## Q1. This question is about salts.

(a) Salt (sodium chloride) is added to many types of food.

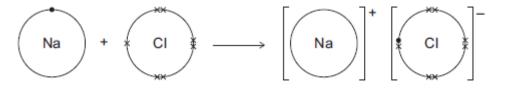
Sodium chloride is produced by reacting sodium with chlorine.

sodium + chlorine -----> sodium chloride

The diagram shows what happens to atoms of sodium and chlorine in this reaction.

The dots (•) and crosses (×) represent electrons.

Only the outer electrons are shown.



Describe, in terms of electrons, what happens when a sodium atom reacts with a chlorine atom to produce sodium chloride.

	••••••		

(3)

(b) Lack of iodine can affect the learning ability of children.

One idea is that salt (sodium chloride) should have iodine added.

(i) Iodine consists of simple molecules.

What is a property of substances that have simple molecules?

Tick (✓) one box.

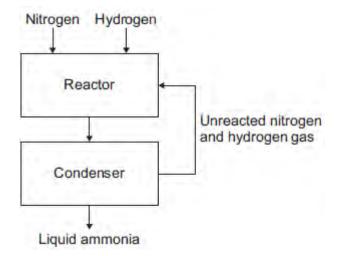
Have no overall electric charge

		an acid an alkali a salt	
	(ii)	Use the correct answer from the box to complete the sentence.	. ,
	(i)	Name the acid used.	(1)
(c)		cudent produced the salt ammonium nitrate by adding an acid to ammonia solution.	
			(2)
		Give <b>one</b> reason why this question cannot be answered by science alone.	
		Should iodine be added to salt in food?	
		What harm does a lack of iodine do?	
		How much sodium chloride is in food?	
		Tick (✓) <b>one</b> box.	
	(ii)	Which one of the following questions cannot be answered by science alone?	
			(1)
			(1)
		Have giant covalent structures	
		Have high boiling points	

		Ammonia solution (ammonium hydroxide) is	(1)
	(iii)	The student added a few drops of a solution which changed colour when the reaction was complete.	(-)
		Complete the sentence.	
		The solution added is an	(1)
(d)	Farn	ners buy solid ammonium nitrate in poly(ethene) sacks.	
	(i)	How is solid ammonium nitrate made from a solution of ammonium nitrate?	
		Tick (✓) one box.	
		Crystallisation	
		Decomposition	
		Electrolysis	
			(1)
	(ii)	Why do farmers use ammonium nitrate on their fields?	
			(1)
	(iii)	The properties of poly(ethene) depend on the reaction conditions when it is made.	
		State <b>one</b> reaction condition that can be changed when making poly(ethene).	
		(Total 12 n	(1) narks)

**Q2.**A flow diagram of the Haber process is shown below.

The Haber process produces ammonia from nitrogen and hydrogen.



(a) Use the correct answer from the box to complete the sentence.

air limestone natural gas
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Hydrogen is obtained from ......

(1)

- (b) In the reactor, nitrogen and hydrogen at a high pressure are heated and passed over a catalyst.
  - (i) Use the correct answer from the box to complete the sentence.

The temperature in the reactor is ......°C

(1)

(ii) Use the correct answer from the box to complete the sentence.

copper iron nickel	
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The catalyst used in the reactor is ......

	(iii) How does a catalyst speed up a reaction?	
	Tick (✓) <b>one</b> box.	
	The catalyst lowers the activation energy.	
	The catalyst gives the reactants extra energy.	
	The catalyst increases the pressure in the reactor.	
		(1)
(c)	A mixture of gases leaves the reactor.	
	The mixture contains ammonia, nitrogen and hydrogen.	
	Describe what happens to this mixture of gases in the condenser.	
	Use the flow diagram to help you.	
		(3) (Total 7 marks)

