

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
<b>Pearson Edexcel</b>		Centre Number				Candidate Number			
<b>International GCSE</b>		<input type="text"/>				<input type="text"/>			
<b>Thursday 23 May 2019</b>									
Morning (Time: 1 hour 30 minutes)					Paper Reference <b>4ET1/02R</b>				
<b>English Literature</b>									
<b>Paper 2: Modern Drama and Literary Heritage Texts</b>									
<b>You must have:</b> Question Booklet (enclosed)								Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each section.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Copies of the *Pearson Edexcel International GCSE English Anthology* may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.
- Clean copies of your set texts may be taken into the examination.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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**TOTAL FOR SECTION A = 30 MARKS**





### SECTION B: Literary Heritage Texts

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

- Chosen question number:
- |   |   |   |
|---|---|---|
| <b>Question 11</b> <input type="checkbox"/> | <b>Question 12</b> <input type="checkbox"/> | <b>Question 13</b> <input type="checkbox"/> |
| <b>Question 14</b> <input type="checkbox"/> | <b>Question 15</b> <input type="checkbox"/> | <b>Question 16</b> <input type="checkbox"/> |
| <b>Question 17</b> <input type="checkbox"/> | <b>Question 18</b> <input type="checkbox"/> | <b>Question 19</b> <input type="checkbox"/> |
| <b>Question 20</b> <input type="checkbox"/> | <b>Question 21</b> <input type="checkbox"/> | <b>Question 22</b> <input type="checkbox"/> |

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**TOTAL FOR SECTION B = 30 MARKS**  
**TOTAL FOR PAPER = 60 MARKS**





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**Pearson Edexcel International GCSE**

**Thursday 23 May 2019**

Morning

Paper Reference **4ET1/02R**

**English Literature**

**Paper 2: Modern Drama and Literary Heritage Texts**

**Question Booklet**

**Do not return this Booklet with the question paper.**

**Clean copies of your set texts may be taken into the examination.**

*Turn over* ►

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**Answer TWO questions:**

**Answer ONE question from Section A  
and ONE question from Section B.**

<b>SECTION A: Modern Drama</b>	<b>Page</b>
<i>A View from the Bridge</i> , Arthur Miller	4
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<i>Kindertransport</i> , Diane Samuels	5
<i>Death and the King's Horseman</i> , Wole Soyinka	6
<b>SECTION B: Literary Heritage Texts</b>	
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<i>Macbeth</i> , William Shakespeare	7
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<i>Great Expectations</i> , Charles Dickens	9
<i>The Scarlet Letter</i> , Nathaniel Hawthorne	9

**SECTION A: Modern Drama**

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***A View from the Bridge, Arthur Miller*****EITHER**

- 1 How does Miller present the relationship between Eddie and Beatrice in the play?

You must consider language, form and structure in your answer.

**(Total for Question 1 = 30 marks)**

**OR**

- 2 'Hopes and dreams are important in *A View from the Bridge*.'

How far do you agree with this statement?

You must consider language, form and structure in your answer.

**(Total for Question 2 = 30 marks)**

***An Inspector Calls, J B Priestley*****EITHER**

- 3 'Priestley presents Mr Arthur Birling and Inspector Goole as very different characters.'

How far do you agree with this view?

You must consider language, form and structure in your answer.

**(Total for Question 3 = 30 marks)**

**OR**

- 4 In what ways are secrets important in *An Inspector Calls*?

You must consider language, form and structure in your answer.

**(Total for Question 4 = 30 marks)**

***The Curious Incident of the Dog in the Night-time*, Mark Haddon  
(adapted by Simon Stephens)**

**EITHER**

- 5** Explore the importance of Mr and Mrs Shears in *The Curious Incident of the Dog in the Night-time*.

You must consider language, form and structure in your answer.

**(Total for Question 5 = 30 marks)**

**OR**

- 6** Discuss the significance of truth in the play.

You must consider language, form and structure in your answer.

**(Total for Question 6 = 30 marks)**

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***Kindertransport*, Diane Samuels**

**EITHER**

- 7** 'Samuels creates sympathy for most characters in the play.'

Who in the play do you most sympathise with and why?

You must consider language, form and structure in your answer.

**(Total for Question 7 = 30 marks)**

**OR**

- 8** Explore the importance of different types of journey in *Kindertransport*.

You must consider language, form and structure in your answer.

**(Total for Question 8 = 30 marks)**

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***Death and the King's Horseman, Wole Soyinka***

**EITHER**

**9** Explore the theme of sacrifice in the play.

You must consider language, form and structure in your answer.

**(Total for Question 9 = 30 marks)**

**OR**

**10** How does Soyinka present Amusa and one other character who tries to do the right thing in *Death and the King's Horseman*?

You must consider language, form and structure in your answer.

**(Total for Question 10 = 30 marks)**

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**TOTAL FOR SECTION A = 30 MARKS**

**SECTION B: Literary Heritage Texts**

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***Romeo and Juliet*, William Shakespeare****EITHER**

- 11** 'Shakespeare presents many characters who could be considered responsible for the deaths of Romeo and Juliet.'

In your opinion, who is most responsible for the deaths of Romeo and Juliet?

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 11 = 30 marks)**

**OR**

- 12** Explore the use of humour in *Romeo and Juliet*.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 12 = 30 marks)**

***Macbeth*, William Shakespeare****EITHER**

- 13** Explore Shakespeare's use of the supernatural in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 13 = 30 marks)**

**OR**

- 14** How is the character of Banquo presented in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 14 = 30 marks)**

***The Merchant of Venice, William Shakespeare*****EITHER**

- 15** How does Shakespeare present Shylock's relationship with his daughter, Jessica, in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 15 = 30 marks)**

**OR**

- 16** Explore the significance of the title of the play, *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

**(Total for Question 16 = 30 marks)**

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***Pride and Prejudice, Jane Austen*****EITHER**

- 17** 'All the world are good and agreeable in your eyes.' (Elizabeth)

How far do you agree with this view of Jane Bennet in *Pride and Prejudice*?

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 17 = 30 marks)**

**OR**

- 18** Explore the theme of ambition in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 18 = 30 marks)**

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**Great Expectations, Charles Dickens****EITHER**

**19** Discuss the role of women in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 19 = 30 marks)**

**OR**

**20** 'Characters who commit evil actions are central to the plot.'

How does Dickens present villains in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 20 = 30 marks)**

**The Scarlet Letter, Nathaniel Hawthorne****EITHER**

**21** How does Hawthorne present the relationship between Hester Prynne and Roger Chillingworth in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 21 = 30 marks)**

**OR**

**22** Explore the significance of the novel's title, *The Scarlet Letter*.

You must consider language, form and structure and refer to the context of the novel in your answer.

**(Total for Question 22 = 30 marks)**

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**TOTAL FOR SECTION B = 30 MARKS**

**TOTAL FOR PAPER = 60 MARKS**



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