Surname	Other r	names
Edexcel GCSE	Centre Number	Candidate Number
<b>Chemistry</b> /	Additiona	I Science
Unit C2: Discovering		Higher Tier
	ng Chemistry	

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

**PEARSON** 

# The Periodic Table of the Elements

20 <b>Ne</b> neon 10	40 <b>Ar</b> argon 18	84 <b>Kr</b> krypton 36	131 <b>Xe</b> xenon 54	[222] <b>Rn</b> radon 86	fully
19 fluorine 9	35.5 <b>CI</b> chlorine 17	80 <b>Br</b> bromine 35	127 	[210] <b>At</b> astatine 85	orted but not
0 oxygen 8	32 <b>S</b> sulfur 16	79 <b>Se</b> selenium 34	128 <b>Te</b> tellurium 52	[209] <b>Po</b> polonium 84	/e been repo
14 N nitrogen 7	31 <b>P</b> phosphorus 15	75 <b>As</b> arsenic 33	122 <b>Sb</b> antimony 51	209 <b>Bi</b> bismuth 83	s 112-116 hav authenticated
3 carbon 6	28 <b>Si</b> silicon 14	73 <b>Ge</b> germanium 32	119 <b>Sn</b> tin 50	207 <b>Pb</b> lead 82	mic numbers a
5 <b>a</b> boron	27 AI aluminium 13	70 <b>Ga</b> gallium 31	115 <b>In</b> indium 49	204 <b>T</b> thallium 81	Elements with atomic numbers 112-116 have been reported but not fully authenticated
		65 <b>Zn</b> zinc 30	112 <b>Cd</b> cadmium 48	201 <b>Hg</b> mercury 80	Eleme
		63.5 <b>Cu</b> copper 29	108 <b>Ag</b> silver 47	197 <b>Au</b> gold 79	[272] Rg roentgenium
		59 nickel 28	106 <b>Pd</b> palladium 46	195 <b>Pt</b> platinum 78	Ds darmstadtium 110
		59 <b>Co</b> cobalt 27	103 <b>Rh</b> rhodium 45	192 <b>Ir</b> iridium 77	[268] Mt meinerium 109
		56 Fe iron 26	101 Ru ruthenium 44	190 <b>Os</b> osmium 76	[277] <b>Hs</b> hassium 108
		55 Mn manganese 25	[98] Tc technetium 43	186 <b>Re</b> rhenium 75	[264] <b>Bh</b> bohrium 107
nass <b>ool</b> umber		52 <b>Cr</b> chromium 24	96 Mo molybdenum 42	184 <b>W</b> tungsten 74	[266] Sg seaborgium 106
re atomic r mic symk name (proton) n		51 <b>V</b> vanadium 23	93 <b>Nb</b> niobium 41	181 <b>Ta</b> tantalum 73	[262] <b>Db</b> dubnium 105
relativ <b>ato</b> atomic		48 <b>T</b> titanium 22	91 <b>Zr</b> zirconium 40	178 <b>Hf</b> hafnium 72	[261] <b>Rf</b> rutherfordium 104
		45 Sc scandium 21	89 <b>Y</b> yttrium 39	139 <b>La</b> * lanthanum 57	[227] <b>Ac*</b> actinium 89
9 <b>Be</b>	24 <b>Mg</b> magnesium	40 <b>Ca</b> caldum 20	88 Sr strontium 38	137 <b>Ba</b> barium 56	[226] <b>Ra</b> radium 88
7 <b>Li</b> lithium 3	23 <b>Na</b> sodium 11	39 <b>K</b> potassium 19	85 <b>Rb</b> rubidium 37	133 <b>Cs</b> caesium 55	[223] <b>Fr</b> francium 87
	9 Be atomic symbol name 4atomic (proton) number11 atomic (proton) number12 N atomic (proton) number14 N A B B C N A B C C A N B C C N A A B C C A A B C C A A B C A A B B C A A B B B C A B 	9 atomic symbol         11         12         14         16         19           Be benyllium atomic (proton) number         atomic (proton) number         2         N         0         F           24 magnesium ragnesium 12         Al         Si         P         S         CI           Mg         Al         Si         P         S         CI           12         12         14         15         16         17	9 atomic symbol         atomi	Be atomic mass and mine symbol length a storm (proton) number (symbol length)         Repetition and the symbol length and symbol len	State   Stat

<sup>\*</sup> The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



# **Answer ALL questions**

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

# **Metals and halogens**

1 (a) Two pieces of metal can be joined by welding them together.



