9608/23

May/June 2021



Cambridge International AS & A Level

COMPUTER SCIENCE

Paper 2 Fundamental Problem-solving and Programming Skills MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE[™], Cambridge International A and AS Level components and some Cambridge O Level components.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

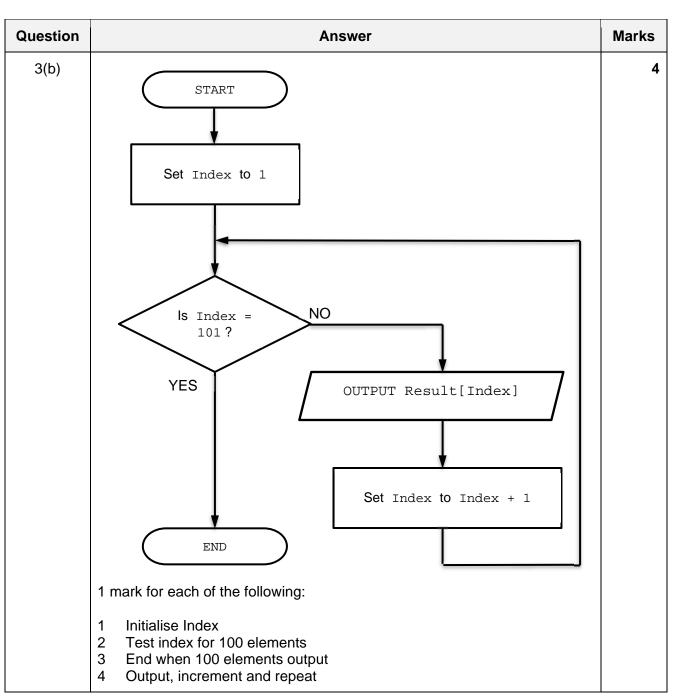
Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer		
1(a)	 One mark per bullet point. INPUT Example input statement in language stated PROCESS Example process statement in language stated Example OUTPUT statement in language stated 	1	5
1(b)(i)	 One mark per bullet point. conditional loop the number of iterations is not known 		2
1(b)(ii)	 One mark per bullet point. the value is found the end of the array is reached (and value not found) 		
1(c)	Statement	Error	3
	Code \leftarrow RIGHT("Cap" * 3, 2)	Cannot multiply a string (by 3)	
	$Valid \leftarrow IS_NUM(3.14159)$	Parameter should be a string	
	NextChar \leftarrow MID(ThisString, Index), 1	Closing bracket in wrong place	
	One mark for each row		

Question	Answer	Marks
2(a)	 (A program fault is) when the program does not do what it is supposed to do / expected to do under certain circumstances One mark per point or equivalent 	2
2(b)(i)	Makes it easier to understand the purpose of each identifier / what the identifier is used for / the purpose of the program	1

Question	Answer		
2(b)(ii)	 One mark per point: 1 The use of modular programming (to avoid repeated code) 2 The use of library / tried and tested subroutines 3 Good formatting to make the code easier to read (indentation, white space) 4 Use of local variables 5 Use of constants 6 Use of comments to explain functionality of code 	3	
2(c)	Max 3 marks One mark per point:	1	
	 white box dry-run testing / use of trace table / walk through Max 1 mark		

Question	Answer	Marks
3(a)	 To break the problem down into sub-tasks where each sub-task can be implemented by a program module / is easier to solve. One mark for each phrase (or equivalent) 	2



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Answer	Marks
OnLine \leftarrow FALSE	6
<pre>WHILE Online = FALSE IF Active = TRUE THEN Call Sync() ELSE Call Reset() IF Active = FALSE THEN Call Error("No Signal") ELSE Online ← TRUE ENDIF ENDIF Call ReCheck() ENDWHILE 1 mark for each of the following: 1 Initialise Online 2 WHILE ENDWHILE loop, terminated when Online = TRUE 3 IF Active = TRUE THEN ELSE ENDIF 4 Nested IF Active = FALSE THEN ELSE ENDIF 5 Call Sync() and Call Reset() and Call Error() and assignment to Online in appropriate place in pseudocode</pre>	
	<pre>OnLine ← FALSE WHILE Online = FALSE IF Active = TRUE THEN Call Sync() ELSE Call Reset() IF Active = FALSE THEN Call Error("No Signal") ELSE Online ← TRUE ENDIF ENDIF Call ReCheck() ENDWHILE 1 mark for each of the following: 1 Initialise Online 2 WHILE ENDWHILE loop, terminated when Online = TRUE 3 IF Active = TRUE THEN ELSE ENDIF 4 Nested IF Active = FALSE THEN ELSE ENDIF 5 Call Sync() and Call Reset() and Call Error() and assignment to</pre>

