

Cambridge  
International  
AS & A Level

**Cambridge Assessment International Education**  
Cambridge International Advanced Subsidiary and Advanced Level

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**ENGLISH LANGUAGE**

**9093/22**

Paper 2 Writing

**October/November 2019**

**2 hours**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **one** question from Section A **and one** question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.



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This document consists of **2** printed pages, **2** blank pages and **1** Insert.

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

### Section A: Imaginative writing

- 1 Write the opening of a story called *Setting Off*, about an expedition which has taken many months to prepare for. In your writing, create a sense of excitement and anticipation.
- 2 Write two contrasting diary entries (300–450 words each): the first by a teacher on his first day of work; and the second by the same teacher on his last day of work before retirement. In your writing, create a sense of outlook and mood.
- 3 Write a descriptive piece called *The Crowd*. In your writing, create a sense of atmosphere, and focus on sound, movement and colour to help your reader imagine the scene.

### Section B: Writing for an audience

- 4 In class, you have been discussing whether it is a good idea to take a year off from formal education before going to university. Write an article for your school website about the pros and cons of taking a ‘gap year’.
- 5 A new luxury hotel has recently been built in an old part of your town. Write two contrasting reviews (300–450 words each) of the hotel: one praising it, and the other criticising it.
- 6 Your headteacher has asked you to give a speech to your year group about a free-time activity that you are very good at. Write the text for the speech. In your writing, create a sense of enthusiasm for the activity and a desire to share this enthusiasm with others.

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