

A-level ENGLISH LITERATURE B

Paper 1A Literary genres: Aspects of tragedy

Thursday 23 May 2019

Afternoon

Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:

- an AQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is 7717/1A.
- Answer **one** question from Section A, **one** question from Section B and **one** question from Section C.
- You may answer on the same Shakespeare play in Sections A **and** B.
- For Section C, you must write about: **one** drama text and **one** further text, **one** of which **must** be written pre-1900.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- In your response you need to:
 - analyse carefully the writers' methods
 - explore the contexts of the texts you are writing about
 - explore connections across the texts you have studied
 - explore different interpretations of your texts.

Beat a Venetian and traduced the state,
I took by th' throat the circumcisèd dog
And smote him thus.

He stabs himself

LODOVICO

O bloody period!

GRATIANO All that's spoke is marred!

OTHELLO

I kissed thee, ere I killed thee: no way but this,
Killing myself, to die upon a kiss.

He falls on the bed and dies

(Act 5, Scene 2)

Turn over for the next question

Turn over ►

or

0	2
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King Lear – William Shakespeare

Read the extract below and then answer the question.

Explore the significance of this extract in relation to the tragedy of the play as a whole.

Remember to include in your answer relevant analysis of Shakespeare's dramatic methods.

[25 marks]

OSWALD Madam, here comes my lord.
Exit
Enter Albany

GONERILL

I have been worth the whistling.

ALBANY O Gonerill,
 You are not worth the dust which the rude wind
 Blows in your face. I fear your disposition:
 That nature which contemns its origin
 Cannot be bordered certain in itself.
 She that herself will sliver and disbranch
 From her material sap perforce must wither
 And come to deadly use.

GONERILL No more; the text is foolish.

ALBANY

Wisdom and goodness to the vile seem vile;
 Filths savour but themselves. What have you done,
 Tigers not daughters, what have you performed?
 A father, and a gracious aged man,
 Whose reverence even the head-lugged bear would lick,
 Most barbarous, most degenerate, have you madded.
 Could my good brother suffer you to do it?
 A man, a prince, by him so benefited?
 If that the heavens do not their visible spirits
 Send quickly down to tame these vile offences,
 It will come –
 Humanity must perforce prey on itself
 Like monsters of the deep.

GONERILL

Milk-livered man!

That bear'st a cheek for blows, a head for wrongs!
 Who hast not in thy brows an eye discerning
 Thine honour from thy suffering, that not knowest
 Fools do those villains pity who are punished
 Ere they have done their mischief. Where's thy drum?
 France spreads his banners in our noiseless land,
 With plumèd helm thy state begins to threat,
 Whilst thou, a moral fool, sits still and cries
 'Alack, why does he so?'

ALBANY

See thyself, devil!

Proper deformity shows not in the fiend

So horrid as in woman.

GONERILL O vain fool!

ALBANY

Thou changèd and self-covered thing, for shame,
Be-monster not thy feature. Were't my fitness
To let these hands obey my blood,
They are apt enough to dislocate and tear
Thy flesh and bones. Howe'er thou art a fiend,
A woman's shape doth shield thee.

GONERILL Marry, your manhood! Mew!

Enter a Messenger

ALBANY What news?

MESSENGER

O, my good lord, the Duke of Cornwall's dead,
Slain by his servant, going to put out
The other eye of Gloucester.

(Act 4, Scene 2)

Turn over for Section B

Turn over ►

Section B

Answer **one** question in this section.

Either

0	3
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***Othello* – William Shakespeare**

Explore the significance of the military world to the tragedy of *Othello*.

Remember to include in your answer relevant comment on Shakespeare's dramatic methods.

[25 marks]

or

0	4
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***Othello* – William Shakespeare**

'Othello is a misguided murderer rather than a cruel one.'

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare's dramatic methods.

[25 marks]

or

0	5
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***King Lear* – William Shakespeare**

'In *King Lear* Shakespeare presents a world where there is neither divine nor human justice.'

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare's dramatic methods.

[25 marks]

or

0	6
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***King Lear* – William Shakespeare**

'Cordelia is an innocent victim who is saintly, yet at the same time tender and human.'

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare's dramatic methods.

[25 marks]

Section C

Answer **one** question in this section.

In this section you must write about **two** texts. **One** text must be a drama text.

One text must be written pre-1900.

You can write about the following texts:

Richard II (pre-1900 drama)
Death of a Salesman (drama)
Tess of the D'Urbervilles (pre-1900)
The Great Gatsby
Keats Poetry Selection (pre-1900)
Poetry Anthology: Tragedy

Either

0	7
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'At the end of tragic texts positives always emerge.'

To what extent do you agree with this view in relation to **two** texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

or

0	8
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'In tragic texts the protagonists are exceptional characters who fall from good fortune to misery.'

To what extent do you agree with this view in relation to **two** texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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