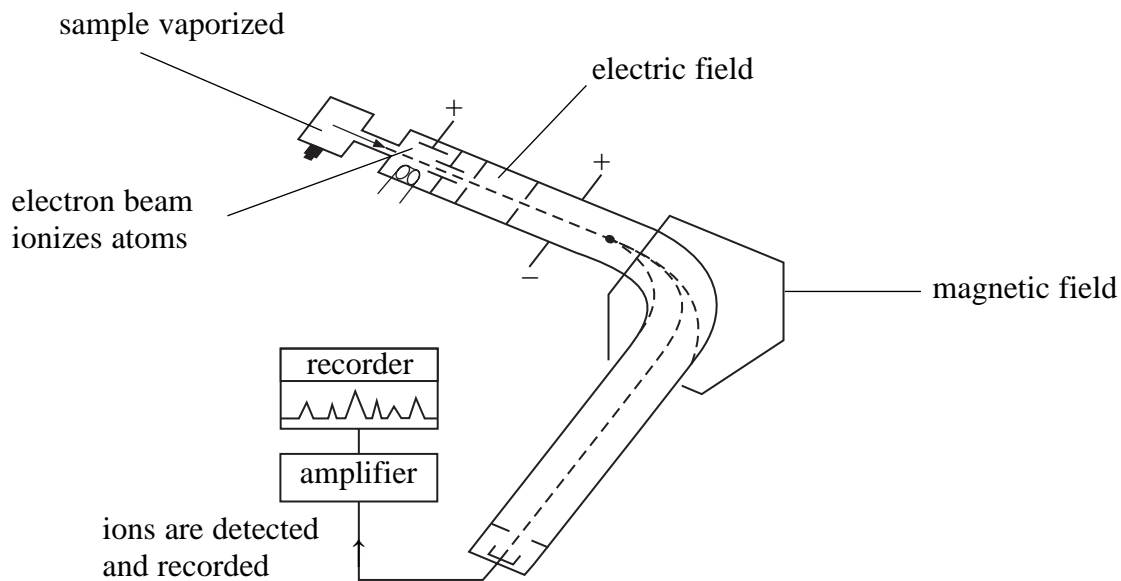


1 The diagram below shows a mass spectrometer, which can be used to determine the percentage abundances of isotopes in an element.



(a) Explain, in terms of sub-atomic particles, what is meant by the term **isotopes**.

(2)

(b) Describe the role of the following parts of the mass spectrometer.

(i) Electric field

(1)

(ii) Magnetic field

(1)

(c) A sample of the element barium is made up of four isotopes. The data below were taken from a mass spectrum of this sample.

Mass/charge ratio	% abundance
135	9.01
136	10.81
137	12.32
138	67.86

Calculate the relative atomic mass of the sample, giving your answer to **one** decimal place.

(2)

(d) The element bromine has two stable isotopes, ^{79}Br and ^{81}Br . How many peaks corresponding to Br_2^+ ions would be seen in the mass spectrum of bromine? Justify your answer.

(2)

(e) Suggest another application of mass spectrometry, other than to determine the relative atomic mass of an element.

(1)

(Total for Question = 9 marks)

2 (a) State how the following processes are achieved in a mass spectrometer.

(i) Ionization of the sample.

(1)

.....
.....

(ii) Acceleration of the ions.

(1)

.....
.....

(iii) Deflection of the ions.

(1)

.....
.....

(b) State how you could find the molecular mass of a substance from its mass spectrum.

(1)

.....
.....

(c) Living things take up the radioactive isotope carbon-14 from the atmosphere. In recent years a particular linen cloth was shown, using mass spectrometry, to have been made from flax grown in the early 14th century. Suggest how mass spectrometry can be used to estimate the age of the cloth.

(2)

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.....

(Total for Question 6 marks)

3 The relative atomic mass of an element is determined using a mass spectrometer.

(a) Define the term **relative atomic mass**.

