

AQA Computer Science A-Level
4.4.2 Regular languages
Past Paper Mark Scheme

Additional Spec Qs Paper 1

04	1	<p>All marks AO1 (knowledge)</p> <p>A set is an unordered collection (of values); in which each value occurs at most once // with no duplicates;</p>	2
04	2	<p>Mark is for AO2 (apply)</p> <p>S3 // S5;</p>	1
04	3	<p>Mark is for AO2 (apply)</p> <p>S5;</p>	1
04	4	<p>Mark is for AO2 (apply)</p> <p>The difference between set S5 and S1 // the difference between set S2 and S1 // $S5 - S1$ // $S2 - S1$;;</p>	1
04	5	<p>All marks AO2 (apply)</p> <p>$\{(a, c); (b, c);\}$ // $\{(c, a); (b, c);\}$ // $\{(x, y) : x \leftarrow S1, y \leftarrow S6\};;$,</p>	2
		<p>MAX 1 if additional pairs listed</p>	
04	6	<p>All marks AO2 (apply)</p> <p>$a \mid ab$; $ab?$;</p> <p>A. any correct answer</p>	2

June 2011 Comp 3

4	(a)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">Current State</td> <td style="padding: 2px;">S_1</td> <td style="padding: 2px;">S_1</td> <td style="padding: 2px;">S_2</td> <td style="padding: 2px;">S_2</td> <td style="padding: 2px;">S_3</td> <td style="padding: 2px;">S_3</td> <td style="padding: 2px;">S_4</td> <td style="padding: 2px;">S_4</td> <td style="padding: 2px;">S_5</td> <td style="padding: 2px;">S_5</td> </tr> <tr> <td style="padding: 2px;">Input Symbol</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Next State</td> <td style="padding: 2px;">S_2</td> <td style="padding: 2px;">S_3</td> <td style="padding: 2px;">S_2</td> <td style="padding: 2px;">S_4</td> <td style="padding: 2px;">S_3</td> <td style="padding: 2px;">S_3</td> <td style="padding: 2px;">S_4</td> <td style="padding: 2px;">S_5</td> <td style="padding: 2px;">S_5</td> <td style="padding: 2px;">S_4</td> </tr> </table> <p style="margin-top: 5px;">1 mark for all four bolded columns correct A the two columns for S_4 either way round and similar for S_5</p>	Current State	S_1	S_1	S_2	S_2	S_3	S_3	S_4	S_4	S_5	S_5	Input Symbol	0	1	0	1	0	1	0	1	0	1	Next State	S_2	S_3	S_2	S_4	S_3	S_3	S_4	S_5	S_5	S_4	1
Current State	S_1	S_1	S_2	S_2	S_3	S_3	S_4	S_4	S_5	S_5																										
Input Symbol	0	1	0	1	0	1	0	1	0	1																										
Next State	S_2	S_3	S_2	S_4	S_3	S_3	S_4	S_5	S_5	S_4																										
4	(b)	<p>Accept/Accepting/Accepted (state) // Input (string) is accepted A if the FSA finishes in this state output is Yes R Stop state</p>	1																																	

4	(c)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px;">Input String</th> <th style="padding: 2px;">String Accepted? (Yes/No)</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">101</td> <td style="padding: 2px;">No</td> </tr> <tr> <td style="padding: 2px;">000</td> <td style="padding: 2px;">No</td> </tr> <tr> <td style="padding: 2px;">010001101</td> <td style="padding: 2px;">No</td> </tr> <tr> <td style="padding: 2px;">0100011011</td> <td style="padding: 2px;">Yes</td> </tr> </tbody> </table> <p style="margin-top: 5px;">1 mark for any two correct answers 2 marks for all four answers correct</p>	Input String	String Accepted? (Yes/No)	101	No	000	No	010001101	No	0100011011	Yes	2
Input String	String Accepted? (Yes/No)												
101	No												
000	No												
010001101	No												
0100011011	Yes												
4	(d)	<p>Strings that start with a 0; A does not start with 1 R starts with 00, 01, any statement of a specific second digit being required</p> <p>Followed by any sequence containing an odd number of 1s and zero or more 0s; A String with an odd number of 1s in it. A Numbers or bit patterns in place of 0s and 1s.</p>	2										

