

Pearson Edexcel Level 3 GCE

English Language

Advanced

Paper 2: Child Language

Sample assessment materials for first teaching
September 2015
Source Booklet

Paper Reference

9EN0/02

Do not return this source booklet with the question paper.

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PEARSON

English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	bath	thought	goose	nurse
ə	i:	ɑ:	ɔ:	u:	ɜ:

Diacritics: = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark / : / in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

Text A

This is a transcript of a conversation between Thomas (aged 4 years) and his parents. It was recorded in the family home. Thomas has been away from nursery because of a minor illness. At the start of the transcript he is playing with a model bus.

MARK KEY

F = Father	T = Thomas	M = Mother
//overlap	[] paralinguistic features	/_/_ key phonemic transcription*
(.) micro pause	(3) longer pause (number of seconds indicated)	? rising intonation

* The English Phonemic Reference Sheet has been included to help you understand the key phonemic transcriptions.

F: so (.) how are you today?

T: mm brilliant /ɪljənt/

F: did you say you are not feeling very well?

T: erm (.) I said (.) I (.) am /æm/ (.) am feeling /fiwɪŋ/ well

F: what's wrong with you today?

T: erm (.) nothing

F: why have you opened the door?

T: so people can go inside

M: that's a good idea isn't it?

F: yeah

T: yeah

F: did you change anything else?

T: yes (.) I change /ʃeɪn/ that /dat/

F: OK (.) what's that?

T: that ste (.) that's steering wheel

F: have you got a driver there?

T: yeah (.) tiger

M: you haven't got any children on it (1) have you?

T: nos /f/ (.) nos /f/ (.) no not yet

F: are you going to put children on it after

- T:** yeah I am (.) it not started up /ʌp/ yet because /kɒz/ we /we/ just /dʒʊz/ getting ready /wedi/ and getting /getɪŋ/ our /wə/ coats on so him looking /lʊkɪŋ/ for a seat (14)
- F:** Thomas (.) Thomas (.) do you want to read?
- T:** yes
- F:** erm (.) tiger who came to tea what happens in that one
- T:** it erm the tiger (2)
- F:** what did he do? (4) did he eat everything in the house?
- T:** I don't know
- F:** would you like a tiger to come in?
- T:** no /nə/
- F:** why not?
- T:** o you /u:/ mean my little /ɪkəl/ house?
- F:** come in your little ho//
- T:** //yes
- F:** would there be room? (3)
- T:** yeah
- F:** would you (.) what would you do with a tiger? (.) would you give him anything to eat?
- T:** there lots /rɒts/ of (.) there /deə/ is (.) there /weə/ is (.) there /deə/ is lots /wɒts/ of space for a t- (.) tiger but /bə/ the /dæ/ roof /wu:f/ is not long enough
- F:** there's lots of space but the roof's not long enough?
- T:** yes but there is a lot /wɒt/ of space//
- F:** //in the house
- T:** yeah
- F:** what would you give the tiger to eat?
- T:** I would /wʊd/ give /gɪ/ him roast /wəʊst/ beef microwaved /maɪweɪv/ roast beef
- F:** microwaved roast beef? right (.) that's interesting (.) do you think it's a good book to read?
- T:** yes
- F:** why (3)
- T:** er
- F:** what is it that you like about it?

T: the tiger (.) the tiger that came through the door

F: do you think tigers come through the door like that?

T: yes

F: what are you doing tomorrow? are you going to nursery?

T: yes going to nursery

F: I thought you were staying at home because//

T: //well I am staying /steɪɪŋ/ at home /həʊ/

F: you'll miss nursery but you can't go when you have a cold (.) what are you going to do now?

T: just (.) just /dʒʌs/ go bed

Source information

Text A: private transcript – permission obtained for use