

Q1.(a) Use data from the table below to explain why dilute hydrochloric acid cannot be used to acidify potassium manganate(VII) in a titration.

| | E^\ominus / V |
|--|-----------------|
| $MnO_4^-(aq) + 8H^+(aq) + 5e^- \rightarrow Mn^{2+}(aq) + 4H_2O(l)$ | +1.51 |
| $Cl_2(aq) + 2e^- \rightarrow 2Cl^-(aq)$ | +1.36 |
| $2H^+(aq) + 2e^- \rightarrow H_2(aq)$ | 0.00 |

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(2)

(b) Use information from the table in part (a) to determine the minimum volume, in cm^3 , of $0.500 \text{ mol dm}^{-3}$ sulfuric acid that is required for a titre of 25.0 cm^3 of $0.0200 \text{ mol dm}^{-3}$ potassium manganate(VII) solution. Show your working.

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(3)

(c) In each titration using potassium manganate(VII), a large excess of dilute sulfuric acid is used to avoid any possibility of the brown solid MnO_2 forming.

(i) Deduce a half-equation for the reduction of MnO_4^- ions in acidic solution to form MnO_2 .

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(1)

- (ii) Give **two** reasons why it is essential to avoid this reaction in a titration between potassium manganate(VII) and iron(II) ions.

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(2)

- (d) Potassium manganate(VII) is an oxidising agent. Suggest **one** reason why a 0.0200 mol dm⁻³ solution of potassium manganate(VII) does **not** need to be kept away from flammable material.

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(1)

(Total 9 marks)

Q2.The table below shows some standard electrode potentials.

| | | | E^\ominus / V |
|-------------------------------|-------------------|--------------------|-----------------|
| $MnO_4^- + 8H^+ + 5e^-$ | \longrightarrow | $Mn^{2+} + 4H_2O$ | +1.51 |
| $Cl_2(g) + 2e^-$ | \longrightarrow | $2Cl^-(aq)$ | +1.36 |
| $Cr_2O_7^{2-} + 14H^+ + 6e^-$ | \longrightarrow | $2Cr^{3+} + 7H_2O$ | +1.33 |

A student determined the concentration of iron(II) ions in a solution of iron(II) chloride by titration with acidified potassium dichromate(VI) solution. A second student titrated the same solution of iron(II) chloride with acidified potassium manganate(VII) solution. By reference to the table, explain why the second student obtained a greater value for the concentration of iron(II) ions.

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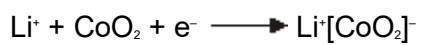
(Total 2 marks)

Q3. (a) Lithium ion cells are used to power cameras and mobile phones.
A simplified representation of a cell is shown below.



The reagents in the cell are absorbed onto powdered graphite that acts as a support medium. The support medium allows the ions to react in the absence of a solvent such as water.

The half-equation for the reaction at the positive electrode can be represented as follows.



(i) Identify the element that undergoes a change in oxidation state at the positive electrode and deduce these oxidation states of the element.

Element

Oxidation state 1

Oxidation state 2

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(3)

(ii) Write a half-equation for the reaction at the negative electrode during operation of the lithium ion cell.

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(1)

(iii) Suggest two properties of platinum that make it suitable for use as an external electrical contact in the cell.

Property 1

Property 2

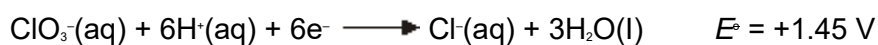
(2)

(iv) Suggest **one** reason why water is **not** used as a solvent in this cell.

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(1)

(b) The half-equations for two electrodes used to make an electrochemical cell are shown below.



(i) Write the conventional representation for the cell using platinum contacts.

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(2)

(ii) Write an overall equation for the cell reaction and identify the oxidising and reducing agents.