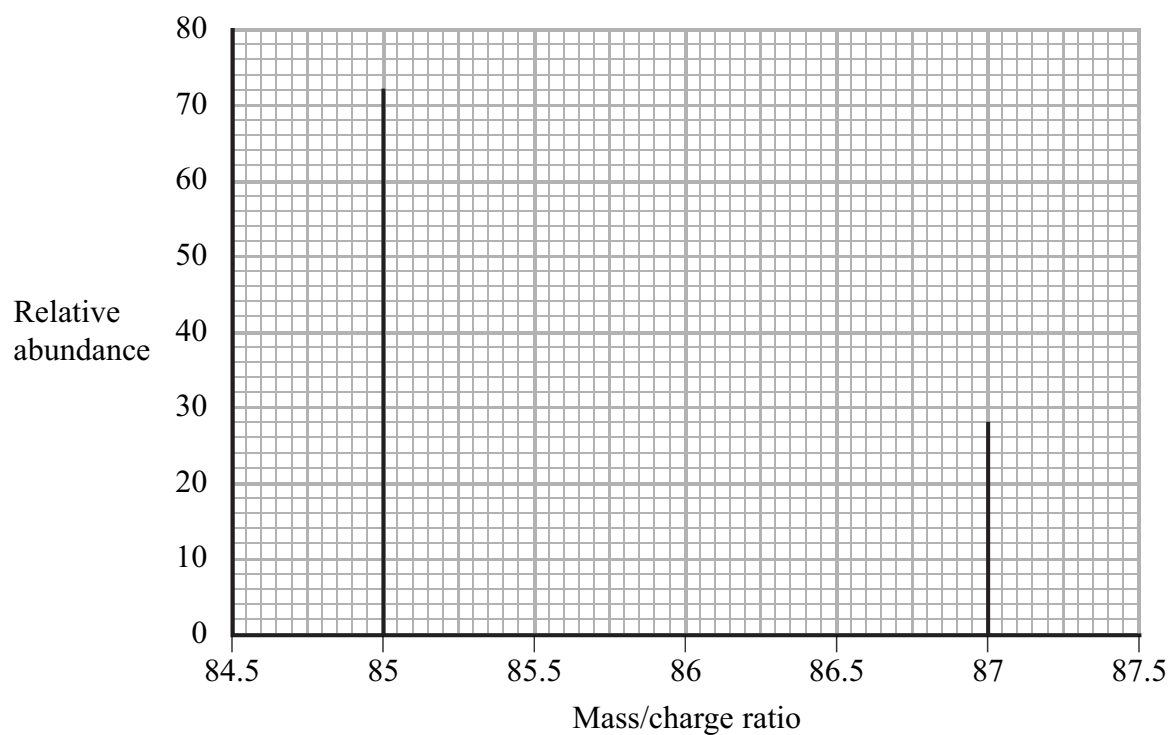
(2)

.....

.....

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(b) The mass spectrum of rubidium is shown below.



(i) Explain why there are two peaks in the spectrum.

(1)

.....

.....

(ii) Use the spectrum to calculate the relative atomic mass of rubidium.

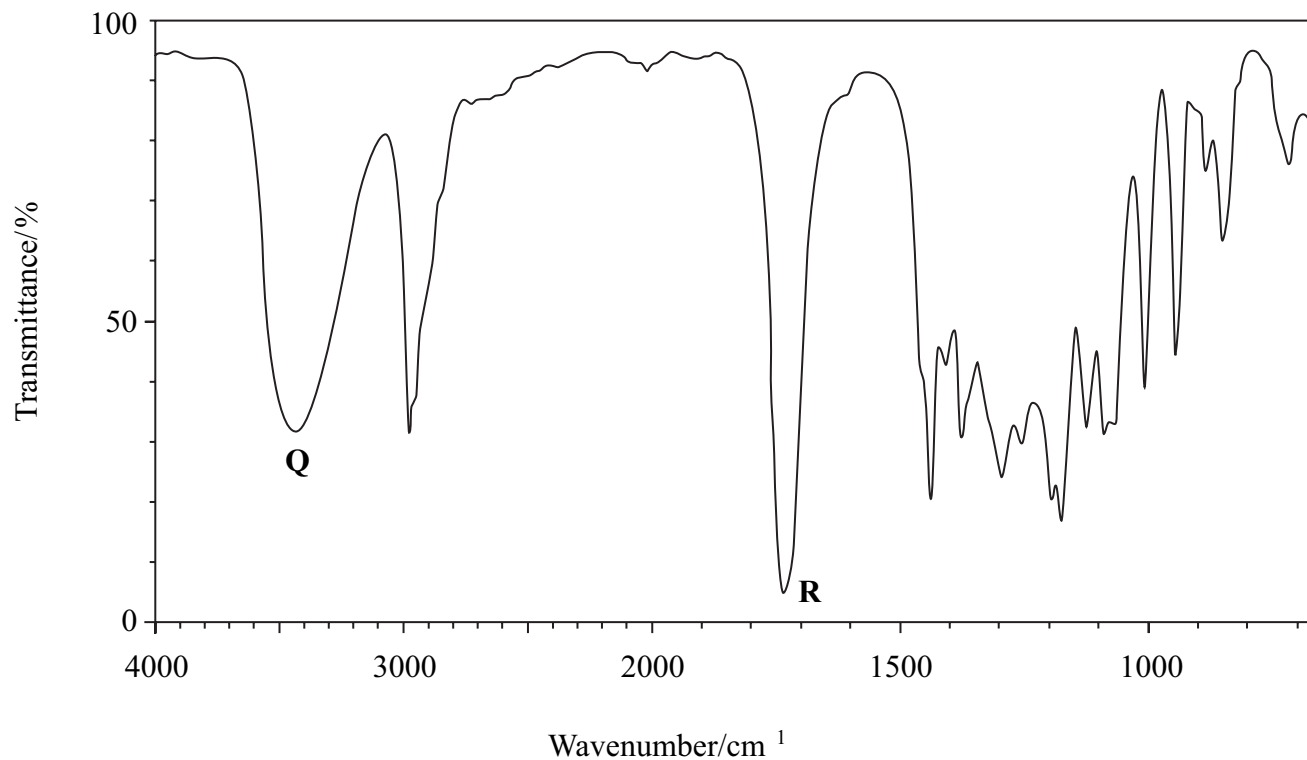
(2)

(Total for Question 5 marks)

4 An organic compound **X** is an ester found in orange peel and has the molecular formula $C_5H_{10}O_3$.

(a) Identify the bonds responsible for the peaks labelled **Q** and **R** in the infrared spectrum of **X** shown below, referring to your data booklet.

