



Oxford Cambridge and RSA

Thursday 16 May 2019 – Afternoon

GCSE (9–1) Computer Science

J276/02 Computational thinking, algorithms and programming

Time allowed: 1 hour 30 minutes



Do not use:

- a calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- This document consists of **24** pages.



No calculator can
be used for this
paper

2

Answer **all** the questions.

1 (a) A radio station records an interview with a computer scientist using a computer and audio recording software.

(i) Explain how sampling is used to store audio recordings.

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..... [2]

A second interview with the computer scientist is recorded. Before this interview, the sampling frequency in the audio software is increased.

(ii) Define what is meant by the term **sampling frequency**.

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..... [1]

(ii) Explain why computers represent data in binary form.

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The image is compressed using lossy compression before being uploaded to the radio station's web server. The image will be used on the radio station's website.

(iii) Describe **one** advantage and **one** disadvantage of using lossy compression on the image that will be used on the website.

Advantage

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Disadvantage

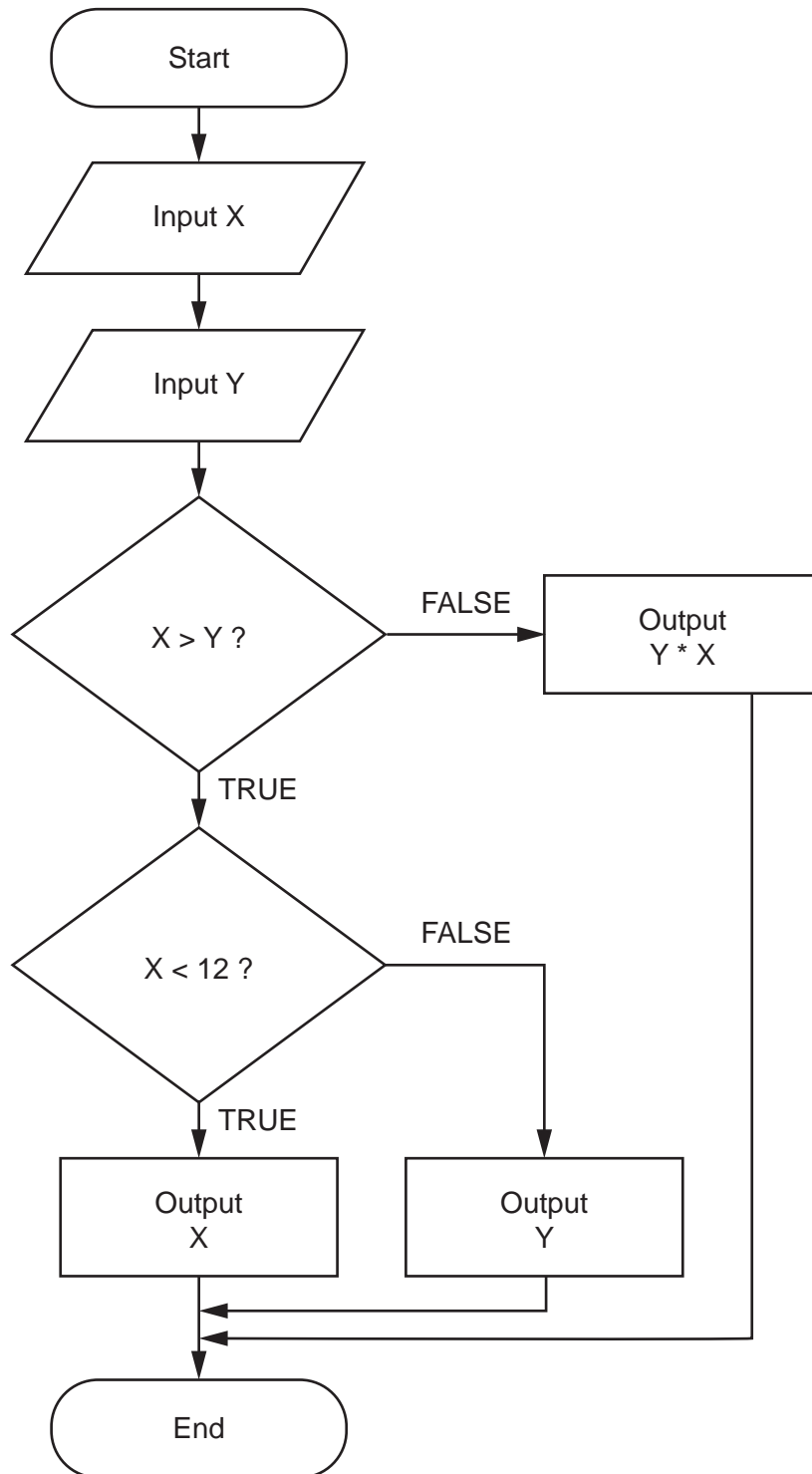
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6

2 A programmer creates an algorithm using a flow chart.



8

The algorithm is written in a high-level language. The high level code must be translated into machine code before a computer processor can execute it.

