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Surname	Other names
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Pearson Edexcel Centre Number

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 Candidate Number

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Level 3

Geography

Advanced Paper 2

Sample assessment material for first teaching September 2016 Time: 2 hours 15 minutes	Paper Reference 9GE0/02
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You must have: Ruler, calculator, the Resource Booklet enclosed	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show all stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A: GLOBALISATION/SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

You must use the Resource Booklet provided.

- 1** (a) Explain why globalisation results in cultural erosion in some parts of the world. (4)

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(b) Assess the impact of TNCs (transnational corporations) on creating both winners and losers for people and environments.

(12)

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(Total for Question 1 = 16 marks)

2 (a) Explain why defence spending is seen as crucial to the development of superpower status.

(4)

(b) Assess to what extent the superpowers' rising demand for physical resources has led to both environmental and political challenges.

(12)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS

SECTION B: SHAPING PLACES**Answer ONE question in this section – EITHER Question 3 OR Question 4.****Re-generating Places****If you answer Question 3 put a cross in box .****You must use the Resource Booklet provided.****3** Study Figure 1.(a) (i) Suggest **one** reason for the pattern of vacant land in Detroit.

(3)

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(ii) Suggest reasons for the relationship between proportion of vacant land and distance from the CBD of Detroit.

(6)

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(b) Explain why different groups would have contrasting views about regenerating vacant land in cities.

(6)

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(c) Evaluate the importance of rebranding to the success of rural regeneration.

(20)

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(Total for Question 3 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

Do not answer Question 4 if you have answered Question 3.

Diverse Places

If you answer Question 4 put a cross in this box .

You must use the Resource Booklet provided.

4 (a) Study Figure 2.

- (i) Suggest one reason why recently-arrived Asians tend to live in the area indicated.

(3)

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(ii) Suggest why some areas in Chicago have a greater degree of ethnic segregation than others.

(6)

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(b) Explain why there are different perceptions of an urban area's attractiveness as a living space.

(6)

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(c) Evaluate the view that successful urban management for some is likely to be unsuccessful for others.

(20)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS

Answer ONE question in this section – EITHER Question 5 OR Question 6.

Health, Human Rights and Intervention

If you answer Question 5 put a cross in box .

5 Study Figure A below.

Country	Malawi	Nigeria	India	Egypt	Iran	Czech Republic	France	United States	Norway
Human Development Index	0.43	0.50	0.58	0.68	0.75	0.85	0.88	0.91	0.94
Gini Coefficient	0.43	0.48	0.34	0.30	0.38	0.26	0.32	0.40	0.25

Figure A: Table showing the Human Development Index and the Gini Coefficient scores for selected countries.

(a) Using the data from Figure A, complete Figure B by:

(i) plotting the data for Egypt, Iran and the Czech Republic.

(3)

(ii) drawing a regression (best-fit) line to show the relationship.

(1)

