

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2008 question paper

0620 CHEMISTRY

0620/32

Paper 32 (Extended Theory), maximum raw mark 80

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An incorrectly written symbol, e.g. NA **or** CL, should be penalised once in a question.

- 1 (a) bromine [1]
- (b) selenium [1]
- (c) potassium **or** calcium [1]
- (d) krypton [1]
- (e) iron **or** cobalt [1]
- (f) potassium **or** copper [1]
- (g) iron [1]

ACCEPT name or symbol

[Total: 7]

2 (a)

electron	e ⁻	1/1840 or 1/2000 or 1/1837 or negligible	-1
proton	p	1	+1
neutron	n	1	0

each correct row (1) [3]

equal numbers of protons and electrons of positive and negative charges **or** charges cancel/balance [1]

or net charge = 0 [1]

(ii) gain electron(s) [1]
more electrons than protons [1]
NOT more – than +

(iii) different number of neutrons [1]
same number of protons **or** electrons [1]

(iv) an element is known for each proton number [1]
accept any sensible idea, for example – no gaps between z = 1 and z = 103

[Total: 10]

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- 3 (a) impure copper [1]
 (pure) copper [1]
ACCEPT any (soluble) copper salt **or** Cu^{2+} [1]
 if both name and formulae given, both have to be correct
- (b) $\text{Cu} - 2\text{e} \rightarrow \text{Cu}^{2+}$ **or** $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}$ [2]
 for having $\text{Cu} \rightarrow \text{Cu}^{2+}$ [1] **ONLY**
- (c) (i) good conductor [1]
 malleable **or** ductile [1]
- good conductor of heat
 high melting point (and high boiling point)
 unreactive **or** resists corrosion
 appearance [2]
 do not accept malleable **or** ductile if either is given for wiring
- (ii) alloys **or** named alloy **or** pipes **or** ornaments **or** jewellery **or** integrated circuit boards **or** electroplating **or** roofs, etc. [1]
- [Total: 10]**
- 4 (a) (i) magnesium + sulphuric acid \rightarrow magnesium sulphate + hydrogen [1]
 accept hydrogen sulphate
- (ii) $\text{Li}_2\text{O} + \text{H}_2\text{SO}_4 \rightarrow \text{Li}_2\text{SO}_4 + 2\text{H}_2\text{O}$ [2]
 all formulae correct, not balanced [1]
- (iii) $\text{CuCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + \text{H}_2\text{O} + \text{CO}_2$ [2]
OR $\text{CuCO}_3 + 2\text{HCl} \rightarrow \text{CuCl}_2 + \text{H}_2\text{O} + \text{CO}_2$
OR $\text{CuCO}_3 + 2\text{HNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{H}_2\text{O} + \text{CO}_2$
 all formulae correct, not balanced [1]
- (iv) sodium carbonate + sulphuric acid \rightarrow sodium sulphate + carbon dioxide + water [1]
- (b) it accepts a proton [2]
 it accepts a hydrogen ion [1] **ONLY**
- (c) electrical conductivity [1]
 sulphuric acid is a better conductor **or** ethanoic acid is a poorer conductor [1]
OR rate of reaction
 a suitable metal or metal carbonate must be named [1]
 sulphuric acid reacts faster **or** ethanoic acid reacts slower [1]
NOTE [1] for method explicitly stated or implied for valid comparison [1]
 sulphuric acid is a better conductor [2]
 sulphuric acid is a good conductor [1]
 Accept a correct test for a sulphate with a soluble barium salt

[Total: 10]

Page 4	Mark Scheme	Syllabus	Paper
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- 5 (a) (i) (concentration) of reactants/CO and Cl_2 decreases [1]
 (concentration) of product/ $COCl_2$ increases [1]
- (ii) (an increase in pressure favours the) side with fewer molecules **or** moles, side with smaller volume (of gas) [2]
 NB [2] or [0]
- (b) forward reaction is exothermic [1]
COND because it is favoured by low temperatures **or** cool [1]
ACCEPT argument re back reaction
- (c) hydrogen chloride **or** hydrochloric acid [1]
 carbon dioxide **or** carbonic acid **or** hydrogen carbonate [1]
- (d) 8e around both chlorine atoms [1]
 4e between the carbon atom and the oxygen atom [1]
 8e around carbon [1]
 8e around oxygen [1]
 if a bond contains a line with no electrons, no marks for atoms joined by that line
 ignore keying

[Total: 12]

- 6 (a) (i) (fine powder) large surface area [1]
high/faster/collision rate/more collisions/fast collisions
 (between solid and oxygen in air) [1]
- (ii) carbohydrate + oxygen \rightarrow carbon dioxide + water [1]
ACCEPT flour
- (b) rate depends on light
 more light more silver **or** blacker
 thicker card less light [3]
- (c) (i) biological catalyst [1]
 accept protein catalyst
- (ii) production of energy (from food) [1]
 by living "things" **or** by cells, etc. [1]
- (iii) "kill" yeast **or** denature **or** damage the enzymes (due to increase in temperature) [1]
- (iv) all glucose used up [1]
 yeast "killed/denature/damaged by ethanol/alcohol" [1]
- (v) filter **or** centrifuge [1]
fractional distillation [1]

[Total: 14]

Page 5	Mark Scheme	Syllabus	Paper
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- 7 (a) repeat experiment without indicator **or** use carbon to remove indicator [1]
 (partially) evaporate **or** heat or boil [1]
 allow to cool **or** crystallise or crystals [1]
 dry crystals [1]
NOTE evaporate to dryness, marks one and two **ONLY**
must be in correct order
- (b) number of moles of NaOH used = $0.025 \times 2.64 = 0.066$ [1]
 maximum number of moles of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O}$ that could be formed = 0.033 [1]
 mass of one mole of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O} = 322\text{g}$
 maximum yield of sodium sulphate - 10 - water = 10.63g [1]
 percentage yield = 37.2% [1]
 mark **ecf** but **NOT** to simple integers
 if **ecf** marking, mark to at least one place of decimals
 if percentage > 100% then 3/4 maximum
- [Total: 8]**
- 8 (a) burning wood produces carbon dioxide [1]
 less photosynthesis **or** trees take up carbon dioxide [1]
- (b) (i) fats **or** lipids [1]
- (ii) -O- linkage, no other atoms in linkage [1]
COND same monomer [1]
COND continuation bonds at each end -A- [1]
- (iii) **same** linkage **or** amide linkage **or** peptide **or** -CONH- [1]
- differences**
 synthetic polyamide usually two monomers
 protein many monomers
 protein monomers are amino acids **or** proteins hydrolyse to
 amino acids **or** a protein monomer has one -NH₂ and one -COOH group.
 synthetic polyamide each monomer has 2 -NH₂ **or** 2COOH groups.
 accept diagrams **or** comments that are equivalent to the above
ANY TWO [2]

[Total: 9]

[Total for paper: 80]