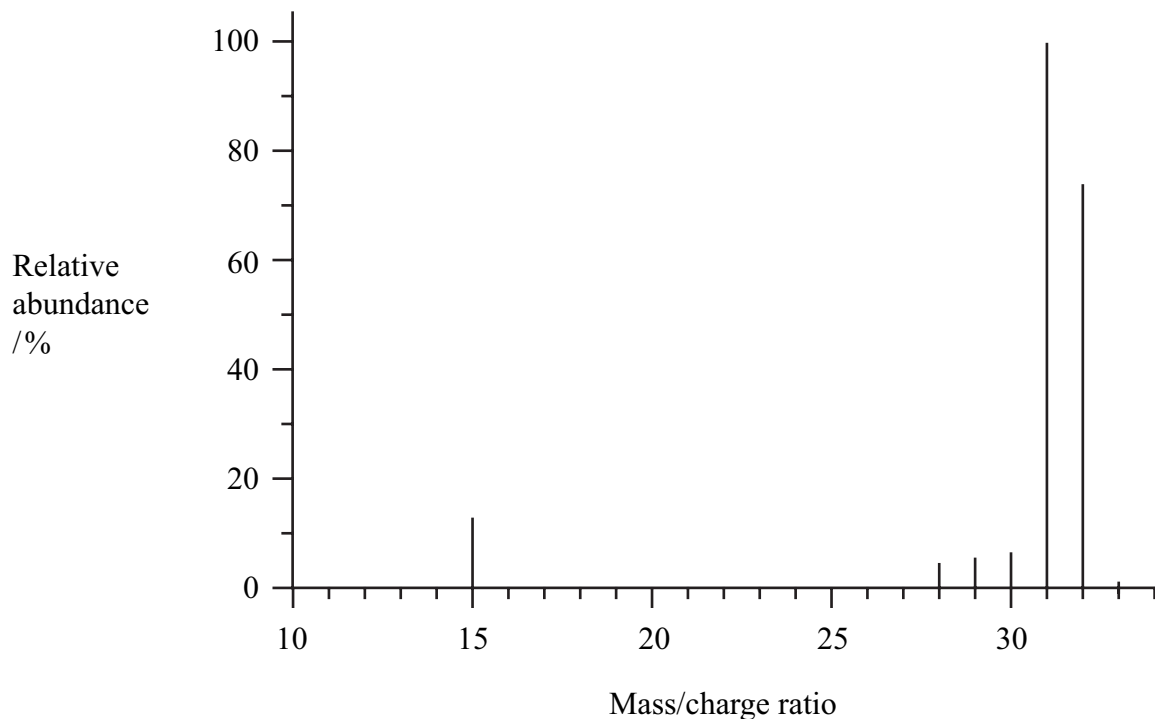
(2)



Q.....

R.....

(b) **X** was heated under reflux with dilute sulfuric acid. The resulting mixture was distilled and a liquid **Y** was collected. The mass spectrum of **Y** is shown below.



(i) Identify **Y**, by name or formula, using the information available. Use **two** pieces of data from the mass spectrum to support your answer.

(2)

(ii) The identity of **Y** could be confirmed using nmr spectroscopy. Predict the number of peaks in the low resolution proton nmr spectrum of **Y**. Give the chemical shift range for each peak, referring to your data booklet.

(2)

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(c) A second product from the reaction of **X** with hydrochloric acid is **Z**, which has the molecular formula $C_4H_8O_3$.

What can you deduce about **Z** from the results of the following tests?

(i) One mole of **Z** reacts with two moles of phosphorus(V) chloride, PCl_5 . (1)

.....

.....

(ii) When sodium carbonate solution is added to **Z**, effervescence is seen. (1)

.....

(iii) **Z** is warmed gently with potassium dichromate(VI) and sulfuric acid. The organic product of the reaction gives a yellow precipitate with 2,4-dinitrophenylhydrazine (Brady's reagent) but does not react with Tollens' reagent. (1)

.....

.....

(iv) **Z** reacts with a solution of iodine in sodium hydroxide to produce a yellow precipitate with an antiseptic smell. (1)

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.....

(d) Use the results of these tests to deduce the structural formula of **Z** and hence the structural formula of **X**. (2)

(Total for Question 12 marks)