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**Pearson Edexcel**  
**International GCSE**

Centre Number

Candidate Number

# English Language B

## Paper 1

Thursday 9 June 2016 – Afternoon  
**Time: 3 hours**

Paper Reference  
**4EB0/01**

**You must have:**  
Extracts Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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**PEARSON**

**SECTION A**

**The following questions are based on Text One and Text Two in the Extracts Booklet.**

**You should spend about 40 minutes answering the questions in this section.**

**Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.**

**1** According to Text One, name **two** issues that young Americans are less interested in.

(i) .....

(ii) .....

**(Total for Question 1 = 2 marks)**

**2** In lines 15 – 23, two students criticise their peers.

**In your own words**, describe their criticisms.

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**(Total for Question 2 = 3 marks)**

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3 Name **two** places that Beth Christensen encourages her students to visit.

(i) .....

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(ii) .....

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**(Total for Question 3 = 2 marks)**

4 Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

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**(Total for Question 4 = 3 marks)**



Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

- (i) .....
- .....
- (ii) .....
- .....

(Total for Question 5 = 2 marks)

6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

**In your own words**, give examples of the ways they are doing this.

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(Total for Question 6 = 3 marks)

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7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

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**(Total for Question 7 = 3 marks)**

8 In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

(i) .....

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(ii) .....

.....

**(Total for Question 8 = 2 marks)**



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

**In your own words**, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

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Example

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(ii) Point

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Example

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**(Total for Question 9 = 4 marks)**

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(Total for Question 10 = 6 marks)

**TOTAL FOR SECTION A = 30 MARKS**







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(Total for Question 11 = 35 marks)

**TOTAL FOR SECTION B = 35 MARKS**



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### SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

**EITHER**

(a) 'People work better in teams than on their own.' Discuss. (35)

**OR**

(b) Write a story (true or imaginary) entitled 'The Power Cut'. (35)

**OR**

(c) Describe the area where you live. (35)

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 12(a)**       **Question 12(b)**   
**Question 12(c)**

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**(Total for Question 12 = 35 marks)**

**TOTAL FOR SECTION C = 35 MARKS  
TOTAL FOR PAPER = 100 MARKS**

