Surname	Centre Number	Candidate Number	
Other Names		0	



### **GCSE**

4493/01



### **CHEMISTRY**

# CHEMISTRY 3 FOUNDATION TIER

A.M. THURSDAY, 19 May 2016

1 hour

For Examiner's use only							
Question	Maximum Mark	Mark Awarded					
1.	6						
2.	4						
3.	7						
4.	7						
5.	7						
6.	5						
7.	8						
8.	7						
9.	9						
Total	60						

### **ADDITIONAL MATERIALS**

In addition to this paper you will need a calculator and a ruler.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication (QWC) used in your answer to question 9(a).

The Periodic Table is printed on the back cover of the examination paper and the formulae for some common ions on the inside of the back cover.

Answer	all	questions.

1.	(a)	(i)	Balance the symbol equation for the combustion of ethanol.	[1]
			$C_2H_5OH$ + $3O_2$ $\longrightarrow$ $CO_2$ + $H_2O$	
		(ii)	Where does the oxygen come from when ethanol is burned?	[1]
	(b)	Etha	anol can be used as a fuel. State <b>one</b> other use of ethanol.	[1]
	(c)		en a student heated some ethanol in a beaker using a Bunsen burner, the nol caught fire.	
		Sug	gest how a teacher would put out the flame. Explain how the chosen method wo	rks. [3]

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The following table shows the names and formulae of some organic compounds. 2.

Name	Formula	Structural formula
ethane	C <sub>2</sub> H <sub>6</sub>	H H     H—C—C—H     H H
propane	C <sub>3</sub> H <sub>8</sub>	
propene	C₃H <sub>6</sub>	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
propanol		H H H 
ethene	C <sub>2</sub> H <sub>4</sub>	

Complete the table. (a)

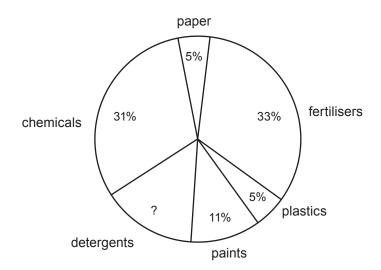
[3]

Name the **two** compounds in the table which are alkenes. (b)

[1]

..... and .....

3. (a) The following pie chart shows the main uses of sulfuric acid in a developing country.



(i) Calculate the percentage of sulfuric acid used to make detergents. [2]

(ii) In this country, 200 000 tonnes of sulfuric acid are used each year. Calculate the mass of sulfuric acid used each year to make fertilisers. [2]

- (b) (i) State what is observed when magnesium reacts with sulfuric acid. [1]
  - (ii) Explain how magnesium could be used to distinguish between sulfuric acid and ethanoic acid. [2]

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**4.** (a) The following table contains the names and formulae of four nitrogenous fertilisers.

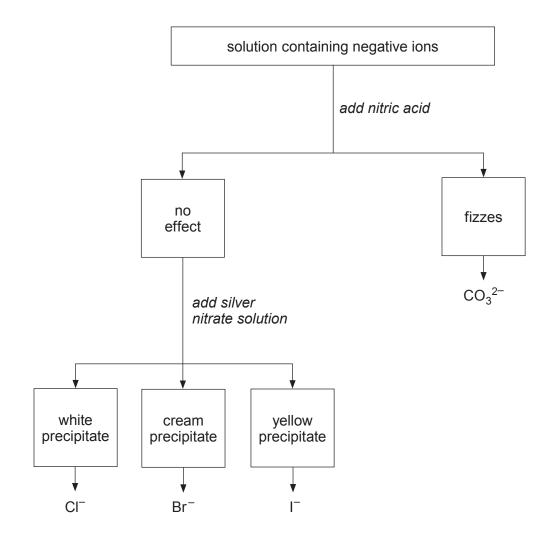
Name	Formula	
ammonia	NH <sub>3</sub>	
ammonium sulfate	(NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub>	
potassium nitrate	KNO <sub>3</sub>	
urea	CO(NH <sub>2</sub> ) <sub>2</sub>	

Use the information in the table to answer parts (i) and (ii).

	(i)	Give the names of <b>all</b> the elements present in urea.	[1]
	(ii)	Give the name of the compound with the formula $NH_4NO_3$ .	[1]
(b)	State	e why it is an advantage for a fertiliser to release its nitrogen slowly.	[1]
(c)	Des	cribe <b>two</b> consequences of nitrogenous fertilisers being washed into rivers.	[3]
(d)		ther substance which is added to soil by farmers is calcium hydroxide, com vn as slaked lime.	ımonly
	Give	the reason why slaked lime is added to soil.	[1]

**5.** The following key shows how to identify some negative ions.

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(a) Give the meaning of the term precipitate.

[1]

(b) Name the gas given off when identifying  ${\rm CO_3}^{2-}$  ions.

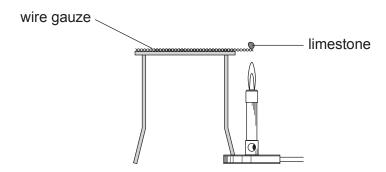
[1]

.....

