

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 3 GCE

Time 2 hours 15 minutes

Paper reference **9GE0/02**

Geography

**Advanced
PAPER 2**

You must have:
Resource booklet (enclosed)
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1




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SECTION A

Globalisation / Superpowers

Answer ALL questions in this section. Write your answers in the spaces provided.

- 1** (a) Explain **one** way governments can attract foreign direct investment (FDI). (4)

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(b) Assess the importance of ICT and mobile communications in the growth of globalisation.

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(Total for Question 1 = 16 marks)



2 Study Figure 1 below.

State	GDP per capita (US\$)		Percentage (%) change
	1999	2019	
Mississippi	30,988	35,015	13.0
Florida	39,127	44,267	13.1
North Carolina	43,327	48,496	11.9
Nevada	52,347	50,043	-4.4
Texas	46,973	61,682	31.3
Washington	53,116	69,761	31.3
California	47,236	70,662	49.6
New York	55,504	75,131	

Figure 1

GDP per capita for selected states in the USA

- (a) (i) Calculate the **percentage increase** in GDP per capita for New York between 1999 and 2019.

Give your answer to one decimal place.

You must show your working.

(2)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B

Shaping Places

Answer ONE question in this section – either Question 3 OR Question 4.

If you answer Question 3 put a cross in the box .

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 2 in the Resource Booklet.

(i) Suggest **one** reason for the difference in adult unemployment in these areas.

(3)

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(ii) Explain why there **may** be changes over time in the levels of deprivation of these areas.

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(c) Evaluate the impact of government decisions on the economic and social characteristics of **either** urban **or** rural places.

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(Total for Question 3 = 35 marks)



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Do not answer Question 4 if you have answered Question 3.

If you answer Question 4 put a cross in the box .

Diverse Places

You must use the Resource Booklet provided.

4 (a) Study Figure 3 in the Resource Booklet.

(i) Suggest **one** reason for the difference in birth rates in these areas.

(3)

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(ii) Explain why there **may** be changes over time in the population characteristics of these areas.

(6)

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(c) Evaluate the impact of government decisions on the demographic and cultural characteristics of **either** urban **or** rural places.

(20)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C

Global Development and Connections

Answer ONE question in this section – either Question 5 OR Question 6.

If you answer Question 5 put a cross in the box .

Health, Human Rights and Intervention

You must use the Resource Booklet provided.

- 5 (a)** Explain why some states see the European Convention on Human Rights (ECHR) as controversial.

(4)

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(b) Study Figure 4.

Suggest reasons for the relationship shown between the rates of female literacy and fertility.

(6)

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(c) Explain why high levels of political corruption are a threat to human rights.

(8)

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(d) Evaluate the view that direct military intervention is the most effective way of improving levels of human development.

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(Total for Question 5 = 38 marks)

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Large empty rectangular area for writing answers.



Do not answer Question 6 if you have answered Question 5.

If you answer Question 6 put a cross in the box .

Migration, Identity and Sovereignty

You must use the Resource Booklet provided.

6 (a) Explain why the rate of assimilation of migrants varies between countries.

(4)

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(b) Study Figure 5.

Suggest reasons for the relationship shown between the percentage of a country's population who are foreign-born and their GDP per capita.

(6)

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(c) Explain why some national borders are contested.

(8)

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(d) Evaluate the view that global organisations have been more effective in managing global economic issues than environmental issues.

(20)

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS
TOTAL FOR PAPER = 105 MARKS



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Time 2 hours 15 minutes

Paper
reference

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Geography

Advanced
PAPER 2

Resource Booklet

Do not return this Booklet with the question paper.

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SECTION B

The following resource relates to Question 3.

	Hyson Green	Wollaton Park
Adult unemployment (%)	9.5	3.6
Mean annual household income in 2018 (£)	26,660	56,400
% of adults with no educational qualifications	29.8	18.0

Figure 2

Selected data on deprivation for two areas of Nottingham with similar population sizes, 2018

The following resource relates to Question 4.

