

Pearson Edexcel International GCSE (9–1)**Time** 1 hour 30 minutes**Paper
reference****4ET1/02R****English Literature****PAPER 2: Modern Drama and Literary Heritage Texts****Question Booklet****Do not return this Booklet with the Answer Booklet.****Clean copies of your set texts may be taken into the examination.***Turn over* ►**P71977A**

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Answer TWO questions:

**Answer ONE question from Section A
and ONE question from Section B.**

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SECTION A

Modern Drama

Answer **ONE** question on **ONE** text from this section.

You should spend 45 minutes on your chosen question.

***A View from the Bridge*, Arthur Miller**

EITHER

- 1** 'Beatrice is presented as an admirable character in the play.'

How far do you agree with this view?

You must consider language, form and structure in your answer.

(Total for Question 1 = 30 marks)

OR

- 2** Explore the importance of tension in *A View from the Bridge*.

You must consider language, form and structure in your answer.

(Total for Question 2 = 30 marks)

***An Inspector Calls*, J B Priestley**

EITHER

- 3** 'In the play, women have very different lives from men, according to their class.'

Explore the roles of women in *An Inspector Calls*.

You must consider language, form and structure in your answer.

(Total for Question 3 = 30 marks)

OR

- 4** Discuss the presentation of **one** character you respect in the play.

You must consider language, form and structure in your answer.

(Total for Question 4 = 30 marks)

***The Curious Incident of the Dog in the Night-time*, Mark Haddon
(adapted by Simon Stephens)**

EITHER

- 5** How is Siobhan presented as a character worthy of respect in the play?

You must consider language, form and structure in your answer.

(Total for Question 5 = 30 marks)

OR

- 6** Explore the theme of responsibility in *The Curious Incident of the Dog in the Night-time*.

You must consider language, form and structure in your answer.

(Total for Question 6 = 30 marks)

***Kindertransport*, Diane Samuels**

EITHER

- 7** Discuss the importance of family relationships in *Kindertransport*.

You must consider language, form and structure in your answer.

(Total for Question 7 = 30 marks)

OR

- 8** In what ways is the child, Eva, presented in the play?

You must consider language, form and structure in your answer.

(Total for Question 8 = 30 marks)

Death and the King's Horseman, Wole Soyinka**EITHER**

9 In what ways is Olunde presented as different from his father, Elesin, in the play?

You must consider language, form and structure in your answer.

(Total for Question 9 = 30 marks)

OR

10 Explore the theme of guilt in *Death and the King's Horseman*.

You must consider language, form and structure in your answer.

(Total for Question 10 = 30 marks)

TOTAL FOR SECTION A = 30 MARKS

SECTION B

Literary Heritage Texts

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***Romeo and Juliet*, William Shakespeare**

EITHER

11 How does Shakespeare present Tybalt in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 11 = 30 marks)

OR

12 Explore the significance of marriage in *Romeo and Juliet*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 12 = 30 marks)

***Macbeth*, William Shakespeare**

EITHER

13 How far do you agree with the view that the ending of the play is successful?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 13 = 30 marks)

OR

14 'Banquo is a brave and good man.'

How is Banquo presented as a morally good character in *Macbeth*?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 14 = 30 marks)

***The Merchant of Venice*, William Shakespeare**

EITHER

15 Discuss the presentation of **one** character you find interesting in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 15 = 30 marks)

OR

16 Explore the theme of punishment in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 16 = 30 marks)

***Pride and Prejudice*, Jane Austen**

EITHER

17 Explore how marriage is often presented as loveless in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 17 = 30 marks)

OR

18 How is Mr Darcy presented in *Pride and Prejudice*?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 18 = 30 marks)

***Great Expectations*, Charles Dickens**

EITHER

19 Discuss the relationship between Pip and **one** female character in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 19 = 30 marks)

OR

20 'I have been bent and broken, but – I hope – into a better shape.' (Estella)

Explore the importance of learning lessons in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 20 = 30 marks)

***The Scarlet Letter*, Nathaniel Hawthorne**

EITHER

21 How is Governor Bellingham presented in *The Scarlet Letter*?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 21 = 30 marks)

OR

22 'Some characters show true courage and determination, whilst others do not.'

Explore the theme of mental strength in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 22 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS

TOTAL FOR PAPER = 60 MARKS

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Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE (9–1)

Time 1 hour 30 minutes **Paper reference** **4ET1/02R**

English Literature
PAPER 2: Modern Drama and Literary Heritage Texts

You must have:
 Question Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each section.
- Answer the questions in the spaces provided
 – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.
- Clean copies of your set texts may be taken into the examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

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TOTAL FOR SECTION A = 30 MARKS

SECTION B

Literary Heritage Texts

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 11** ☐ **Question 12** ☐ **Question 13** ☐
Question 14 ☐ **Question 15** ☐ **Question 16** ☐
Question 17 ☐ **Question 18** ☐ **Question 19** ☐
Question 20 ☐ **Question 21** ☐ **Question 22** ☐

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TOTAL FOR PAPER = 60 MARKS



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