



## Cambridge International AS & A Level

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**COMPUTER SCIENCE**

**9618/21**

Paper 2 Fundamental Problem-solving and Programming Skills

**May/June 2022**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must **not** be used in this paper.

### INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [ ].
- No marks will be awarded for using brand names of software packages or hardware.
- The insert contains all the resources referred to in the questions.

This document has **20** pages. Any blank pages are indicated.

Refer to the **insert** for the list of pseudocode functions and operators.

- 1 (a) A programmer draws a program flowchart to show the sequence of steps required to solve a problem.

Give the technical term for a sequence of steps that describe how to solve a problem.

.....  
 ..... [1]

- (b) The table lists some of the variables used in a program.

- (i) Complete the table by writing the most appropriate data type for each variable.

| Variable | Use of variable  | Data type |
|----------|--|-----------|
| Temp     | Stores the average temperature                         |           |
| PetName  | Stores the name of my pet                              |           |
| MyDOB    | To calculate the number of days until my next birthday |           |
| LightOn  | Stores state of light; light is only on or off         |           |

[4]

- (ii) One of the names used for a variable in the table in part 1(b)(i) is not an example of good practice.

Identify the variable and give a reason why it is **not** good practice to use that name.

Variable .....

Reason .....

.....  
 .....

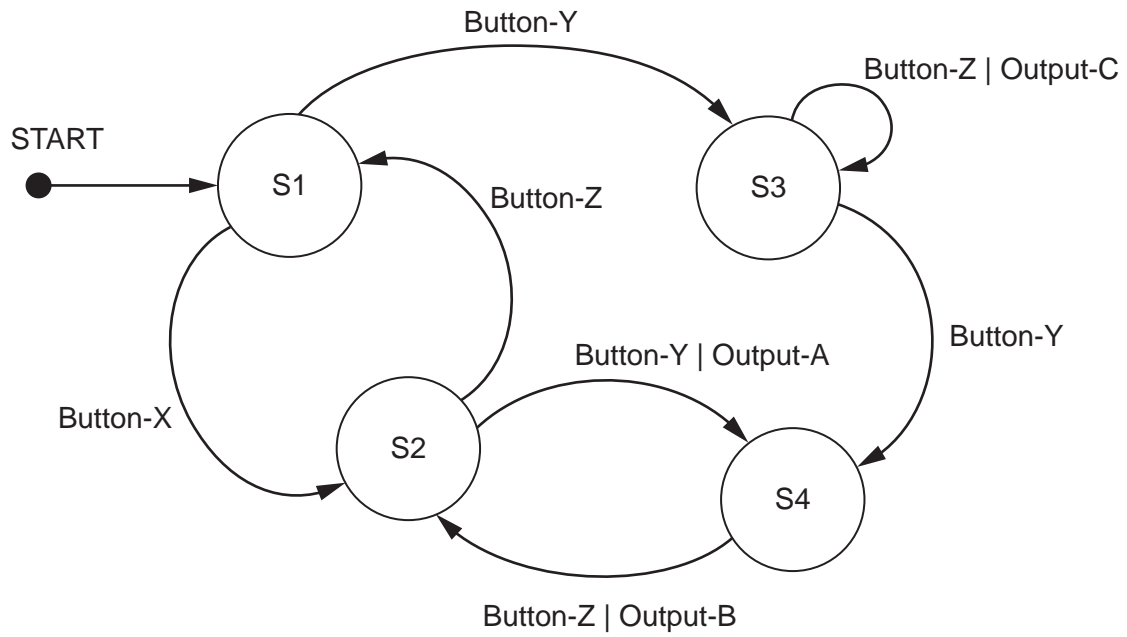
[2]

- (c) Complete the table by evaluating each expression.

| Expression                                  | Evaluation |
|---|------------|
| <code>INT((31 / 3) + 1)</code>              |            |
| <code>MID(TO_UPPER("Version"), 4, 2)</code> |            |
| <code>TRUE AND (NOT FALSE)</code>           |            |
| <code>NUM_TO_STR(27 MOD 3)</code>           |            |

[4]

2 Examine the following state-transition diagram.



(a) Complete the table with reference to the diagram.

**Answer**

|  |  |
|--|--|
| The number of different inputs                 |  |
| The number of different outputs                |  |
| The single input value that could result in S4 |  |

[3]

(b) The initial state is S1.

Complete the table to show the inputs, outputs and next states.

| Input    | Output | Next state |
|----------|--------|------------|
| Button-Y |        |            |
|          | none   |            |
| Button-Z |        | S2         |
|          | none   |            |

[4]

3 The manager of a cinema wants a program to allow users to book seats. The cinema has several screens. Each screen shows a different film.

(a) Decomposition will be used to break the problem down into sub-problems.

Describe **three** program modules that could be used in the design.

