



**GCE A LEVEL – NEW**

A700U30-1



**ENGLISH LANGUAGE – A level component 3**  
**Creative and Critical Use of Language**

FRIDAY, 23 JUNE 2017 – MORNING

1 hour 45 minutes

**ADDITIONAL MATERIALS**

A WJEC pink 16-page answer booklet.

**INSTRUCTIONS TO CANDIDATES**

Answer **either** question 1 **or** question 2.

Write your answers in the separate answer booklet provided.

**INFORMATION FOR CANDIDATES**

Each question carries 80 marks.

The number of marks is given in brackets at the end of each question or part-question. As a guide, you are advised to spend 40 minutes each on task (a) and task (b) and 25 minutes on task (c).

You are reminded that assessment will take into account the quality of written communication used in your answers.

Answer **either** Question 1 or Question 2. Each question has three parts. Answer all parts.

**Either,**

1. The extract below is from an online news report on projected weather forecasts for 2050.

**Climate Change Causes Massive Devastation in Mock 2050 Weather Reports**

International Business Times, December 03 2014. By Dennis Lynch

The United Nations' World Meteorological Organization released a set of mock television 'weather reports from the future' this week to show how climate change could drastically affect life on Earth in 2050. The three reports show how climate change would make Europe a frying pan, bring massive flooding to Southeast Asia and cause dangerous weather fluctuations in South America. The fictional reports are being released in conjunction with the U.N. Framework Convention on Climate Change in Lima, Peru.

The U.N. climate projections show France experiencing a heat wave that brings average temperatures around the country above 95 degrees Fahrenheit (35°C) in August 2050. The afternoon temperature in Paris is 104° (40°C) and over 109° (43°C) in Nimes, near the Mediterranean coast. France can expect to see those temperatures once every four years by 2050, the presenter said.

In October 2050, in the mock weather report, regular flooding in the south of Vietnam has prompted the government to build dikes to save land, but that has caused fish in the river to die or move downstream leaving local fishermen with nothing to catch. The whole Mekong Delta, Vietnam's largest 'rice bowl', and the coastal region of Southern Vietnam, where many big cities are located, are under water and the country's biggest metropolis, Ho Chi Minh City, has been devastated by flooding.

On the first day of summer in Peru in 2050, global climate change has led to one of the most devastating El Niño cycles yet, according to the mock U.N. report. El Niños are weather cycles along the equator caused by the warming of the Pacific Ocean. The high temperatures they bring often cause droughts that ravage farming in South America and cut rice production across Southeast Asia. In the mock 2050 report, southern Peru is facing a water shortage, while regions in the north are experiencing heavy rain and temperatures above 100 degrees Fahrenheit (38°C). In Peru's capital, Lima, UV radiation levels are dangerously high.

"The vision of a future irreparably harmed by climate change does not have to come to be," said Christiana Figueres, executive secretary of the U.N. Framework Convention on Climate Change. "We need a new, robust global climate agreement and we need local policy that points us toward green growth and action by investors, industry, cities and regions."

**Complete tasks (a), (b) and (c).**

- (a) Write an extract from the opening chapter of a dystopian novel set in the year 2050. Aim to write approximately 350 words. **[30]**
- (b) The British delegation to the next UN Climate Summit wants to take an 18-25 year old youth representative to communicate the views of younger people. The six-month job involves raising awareness and canvassing opinion, as well as attending the conference. Write the advertisement for this post which will appear in several national newspapers. Aim to write approximately 250 words. **[30]**
- (c) Choose one of the tasks you have produced and write a commentary analysing and evaluating your language use. Comment particularly on your use of language features and their effectiveness in relation to the context given either in part (a) or part (b). **[20]**

**Or,**

2. The passage below describes the circumstances of a fictional missing person.

The commonest kind of missing person is the adolescent girl, closely followed by the teenage boy. The majority in this category come from working-class homes and almost invariably from those where there is serious parental disturbance. There is another minor peak in the third decade of life, less markedly working class, and constituted by husbands and wives trying to run out on marriages or domestic situations they have got bored with. The figures dwindle sharply after the age of forty; older cases of genuine and lasting disappearance are extremely rare, and again are confined to the very poor – and even there to those, near vagabond, without close family.

When John Marcus Fielding disappeared, he therefore contravened all social and statistical probability. Fifty-seven years old, rich, happily married, with a son and two daughters; on the board of several City companies (and very much not merely to adorn the letter-headings); owner of one of the finest Elizabethan manor-houses in East Anglia, with an active interest in the running of his adjoining 1,800-acre farm; a joint – if somewhat honorary – master of fox-hounds, a keen shot ... he was a man who would have done very well as a model of his kind: the successful City man who is also a country land-owner and (in all but name) village squire. It would have been very understandable if he had felt that one or other side of his life had become too time-consuming ... but the most profoundly anomalous aspect of his case was that he was also a Conservative Member of Parliament.

The first realisation that something was wrong was the lot of the constituency agent. Fielding was not on the train he had gone to meet. He went back to the party offices to ring Fielding's flat – and next, getting no answer there, his country home. At Tetbury Hall, Mrs Fielding was unable to help. She had last spoken to her husband on the Thursday morning, so far as she knew he should be where he wasn't.

An hour later Fielding had still appeared neither at the party offices nor Tetbury Hall. The faithful had been sent away, with apologies, little knowing that in three days' time the cause of their disappointment was to be the subject of headlines.

*The Enigma* (1974) by John Fowles

**Complete tasks (a), (b) and (c).**

- (a) Three months after his disappearance, The Daily Mail publishes an article entitled 'The John Fielding I knew' by his personal assistant. Write an extract from this article. Aim to write approximately 300 words. **[30]**
- (b) Write an extract from a short story in which a character is missing. Aim to write approximately 300 words. **[30]**
- (c) Choose one of the tasks you have produced and write a commentary analysing and evaluating your language use. Comment particularly on your use of language features and their effectiveness in relation to the context given either in part (a) or part (b). **[20]**

**END OF PAPER**