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Exam	bstance <b>X</b> was known to be sodium iodide, potassium iodide or potassium bromide.	Sub
1	State how a flame test could be used to decide whether substance <b>X</b> is a sodium or a potassium compound. [2]	(i)
	Describe how you would carry out a test to show whether <b>X</b> is potassium iodide or potassium bromide. Include the expected observations. [2]	(ii)
	Give the <b>word</b> equation for the reaction between silver nitrate and potassium bromide.	(iii)
	+ + + +	

**6.** A small piece of limestone, which contains calcium carbonate, was heated strongly for about 10 minutes using a Bunsen burner flame as shown in the diagram.



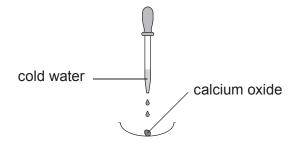
(a)	During the	reaction	calcium	ovide	Was	formed
ıa,		I Cachon	Calciulii	UNIUC	was	IUITICU

Give the common name of calcium oxide.

[1]

.....

(b) The calcium oxide was allowed to cool and cold water was added dropwise as shown.



[2

(ii) Give the balanced **symbol** equation for the reaction. [2]

\_\_\_\_\_+ \_\_\_\_\_

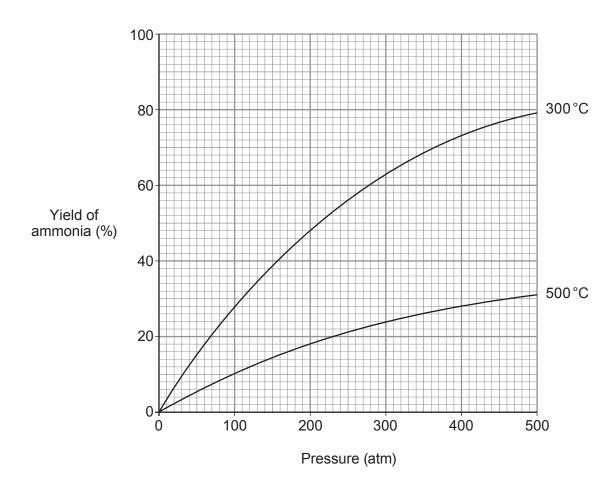
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7. In the Haber process, nitrogen reacts with hydrogen to give ammonia.

The following graphs show the effect of changing pressure on the yield of ammonia at  $300\,^{\circ}\text{C}$  and  $500\,^{\circ}\text{C}$ .



The table shows the percentage yield of ammonia at various pressures at 400 °C.

Pressure (atm)	0	100	200	300	400	500
Yield of ammonia (%)	0	22	37	44	49	51

(a) Plot the points on the grid above and draw a suitable line.

[2]

(b) Using the graphs, state the temperature and pressure which produce the highest yield of ammonia. [1]

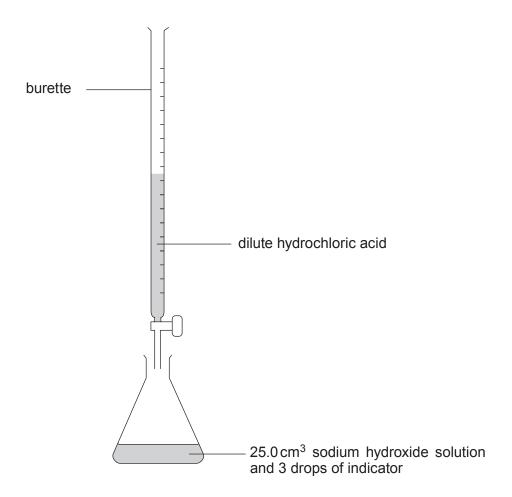
(c)	State	e what conclusions can be drawn from the graphs.	[2]	Examiner only
(d)	(i)	Complete and balance the following equation for the production of ammonia.	[2]	
		$N_2 + \square H_2 \rightleftharpoons \square$		
	(ii)	State the meaning of $\rightleftharpoons$ in the equation in part (i).	[1]	
	•••••			8

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**8.** The diagram shows the apparatus that was used to find the volume of hydrochloric acid needed to neutralise 25.0 cm<sup>3</sup> of sodium hydroxide solution.

The balanced equation for the reaction between sodium hydroxide and hydrochloric acid is as follows.

NaOH + HCl 
$$\longrightarrow$$
 NaCl + H $_2$ O



The acid was added slowly from the burette. The volume of acid needed to change the indicator colour was recorded.

The titration was carried out four times and the volume of acid added each time was recorded in the table below.

