



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

ECONOMICS

9708/22

Paper 2 Data Response and Essay (Core)

May/June 2009

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer this question.

Brief answers only are required.

Section B

Answer any **one** question.

You may answer with reference to your own economy or other economies that you have studied where relevant to the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Section A

Answer this question.

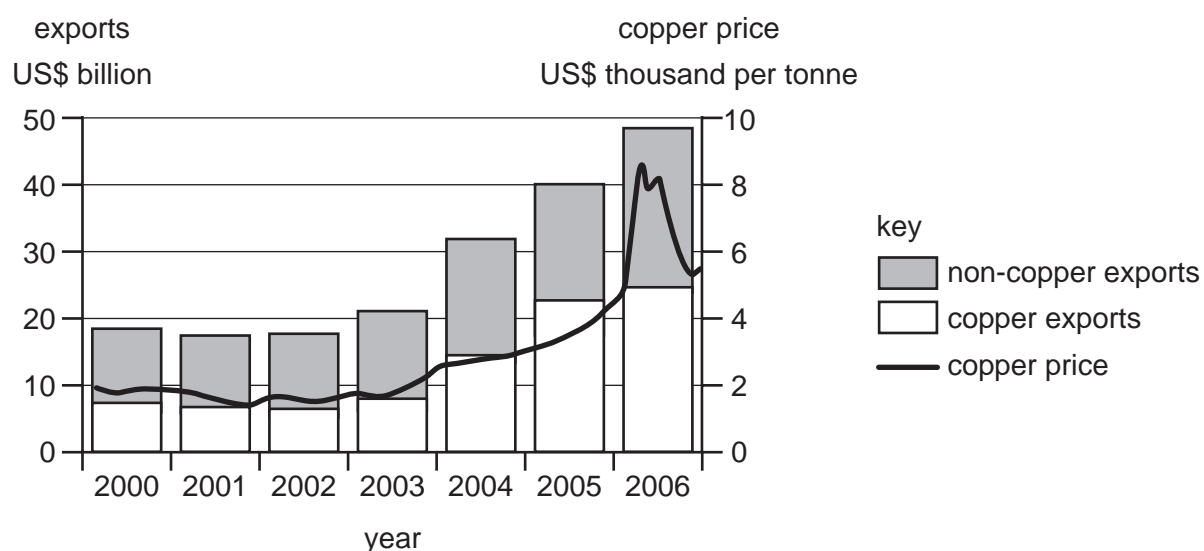
1

The importance of copper production in Chile

Chile is a major producer and exporter of copper. For Chile, copper is a vital export and makes a major contribution to its trade. The Central Bank of Chile forecast a visible trade surplus of US\$17 billion for 2006, two thirds higher than in 2005. Changes in world copper prices in 2006, a year of global growth, were an important influence on Chile's trade performance. However, one problem that Chile faced in 2006 was a strike for higher wages and better conditions at Escondida, the world's largest copper mine, where 8% of world copper was mined.

Figure 1 shows the contribution of copper to Chile's export revenue and changes in world copper prices.

Fig. 1: Chile's export revenue and world copper prices, 2000-2006



- (a) (i) Compare the price of copper in the middle of 2003 and the middle of 2006. [2]
- (ii) Explain **one** change in demand and **one** change in supply that might have caused this movement in the price of copper. [4]
- (b) (i) Calculate Chile's approximate visible trade balance in 2005. [2]
- (ii) What information in addition to that in Fig. 1 would be required to calculate Chile's current account balance in 2006? [4]
- (c) (i) How did the importance of copper as part of Chile's exports change between 2002 and 2005? [2]
- (ii) Discuss whether it is desirable for a country to specialise in the production and export of a single good. [6]

3

Section BAnswer **one** question.

- 2 (a) Explain, with examples and diagrams, the effects of a decrease in incomes on the markets for normal and inferior goods. [8]
- (b) Economists also classify goods in others ways. Discuss the extent to which an economist would classify a packet of cigarettes and a vaccination against influenza as similar types of good. [12]
- 3 (a) Explain, with the help of an example, the effects when a government introduces a maximum price for a good or service. [8]
- (b) With the help of a diagram, discuss how desirable it is for a government to pay subsidies to producers. [12]
- 4 (a) Explain the 'infant industry' and anti-dumping arguments for the introduction of tariffs. [8]
- (b) Discuss whether trade arrangements, such as the European Union or the South Asian Free Trade Area, encourage or discourage the benefits of free trade. [12]

BLANK PAGE

Copyright Acknowledgements:

Question 1 Fig. 1 © Central Bank of Chile

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.