9	(a)	(i)	<p>One or more a's followed by (a/one) b; A answers by example but must be at least ab, aab, aaab and show that the sequence continues.</p>	1
9	(a)	(ii)	<p>The strings ab or b // zero or one a's followed by (a/one) b</p>	1
9	(a)	(iii)	<p>A sequence of 0 or more occurrences of ab. A answers by example but must be at least the empty string, ab, abab, ababab and show that the sequence continues.</p>	1

9	(b)	(i)	Clai?re // Clare Claire A other valid possibilities e.g. Clai(r r)e, Cl(ai ar)e A use of different types of brackets	1
9	(b)	(ii)	10(0 1)*01 1 mark for the 10 at the start and 01 at the end 1 mark for (0 1)* in the middle to produce a correct expression A use of different types of brackets Award 2 marks for any other expression that would work	2

June 2012 Comp 3

4	(d)	<div style="text-align: center;"> <pre> graph LR S_s((S_s)) -- 0 --> S_0((S_0)) S_s -- 1 --> S_1((S_1)) S_0 -- 0 --> S_00((S_00 0V)) S_0 -- 1 --> S_01((S_01 2V)) S_1 -- 0 --> S_10((S_10 4V)) S_1 -- 1 --> S_11((S_11 6V)) </pre> </div> <p> 1 mark for labelling a transition arrow with 0 1 mark for labelling a transition arrow with 1 1 mark for labelling a state with the value 4V and a unique state name 1 mark for labelling a state with the value 6V and a unique state name MAX 2 if the states and transition arrow labels do not correspond </p> <p>Note that:</p> <ul style="list-style-type: none"> • The state names do not have to match those given here. • The voltage values can be followed by a V, the word Volts or nothing. • The zero and one on the transition arrows to the right of S₁ can be either way around e.g. 1 above 0 is okay. 	4
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12	(a)	$ab^*c // abb^*c // ab^*bc;$ I ^ at start, \$ at end of expression	1
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12	(b)	$(0 1)^* // (1 0)^* // [01]^* // [10]^* // [01]^* // [10]^* // 0 (0?1^*)$ I ^ at start, \$ at end of expression	1
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June 2016 AS Paper 1

02	1	<p>All marks AO2 (apply)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Input string</th> <th>Accepted by FSM?</th> </tr> </thead> <tbody> <tr> <td>111011x</td> <td>NO</td> </tr> <tr> <td>1110x</td> <td>YES</td> </tr> <tr> <td>111001x</td> <td>NO</td> </tr> </tbody> </table> <p>Mark as follows: 1 mark: one row correct 2 marks: all rows correct</p>	Input string	Accepted by FSM?	111011x	NO	1110x	YES	111001x	NO	2
Input string	Accepted by FSM?										
111011x	NO										
1110x	YES										
111001x	NO										
02	2	<p>All marks AO2 (apply)</p> <p>Strings that start with zero or more 1s; A. starts with any number of 1s as BOD which may or may not be followed by a 0; A. there can be at most one 0 in the string and end with an x; A. 'end' being by implication</p> <p>NOTE: 'ending with either x or 0x' is worth two marks</p> <p>NOTE: MAX 2 if answer is not fully correct</p>	3								