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Question				Answer		Marks
4(a)(i)		I	•		٦	5
	Result	Count	Index	NextChar	-	
	0	1				
	1		1	'7'		
	2		2	'4'		
	3		3	· ·		
	4		4	ʻ0'		
			5	، ۲ ۲		
		2			J	
	5		6	'4']	
	6		7	· .		
	7		8	'6'	J	
			9	())		
		3			J	
					1	
	8		10	'3'])	
	-1		11	'X'		
	0		12	'2']]	
	Note: One mark p	er reaion in	dicated			
	If no marks I Values in co	by zone the	en mark by	column (max 3) ites)	
4(a)(ii)	0 (zero)					1
	Allow FT fro	m final valu	ue in 'Resul	ť column		

Question	Answer	Marks	
4(b)(i)	 Final IN ENDIF errors: Test needs to check Count AND Result Returns Result instead of Count OR FOR loop error: The loop continues after the illegal character is detected So the error condition (Result = -1) can be lost 		
4(b)(ii)	 Change RETURN Result to RETURN Count Change final if to IF Count < 3 and Result <> -1 Terminate the loop as soon as an illegal character is encountered Max 1 mark 	1	
4(c)	 Syntax error Rules of the language are not followed OR Run-time error Program performs an illegal operation or enters an infinite loop 	2	

Question	Answer	Marks
5(a)	<pre>FUNCTION GroupNum(TelNum, Template : STRING) RETURNS</pre>	8
	<pre>FOR Index ← 1 TO LENGTH(Template) ThisGroup ← STRING_TO_NUM(MID(Template, Index, 1)) FString ← FString & MID(TelNum, ThisDigit, ThisGroup) FString ← FString & SPACE ThisDigit ← ThisDigit + ThisGroup ENDFOR</pre>	
	FString ← FString & RIGHT(TelNum, LENGTH(TelNum) - ThisDigit) RETURN FString ENDFUNCTION	
	 Mark as follows: 1 Function header and end including parameters and RETURN type 2 Local variable declaration and initialisation of FString (return string) 3 Loop to go through each char of Template (each group) 4 Extract character from template in a loop 5 Use of STRING_TO_NUM() on extracted character in a loop 6 Substring statement to pick up current group from TelNum and concatenate with FString in a loop 7 Concatenate SPACE separator in a loop 8 Concatenate final characters from TelNum after the loop (+ or - 1 characters) 9 Return the formatted string after reasonable attempt Max 8 Max 7 for not fully working solutions 	

Question	Answer	Marks
5(b)	One mark for check plus one for corresponding test data example. Test data must be invalid to prove that the check is working.	4
	Telephone number:	
	 Length check // Check that the telephone number string is at least six characters e.g. number of "127" 	
l .	OR	
	 Check it is a number // Check that the telephone number string only contains characters from '0' to '9' e.g. number of "12A" 	
	Template:	
	 Check it is a number in range 1 to 5 //Check that the template string only contains characters from '1' to '5' e.g. template of "127" 	
	OR	
	 Check that there are enough characters in the TelNum string so that the template can be applied e.g. Telnum = "123456", Template = "66" 	

Question	Answer	Marks
6(a)	FUNCTION CheckBackupFile() RETURNS STRING DECLARE Filename, FileLine, Response : STRING	8
	Filename \leftarrow ""	
	WHILE Filename = "" Filename ← GetValidFilename() OPENFILE Filename FOR READ READFILE Filename, FileLine CLOSEFILE Filename	
	IF FileLine <> "" //check if data in file THEN	
	OUTPUT "File already exists - do you want to overwrite? " INPUT Response IF Response <> "Yes" THEN	
	Filename ← "" OUTPUT "Please input a different filename "	
	ENDIF ENDIF ENDWHILE	
	RETURN Filename ENDFUNCTION	
	One mark for each of the following:	
	 Conditional loop Use of GetValidFilename() in a loop OPEN file in READ mode and CLOSE in a loop Test if file not empty (using EOF() or READ empty string) If not empty, prompt and input (in case of a non-empty file) in a loop	
	8 Return Filename	

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Question	Answer	Marks
6(b)	<pre>'Pseudocode' solution included here for development and clarification of mark scheme. Programming language example solutions appear in the Appendix PROCEDURE GroupReport(Group : STRING) DECLARE Total : REAL DECLARE Total : REAL DECLARE Count, Index : INTEGER Total ← 0 Count ← 0 FOR Index ← 1 TO 10000 IF LEFT(StockID[Index], 4) = Group THEN Count ← Count + 1</pre>	6
	Total ← Total + (Quantity[Index] * Cost[Index]) ENDIF ENDFOR IF Count = 0	
	THEN OUTPUT "There are no items in Group: ", Group ELSE OUTPUT "Group: ", Group OUTPUT "Number of items in Group: ", Count OUTPUT "Total value of items in Group: ", Total ENDIF	
	ENDPROCEDURE	
	 mark for each of the following: Procedure heading and ending including input parameter Declare and initialise local variables for Total and Count Loop through all 10 000 elements (allow LEN(StockID) 	
	 Check for required group using substring function in a loop Increment Count and sum Total using correct array notation Generate both sets of output as appropriate after loop 	