Overall equation

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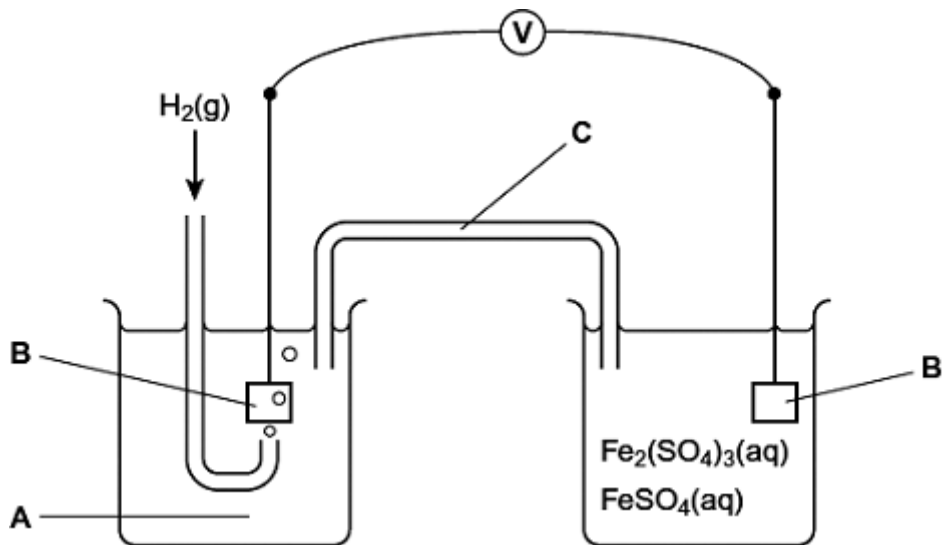
Oxidising agent

Reducing agent

(3)

(Total 12 marks)

Q4. The diagram below shows a cell that can be used to measure the standard electrode potential for the half-reaction $\text{Fe}^{3+}(\text{aq}) + \text{e}^- \longrightarrow \text{Fe}^{2+}(\text{aq})$. In this cell, the electrode on the right-hand side is positive.



- (a) Identify solution **A** and give its concentration. State the other essential conditions for the operation of the standard electrode that forms the left-hand side of the cell.

Solution **A**

Conditions

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(3)

- (b) Identify the material from which electrodes **B** are made. Give **two** reasons why this material is suitable for its purpose.

Material

Reason 1

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Reason 2

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(3)

- (c) Identify a solution that could be used in **C** to complete the circuit. Give **two** reasons why this solution is suitable for its purpose.

Solution

Reason 1

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Reason 2

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(3)

(d) Write the conventional representation for this cell.

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(1)

(e) The voltmeter **V** shown in the diagram of the cell was replaced by an ammeter.

(i) Write an equation for the overall cell reaction that would occur.

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(1)

(ii) Explain why the ammeter reading would fall to zero after a time.

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(1)

(Total 12 marks)

Q5. Redox reactions occur in the discharge of all electrochemical cells. Some of these cells are of commercial value.

The table below shows some redox half-equations and standard electrode potentials.

| Half-equation | E^\ominus / V |
|---|------------------------|
| $\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Zn}(\text{s})$ | -0.76 |

| | |
|--|-------|
| $\text{Ag}_2\text{O}(\text{s}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow 2\text{Ag}(\text{s}) + \text{H}_2\text{O}(\text{l})$ | +0.34 |
| $\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}(\text{l})$ | +1.23 |
| $\text{F}_2(\text{g}) + 2\text{e}^- \rightarrow 2\text{F}^-(\text{aq})$ | +2.87 |

- (a) In terms of electrons, state what happens to a reducing agent in a redox reaction.

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(1)

- (b) Use the table above to identify the strongest reducing agent from the species in the table.

Explain how you deduced your answer.

Strongest reducing agent

Explanation

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(2)

- (c) Use data from the table to explain why fluorine reacts with water.

Write an equation for the reaction that occurs.

Explanation

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Equation

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(3)

- (d) An electrochemical cell can be constructed using a zinc electrode and an electrode in which silver is in contact with silver oxide. This cell can be used to power electronic devices.

- (i) Give the conventional representation for this cell.

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(2)

(ii) Calculate the e.m.f. of the cell.

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(1)

(iii) Suggest **one** reason why the cell cannot be electrically recharged.

