

Please check the examination details below before entering your candidate information

Candidate surname				Other names					
<b>Pearson Edexcel</b>		Centre Number				Candidate Number			
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<b>Tuesday 21 May 2019</b>									
Morning (Time: 1 hour 45 minutes)					Paper Reference <b>8GE0/02</b>				
<b>Geography</b>									
<b>Advanced Subsidiary</b>									
<b>Paper 2: Dynamic Places</b>									
<b>You must have:</b>								Total Marks	
Resource Booklet (enclosed)								<input type="text"/>	
Calculator, ruler									

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **Question 1** in Section A **and EITHER** Section B **OR** Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer Section A and EITHER Section B OR Section C.

SECTION A: GLOBALISATION

Answer Question 1. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

You must use the Resource Booklet provided.

1 Study Figure 1a in the Resource Booklet.

(a) (i) Identify which **one** of the following describes this investment by a TNC.

(1)

<input type="checkbox"/>	<b>A</b> Fair trade
<input type="checkbox"/>	<b>B</b> Development of a new market
<input type="checkbox"/>	<b>C</b> Deindustrialisation
<input type="checkbox"/>	<b>D</b> Outsourcing for cheaper labour

(ii) Suggest **one** impact of this TNC on local people's culture.

(3)

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(b) Study Figure 1b in the Resource Booklet.

Calculate the percentage increase in the projected number of food outlets from 2015 to 2020.

You must show your working.

Give your answer to the nearest whole number.

(2)

Answer .....

(c) Describe **two** different ways disadvantaged groups have benefitted from the spread of global culture.

(4)

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(d) Explain how rapid globalisation has created political tension in some locations.

(6)

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(e) Assess whether the economic benefits of globalisation always outweigh the social costs.

(12)

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(Total for Question 1 = 28 marks)

**TOTAL FOR SECTION A = 28 MARKS**



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## SECTION B: REGENERATING PLACES

**Do not answer Section B (Regenerating Places) if you have answered Section C (Diverse Places).**

**If you answer Section B put a cross in the box  .**

**Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .**

**You must use the Resource Booklet provided.**

- 2 (a) Define the term 'lived experience of a place'.

(1)

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Study Figure 2a in the Resource Booklet.

- (b) Identify which **one** of the following statements is correct.

(1)

<input type="checkbox"/>	<b>A</b> The highest percentage who did not vote were aged 30–39
<input type="checkbox"/>	<b>B</b> Fewer aged over 70 years voted than those aged 18–19
<input type="checkbox"/>	<b>C</b> The lowest percentage who did not vote were aged 20–24
<input type="checkbox"/>	<b>D</b> More aged 60–69 years voted than the average

- (c) Study Figure 2b in the Resource Booklet.

- (i) Calculate the percentage (%) of those who voted, with 'Medium' qualifications.

(1)

..... %





(ii) Suggest **one** reason why those with a 'Low' educational level were less likely to vote.

(3)

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(d) Explain **two** ways international influences have affected a local place you have studied.

(4)

Name of local place: .....

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(e) Explain different ways of measuring the success of regeneration strategies.

(6)

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(f) Assess why conflicts may occur between stakeholders involved in the regeneration of places.

(12)

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**(Total for Question 2 = 28 marks)**



3 A student used secondary data about average house prices along a transect in London, as part of research on where regeneration was needed.

(a) Study Figure 3 in the Resource Booklet.

(i) Describe the variation in average house prices from central to east London.

(3)

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(ii) State **one** strength and **one** weakness of using average data to compare areas.

(2)

Strength

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Weakness

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(b) Explain how **one** qualitative and **one** quantitative technique could be used as part of the student's primary data collection into regeneration.

(4)

Qualitative:

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Quantitative:

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(c) You have also carried out fieldwork and research into Regenerating Places.

Assess the contribution of the secondary research data you used in investigating your geographical enquiry question.

(9)

Research question:

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Use your knowledge and understanding from across the course of study along with the information in Figure 4 to answer this question.

4 Study Figures 4a, 4b, 4c, and 4d in the Resource Booklet.

Evaluate the extent to which Brighton could be described as a successful city.

(16)

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**(Total for Question 4 = 16 marks)**

**TOTAL FOR SECTION B = 62 MARKS**





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### SECTION C: DIVERSE PLACES

Do not answer Section C (Diverse Places) if you have answered Section B (Regenerating Places).

If you answer Section C put a cross in the box .

Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

You must use the Resource Booklet provided.

- 5 (a) Define the term 'lived experience of a place'. (1)

Study Figure 5a in the Resource Booklet.

- (b) Calculate the percentage (%) of those who were aged 15–64 in Manchester. (1)

..... %

Study Figure 5b in the Resource Booklet.

- (c) (i) Identify which **one** of the following statements is correct. (1)

<input type="checkbox"/>	<b>A</b> The lowest anxiety levels were in Orkney Islands
<input type="checkbox"/>	<b>B</b> Oxford had higher anxiety levels than the UK average
<input type="checkbox"/>	<b>C</b> The highest anxiety levels were in Fermanagh and Omagh
<input type="checkbox"/>	<b>D</b> Rural areas had higher anxiety levels than urban areas



(ii) Suggest **one** reason why anxiety levels are so high in urban areas.

(3)

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(d) Explain **two** reasons why people's age affects their view of a local place you have studied.

(4)

Name of local place .....

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(e) Explain different ways of measuring the success of the management of cultural and demographic issues.

(6)

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(f) Assess why conflicts may occur between stakeholders involved in demographic and cultural change.

(12)

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**(Total for Question 5 = 28 marks)**



6 A student used secondary data about average life expectancy along a transect in London, as part of research on deprivation.

(a) Study Figure 6 in the Resource Booklet.

(i) Describe the variation in average life expectancy from central to east London.

(3)

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(ii) State **one** strength and **one** weakness of using average data to compare areas.

(2)

Strength

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Weakness

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(b) Explain how **one** qualitative and **one** quantitative technique could be used as part of the student's primary data collection into the level of deprivation.

(4)

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Quantitative:

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(c) You have also carried out fieldwork and research into Diverse Places.

Assess the contribution of the secondary research data you used in investigating your geographical enquiry question.

(9)

Research question:

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**(Total for Question 6 = 18 marks)**



Use your knowledge and understanding from across the course of study along with the information in Figure 7 to answer this question.

7 Study Figures 7a, 7b, 7c and 7d in the Resource Booklet.

Evaluate the extent to which west Cornwall could be described as a rural idyll.

(16)

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**(Total for Question 7 = 16 marks)**

**TOTAL FOR SECTION C = 62 MARKS**  
**TOTAL FOR PAPER = 90 MARKS**

