



GCE AS – **NEW**

B700U20-1



S17-B700U20-1



ENGLISH LANGUAGE – AS component 2
Using Language

FRIDAY, 26 MAY 2017 – MORNING

2 hours

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer both Section A and Section B.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

Each question carries 50 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

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Section A: Investigating data

Answer all parts of the following question. You should spend no more than **25 minutes** on (a)-(c) and the remaining **35 minutes** on (d).

The corpus of data on pages 4 and 5 consists of short extracts taken from political speeches.

Contextual information is provided but you do not need to refer to it in questions (a) to (c). The information may help you in your response to (d).

1. (a) Identify **two** different phonological techniques used in the extracts. Write down the examples you have selected. Describe each one using accurate terminology and briefly explain the effects created in each case. **[4]**
- (b) Identify **three** lexical or semantic effects used in the extracts. Write down the examples you have selected. Describe each one using accurate terminology and briefly explain the effects created in each case. **[6]**
- (c) Identify **five** different grammatical structures used in the extracts. Write down the examples you have selected. Describe each one using accurate terminology and briefly explain the effects created in each case. **[10]**
- (d) Analyse and evaluate the ways in which political speeches engage the audience. **[30]**

In your response you should consider:

- the context
- the tenor and the effect of the lexical choices
- how form and structure are used to create impact
- the similarities and/or differences.

Use the corpus of data, your answers to (a)-(c), and your own knowledge to inform your response.

Corpus of data: Political Speeches

Extract 1

Our top priority was, is and always will be education, education, education.

*Tony Blair, former Prime Minister and
Leader of the Labour Party
Launch of Labour's Education Manifesto
(23rd May 2001)*

Extract 2

We shall defend our Island, whatever the cost may be, we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets. We shall never surrender.

*Winston Churchill, Prime Minister during
the Second World War
House of Commons
(4th June 1940)*

Extract 3

To those waiting with bated breath for that favourite media catchphrase, the "U" turn, I have only one thing to say: you turn if you want to; the lady's not for turning.

*Margaret Thatcher, former Prime Minister
and Leader of the Conservative Party
Conservative Party Conference
(10th October 1980)*

Extract 4

And so, my fellow Americans: ask not what your country can do for you—ask what you can do for your country.

*John F Kennedy, former President of the
United States of America
Inaugural address¹
(20th January 1961)*

Extract 5

Gingivitis has been eroding the gum line of this great nation long enough, it must be stopped. For too long this country has been suffering a great moral and oral decay – in spirit and incisors. A country's future depends on its ability to bite back.

*Vermin Supreme, American political
activist
Televised political debate
(19th December 2011)*

Extract 6

It's a European Union of economic failure, of mass unemployment and of low growth; but worst of all it's an EU with the economic prison of the Euro.

*Nigel Farage, Leader of the United
Kingdom Independence Party
Speech to the European Parliament
(10th May 2012)*

¹A speech made by a newly-elected President

Extract 7

Out of many, we are one and while we breathe, we hope. And where we are met with cynicism and doubts and those who tell us that we can't, we will respond with that timeless creed that sums up the spirit of a people: Yes, we can.

*Barack Obama, former President of the United States of America
Speech following his successful election campaign
(4th November 2008)*

Extract 8

We have the character of an island nation: independent, forthright, passionate in defence of our sovereignty. We can no more change this British sensibility than we can drain the English Channel.

*David Cameron, former Prime Minister and Leader of the Conservative Party
Conservative Party Conference
(23rd January 2013)*

Extract 9

How does the 'party of the family' cut child benefit, cut housing benefit, reduce nursery schooling, turn hundreds of women into immigration widows? Is that the mark of 'the family party'?

*Neil Kinnock, former Leader of the Labour Party
Leader's speech
(11th October 1985)*

Extract 10

I want the motto of our country to be 'CAN DO SCOTLAND'. Labour and the Tories – Scotland's can't do parties – will hate it. But we are the party of the future.

*Nicola Sturgeon, First Minister and Leader of the Scottish National Party (SNP)
SNP Party Conference
(17th October 2015)*

Section B: Creative Writing

Choose **either** question (a) **or** (b), and then complete part (c).

You should spend no more than 35 minutes on your creative writing and the remaining 25 minutes on your critical writing.

Either,

1. (a) Imagine that you are in the audience for one of these political speeches. Write a dramatic monologue – a first person account revealing character's thoughts and feelings – describing the experience. You must use one of the speech extracts from the corpus of data as a stimulus, but you may introduce ideas of your own.

You should aim to write approximately 350 words. **[30]**

Or,

- (b) Recent newspaper reports have claimed that political speakers today are dull and uninspiring. Write a letter to the editor of a broadsheet newspaper in which you give your opinions on what makes a political speaker inspirational. You must use the speech extracts from the corpus of data as a stimulus, but you may introduce ideas of your own.

You should aim to write approximately 350 words. **[30]**

And,

- (c) Write a commentary analysing and evaluating the linguistic and grammatical choices you have made in your writing. Comment particularly on your language features and their effectiveness in relation to the context given in **either** part (a) **or** part (b).

You should aim to write approximately 250 words. **[20]**

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