June 2017 AS Paper 1

Qu			Marks														
01	1	<p>All marks AO2 (apply)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 60%; text-align: left;">Event</th> <th style="width: 40%; text-align: center;">Label(s)</th> </tr> </thead> <tbody> <tr> <td>Correct code keyed</td> <td style="text-align: center;">F</td> </tr> <tr> <td>Door pulled open</td> <td style="text-align: center;">B</td> </tr> <tr> <td>Door pushed shut</td> <td style="text-align: center;">A</td> </tr> <tr> <td>New code keyed</td> <td style="text-align: center;">E</td> </tr> <tr> <td>Press C</td> <td style="text-align: center;">d, g (l. order)</td> </tr> <tr> <td>Press E</td> <td style="text-align: center;">h, c (l. order)</td> </tr> </tbody> </table> <p>1 mark per two correct labels (round down).</p> <p>l. case</p> <p>Note: each label must only be used once (if given more than once, reject all occurrences).</p>	Event	Label(s)	Correct code keyed	F	Door pulled open	B	Door pushed shut	A	New code keyed	E	Press C	d, g (l. order)	Press E	h, c (l. order)	4
Event	Label(s)																
Correct code keyed	F																
Door pulled open	B																
Door pushed shut	A																
New code keyed	E																
Press C	d, g (l. order)																
Press E	h, c (l. order)																

June 2017 Paper 1

02	1	<p>Mark is for AO2 (analyse)</p> <p>Input string is a (valid) postcode followed by additional characters // the input string is not a valid (UK) postcode // the mail will not be put in any of the three vans;</p> <p>NE. the input string is not a valid <u>IP</u> postcode A. Postcode has additional characters at the end A. Postcode is too long</p>	1
02	2	<p>Mark is for AO2 (analyse)</p> <p>(The string represents) an IP postcode that is not for a location in the town of Ipswich // (The string represents) an IP postcode that is for a location near Ipswich // (The string represents) a postcode for a letter that needs to go in Van B;</p> <p>NE. valid postcode</p>	1

02	3	<p>Mark is for AO2 (analyse)</p> <p>(IP / two letters) followed by number, letter, (number, letter, letter) //</p> <p>(IP / two letters) followed by number between 5 and 9, number, (number, letter, letter) //</p> <p>IP followed by 0;</p> <p>A. postcodes that only have one letter at the start</p>	1
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02	4	<p>Marks are for AO2 (apply)</p> <p><code>\a?\a;\d;(\a \d)?;\d\a;a; //</code> <code>\a\a?;\d;(\a \d)?;\d\a;a; //</code> <code>\a?\a;\d;(\d \a)?;\d\a;a; //</code> <code>\a\a?;\d;(\d \a)?;\d\a;a;</code></p> <p>Mark as follows:</p> <p>1 mark: 1. regular expression can start with either one or two letters R. if more than two letters allowed</p> <p>1 mark: 2. regular expression has a numeric digit after the initial letters A. if more than the correct number of letters allowed // regular expression has a numeric digit before it allows a single, optional letter or numeric digit</p> <p>1 mark: 3. regular expression allows a single, optional letter or numeric digit after the first numeric digit in the expression // regular expression allows a single, optional letter or numeric digit before the numeric digit followed by exactly two letters at the end of the expression</p> <p>1 mark: 4. regular expression ends with a numeric digit followed by exactly two letters</p> <p>MAX 3 if final answer is not correct</p> <p>R. any mark points after 2nd use of metacharacter A. suitable alternatives to \a and \d e.g. use of [A-Z], [a-z] or [A-Za-z] instead of \a and [0-9] instead of \d DPT. / instead of \</p>	4
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June 2012 Comp 1

09	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Original State</th> <th style="padding: 5px;">Input</th> <th style="padding: 5px;">New State</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">S10</td> </tr> <tr> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">20</td> <td style="padding: 5px;">S20</td> </tr> <tr> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">50</td> <td style="padding: 5px;">S50</td> </tr> <tr> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">R</td> <td style="padding: 5px;">S0</td> </tr> </tbody> </table> <div style="display: flex; justify-content: flex-end; align-items: center; margin-top: 5px;"> ; ; ; ; </div> <p style="margin-top: 10px;"><i>Note: order of completed rows not important</i></p>	Original State	Input	New State	S0	10	S10	S0	20	S20	S0	50	S50	S0	R	S0	3
Original State	Input	New State															
S0	10	S10															
S0	20	S20															
S0	50	S50															
S0	R	S0															