Run	1	2	3	4
Volume of hydrochloric acid (cm <sup>3</sup> )	33.5	29.5	29.6	29.4

(a)	State	e why an indicator was used in this experiment. [1]	Examiner only
(b)	State	e whether the acid or the alkali is the more concentrated. Give a reason for your ver.	
(c)	(i)	Calculate the mean volume of hydrochloric acid needed to neutralise 25.0 cm <sup>3</sup> of the sodium hydroxide solution. [1]	
		Mean = cm <sup>3</sup> Using all the information provided and your mean volume, describe how a pure sample of sodium chloride crystals could be made. [4]	

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only	

	and oxygen, but not necessarily in that order.	
	Describe the tests for carbon dioxide, hydrogen and oxygen and plan a megases A, B and C without using all three tests.	thod to identify [6 QWC
•••••		
•••••		
•••••		
•••••		
(b)	When a mixture of sodium hydroxide solution and ammonium chloride is higiven off.	eated a gas is
	(i) Name the gas.	[1]
	(ii) Describe a test you could carry out to identify the gas.	[2]

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### **END OF PAPER**

### FORMULAE FOR SOME COMMON IONS

POSITIV	E IONS	NEGATIV	VE IONS
Name	Formula	Name	Formula
Aluminium	Al <sup>3+</sup>	Bromide	Br <sup>-</sup>
Ammonium	NH <sub>4</sub> <sup>+</sup>	Carbonate	CO <sub>3</sub> <sup>2-</sup>
Barium	Ba <sup>2+</sup>	Chloride	CI <sup>-</sup>
Calcium	Ca <sup>2+</sup>	Fluoride	F <sup>-</sup>
Copper(II)	Cu <sup>2+</sup>	Hydroxide	OH <sup>-</sup>
Hydrogen	H <sup>+</sup>	lodide	I <sup>-</sup>
Iron(II)	Fe <sup>2+</sup>	Nitrate	NO <sub>3</sub>
Iron(III)	Fe <sup>3+</sup>	Oxide	$O^{2-}$
Lithium	Li <sup>+</sup>	Sulfate	SO <sub>4</sub> <sup>2-</sup>
Magnesium	Mg <sup>2+</sup>		
Nickel	Ni <sup>2+</sup>		
Potassium	K <sup>+</sup>		
Silver	$Ag^{+}$		
Sodium	Na⁺		
Zinc	Zn <sup>2+</sup>		

Z Name

Atomic number

# PERIODIC TABLE OF ELEMENTS

_	8					Gro	roup					က	4	2	9	^	0
								<sup>1</sup> H Hydrogen									<sup>4</sup> He
3 Li	<sup>9</sup> <sub>4</sub> Be						_		_			11 B	12 C	Z <sup>41</sup> Z	0 8	H 61	20 <b>Z</b>
Lithium	Beryllium											Boron	Carbon	Nitrogen	Oxygen	Fluorine	Neon
23 Na	24 Mg											27 AI	28 <b>Si</b>	31 P	32 <b>S</b>	35 CI	40 Ar
Sodium	Magnesium											Aluminium	Silicon	Phosphorus	Sulfur	Chlorine	Argon
39 <b>X</b>	40 Ca	45 Sc 21 Sc	48 <b>Ti</b>	51 V 23	52 Cr	55 Mn	<sup>56</sup> Fe	<sup>59</sup> Co	59 <b>Ni</b>	64 Cu	65 Zn	70 <b>Ga</b>	73 Ge	75 AS	<sup>79</sup> <sub>34</sub> Se	80 Br	84 Kr 36
Potassium	Calcium	Scandium	Titanium	Vanadium	Chromium	Manganese	Iron	Cobalt	Nickel	Copper	Zinc	Gallium	Germanium	Arsenic	Selenium	Bromine	Krypton
86 Rb	88 38 <b>S</b> r	89 ★	91 Zr	93 Nb	<sup>96</sup> Mo	99 TC	101 <b>Ru</b> 44 <b>Ru</b>	103 Rh	106 <b>Pd</b>	108 Ag	112 Cd	115 <b>In</b> 49 <b>In</b>	119 Sn 50 Sn	122 Sb	128 <b>Te</b>	127	<sup>131</sup> Xe <sup>54</sup> Xe
Rubidium	Strontium	Yttrium	Zirconium	Niobium	Molybdenum	Technetium	Ruthenium	Rhodium	Palladium	Silver	Cadmium	Indium	Tin	Antimony	Tellurium	lodine	Xenon
133 Cs 55	137 <b>Ba</b> 56	139 La 57 La	179 Hf	<sup>181</sup> <b>Ta</b>	184 W	186 Re 75	190 OS	192 <b> r</b>	195 Pt	197 Au	201 Hg	204 TI	<sup>207</sup> Pb	209 <b>Bi</b>	<sup>210</sup> <sub>84</sub> Po	<sup>210</sup> At 85	222 86 Rn
Caesium	Barium	Lanthanum	Hafnium	Tantalum	Tungsten	Rhenium	Osmium	Iridium	Platinum	Gold	Mercury	Thallium	Lead	Bismuth	Polonium	Astatine	Radon
223 Fr 87	226 <b>Ra</b> 88	<sup>227</sup> <sub>89</sub> Ac															
Francium	Radium	Actinium			Key:												
					Mass	Mass number		✓ 1	×	– Eleme	Element Symbol	loc					

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