Module 1 .....  
.....  
.....

Module 2 .....  
.....  
.....

Module 3 .....  
.....  
.....

[3]

(b) Two types of program modules may be used in the design of the program.

Identify the type of program module that should be used to return a value.

..... [1]

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- 4 A stack is created using a high-level language. Memory locations 200 to 207 are to be used to store the stack.

The following diagram represents the current state of the stack.

TopOfStack points to the last value added to the stack.

| Stack           |       | Pointer      |
|-----------------|-------|--------------|
| Memory location | Value |              |
| 200             |       |              |
| 201             |       |              |
| 202             |       |              |
| 203             | 'F'   | ← TopOfStack |
| 204             | 'C'   |              |
| 205             | 'D'   |              |
| 206             | 'E'   |              |
| 207             | 'H'   |              |

- (a) Complete the following table by writing the answers.

|  | Answer |
|--|--------|
| The value that has been on the stack for the longest time.                                 |        |
| The memory location pointed to by TopOfStack if <b>three</b> POP operations are performed. |        |

[2]

(b) The following diagram shows the current state of the stack:

| Stack           |       | Pointer      |
|-----------------|-------|--------------|
| Memory location | Value |              |
| 200             |       |              |
| 201             |       |              |
| 202             | 'W'   | ← TopOfStack |
| 203             | 'Y'   |              |
| 204             | 'X'   |              |
| 205             | 'Z'   |              |
| 206             | 'N'   |              |
| 207             | 'P'   |              |

The following operations are performed:

POP  
 POP  
 PUSH 'A'  
 PUSH 'B'  
 POP  
 PUSH 'C'  
 PUSH 'D'

Complete the diagram to show the state of the stack **after** the operations have been performed.

| Stack           |       | Pointer |
|-----------------|-------|---------|
| Memory location | Value |         |
| 200             |       |         |
| 201             |       |         |
| 202             |       |         |
| 203             |       |         |
| 204             |       |         |
| 205             |       |         |
| 206             |       |         |
| 207             |       |         |

[4]









