



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**COMPUTER SCIENCE**

**0478/12**

Paper 1

**October/November 2019**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

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This document consists of **15** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks															
1	<p><b>One</b> mark for each correct tick</p> <table border="1" data-bbox="286 316 954 679"> <thead> <tr> <th data-bbox="286 316 757 416">Statement</th> <th data-bbox="757 316 853 416">True (✓)</th> <th data-bbox="853 316 954 416">False (✓)</th> </tr> </thead> <tbody> <tr> <td data-bbox="286 416 757 483">25 kB is larger than 100 MB</td> <td data-bbox="757 416 853 483"></td> <td data-bbox="853 416 954 483">✓</td> </tr> <tr> <td data-bbox="286 483 757 550">999 MB is larger than 50 GB</td> <td data-bbox="757 483 853 550"></td> <td data-bbox="853 483 954 550">✓</td> </tr> <tr> <td data-bbox="286 550 757 617">3500 kB is smaller than 2 GB</td> <td data-bbox="757 550 853 617">✓</td> <td data-bbox="853 550 954 617"></td> </tr> <tr> <td data-bbox="286 617 757 679">2350 bytes is smaller than 2 kB</td> <td data-bbox="757 617 853 679"></td> <td data-bbox="853 617 954 679">✓</td> </tr> </tbody> </table>	Statement	True (✓)	False (✓)	25 kB is larger than 100 MB		✓	999 MB is larger than 50 GB		✓	3500 kB is smaller than 2 GB	✓		2350 bytes is smaller than 2 kB		✓	<b>4</b>
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Question	Answer	Marks
2	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• Arithmetic and logic unit (ALU)</li> <li>• Memory address register (MAR)</li> <li>• Memory data register (MDR) // Memory buffer register (MBR)</li> <li>• Accumulator (ACC)</li> <li>• Immediate Access Store (IAS)</li> <li>• Main memory // RAM</li> <li>• Program counter (PC)</li> <li>• Current instruction register (CIR)</li> <li>• Address bus</li> <li>• Data bus</li> <li>• Control bus</li> <li>• Input device</li> <li>• Output device</li> <li>• Secondary storage device</li> </ul>	4

Question	Answer	Marks
3(a)	<p><b>One</b> from:</p> <ul style="list-style-type: none"> <li>• Continuous data // by description</li> <li>• Non-discrete data // by description</li> <li>• By example, e.g. data such as a sound wave</li> </ul>	1
3(b)	<p><b>One</b> from:</p> <ul style="list-style-type: none"> <li>• <u>Discrete</u> data that has only two values</li> <li>• By example, e.g. binary data / 1's and 0's</li> </ul>	1

Question	Answer	Marks								
4(a)	• 52	1								
4(b)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>	1	1	0	1	0	0	0	0	1
1	1	0	1	0	0	0	0			
4(c)	• It is multiplied by 4	1								

Question	Answer	Marks
5(a)	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• A compression algorithm is used</li> <li>• Discards any unnecessary sounds ...</li> <li>• ... using perceptual musical shaping</li> <li>• ... such as removing background noise / sounds humans can't hear // or other suitable example</li> <li>• Reduces sample size / resolution // by example</li> <li>• Reduces sample rate // by example</li> <li>• Sound is clipped</li> <li>• The data is permanently removed</li> </ul>	4
5(b)(i)	<p><b>One</b> from:</p> <ul style="list-style-type: none"> <li>• The file size will be smaller than lossless</li> <li>• Requires less storage space</li> <li>• Requires less time to transmit</li> </ul>	1
5(b)(ii)	<p><b>One</b> from:</p> <ul style="list-style-type: none"> <li>• The quality of the sound will be reduced</li> <li>• The original file cannot be restored</li> </ul>	1

