

Mark schemes

Q1.

c

[1]

Q2.

- (a) Consider experiments 1 and 2: [B constant]

[A] increases $\times 3$: rate increases by 3^2 therefore 2nd order with respect to A

1

Consider experiments 2 and 3:

[A] increases $\times 2$: rate should increase $\times 2^2$ but only increases $\times 2$

Therefore, halving [B] halves rate and so 1st order with respect to B

1

Rate equation: rate = $k[A]^2[B]$

1

- (b) rate =
- $k[C]^2[D]$
- therefore
- $k = \text{rate} / [C]^2[D]$

1

$$k = \frac{7.2 \times 10^{-4}}{(1.9 \times 10^{-2})^2 \times (3.5 \times 10^{-2})} = 57.0$$

Allow consequential marking on incorrect transcription

1

$\text{mol}^{-2} \text{dm}^6 \text{s}^{-1}$

Any order

1

- (c) rate =
- $57.0 \times (3.6 \times 10^{-2})^2 \times 5.4 \times 10^{-2} = 3.99 \times 10^{-3} (\text{mol dm}^{-3} \text{s}^{-1})$

OR

Their $k \times (3.6 \times 10^{-2})^2 \times 5.4 \times 10^{-2}$

1

- (d) Reaction occurs when molecules have
- $E \geq E_a$

1

Doubling T by 10°C causes many more molecules to have this E

1

Whereas doubling [E] only doubles the number with this E

1

(e) $E_a = RT(\ln A - \ln k) / 1000$

Mark is for rearrangement of equation and factor of 1000 used correctly to convert J into kJ

1

$$E_a = 8.31 \times 300 (23.97 - (-5.03)) / 1000 = 72.3 \text{ (kJ mol}^{-1}\text{)}$$

1

[12]

Q3.

B

[1]

Q4.

C

[1]

Q5.

B

[1]

Q6.

(a) The sodium hydrogencarbonate solution neutralises the acid (catalyst)

M1

So stops the reaction

M2

(b) The concentration/amount of propanone is much larger than/200 times larger than the concentration/amount of iodine

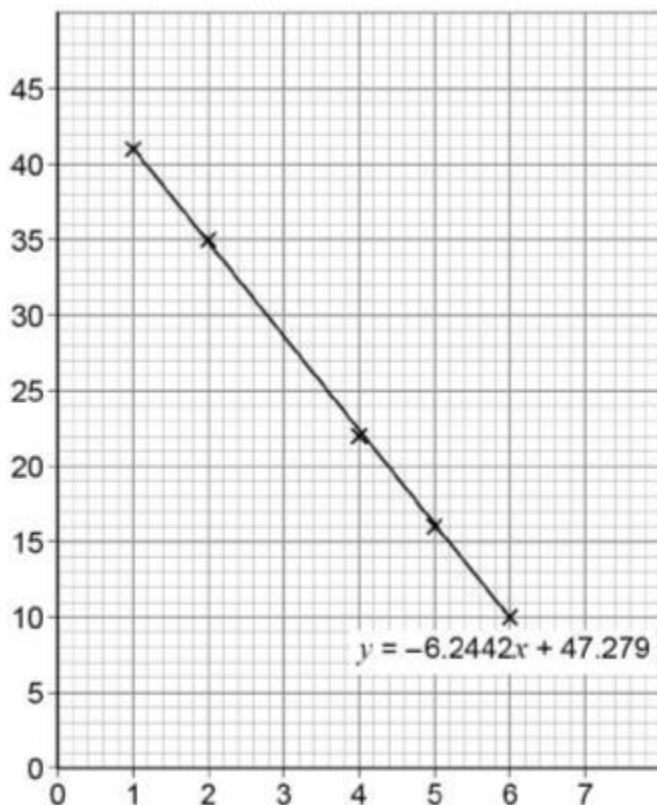
M1

Concentration of propanone is (almost) constant

The change in concentration in propanone is negligible

M2

(c)



M1

Suitable axes (plotted points must take up at least half of the grid)

M2

For all points correctly plotted to $\pm 1/2$ small square

For straight line of best fit which avoids the anomalous plot M1

M3

(d) The graph is a straight line / has a constant gradient

M1

So the rate of reaction does not change as the concentration (of iodine) changes / the iodine is being used up at a constant rate.