**Q3.** (a) Ammonia solution is used in cleaning products to remove grease from kitchen surfaces.



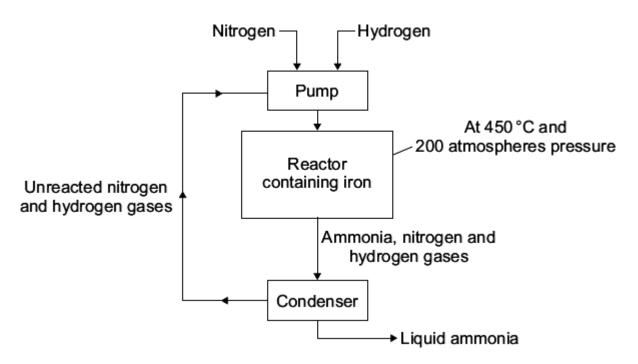
Ammonia solution is alkaline.

(i) Draw a ring around the number most likely to be the pH of ammonia solution.

(1)

(1)

- 1 3 7 10
  - (ii) Draw a ring around the ion in ammonia solution which makes it alkaline.
- Cl⁻ H⁺ Na⁺ OH⁻
- (b) Ammonia is made using the Haber process.



(i) Where does the nitrogen used in the Haber process come from?

Draw a ring around your answer.

air natural gas water

(1)

(ii) A high temperature of 450 °C is used in the reactor.

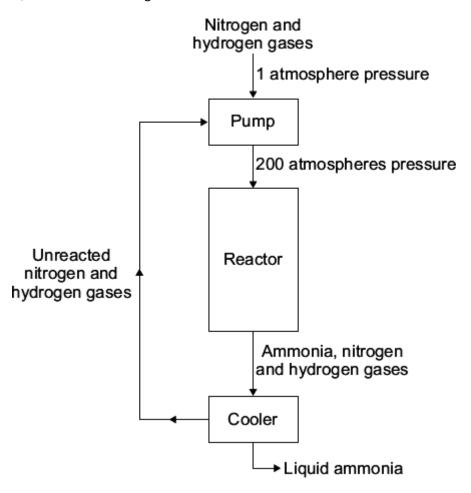
Tick (**√**) **two** reasons in the table which explain why high temperatures make reactions faster.

Reasons	Tick (√)
Particles move faster	
Particles are closer together	
Particles collide more often	
Particles have less energy	

(2)

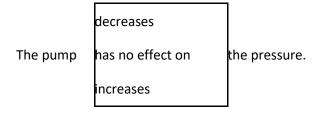
	(111)	The front in the reactor speeds up the reaction but is not used up.	
		What is the name given to substances that speed up the chemical reaction but which are not used up during the reaction?	
			(1)
(c)	Com	plete the sentence.	
	The	condenser separates the ammonia from the unreacted nitrogen and hydrogen by	
	turn	ing the ammonia into a	
		(Total 7 m	(1) arks)

**Q4.** The flow diagram shows how ammonia is made.



(a) What effect, if any, does the **pump** have on the pressure of the nitrogen and hydrogen?

Draw a ring around the correct answer to complete the sentence.



(1)

(b) The word equation for making ammonia is:

nitrogen + hydrogen <del>←</del> ammonia

In the **reactor** only a small amount of the nitrogen and hydrogen is changed into ammonia.

Tick (✓) the reason why.

Reason why	Tick (√)
Ammonia is formed from two elements.	
Nitrogen and hydrogen are gases.	
The reaction is reversible.	

(1)

(c) In the **cooler** the mixture of gases is cooled.

Draw a ring around the correct answer to complete the sentence.

The cooler turns the ammonia into

a liquid.

a solid.

an element.

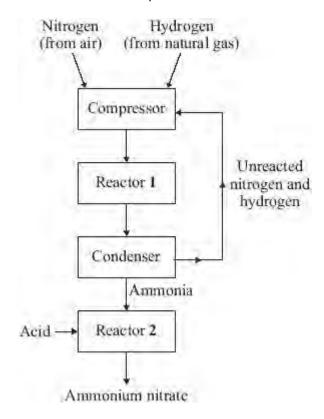
(1)

	What happens to the unreacted nitrogen and hydrogen from the <b>reactor</b> ?		
(1)			

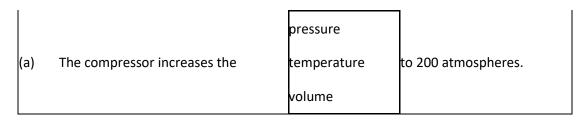
(Total 4 marks)

**Q5.** Ammonium nitrate is an important chemical. The diagram shows the main stages in the manufacture of ammonium nitrate.