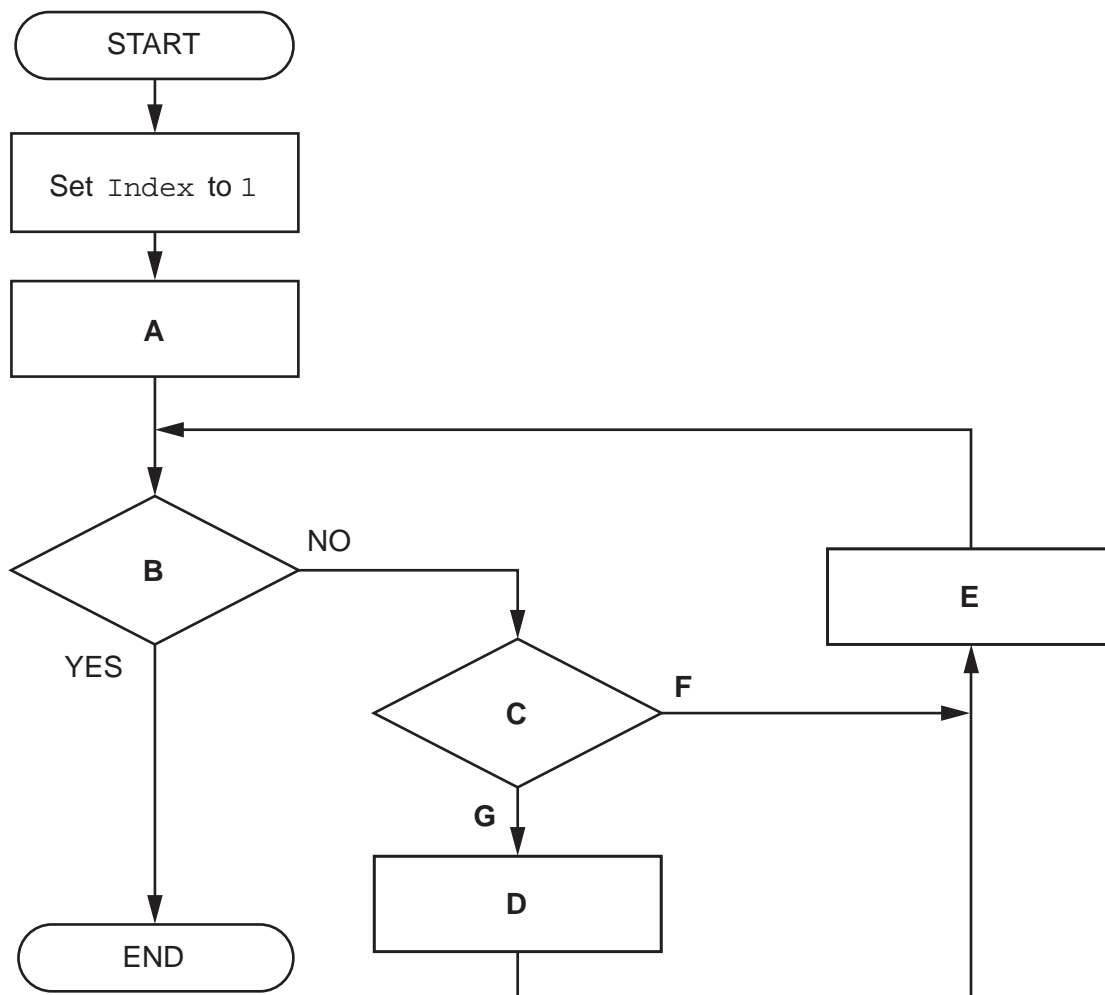




(b) Strings may consist of several words separated by spaces.

For example, the string "never odd or even" becomes a palindrome if the spaces are removed.

The program flowchart represents an algorithm to produce a string `OutString` by removing all spaces from a string `InString`.



Complete the table by writing the text that should replace each of the labels **B**, **C**, **D**, **F** and **G**.

Note: the text may be written as a pseudocode statement.

| Label    | Text   |
|----------|--|
| <b>A</b> | Set <code>OutString</code> to " "                |
| <b>B</b> |  |
| <b>C</b> |  |
| <b>D</b> |  |
| <b>E</b> | Set <code>Index</code> to <code>Index + 1</code> |
| <b>F</b> |  |
| <b>G</b> |  |

[4]

- 8 A program allows a user to save passwords used to login to websites. A stored password is inserted automatically when the user logs into the corresponding website.

A student is developing a program to generate a password. The password will be of a fixed format, consisting of **three groups of four** alphanumeric characters. The groups are separated by the hyphen character '-'.  
 An example of a password is: "FxAf-3haV-Tq49"

An example of a password is: "FxAf-3haV-Tq49"

A global 2D array *Secret* of type *STRING* stores the passwords together with the website domain name where they are used. *Secret* contains 1000 elements organised as 500 rows by 2 columns.

Unused elements contain the empty string (" "). These may occur anywhere in the array.

An example of a part of the array is:

| Array element              | Value                 |
|----------------------------|-----------------------|
| <code>Secret[27, 1]</code> | "www.thiswebsite.com" |
| <code>Secret[27, 2]</code> | "....."               |
| <code>Secret[28, 1]</code> | "www.thatwebsite.com" |
| <code>Secret[28, 2]</code> | "....."               |

Note:

- For security, passwords are stored in an encrypted form, shown as "....." in the example.
- The passwords cannot be used without being decrypted.
- Assume that the encrypted form of a password will **not** be an empty string.

The programmer has started to define program modules as follows:

| Module                    | Description   |
|---------------------------|---|
| <code>RandomChar()</code> | <ul style="list-style-type: none"> <li>• Generates a single random character from within one of the following ranges:               <ul style="list-style-type: none"> <li>○ 'a' to 'z'</li> <li>○ 'A' to 'Z'</li> <li>○ '0' to '9'</li> </ul> </li> <li>• Returns the character</li> </ul> |
| <code>Encrypt()</code>    | <ul style="list-style-type: none"> <li>• Takes a password as a parameter of type string</li> <li>• Returns the encrypted form of the password as a string</li> </ul>  |
| <code>Decrypt()</code>    | <ul style="list-style-type: none"> <li>• Takes an encrypted password as a parameter of type string</li> <li>• Returns the decrypted form of the password as a string</li> </ul>   |

For reference, relevant ASCII values are as follows:

| Character range | ASCII range |
|-----------------|-------------|
| 'a' to 'z'      | 97 to 122   |
| 'A' to 'Z'      | 65 to 90    |
| '0' to '9'      | 48 to 57    |







(c) The modules `Encrypt()` and `Decrypt()` are called from several places in the main program.

Identify a method that could have been used to test the main program before these modules were completed. Describe how this would work.

Method .....

Description .....

.....

.....

..... [3]

(d) A validation function is written to check that the passwords generated are valid.

To be valid, each password must:

- be 14 characters long
- be organised as three groups of four case-sensitive alphanumeric characters. The groups are separated by hyphen characters
- not include any duplicated characters, except for the hyphen characters.

Note: lower-case and upper-case characters are not the same. For example, 'a' is not the same as 'A'.

Give **two** password strings that could be used to test different areas of the validation rules.

Password 1 .....

Password 2 .....

[2]

(e) The `RandomChar()` module is to be modified so that alphabetic characters are generated twice as often as numeric characters.

Describe how this might be achieved.

.....

.....

.....

.....

.....

..... [3]





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