Correct rate vs conc graph scores M2

M2

(e) Gradient = $(-14.1 - -2.8) / (0.00180 - 0.00128)$
 $= -11.3 / 0.00052$
 $= -21731$

Allow -21330 to -22130

M1

Gradient = $-E_a / R$

$-E_a = \text{their answer} \times 8.31 (= 180583 \text{ J mol}^{-1})$

M2

$E_a = M2 \div 1000 (= 181 \text{ kJ mol}^{-1})$

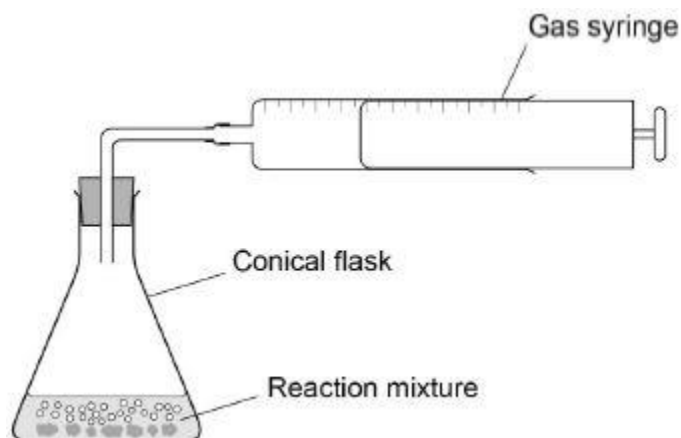
M3

[12]

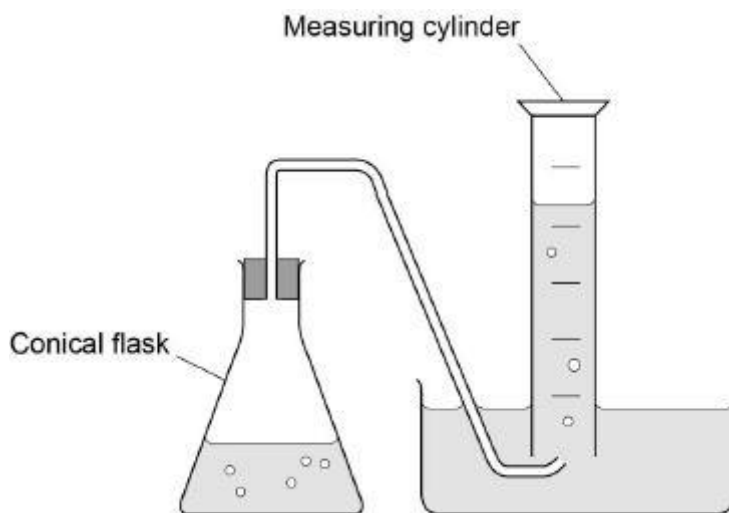
Q7.

- (a) **M1** tangent drawn to the curve at 0,0
If tangent not drawn at 0,0 then allow consequent gradient calculation 1
- M2** Evidence of value used in calculation leading to initial rate = 5.5
Note allow 5 – 7 1
- M3** $\text{cm}^3 \text{ s}^{-1}$
NOT cm^3 / s 1
- (b) **M1** $[\text{H}_2\text{PO}_2^-]^2 \propto 1/t$
Accept time argument eg if conc doubled time is quartered
Accept suitable words that implies a square or square root relationship 1
- M2** Order = 2
Not simple description of as conc increases time decreases 1 1

(c)



Either gas syringe or measuring cylinder over water



*Tubing shown should not be closed
Syringe should have a plunger shown
Allow lack of graduations*

1

(d) Falls by a factor of 8

OR Multiplied by $\frac{1}{8}$

OR Divided by 8

Allow halved then quartered / Decreases by 2^3

1

(e) **M1** $[M]^2 = \frac{\text{Rate}}{\dots}$
Re-arrangement

1

M2 $[M]^2 = \frac{0.0250}{21.3 \times 0.0155} (=7.57 \times 10^{-2})$

Inserts correct numbers into their rearranged expression

1

M3 $[M] = \sqrt{7.57 \times 10^{-2}} = 0.275 \text{ mol dm}^{-3}$ (min 2 sf)

Takes square root (allow ecf for square root of their M2)

Common error is to use 0.25 rather than 0.025. This leads to an answer of 0.870. Scores 2

Upside-down expression leads to an answer of 3.63. Scores 2

1

(f) The sum of powers/indices (to which the concentrations are raised in the rate equation)

All the orders added/ sum of the (individual) orders

This can be explained using a general rate equation stated as an example

e.g. Rate = $k[A]^x[B]^y$ and the overall order is $x + y$

1

[11]

Q8.

