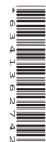
Cambridge International AS & A Level

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COMPUTER SCIENCE

9608/21

Paper 2 Fundamental Problem-solving and Programming Skills

October/November 2020

2 hours

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

This document has 20 pages. Blank pages are indicated.

1	(a)	Translation is one stage of the program development cycle.	
		State three other stages.	
		1	
		2	
		3	
			3]
	(b)	Define the following types of maintenance.	
		Corrective maintenance	
		Adaptive maintenance	
			•••
			 [2]
	(c)	Experienced programmers have a transferable skill.	
		Explain how this skill might be useful for a programmer.	
			2]
		·	•
	(d)	Jackie has written a program and has used the identifier names 11, 12, and 13.	
		Explain why this is not good practice.	
			··· 21
			41

(e) A pseudocode algorithm assigns values to three variables as follows:

$$\begin{aligned} & \text{GateOpen} \leftarrow \text{FALSE} \\ & \text{Alarm} \leftarrow \text{TRUE} \\ & \text{PowerFail} \leftarrow \text{TRUE} \end{aligned}$$

Evaluate the expressions given in the following table:

Expression	Evaluates to
Alarm OR NOT PowerFail	
NOT (Alarm AND PowerFail)	
(GateOpen OR Alarm) AND PowerFail	
(GateOpen AND Alarm) OR NOT PowerFail	

[2]

		Expression	Evaluates to
		Use only the functions and operators described in the Appendix on pages	18–19.
	(b)	Complete the pseudocode expressions in the following table.	
			[6
		name and output a message to indicate whether or not it is unique.	
		Use structured English to describe an algorithm that would prompt and	input a new use
2	(a)	User names are stored in a text file. Each line of the file represents one na user name can be issued, a check has to be made to ensure that the new r	

Expression	Evaluates to
("Stepwise" ,) & "art"	"Start"
("Concatenate",,)	"ten"
2 * ("Kipper")	12
TRUE FALSE	TRUE
(9, 2)	1

(c) Study the following pseudocode.

Line numbers are given for reference only.

```
01
   PROCEDURE StringClean(InString : STRING)
02
03
       DECLARE NextChar : CHAR
04
       DECLARE OutString : STRING
05
       DECLARE Index : INTEGER
06
07
      OutString ← ""
08
09
       FOR Index ← 1 TO LENGTH(InString)
10
11
          NextChar ← MID(InString, Index, 1)
12
          NextChar ← LCASE(NextChar)
13
14
          IF NextChar >= 'a' AND NextChar <= 'z'</pre>
15
             THEN
16
                OutString \leftarrow OutString & NextChar
17
          ENDIF
18
19
      ENDFOR
20
21
       OUTPUT OutString
22
23
   ENDPROCEDURE
```

Complete the following table by entering an appropriate answer.

Answer

The name for the type of loop used	
A line number of a selection statement	
The scope of OutString	
The name of a function that is called	
A line number containing a logical operator	

[5]

3 The procedure OutputLines() outputs a number of lines from a text file.

An example of the use of the procedure is given by the following pseudocode:

CALL OutputLines(FileName, StartLine, NumberLines)

Parameter	Data type	Description
FileName STRING		The name of the text file
StartLine	INTEGER	The number of the first line to be output
NumberLines INTEGER		The number of lines to be output

The procedure is tested using the file MyFile.txt that contains 100 lines of text.

The procedure gives the expected result when called as follows:

(a)	The procedure is correctly called with three parameters of the appropriate data types, but	the
	procedure does not give the expected result.	

Give three different reasons why this might happen.

(b)	Write program code for the procedure OutputLines().						
	Note: Parameter validation is not necessary.						
	Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type.						
	Programming language						
	Program code						
	[7]						

(c)	A p	program is compiled without producing any errors.		
	(i)	Describe one type of error that the program could still contain.		
		[2]		
	(ii)	Give two techniques that may be used to identify an error of the type given in part (c)(i) .		
		Technique 1		
		Technique 2		
		101		
		[2]		
(d)	Sta	te two reasons why the use of library subroutines can be a benefit in program development.		
	1			
	2			
		[2]		

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4 A function, FormOut(), takes an integer parameter in the range 0 to 999999 and returns a formatted string depending on two other parameter values.

Formatting may incorporate the use of:

- A prefix string to be added before the integer value (e.g. '\$' or "Total: ")
- A comma as a thousand-separator (e.g. "1,000")

The function will be called as follows:

MyString ← FormOut(Number, Prefix, AddComma)

Parameter	Data type	Description		
Prefix STRING		The positive integer value to be formatted.		
		A string that will appear in front of the numeric value. Set to an empty string if no prefix is required.		
		TRUE if a comma is required in the formatted string. FALSE if a comma is not required in the formatted string.		