Question	Answer	Marks
5(c)(i)	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• Musical Instrument Digital Interface file</li> <li>• Stores a set of commands / instructions for how the sound should be played</li> <li>• Does not store the actual sounds</li> <li>• Data in the file has been recorded using digital instruments</li> <li>• Specifies pitch of the note // specifies the note to be played</li> <li>• Specifies when each note plays and stops playing // Specifies key on/off</li> <li>• Specifies duration of the note</li> <li>• Specifies volume of the note</li> <li>• Specifies the tempo</li> <li>• Specifies the type of instrument</li> </ul>	<b>4</b>
5(c)(ii)	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• It uses a single wire ...</li> <li>• ... therefore, it is cheaper to manufacture / buy / install</li> <li>• ... therefore, less likely to have interference // no crosstalk</li> <li>• ... therefore, can be used over longer distances</li> <li>• Data is sent a bit at a time ...</li> <li>• ... therefore, less chance of data being skewed // data is received in order</li> <li>• Transmission can be synchronised ...</li> <li>• ... can reduce rate of errors</li> </ul>	<b>4</b>

Question	Answer			Marks																					
6	<p><b>One</b> mark for each correct tick</p> <table border="1" data-bbox="286 319 1413 877"> <thead> <tr> <th data-bbox="286 319 1055 416">Statement</th> <th data-bbox="1055 319 1234 416">Resistive (✓)</th> <th data-bbox="1234 319 1413 416">Capacitive (✓)</th> </tr> </thead> <tbody> <tr> <td data-bbox="286 416 1055 485">This touch screen has multi-touch capabilities</td> <td data-bbox="1055 416 1234 485"></td> <td data-bbox="1234 416 1413 485">✓</td> </tr> <tr> <td data-bbox="286 485 1055 553">This touch screen cannot be used whilst wearing gloves</td> <td data-bbox="1055 485 1234 553"></td> <td data-bbox="1234 485 1413 553">✓</td> </tr> <tr> <td data-bbox="286 553 1055 651">This touch screen is made up of two layers with a small space in between</td> <td data-bbox="1055 553 1234 651">✓</td> <td data-bbox="1234 553 1413 651"></td> </tr> <tr> <td data-bbox="286 651 1055 748">This touch screen uses the electrical properties of the human body</td> <td data-bbox="1055 651 1234 748"></td> <td data-bbox="1234 651 1413 748">✓</td> </tr> <tr> <td data-bbox="286 748 1055 817">This touch screen is normally cheaper to manufacture</td> <td data-bbox="1055 748 1234 817">✓</td> <td data-bbox="1234 748 1413 817"></td> </tr> <tr> <td data-bbox="286 817 1055 885">This touch screen has a quicker response time</td> <td data-bbox="1055 817 1234 885"></td> <td data-bbox="1234 817 1413 885">✓</td> </tr> </tbody> </table>			Statement	Resistive (✓)	Capacitive (✓)	This touch screen has multi-touch capabilities		✓	This touch screen cannot be used whilst wearing gloves		✓	This touch screen is made up of two layers with a small space in between	✓		This touch screen uses the electrical properties of the human body		✓	This touch screen is normally cheaper to manufacture	✓		This touch screen has a quicker response time		✓	<b>6</b>
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Question	Answer	Marks
7(a)	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• Membrane / matrix / circuit board present at base of keys</li> <li>• A key is pressed that presses a switch</li> <li>• When a key is pressed it completes a circuit // changes the current in a circuit</li> <li>• The location of the keypress is calculated</li> <li>• An index of characters is searched to find the corresponding keypress</li> <li>• Each character has an ASCII / Unicode value</li> <li>• The ASCII / Unicode value has a binary value</li> <li>• Keypress generates an interrupt</li> <li>• Each character / keypress is added to a buffer to wait to be processed</li> <li>• The binary can then be processed by the CPU to action the key press</li> </ul>	<b>4</b>
7(b)	<p><b>Three</b> from:</p> <ul style="list-style-type: none"> <li>• Display a web page</li> <li>• Sends a request to the web server</li> <li>• Receives data from web server</li> <li>• Translates HTML files</li> <li>• Processes client-side script, e.g. JavaScript</li> <li>• Store favourites</li> <li>• Store history</li> <li>• Navigation forward and backward</li> <li>• Check security</li> <li>• Store / access cookies</li> <li>• Find specific text within a web page</li> <li>• Downloading file from the web</li> <li>• Allows a homepage</li> <li>• Allows multiple tabs / web pages to be opened</li> <li>• Stores data in its cache</li> </ul>	<b>3</b>