(i) Complete the sentence by putting a cross (☒) in the box next to your answer.

The structure of a metal is a lattice of

(1)

- **A** anions
- **B** anions and cations
- C cations in a sea of electrons
- **D** molecules in a sea of electrons
- (ii) To join two pieces of metal by welding, they must be melted together.

  State why a high temperature has to be used.



	al are welded together in an atmosphere mosphere of argon is used.	of argon. (2)
	th halogens. ine, Br <sub>2</sub> , to form iron(III) bromide, FeBr <sub>3</sub> . quation for this reaction.	(2)
		(2)
(c) Complete the senten	ce by putting a cross ( $igtie)$ in the box next t	to your answer.
At room temperature	, iodine is a	(1)
A brown gas		(-/
■ B brown liquid		
C grey solid		
■ D purple gas		



(d) When a halogen is added to a solution containing halide ions a displacement reaction may occur.

In the table

- $\checkmark$  shows a displacement reaction occurs
- **x** shows a displacement reaction does not occur

halanan addad	halide ion in solution			
halogen added	chloride ion	bromide ion	iodide ion	
chlorine		✓	✓	
bromine	*		✓	
iodine	*	*		

Use the information in the table to explain the order of reactivity of the three halogens.	
	(2)
(Total for Question 1 = 9 mar	ks)



		Gases in the air	
Nitro	gen	and oxygen are present in the air.	
(a) In	ind	ustry, nitrogen and oxygen are obtained from air.	
(i)	Gi	ve the name of the process used.	(1)
			(1)
(ii	) Sta	ate why the air is cooled before the start of the process.	
			(1)
(b) Co	omp	lete the sentence by putting a cross (⊠) in the box next to your answer.	
		lete the sentence by putting a cross (🛛) in the box next to your answer.	(1)
	kyge	, , , , , , , , , , , , , , , , , , , ,	(1)
O:	kyge <b>A</b>	en has a low boiling point because there are	(1)
O:	kyge A B	weak covalent bonds between the oxygen atoms	(1)

c) Another gas present in air is carbon dioxide, $CO_2$ . There are covalent bonds between the atoms in a molecule of carbon diox	kide.
(i) Describe what is meant by a <b>covalent bond</b> .	(2)
(ii) The electronic configuration of oxygen (atomic number 8) is 2.6.  Give the electronic configuration of carbon (atomic number 6).	
	(1)
(iii) Draw a dot and cross diagram of a molecule of carbon dioxide.  Show outer electrons only.	(2)
(Total for Question 2	2 = 8 marks)



	Making sodium carbonate				
3	In industry sodium carbonate is made from sodium chloride solution and calcium carbonate in the Solvay Process.				
	(a) Describe the test to show that calcium carbonate contains carbonate ions.	(3)			
	(b) Another product of the Solvay Process is calcium chloride.				
	Calculate the relative formula mass of calcium chloride, $CaCl_2$ . (Relative atomic masses: $Ca = 40$ ; $Cl = 35.5$ )	(1)			
	relative formula mass =				
	(c) The overall equation for the Solvay Process is				
	$2NaCl + CaCO_3 \rightarrow Na_2CO_3 + CaCl_2$				
	Calculate the maximum mass of sodium carbonate that could be formed by reacting 40 kg of calcium carbonate with an excess of sodium chloride solution. (Relative formula masses: $CaCO_3 = 100$ ; $Na_2CO_3 = 106$ )				
	(Helacive formala masses) caees 3 100, 102, 203	(2)			
			•••••		
	mass of sodium carbonate =	I	kg		

<ul><li>(d) Sodium carbonate was made in a laboratory experiment.</li><li>The theoretical yield of the experiment was 15.0 g.</li><li>The actual yield of the experiment was 10.4 g.</li></ul>	
(i) Calculate the percentage yield of sodium carbonate in this	experiment. (2)
percentag	e yield =
(ii) Suggest <b>two</b> reasons why the actual yield was less than the	e theoretical yield. (2)
reason 1	
reason 2	
(Total for 0	Question 3 = 10 marks)



# Atomic structure and the periodic table

**4** (a) The table shows the number of electrons, neutrons and protons in particles P, Q, R, S, T and V.

nautiela.	number of				
particle	electrons	neutrons	protons		
Р	1	0	1		
Q	3	4	3		
R	8	8	8		
S	13	14	13		
Т	18	16	16		
V	18	20	20		

(	i)	Which	narticle is	: a	negatively	, charc	ned	ion?
١	(1)	VVIIICII	particle is	a	riegatively	Cilaic	JEU	1011:

Put a cross (⋈) in the box next to your answer.

