

Please check the examination details below before entering your candidate information

Candidate surname					Other names						
Pearson Edexcel		Centre Number					Candidate Number				
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Thursday 6 June 2019											
Afternoon (Time: 2 hours 15 minutes)					Paper Reference 9GE0/02						
Geography											
Advanced											
Paper 2											
You must have: Resource Booklet (enclosed) Calculator, ruler										Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A: GLOBALISATION / SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

- 1 (a) Explain **one** reason why many people in the developed world support the global shift of industry.

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(b) Assess the methods used in local communities to reduce the impact of globalisation on the environment.

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(Total for Question 1 = 16 marks)



2 (a) Explain **one** reason for the emergence of a multipolar world.

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(b) Assess the reasons why the growing resource needs of superpowers and emerging countries result in tensions.

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B: SHAPING PLACES

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

If you answer Question 3 put a cross in the box .

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 1 in the Resource Booklet.

- (i) Suggest **one** reason why economic regeneration is needed in some places more than others.

(3)

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(ii) Explain why infrastructure investment such as fracking may help regeneration in some local economies but not others.

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(b) Explain why regeneration usually improves people's local living environment.

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(c) With reference to Figure 2a and 2b in the Resource Booklet and your own knowledge and understanding:

Evaluate the reasons why some regions are more successful than others.

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(Total for Question 3 = 35 marks)



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Do not answer Question 4 if you have answered Question 3.

If you answer Question 4 put a cross in the box .

Diverse Places

You must use the Resource Booklet provided.

4 (a) Study Figure 3 in the Resource Booklet.

(i) Suggest **one** reason why the distribution of international migrants varies across the UK.

(3)

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(ii) Explain why there are tensions between long-term residents and international migrants in some areas but not others.

(6)

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(b) Explain how the built environment in urban areas usually reflects the ethnicity of their residents.

(6)

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(c) With reference to Figure 4a and 4b in the Resource Booklet and your own knowledge and understanding:

Evaluate the reasons why some places appear to be more desirable than others.

(20)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS

Answer ONE question in this section – EITHER Question 5 OR Question 6.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

If you answer Question 5 put a cross in the box .

Health, Human Rights and Intervention

5 (a) Study Figure 5 below.





Key	Education level	% of total
	Lower primary (age 6-8)	50
	Upper primary (age 9-11)	25
	Lower secondary (age 12-14)	19
	Upper secondary (age 15-17)	6
	TOTAL	100

Figure 5

Children enrolled in school in Madagascar, 2014

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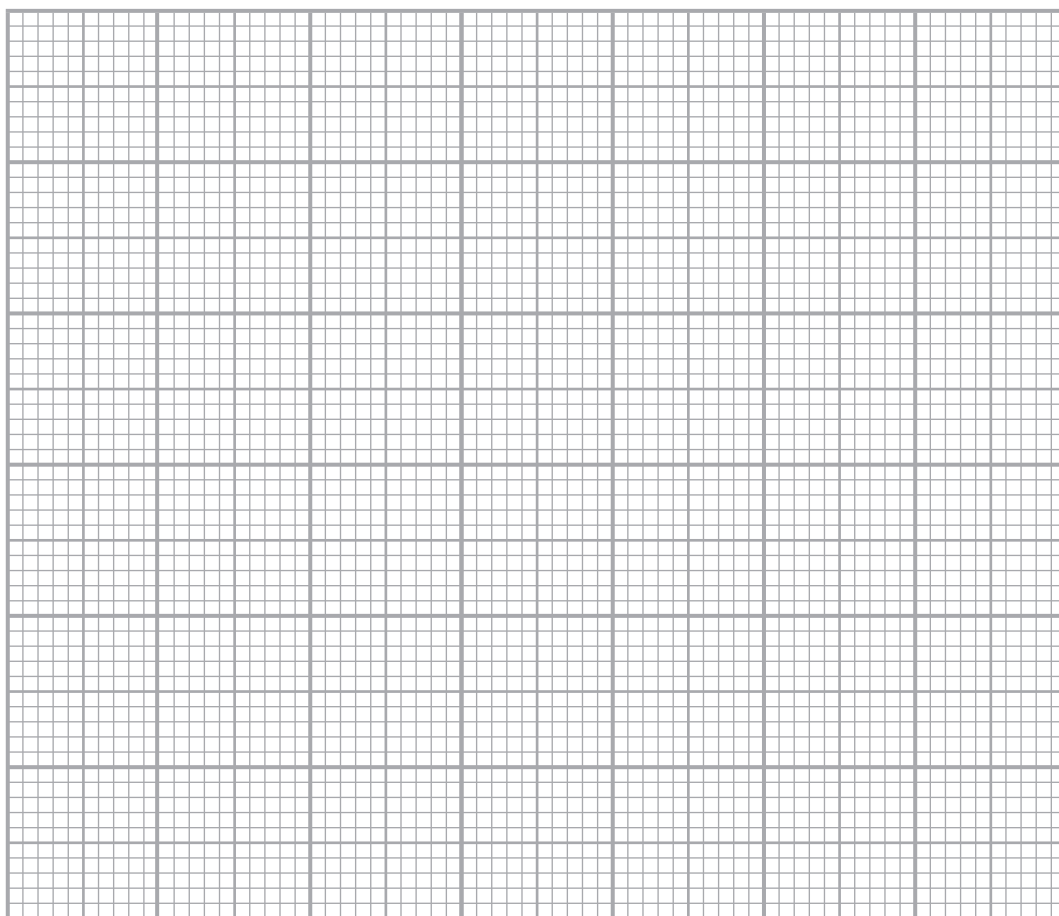
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- (i) Draw a divided bar chart, using the key and the data in Figure 5.