Question	Answer	Marks
7(c)	<p><b>Three</b> from:</p> <ul style="list-style-type: none"> <li>• Hypertext Transfer Protocol Secure // It is a protocol ...</li> <li>• ... that is a set of rules/standards</li> <li>• Secure version of <u>HTTP</u></li> <li>• Secure website // secures data</li> <li>• Uses TLS / SSL</li> <li>• Uses encryption</li> </ul>	<b>3</b>

Question	Answer	Marks
8(a)	<ul style="list-style-type: none"> <li>• <math>X = 1</math> if (A is 1 XOR C is 1) OR (B is 1 NAND C is NOT 1)</li> <li>• <math>X = (A \text{ XOR } C) \text{ OR } (B \text{ NAND NOTC})</math></li> </ul> <p><b>One</b> mark for each bullet:</p> <ul style="list-style-type: none"> <li>• (A XOR C)</li> <li>• OR</li> <li>• (B NAND NOTC)</li> </ul>	<b>3</b>

Question	Answer	Marks																																													
8(b)	<p> <b>Four</b> marks for 8 correct outputs  <b>Three</b> marks for 6 or 7 correct outputs  <b>Two</b> marks for 4 or 5 correct outputs  <b>One</b> mark for 2 or 3 correct outputs         </p> <table border="1" data-bbox="286 416 1308 1007"> <thead> <tr> <th data-bbox="286 416 365 485">A</th> <th data-bbox="365 416 443 485">B</th> <th data-bbox="443 416 521 485">C</th> <th data-bbox="521 416 1234 485">Working space</th> <th data-bbox="1234 416 1308 485">X</th> </tr> </thead> <tbody> <tr> <td data-bbox="286 485 365 553">0</td> <td data-bbox="365 485 443 553">0</td> <td data-bbox="443 485 521 553">0</td> <td data-bbox="521 485 1234 553"></td> <td data-bbox="1234 485 1308 553">1</td> </tr> <tr> <td data-bbox="286 553 365 622">0</td> <td data-bbox="365 553 443 622">0</td> <td data-bbox="443 553 521 622">1</td> <td data-bbox="521 553 1234 622"></td> <td data-bbox="1234 553 1308 622">1</td> </tr> <tr> <td data-bbox="286 622 365 691">0</td> <td data-bbox="365 622 443 691">1</td> <td data-bbox="443 622 521 691">0</td> <td data-bbox="521 622 1234 691"></td> <td data-bbox="1234 622 1308 691">0</td> </tr> <tr> <td data-bbox="286 691 365 759">0</td> <td data-bbox="365 691 443 759">1</td> <td data-bbox="443 691 521 759">1</td> <td data-bbox="521 691 1234 759"></td> <td data-bbox="1234 691 1308 759">1</td> </tr> <tr> <td data-bbox="286 759 365 828">1</td> <td data-bbox="365 759 443 828">0</td> <td data-bbox="443 759 521 828">0</td> <td data-bbox="521 759 1234 828"></td> <td data-bbox="1234 759 1308 828">1</td> </tr> <tr> <td data-bbox="286 828 365 896">1</td> <td data-bbox="365 828 443 896">0</td> <td data-bbox="443 828 521 896">1</td> <td data-bbox="521 828 1234 896"></td> <td data-bbox="1234 828 1308 896">1</td> </tr> <tr> <td data-bbox="286 896 365 965">1</td> <td data-bbox="365 896 443 965">1</td> <td data-bbox="443 896 521 965">0</td> <td data-bbox="521 896 1234 965"></td> <td data-bbox="1234 896 1308 965">1</td> </tr> <tr> <td data-bbox="286 965 365 1007">1</td> <td data-bbox="365 965 443 1007">1</td> <td data-bbox="443 965 521 1007">1</td> <td data-bbox="521 965 1234 1007"></td> <td data-bbox="1234 965 1308 1007">1</td> </tr> </tbody> </table>	A	B	C	Working space	X	0	0	0		1	0	0	1		1	0	1	0		0	0	1	1		1	1	0	0		1	1	0	1		1	1	1	0		1	1	1	1		1	<b>4</b>
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9(b)	<ul style="list-style-type: none"> <li>• Parallel data transmission</li> </ul>	<b>1</b>																		

