

WJEC Wales Chemistry GCSE

1.5: Rate of chemical change

Detailed notes

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Measuring the rate of reaction

Calculations

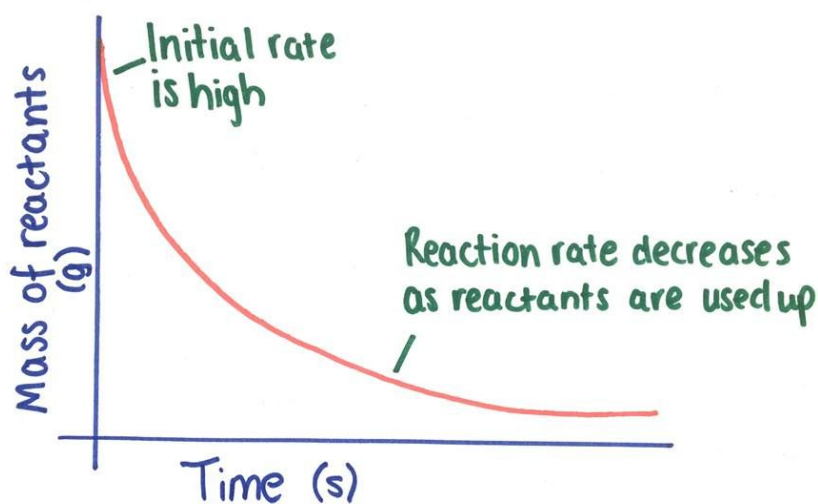
Rate of reaction = $\frac{\text{amount of reactant used}}{\text{Time}}$

Rate of reaction = $\frac{\text{amount of product used}}{\text{Time}}$

- **Quantity** of reactant or product can be measured by the **mass in grams** or by a **volume in cm³**
- **Units** of rate of reaction may be given as **g/s** or **cm³/s**
- You can also use quantity of reactants in terms of **moles** (instead of mass or volume) and therefore, units for rate of reaction in **mol/s**

Practical methods

- To measure reactant used - if the product is a gas, which will be given off, you can carry out the reaction on a set of **weighing scales** and measure **how much reactant mass is lost over time**
- To measure product formed - if the product is a gas, you can measure the **volume of gas produced** in a gas syringe **over time**
- With both methods you can use a **data logger** which records values at given time intervals; this enables you to plot a **reaction curve** from which you can calculate the **initial rate** of reaction and the rate of reaction at certain points.
The reaction graph would look something like this:



Collision theory and activation energy

- **Collision theory:** chemical reactions can occur only when reacting particles **collide** with each other and with **sufficient energy**
- **Activation energy:** the **minimum amount of energy** that particles must have to **react**
- The reactants must collide in the **correct orientation**



Factors affecting the rate of reaction

There are many factors which affect the rate of reaction. This is important in an **industry** where the rate of a reaction would want to be **maximised**. Understanding of **collision theory** can be used to explain why these factors increase the rate of reaction.

- Concentration of reactants
 - Increasing the concentration increases the **frequency of collisions** as there are more reactant particles in the same volume
- Pressure
 - Increasing the pressure increases the **frequency of collisions** as the reactant particles are **closer together**
- Surface area of reactants
 - A greater surface area means more of the reactant particles are **exposed** and available to react, so the **frequency of collisions increases**
- Temperature
 - Increasing the temperature gives particles **more kinetic energy**.
 - This means they **collide more frequently** and the collisions have **more energy** so are more likely to reach the **activation energy**
- Presence of a catalyst

Catalysts

What are catalysts?

- **Catalysts** are substances that **speed up chemical reactions** without being **changed or used up** during the reaction
- **Enzymes** are catalysts
- Catalysts are not included in the **equation** for a reaction
- **Higher tier only: Catalysts decrease the activation energy; this increases the proportion of particles with sufficient energy to react**
- Different catalysts are needed to catalyse different reactions

Enzymes

- Enzymes are catalysts in **biological systems**
- They are generally made of **protein**
- Without enzymes the reactions (such as **respiration** and **photosynthesis**) occurring in organisms would occur **so slowly** that the organism could not survive - so they are extremely important!
- Enzymes work best under a certain set of conditions; this may be at a certain **temperature** and **pH**.
 - Most enzymes in humans have an **optimum temperature of 37 °C**, the internal temperature of humans. Above this temperature enzymes can denature and stop working.



Enzyme uses

Enzymes are such good catalysts they are used outside of the human body:

- Many **washing detergents** contain enzymes
- In the manufacture of **cheese**
- **Yeast** is used in the production of **ethanol** as it is fermented from sugars, ethanol is in alcoholic drinks

