9 | 9 |
| Rock | 4 | 7 | 10 | 13 |
| Mother Ivey's Bay | 1 | 1 | 1 | 2 |
| Treyarnon Bay | 2 | 3 | 5 | 5 |
| Trenance | 7 | 4 | 4 | 6 |
| Watergate Bay | 27 | 23 | 2 | 2 |
| Holywell Bay | 3 | 2 | 3 | 6 |
| Perran Bay | 3 | 5 | 2 | 3 |
| Porthtowan | 4 | 3 | 2 | 2 |
| Gwithian | 6 | 9 | 4 | 5 |

| (i) | Identify one statistical technique that could be used to investigate a correbetween traffic count data and number of tourist shops in Figure 5 . | elation [1] |
|-------|--|----------------|
| | Statistical technique: | |
| (ii) | Justify your choice in (c)(i). | [3] |
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| (d) | Suggest two other sources of data and/or information that the students could use to investigate the hypothesis further. [8] | Examiner only |
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| investigation | ne suitability of t on. | • | | ' | , | | o o | [10] |
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