(c) Describe **two** methods of translating high level code into machine code.

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9

- 3 Louise writes a program to work out if a number entered by the user is odd or even. Her first attempt at this program is shown.

```

01 num = input("enter a number")
02 if num MOD 2 >= 0 then
03     print("even")
04 else
05     pritrn("odd")
06 endif

```

- (a) The program contains a logic error on line **02**.

- (i) State what is meant by a logic error.

.....
 [1]

- (ii) Give a corrected version of line **02** that fixes the logic error.

.....
 [1]

- (b) The program contains a syntax error on line **05**.

- (i) State what is meant by a syntax error.

.....
 [1]

- (ii) Give a corrected version of line **05** that fixes the syntax error.

.....
 [1]

4 Elliott plays football for OCR FC. He wants to create a program to store the results of each football match they play and the names of the goal scorers. Elliott wants individual players from the team to be able to submit this information.

(a) (i) Define what is meant by **abstraction**.

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..... [2]

(ii) Give **one** example of how abstraction could be used when developing this program.

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(b) Describe **two** examples of defensive design that should be considered when developing this program.

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11

The number of goals scored in each football match is held in an array called `goals`. An example of this array is shown.

```
goals = [0, 1, 3, 0, 4, 5, 2, 0, 2, 1]
```

Elliott wants to count how many matches end with 0 goals.

(c) Complete the following pseudocode for an algorithm to count up how many matches with 0 goals are stored in the array and then print out this value.

```
01 nogoalscount = 0
02 for count = 0 to (goals.length-1)
03     if goals[.....] == 0 then
04         nogoalscount .....
05     endif
06 next count
07 print(.....)
```

[3]

- 5 (a) Convert the hexadecimal number **A3** to denary. Show your working.

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..... [2]

- (b) Convert the binary number **1011011** to denary. Show your working.

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- (c) The symbol $^$ is used for exponentiation.

Give the result of a^b when $a = 3$ and $b = 2$.

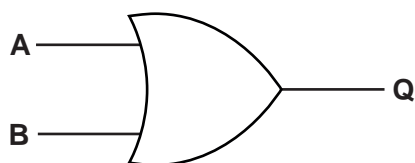
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(d) Add the following binary numbers.

$$\begin{array}{r}
 10110110 \\
 + \quad 100111 \\
 \hline
 \end{array}$$

[2]

(e) Complete the truth table for the following logic gate.



A	B	Q
0	0	0
0	1	1
	0	
1		

[4]

15

- (ii) Tick (✓) **one** box to identify the data type of the value returned from the function `ticketprice()`, justifying your choice.

Data type of returned value	Tick (✓) one box
Integer	
Real	
Boolean	
String	

Justification

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[2]

(b) OCR Land regularly emails discount codes to customers. Each discount code includes a check digit as the last character.

(i) Give **one** benefit of using a check digit for the discount code.

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..... [1]

(c) A list of valid discount codes is shown below.

[NIC12B, LOR11S, STU12M, VIC08E, KEI99M, WES56O, DAN34S]

(i) State **one** reason why a binary search would not be able to be used with this data.

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..... [1]

(ii) Give the name of **one** searching algorithm that would be able to be used with this data.

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..... [1]

17
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- (d) OCR Land keeps track of the size of queues on its rides by storing them in an array with the identifier `queuesize`. It uses the following bubble sort algorithm to put these queue sizes into ascending numerical order.

```

01 swaps = True
02 while swaps
03     swaps = False
04     for p = 0 to queuesize.length-2
05         if queuesize[p] > queuesize[p+1] then
06             temp = queuesize[p]
07             queuesize[p] = queuesize[p+1]
08             queuesize[p+1] = temp
09             swaps = True
10         endif
11     next p
12 endwhile

```

- (i) Explain the purpose of the Boolean variable `swaps` in this bubble sort algorithm.

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..... [2]

- (ii) Explain the purpose of lines **06** to **08** in this bubble sort algorithm.

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(iii) Describe **one** way that the maintainability of this algorithm could be improved.

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(iv) Give the names of **two** other sorting algorithms that could be used instead of bubble sort.

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..... [2]

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[8]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of horizontal dotted lines spaced evenly down the page. A vertical solid line runs down the left side of the page, creating a margin. The lines extend across the width of the page.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A large rectangular area with a vertical solid line on the left and horizontal dotted lines, providing a space for writing answers.



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