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Question	Answer	Marks
6(c)	'Pseudocode' solution included here for development and clarification of mark scheme.	7
	Programming language example solutions appear in the Appendix	
	FUNCTION GroupSummary() RETURNS INTEGER	
	DECLARE Index, GroupIndex Total : INTEGER DECLARE ThisGroup : STRING	
	Total \leftarrow 0	
	<pre>FOR Index ← 1 TO 10000 IF StockID[Index] <> "" THEN ThisGroup ← LEFT(StockID[Index], 4) GroupIndex ← Lookup(ThisGroup) IF GroupIndex = -1 //ThisGroup not found</pre>	
	THEN //add new group	
	Summary[Total + 1] ← ThisGroup	
	$Total \leftarrow Total + 1$ ENDIF	
	ENDIF ENDFOR	
	RETURN Total	
	ENDFUNCTION	
	1 mark for each of the following:	
	 Function heading and ending and final return of Total Declare and initialise Total Loop through all 10 000 elements Skip empty StockID in a loop Extract ThisGroup from StockID and pass to Lookup() if Lookup() returns -1 (following reasonable attempt at MP5) Store ThisGroup to Summary[Total] and increment Total 	

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Program Code Example Solutions

Question 6(b): Visual Basic

```
Sub GroupReport(Group As String)
    Dim Total As Double
    Dim Count, Index As Integer
    Total = 0
    Count = 0
    For Index = 0 To 3 '1 to 10000
        If Left(StockID(Index), 4) = Group Then
            Count = Count + 1
            Total = Total + (Quantity(Index) * Cost(Index))
        End If
    Next Index
    If Count = 0 Then
        Console.WriteLine("There are no items in Group: " & Group)
    Elge
        Console.WriteLine("Group: " & Group)
        Console.WriteLine("Number of items in Group: " & Count)
        Console.WriteLine("Total value of items in Group: " & Total)
    End If
```

End Sub

Question 6(b): Pascal

```
procedure GroupReport(Group : string);
var
  Total : real;
  Count, Index : integer;
begin
  Total := 0;
  Count := 0;
  for Index := 1 TO 10000 do
  begin
     if LeftStr(StockID[Index], 4) = Group then
     begin
        Count := Count + 1;
        Total := Total + (Quantity[Index] * Cost[Index]);
     end;
  end;
  if Count = 0 then
     writeLn(`There are no items in Group: `, Group)
  else
     begin
        writeLn('Group: ', Group);
        writeLn('Number of items in Group: ', Count);
        writeLn(`Total value of items in Group: `, Total);
     end;
```

Question 6(b): Python

```
def GroupReport(Group):
  ## Total As Real
  ## Count, Index As Integer
  ## ThisID As String
  Total = 0
  Count = 0
  for Index in range(1, 10001):
     ThisID = StockID[Index]
     if ThisID[:4] == Group:
        Count = Count + 1
        Total = Total + (Quantity[Index] * Cost[Index])
  if Count == 0:
     print("There are no items in Group: ", Group)
  else:
     print("Group: ", Group)
     print("Number of items in Group: ", Count)
     print("Total value of items in Group: ", Total)
```

Question 6(c): Visual Basic

```
Function GroupSummary() As Integer
  Dim Index, GroupIndex, Total As Integer
  Dim ThisGroup As String
 Total = 0
  For Index = 1 \text{ TO } 10000
     If StockID(Index) <> "" Then
        ThisGroup = Left(StockID(Index), 4)
        GroupIndex = Lookup(ThisGroup)
                                              // ThisGroup not found
        If GroupIndex = -1 Then
           Summary(Total + 1) = ThisGroup // Add new Group
           Total = Total + 1
        End If
     End If
  Next Index
  Return Total
```

End Function

Question 6(c): Pascal

```
function GroupSummary() : Integer;
var
  Index, GroupIndex, Total : Integer;
  ThisGroup : String;
begin
  Total := 0;
  for Index := 1 TO 10000 do
  begin
     if StockID[Index] <> "" then
     begin
        ThisGroup := LeftStr(StockID[Index], 4);
        GroupIndex := Lookup(ThisGroup);
                                              //ThisGroup not found
        If GroupIndex = -1 then
        begin
           Summary[Total + 1] := ThisGroup; //Add new Group
           Total := Total + 1;
        end;
     end;
  end;
  GroupSummary := Total; // result := Total;
```

end;

Question 6(c): Python

```
return Total
```