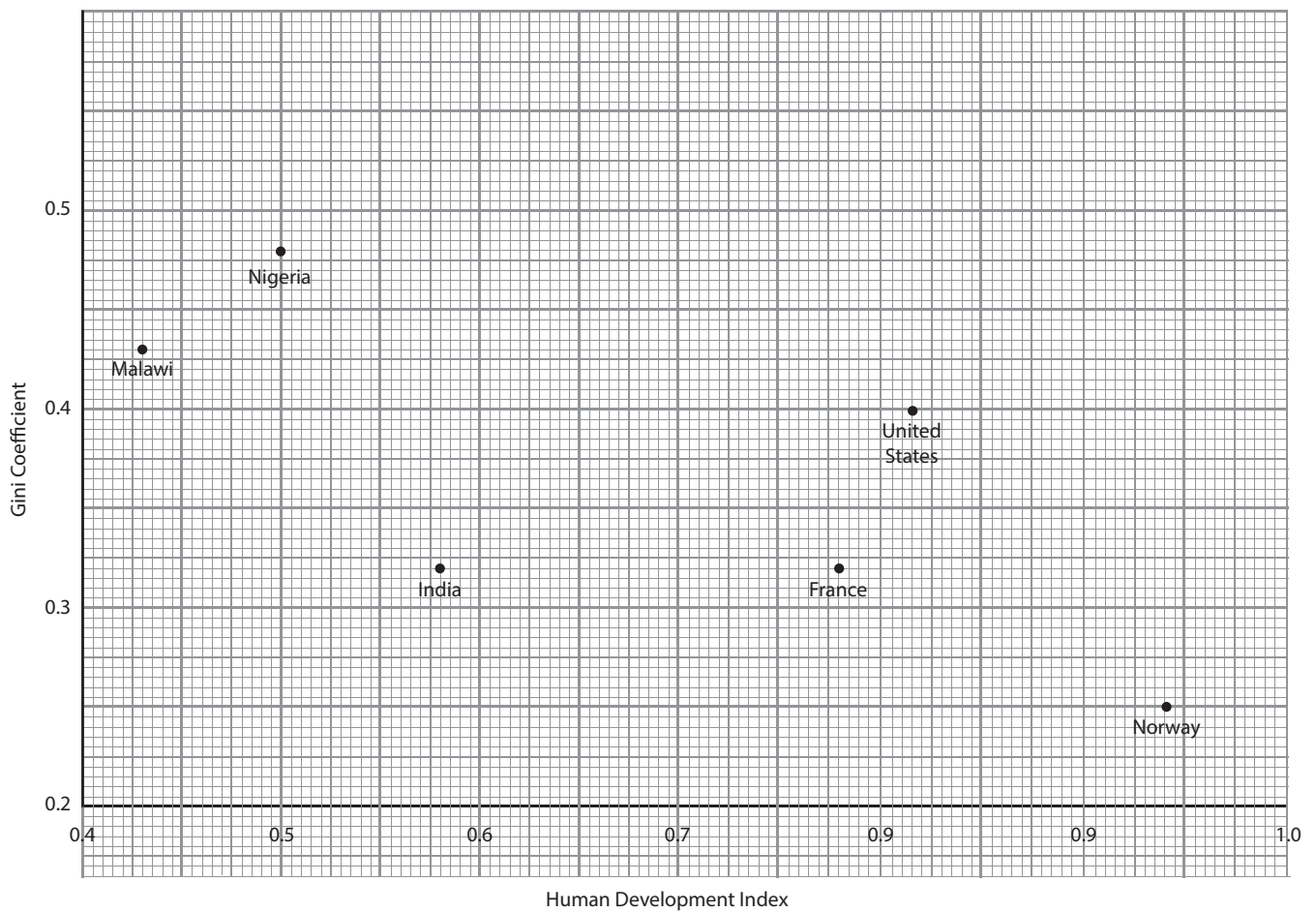


Figure B: Graph showing the Human Development Index and the Gini Coefficient scores for selected countries

- (b) Suggest reasons for the relationship between Human Development Index and Gini Coefficient scores.

(6)

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(c) Explain why levels of life expectancy vary both in and between countries.

(8)

(d) Evaluate this statement:

'Geopolitical interventions more often reduce rather than improve human rights.'

(20)

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(Total for Question 5 = 38 marks)

SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS

Do not answer Question 6 if you have answered Question 5.

Migration, Identity and Sovereignty

If you answer Question 6 put a cross in this box .

6 Study Figure C below.

Country	Malawi	Nigeria	India	Egypt	Iran	Czech Republic	France	United States	Norway
Human Development Index	0.43	0.50	0.58	0.68	0.75	0.85	0.88	0.91	0.94
% of foreign born residents	1.3%	0.7%	0.4%	0.4%	3.5%	4.0%	11.5%	14.3%	11.8%

Figure C: Table showing the Human Development Index and the percentage of foreign-born residents in selected countries.

(a) Using the data from Figure C, complete Figure D by:

(i) plotting the data for Egypt, Iran and the Czech Republic

(3)

(ii) drawing a regression (best-fit) line to show the relationship.