Study the diagram and then answer the questions.



Draw a ring around the correct answer in each box to complete the sentences.



(1)

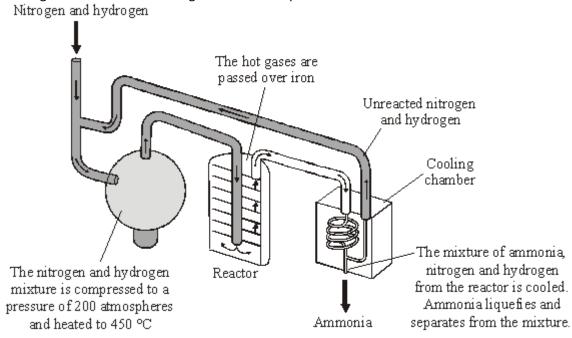
		air		air.
(b)	In reactor <b>1</b> ammonia is made by reacting	natural gas	with	hydrogen.

		nitrogen		natural gas.	
					(2)
	cooled	]			
(c)		and the ammon	ia is		

reduced

separated as a liquid.

(1) (Total 4 marks) **Q6.** The Haber process is named after the German chemist, Fritz Haber. The diagram shows the main stages in the Haber process.



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(a) Use the diagram to help you to answer these questions.

(i)	Complete the word equation for the reaction that takes place in the reactor.		
	nitrogen +	(1)	
(ii)	What does the symbol == mean?		
		(1)	
(iii)	What is the purpose of the iron in the reactor?		
		(1)	

(iv) Ammonia is separated from unreacted nitrogen and hydrogen.

Draw a ring around the physical property that allows this separation to take place.

		boiling point	density	melting point	(1)
	(v)	What is done with the uni	reacted nitrog	en and hydrogen?	
					(1)
(b)	Some	e of the products that can b	e made from	ammonia are:	
	•	fertilisers dyes explosives			
	•	medicines plastics			
	(i)	-	World War w	rears before the start of the Firs ould have finished earlier if the	
		Suggest why.			
					(1)
	(ii)	The Haber process has he	lped to increas	se food production.	
		Explain why.			
					(1)
(c)	Facto	ries that make ammonia ar	e very large a	nd operate night and day.	
	(i)	Ammonia factories are of	ten near town	5.	

Suggest why.

		(1)
(ii)	Suggest and explain <b>one</b> reason why local people might not want an ammonia factory near their town.	
	(Total 10 m	(2)
	(Total 10 III	71 K2

		tassium chloride	п ро	oxygen	en	hydroge
		water		droxide	potassium hydi	
		ssium nitrate +	→pota		nitric acid +	
ing around your	trate? Draw a rir	e from nitric acid. use of ammonium ni				(ii)
ng arouna your					answer.	
	fuel	plastic	rtiliser	ter	dye	
	e box.	e correct ion from th	y choosing th	iis sentence by	Complete this	(iii)
	]	OH-	<b>O</b> ²-	NO <sub>3</sub> -	NH₄⁺	
		ic is	olutions acid	n that makes s	The ion	
(Total 4 mar						

Nitric acid can be neutralised by alkalis to make salts.

Q7.

**Q8.** As the world population increases there is a greater demand for fertilisers.



a)	Expi	an what fertilisers are used for.	
			(2)
b)	The	amount of nitrogen in a fertiliser is important.	
	(i)	How many nitrogen atoms are there in the formula, NH <sub>4</sub> NO <sub>3</sub> ?	
			(1)

(ii)	Work out the relative formula mass of ammonium nitrate, NH <sub>4</sub> NO <sub>3</sub> .
	Relative atomic masses: H 1; N 14; O 16.
	Relative formula mass of ammonium nitrate =
	(1)
	(Total 4 marks)