10	20, 20, 10; R, R, 50;	
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	10, 20, 20; 20, 50, 50; 20, R, 50;	MAX 4
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June 2013 Comp 1

06	11101110; R. 01110111	1
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07	11101011; DPT A. 11010111	1
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08	Get the two's complement (of a positive binary value) // Converts a positive binary value into its negative equivalent; A. It inverts all bits after the first 1 is received;	1
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09	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Input</th> <th style="padding: 5px;">Original State</th> <th style="padding: 5px;">Output</th> <th style="padding: 5px;">New State</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">S0</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">S0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">S1</td> </tr> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">S1</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">S1</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">S1</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">S1</td> </tr> </tbody> </table> <p style="margin-top: 10px;">Mark as follows: S0 as original state for 2nd row; 1 as output for 3rd row; Final row correct;</p>	Input	Original State	Output	New State	0	S0	0	S0	1	S0	1	S1	0	S1	1	S1	1	S1	0	S1	3
Input	Original State	Output	New State																			
0	S0	0	S0																			
1	S0	1	S1																			
0	S1	1	S1																			
1	S1	0	S1																			

7	(a)	(i)	2 S_1 A. 1, State 1 3 S_T A. T, State T Both answers correct to get mark;	1
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7	(a)	(ii)	$\delta(S_B, 0) = (S_0, x, \rightarrow)$; A. $0, x, \rightarrow$ or $0 \mid x \mid \rightarrow$ R if additional rules listed I minor transcription errors e.g. missing , (δ	1
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Specimen AS Paper 1

01	6	All marks AO2 (apply) <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>Input string</th> <th>Accepted by FSM?</th> </tr> </thead> <tbody> <tr> <td>aaab</td> <td>YES</td> </tr> <tr> <td>abbab</td> <td>NO</td> </tr> <tr> <td>bbbbba</td> <td>YES</td> </tr> </tbody> </table> <p> 1 mark: Two rows of table completed correctly; OR 2 marks: All three rows of table completed correctly; A. Alternative indicators for YES and NO </p>	Input string	Accepted by FSM?	aaab	YES	abbab	NO	bbbbba	YES	2
Input string	Accepted by FSM?										
aaab	YES										
abbab	NO										
bbbbba	YES										

01	7	All marks AO2 (apply) <p> 1 mark: a string containing zero or more (A. 'any number of') b characters; 1 mark: and an odd amount of a characters; N.E. all strings containing an odd number of characters </p>	2
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Specimen Paper 1

02	1	<p>Mark is for AO1 (understanding)</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Original state</th> <th style="padding: 5px;">Input</th> <th style="padding: 5px;">New state</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">S3</td> <td style="text-align: center; padding: 5px;">0</td> <td style="text-align: center; padding: 5px;">S4</td> </tr> <tr> <td style="text-align: center; padding: 5px;">S3</td> <td style="text-align: center; padding: 5px;">1</td> <td style="text-align: center; padding: 5px;">S2</td> </tr> </tbody> </table> <p>1 mark: Table completed as above I. order of rows</p>	Original state	Input	New state	S3	0	S4	S3	1	S2	1
Original state	Input	New state										
S3	0	S4										
S3	1	S2										

02	2	<p>All marks AO2 (analyse)</p> <p>$(0 1)^*((00) (11))(0 1)^*$</p> <p>Mark as follows: 1 mark: $(0 1)^*$ at start; 1 mark: $(00) (11)$; 1 mark: $(0 1)^*$ at end;</p> <p>Or</p> <p>Alternative answer $(0 1)^*(11(0 1)^*) (00(0 1)^*)$</p> <p>Mark as follows: 1 mark: $(0 1)^*$ at start; 1 mark: $(11(0 1)^*)$; 1 mark: $(00(0 1)^*)$ at end;</p>	3
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		<p>Maximum 2 marks: If final answer not correct.</p> <p>A any regular expression that correctly defines the language.</p>	
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