(1)

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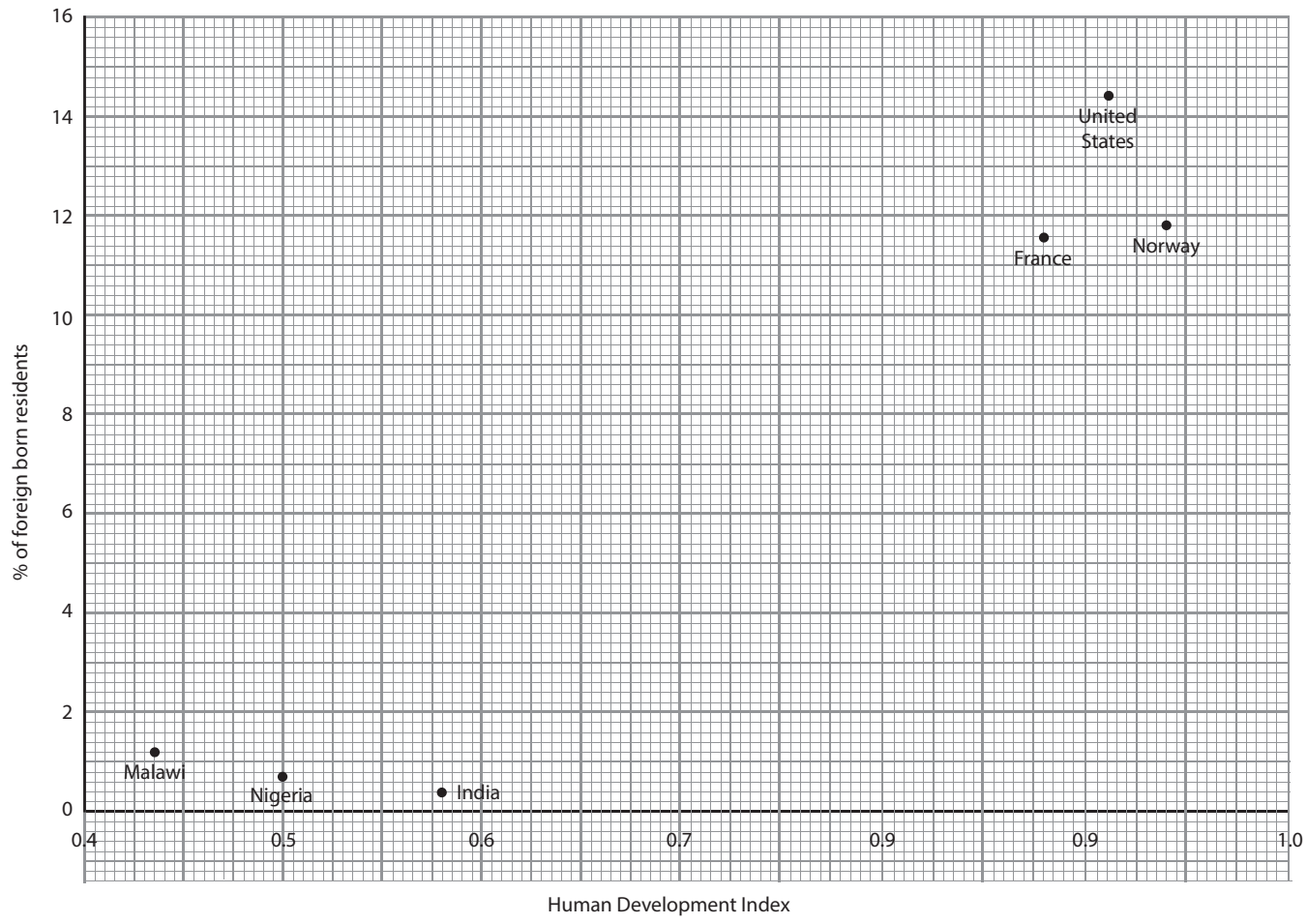


Figure D: Graph showing the Human Development Index and the percentage of foreign born residents in selected countries

(b) Suggest reasons for the relationship between Human Development Index scores and the percentage of foreign-born residents.

(6)

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(c) Explain the role of global organisations in managing the global economy.

(8)

(d) Evaluate this statement:

'In a globalising world, national sovereignty becomes less important.'

(20)

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR PAPER = 105 MARKS