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(1)

(e) The electrode half-equations in a lead–acid cell are shown in the table below.

| Half-equation | E^\ominus / V |
|---|------------------------|
| $\text{PbO}_2(\text{s}) + 3\text{H}^+(\text{aq}) + \text{HSO}_4^-(\text{aq}) + 2\text{e}^- \rightarrow \text{PbSO}_4(\text{s}) + 2\text{H}_2\text{O}(\text{l})$ | +1.69 |
| $\text{PbSO}_4(\text{s}) + \text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{Pb}(\text{s}) + \text{HSO}_4^-(\text{aq})$ | to be calculated |

(i) The $\text{PbO}_2/\text{PbSO}_4$ electrode is the positive terminal of the cell and the e.m.f. of the cell is 2.15 V.

Use this information to calculate the missing electrode potential for the half-equation shown in the table.

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(1)

(ii) A lead–acid cell can be recharged.
Write an equation for the overall reaction that occurs when the cell is being recharged.

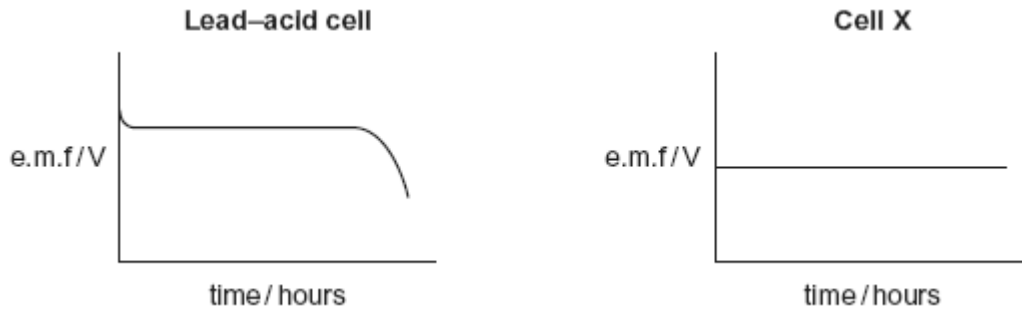
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(2)

- (f) The diagrams below show how the e.m.f. of each of two cells changes with time when each cell is used to provide an electric current.



- (i) Give **one** reason why the e.m.f. of the **lead-acid cell** changes after several hours.

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(1)

- (ii) Identify the type of cell that behaves like **cell X**.

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(1)

- (iii) Explain why the voltage remains constant in **cell X**.

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(Extra space)

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(2)

(Total 17 marks)

Q6. Some electrode potentials are shown in the table below. These values are **not** listed in numerical order.

| Electrode half-equation | E^{\ominus} / V |
|---|--------------------------|
| $\text{Cl}_2(\text{aq}) + 2\text{e}^- \longrightarrow 2\text{Cl}^-(\text{aq})$ | +1.36 |
| $2\text{HOCl}(\text{aq}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \longrightarrow \text{Cl}_2(\text{aq}) + 2\text{H}_2\text{O}(\text{l})$ | +1.64 |
| $\text{H}_2\text{O}_2(\text{aq}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \longrightarrow 2\text{H}_2\text{O}(\text{l})$ | +1.77 |
| $\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \longrightarrow \text{H}_2\text{O}_2(\text{aq})$ | +0.68 |
| $\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \longrightarrow 2\text{H}_2\text{O}(\text{l})$ | +1.23 |

(a) Identify the most powerful reducing agent from all the species in the table.

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(1)

(b) Use data from the table to explain why chlorine should undergo a redox reaction with water. Write an equation for this reaction.

Explanation

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Equation

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(2)

(c) Suggest **one** reason why the redox reaction between chlorine and water does not normally occur in the absence of light.

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(1)

(d) Use the appropriate half-equation from the table to explain in terms of oxidation states what happens to hydrogen peroxide when it is reduced.

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(2)

(e) Use data from the table to explain why one molecule of hydrogen peroxide can oxidise another molecule of hydrogen peroxide. Write an equation for the redox reaction that occurs.

Explanation

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Equation

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(2)

(Total 8 marks)