	Broomhill	Bedminster
% aged 65 and over	10.8	20.2
Birth rate (per 1000)	15	10
Median age of residents in years	35	40

Figure 3

Selected population data for two areas of Bristol with similar population sizes, 2018

The following resource relates to Question 5b.

fertility rate*

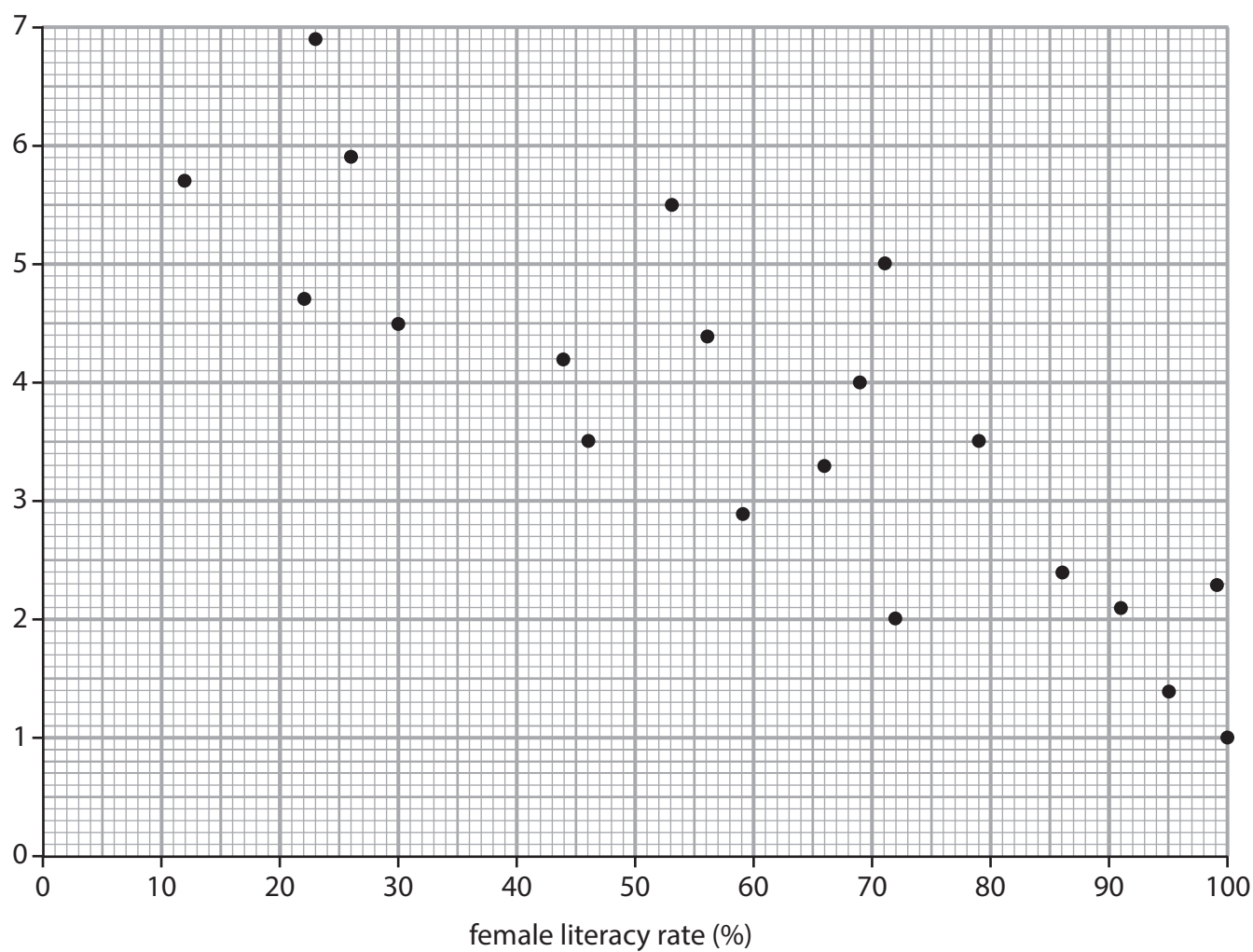


Figure 4

Female literacy rates and fertility rates* for a range of countries, 2018

*Fertility rate: The average number of children born in a woman's reproductive years.

The following resource relates to Question 6b.

