

Write your name here	
Surname	Other names
Pearson Edexcel International Advanced Level	Centre Number
	Candidate Number
Geography	
International Advanced Level	
Paper 3: Contested Planet	
Monday 15 January 2018 – Afternoon Time: 2 hours	Paper Reference WGE03/01
You must have: Resource Booklet (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A, **ONE** question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P54979A

©2018 Pearson Education Ltd.

1/1/1/1




Pearson

SECTION A: Compulsory topics and synoptic question

Answer ALL questions in this section. Write your answers in the spaces provided.

A1: Atmosphere and Weather Systems

1 Using Figure 1, explain the weather conditions for Rennes and Sousse.

(10)

Grid area for writing the answer to question 1.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A large grid of red lines for handwriting practice. The grid consists of 10 horizontal rows. Each row is defined by a solid top line, a dashed midline, and a solid bottom line. Vertical lines are spaced evenly across the page to form a grid.

(Total for Question 1 = 10 marks)

A large grid of red lines for writing answers. It consists of a solid top line, followed by a dashed midline, and a solid bottom line. The area below the bottom line is filled with a grid of red lines.



A2: Biodiversity Under Threat

2 (a) Using Figure 2, suggest reasons for the different trends in forest cover between 1990 and 2015.

(10)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large grid area for writing, consisting of a fine red grid with horizontal dashed lines every 10 rows.



P 5 4 9 7 9 A 0 5 2 4



(b) Evaluate the relative importance of physical and human factors in influencing levels of biodiversity.

(15)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Grid area for writing answers.

(Total for Question 2 = 25 marks)



Synoptic question

You should use relevant knowledge and understanding from Unit 1 and Unit 3 (topics A1 and A2) to answer this question.

- 3 To what extent are worldwide population trends contributing to increased risks from extreme weather hazards?

(15)

Handwriting practice area with a red grid and horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Grid area for writing answers.

(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B: Resource options

Answer ONE question in this section – EITHER Question 4 OR Question 5.

If you answer Question 4 put a cross in the box .

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Write your answers in the spaces provided.

B1: Energy Security

4 (a) Using Figure 3, suggest reasons for the projected changes in global energy demand.

(5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) Using named examples, assess the importance of different players in making countries energy secure.

(15)

Handwritten response area with a red grid background and horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 4 9 7 9 A 0 1 1 2 4

(Total for Question 4 = 20 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



If you answer Question 5 put a cross in the box .

B2: Water Conflicts

5 (a) Using Figure 4, suggest reasons for the projected changes in global water demand.

(5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 4 9 7 9 A 0 1 3 2 4

(b) Using named examples, assess the extent to which transboundary water supplies always lead to conflict between players.

(15)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Grid area for writing answers.

(Total for Question 5 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS



SECTION C: Economic and Political options

Answer ONE question in this section – EITHER Question 6 OR Question 7.

If you answer Question 6 put a cross in the box .

Write your answers in the spaces provided.

C1: Superpower Geographies

6 To what extent is military power the most important factor in explaining the global influence of superpowers?

(20)

Handwritten answer area on a grid background. The area contains faint, illegible handwriting, likely bleed-through from the reverse side of the page.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 4 9 7 9 A 0 1 7 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 6 = 20 marks)



If you answer Question 7 put a cross in the box .

C2: Bridging the Development Gap

7 To what extent are small-scale, bottom-up projects the best way to reduce the development gap?

(20)

Grid area for writing the answer to Question 7.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 4 9 7 9 A 0 1 9 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 7 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 90 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

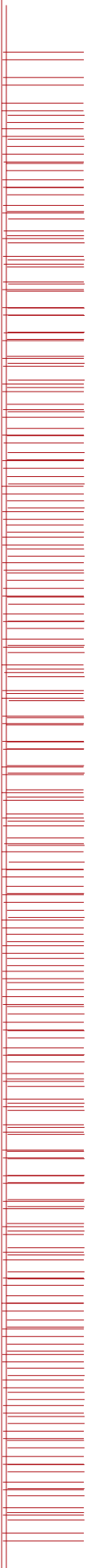
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 5 4 9 7 9 A 0 2 3 2 4



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