(a) Fill in the tables to show **two** tests that could be carried out to test **different** aspects of the function.

Give the expected result for each test.

TEST 1

Parameter	Value
Number	
Prefix	
AddComma	

Expected return string:	

TEST 2

Parameter	Value
Number	
Prefix	
AddComma	

Expected return string:

[4]

(b)	Write pseudocode for the function FormOut().
	Refer to the Appendix on pages 18–19 for the list of built-in functions and operators.
	101

5 A message may contain several hashtags.

A hashtag is a string consisting of a hash character '#', followed by one or more alphanumeric characters.

A hashtag may be terminated by a space character, the start of the next hashtag, any other non-alphanumeric character, or by the end of the message.

For example, the following message contains three hashtags:

"#Error27 is the result of #PoorPlanning by the #Designer"

The hashtags in the message are "#Error27", "#PoorPlanning" and "#Designer".

A program is being developed to process a message and extract each hashtag.

A global 1D array of strings, TagString, will store each hashtag in a single element. Unused array elements will contain an empty string. The array will contain 10 000 elements.

A developer has started to define the modules as follows:

Module	Description		
	 Called with two parameters: a message string an integer giving the number of the required hashtag. 		
GetStart()	For example, GetStart(Message, 3) would search for the third hashtag in the string Message		
	 Returns an integer value representing the start position of the hashtag in the message string, or value −1 if that hashtag does not exist 		
	Called with two parameters:		
	 a message string 		
GetTag()	 an integer giving the hashtag start position within the message 		
	 Returns the hashtag or an empty string if the character in the message at the hashtag start position is not '#' 		
	Called with a hashtag as a parameter		
GetIndex()	 Returns the index position of the hashtag in array TagString 		
	Returns the value −1 if the hashtag is not present in the array		

)	write pseudocode for the module GetIndex().	
		•••
		•••
		•••
		••
		••
		••
		••
		••
		••
		••
		••
		 61

(b) Write **pseudocode** for the module GetStart().

The module description is repeated here for reference.

Module	Description
GetStart()	 Called with two parameters: a message string an integer giving the number of the required hashtag. For example, GetStart(Message, 3) would search for the third hashtag in the string Message Returns an integer value representing the start position of the hashtag in the message string, or value -1 if that hashtag does not exist
	[6]

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(c) Write program code for the module GetTag().

The module description is repeated here for reference.

Module	Description	
GetTag()	 Called with two parameters: a message string an integer giving the hashtag start position within the message Returns the hashtag or an empty string if the character in the message at the hashtag start position is not '#' 	

Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type. Programming language Program code

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Appendix

Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

LENGTH(ThisString : STRING) RETURNS INTEGER returns the integer value representing the length of string ThisString

Example: LENGTH("Happy Days") returns 10

LEFT(ThisString : STRING, x : INTEGER) RETURNS STRING returns leftmost x characters from ThisString

Example: LEFT("ABCDEFGH", 3) returns string "ABC"

RIGHT(ThisString: STRING, x: INTEGER) RETURNS STRING returns rightmost x characters from ThisString

Example: RIGHT("ABCDEFGH", 3) returns string "FGH"

INT(x : REAL) RETURNS INTEGER

returns the integer part of $\boldsymbol{\mathrm{x}}$

Example: INT(27.5415) returns 27

MOD(ThisNum: INTEGER, ThisDiv: INTEGER) RETURNS INTEGER returns the integer value representing the remainder when ThisNum is divided by ThisDiv

Example: MOD(10,3) returns 1

 $\mathtt{MID}(\mathtt{ThisString}:\mathtt{STRING}, \mathtt{x}:\mathtt{INTEGER}, \mathtt{y}:\mathtt{INTEGER})$ RETURNS STRING returns a string of length y starting at position x from ThisString

Example: MID("ABCDEFGH", 2, 3) returns string "BCD"

LCASE(ThisChar : CHAR) RETURNS CHAR

returns the character value representing the lower case equivalent of ThisChar If ThisChar is not an upper-case alphabetic character, it is returned unchanged.

Example: LCASE('W') returns 'w'

 ${\tt DIV(ThisNum:INTEGER, ThisDiv:INTEGER)} \ \ {\tt RETURNS INTEGER} \\ {\tt returns the integer value representing the whole number part of the result when ThisNum is divided} \\ {\tt by ThisDiv} \\$

Example: DIV(10,3) returns 3

 $NUM_TO_STRING(x : REAL)$ RETURNS STRING returns a string representation of a numeric value.

Note: This function will also work if x is of type INTEGER

Example: NUM_TO_STRING(87.5) returns "87.5"

Operators (pseudocode)

Operator	Description
&	Concatenates (joins) two strings Example: "Summer" & " " & "Pudding" produces "Summer Pudding"
AND	Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE
OR	Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE

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