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Surname	Other names					
<b>Pearson Edexcel</b> <b>Level 1/Level 2</b> <b>GCSE (9–1)</b>	Centre Number <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
	Candidate Number <table border="1"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					
<h1>English Language</h1> <h2>Paper 2: Non-fiction and Transactional Writing</h2>						
Specimen Papers for first teaching September 2015 <b>Time: 2 hours</b>	Paper Reference <b>1EN0/02</b>					
<b>You must have:</b> Reading Text Insert	Total Marks					

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 15 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your use of vocabulary, spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**SECTION A – Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

- 1** From lines 5–13, give **two** examples that suggest Aron Ralston thinks that he has secured his position well.

1 .....

2 .....

**(Total for Question 1 = 2 marks)**

- 2** Give **one** example from lines 17–19 of how Aron Ralston uses language to show how difficult it was for him as the stone falls.

Example from the text:

(1)

.....

.....

How the writer uses language in your example:

(1)

.....

.....

**(Total for Question 2 = 2 marks)**

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3 Analyse how the writer uses language and structure to interest and engage readers.  
Support your views with detailed reference to the text.

(15)

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**(Total for Question 3 = 15 marks)**



Read Text 2. Then answer Questions 4–7.

Write your answers in the spaces provided.

- 4 From lines 1–8, identify **one** reason why Shackleton’s crossing of the Antarctic failed.

.....

.....

(Total for Question 4 = 1 mark)

- 5 *By the end of the month it fell to minus 49 degrees, and the old and the young pack were cemented together.*

In this example, from lines 16–17, how does the writer use language to show how difficult the weather conditions were?

.....

.....

(Total for Question 5 = 1 mark)

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6 The writer attempts to engage the reader through the description of the expedition.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

(15)

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**(Total for Question 6 = 15 marks)**



**Question 7 is about Text 1 and Text 2. Answer both parts of the question.  
Refer to both texts in your answers.**

**Write your answer in the space provided.**

**7** (a) The two texts show some of the events that happened on expeditions.

What similarities do the expeditions share in these extracts?

Use evidence from **both** texts to support your answer.

(6)

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(b) Compare how the writers of Text 1 and Text 2 present their ideas and perspectives about dangerous experiences.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION A = 56 MARKS**



**SECTION B – Transactional Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

- \*8** Write the text for a speech you will give to your peers giving essential advice on personal safety.

In your speech, you could:

- consider what you think personal safety means
- consider what risks there may be for your peer group
- suggest things that people can do to keep themselves safe and why these may be useful

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**OR**

- \*9** Write an article for a magazine about an interesting hobby or activity.

In your article, you could include:

- what the interesting hobby or activity is and who it appeals to
- facts or information about the hobby or activity
- what the positives and negatives of your chosen hobby or activity are

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**



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