Question	Answer	Marks
9(c)	<p><b>Four</b> from (maximum two marks per benefit):</p> <ul style="list-style-type: none"> <li>• It is a universal standard ...</li> <li>• ... so it is likely to be compatible with the computer</li>   <li>• It can only be inserted one way ...</li> <li>• ... so there is less chance of connecting a device incorrectly</li>   <li>• It is a high-speed connection ...</li> <li>• ... so data will be transmitted quicker</li>   <li>• It uses serial transmission ...</li> <li>• ... so it is cheaper to manufacture/buy</li> <li>• ... less chance of skewing / errors</li>   <li>• It doesn't require a (wireless) network ...</li> <li>• ... therefore, can be used if a network is down</li>   <li>• It is backwards compatible ...</li> <li>• ... so no additional technology is needed</li>   <li>• It can power the device ...</li> <li>• ... therefore no separate source of power is needed</li>   <li>• Drivers are automatically downloaded // device is automatically identified ...</li> <li>• ... so no need to find them online / install them manually</li> </ul>	<b>4</b>

Question	Answer	Marks
10(a)	<p><b>Four</b> from:</p> <ul style="list-style-type: none"> <li>• Validation method</li> <li>• Used to check data entry</li> <li>• Digit is calculated from data // by example</li> <li>• Digit is appended / added to data</li> <li>• Digit is recalculated when data has been input</li> <li>• Digits are compared</li> <li>• If digits are different, error is detected // If digits match, no error is detected</li> </ul>	<b>4</b>
10(b)	<p><b>Six</b> from (maximum three marks per security method):</p> <ul style="list-style-type: none"> <li>• Firewall ...</li> <li>• ... Monitors the traffic</li> <li>• ... <b>Blocks</b> any traffic that doesn't meet the <b>criteria / rules</b></li>   <li>• (Strong) password // biometric ...</li> <li>• ... Data cannot be accessed without the use of the password / bio data</li> <li>• ... Prevent brute force attacks</li>   <li>• Encryption ...</li> <li>• ... Data will be scrambled</li> <li>• ... <b>Key</b> is required to decrypt the data</li> <li>• ... If data is stolen it will be meaningless</li>   <li>• Physical security methods ...</li> <li>• ... The physical security will need to be overcome</li> <li>• ... This can help deter theft of the data</li>   <li>• Antispyware ...</li> <li>• ... will remove any spyware from system</li> <li>• ... will prevent data being relayed to a third party</li> </ul>	<b>6</b>

Question	Answer	Marks
11(a)	<p><b>RAM</b></p> <ul style="list-style-type: none"> <li>• To store the data / instructions / parts of OS that are currently in use</li> </ul> <p><b>ROM</b></p> <ul style="list-style-type: none"> <li>• To store the firmware / bootup instructions / BIOS</li> </ul> <p><b>SSD</b></p> <ul style="list-style-type: none"> <li>• To store files / software // by example</li> </ul>	<b>3</b>
11(b)	<p><b>Two</b> from:</p> <ul style="list-style-type: none"> <li>• It is more durable // it has no moving parts</li> <li>• It has a faster read / write / access speed</li> <li>• It is more compact / light weight / smaller / portable</li> <li>• It uses less energy // battery will last longer</li> <li>• It is quieter</li> <li>• Not affected by magnetic forces</li> <li>• It runs at a cooler temperature</li> <li>• Less latency // takes less time to warm up</li> </ul>	<b>2</b>