(1)

- X A F
- B S
- D V
- (ii) Which particles are atoms of metals?

Put a cross (☒) in the box next to your answer.

(1)

- A Pand R
- B Q and R
- C Q and S
- ☑ D Q, S and V



(i)	State what is meant by <b>atomic number</b> .	(1)
(ii)	The atomic number of boron is 5. Boron exists as two isotopes boron-10 and boron-11.	
	Use this information to explain why boron-10 and boron-11 are isotopes.	(2)
c) (i)	Explain what is meant by the term relative atomic mass.	(2)
(ii)	A sample of boron contains 19.7% of boron-10. 80.3% of boron-11.	
	Use this information to calculate the relative atomic mass of boron.	(3)



			lonic compounds and their identification			
5	5 (a) Sodium chloride is a metal chloride which is soluble in cold water.					
	(i)	Gi	ve the name of a metal chloride which is insoluble in cold water.			
		Pu	t a cross (⊠) in the box next to your answer.	(1)		
	X	A	copper chloride	(1)		
	$\times$	В	lead chloride			
	X	C	magnesium chloride			
	$\boxtimes$	D	potassium chloride			
	(ii)	So	dium chloride has a melting point of 801 °C.			
		Ex	plain why the melting point of sodium chloride is high.	(2)		
				(2)		
	(iii)		escribe how you would test for the presence of chloride ions in a solution of dium chloride.			
				(3)		



*(b) Magnesium has an electronic configuration of 2.8.2. Oxygen has an electronic configuration of 2.6.  Explain, in terms of their electronic configurations, how magnesium and oxygen	
atoms react to form the ionic compound magnesium oxide, MgO, and include a description of the structure of solid magnesium oxide.	(6)
(Total for Question 5 = 12 ma	arks)



### Reactions

- 6 (a) A student investigated the rate of a reaction. The student investigated the reaction between zinc and dilute sulfuric acid. The products are zinc sulfate, ZnSO₄, and hydrogen.
  - (i) Write the balanced equation for this reaction.

(2)

\*(ii) The student carried out two experiments.

The same mass of zinc and the same sized pieces of zinc were used in each experiment.

The results are shown in the table.

	experiment 1	experiment 2
concentration of sulfuric acid / mol dm <sup>-3</sup>	0.5	1.5
temperature / °C	20	40
rate of reaction	slow	fast

Evaluate these results, explaining the reasons why the rate of reaction in experiment 2 is faster than the rate of reaction in experiment 1. In your answer you should refer to the frequency and energy of collisions between particles.

(b) Zinc is reacted with copper sulfate solution.

The equation for the reaction is

$$Zn(s) + CuSO_{a}(aq) \rightarrow ZnSO_{a}(aq) + Cu(s)$$

(i) What type of reaction is this?

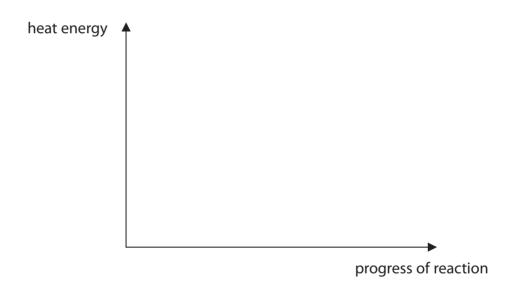
(1)

Put a cross (⋈) in the box next to your answer.

- A decomposition
- B displacement
- C dissolving
- **D** neutralisation
- (ii) This reaction is exothermic.

On the diagram below draw labelled lines to show the relative energies of the reactants and products in this reaction.

(2)



(Total for Question 6 = 11 marks)

**TOTAL FOR PAPER = 60 MARKS** 