(2)



- (ii) The total number of children aged 6-17 in Madagascar was 8.9 million. The number of children who were enrolled in school was 5.8 million.

Calculate the percentage of children who were enrolled in school to one decimal place.

You must show your working.

(2)

..... (%)



(iii) Suggest reasons why the number of years spent in education by Madagascar's children could affect its economic development.

(6)

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(b) Explain why governments vary in their definition and protection of human rights.

(8)

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(c) Evaluate the view that development aid has been largely ineffective in reducing inequalities in developing countries.

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Do not answer Question 6 if you have answered Question 5.

If you answer Question 6 put a cross in the box .

Migration, Identity and Sovereignty

6 (a) Study Figure 6 below.





Key	Country of birth of migrants	% of total
	UK	40
	New Zealand	24
	China	19
	India	17
	TOTAL	100%

Figure 6

Top four countries of birth for migrants living in Australia, 2016

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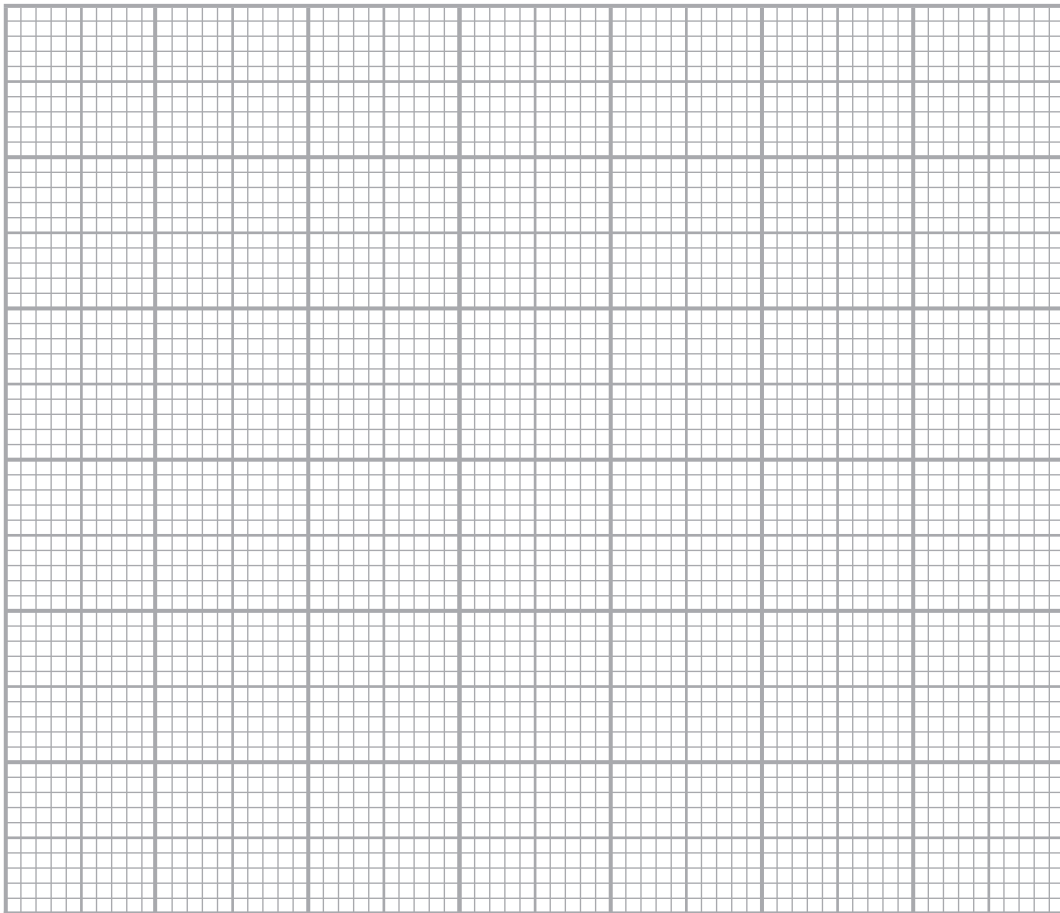
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(i) Draw a divided bar chart, using the key and the data in Figure 6.

(2)



(ii) The total number of migrants living in Australia was 6.19 million. The total number of migrants from the UK, New Zealand, China and India was 2.8 million.

Calculate the percentage of migrants who came from these four countries to one decimal place.

You must show your working.

(2)

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(iii) Suggest reasons why the UK, New Zealand, China and India are the main source countries for migrants to Australia.

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(b) Explain why modern nationalist movements face challenges in seeking increasing independence.

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(c) Evaluate the view that international global organisations (IGOs) have been largely ineffective in managing environmental challenges.

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR PAPER = 105 MARKS