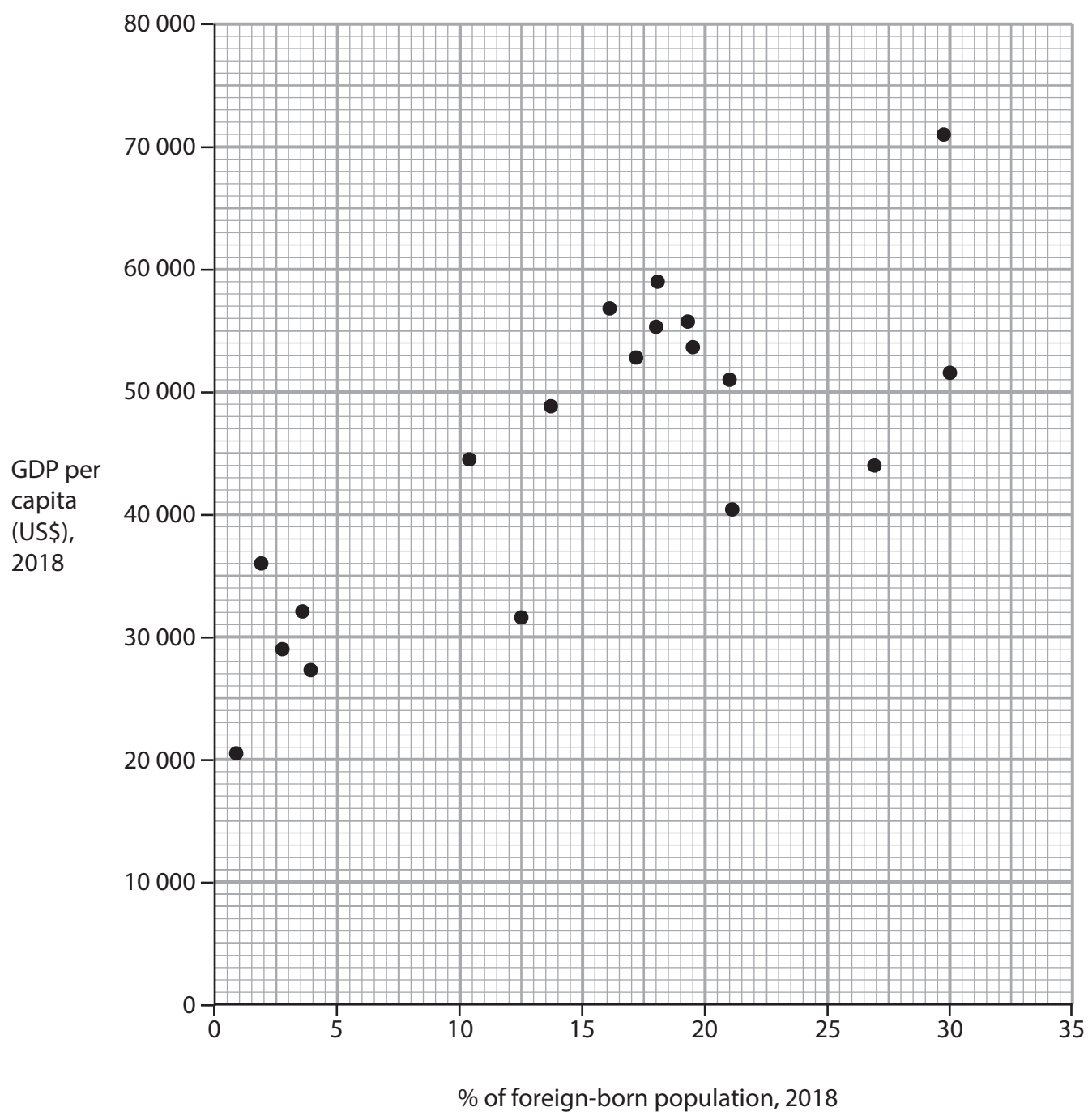


Figure 5
Percentage of a population who are foreign-born and Gross Domestic Product (GDP) per capita for a range of countries, 2018



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Acknowledgements

Pearson Education Ltd gratefully acknowledges all following sources used in preparation of this paper:

Figure 1 Sourced from <https://apps.bea.gov/itable/iTable.cfm?ReqID=70&step=1>

Figure 2 Sourced from <https://www.nomisweb.co.uk/reports/localarea?compare=E01013810>,

<https://www.nomisweb.co.uk/reports/localarea?compare=E01013977>,

<https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/earningsandworkinghours/datasets/smallareaincomeestimatesformiddlelayerssuperoutputareasenglandandwales>

Figure 3 Sourced from <https://www.nomisweb.co.uk/reports/localarea?compare=E01014519>,

<https://www.nomisweb.co.uk/reports/localarea?compare=E01014491>,

<https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/livebirths/adhocs/10773birthsbylowerlayerssuperoutputarealsoenglandandwalesmidyear2001to2018>

Figure 4 Sourced from https://data.worldbank.org/indicator/SP.DYN.TFRT.IN?name_desc=false,

https://data.worldbank.org/indicator/SE.ADT.LITR.FE.ZS?name_desc=false

Figure 5 Sourced from <https://data.worldbank.org/indicator/NY.GDP.PCAP.PP.CD>,

<https://data.oecd.org/migration/foreign-born-population.htm>