(a) DNA Replication*NOT mitosis**NOT DNA synthesis**Ignore terms relating to cell division processes**Ignore 'damages DNA'**Ignore DNA transcription**Ignore 'cell replication'*

1

(b) $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2] + \text{H}_2\text{O} \rightarrow [\text{Pt}(\text{NH}_3)_2\text{Cl}(\text{H}_2\text{O})]^+ + \text{Cl}^-$ **M1** Correct formula **and** charge of B

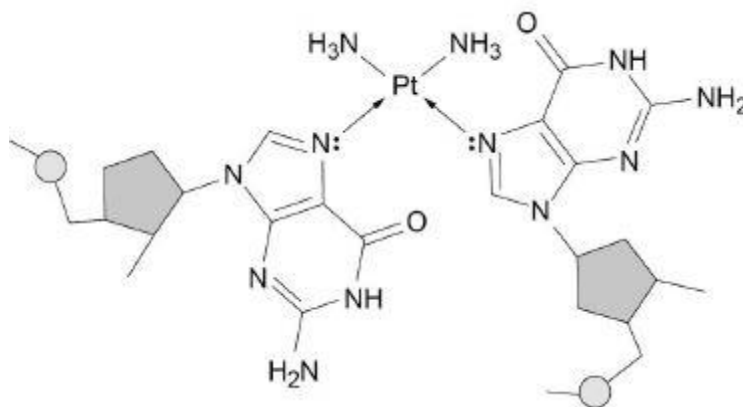
1

M2 Correct balancing **and** charges in equation

1

*Allow M2 if the **only** error in complex B is the charge**(M1 not awarded) with Cl⁻ **only****ALLOW complexes without [] and/or () around H₂O**IGNORE () around Cl**NOT any additional different species (loses M2)**(allow uncancelled water on both sides)*

(c)

**M1** Pt in a *cis*-diammine complex bonded to the correct nitrogen atoms*Pt must have the two ammonia ligands shown**NOT if drawn as trans**IGNORE any charge on Pt**Ignore any wedges and dashes (3D representations)*

1

M2 both lone pairs shown **OR** two arrows indicating co-ordinate bonds

Allow **M2** if bonds to platinum are from the incorrect nitrogen atoms

1

- (d) **M1** plot concentration (y-axis) against time (x-axis) **and** take tangents / (calculate the) gradients (to calculate rates)

Allow concentration-time graph

NOT time-concentration graph (unless clarified in words or sketch) but mark on

1

- M2** Plot rate/gradients against conc

1

- M3** straight line through origin / directly proportional confirms first order

allow first order if rate halves/doubles when conc halves/doubles

1

Alternatives to **M2** and **M3**:

M2 Plot a graph of log rate vs log conc

M3 (Straight) line of gradient = 1

M2 measure (at least) two half-lives (in this case, tangents not required for M1)

M3 constant half-life means first order

M2 compare rates/gradients at different concentrations

M3 first order if rate halves when conc halves

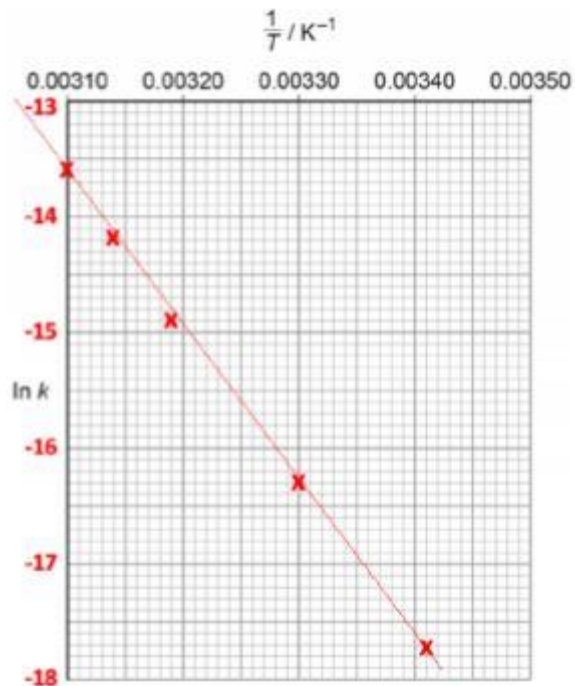
- (e)

temperature, T / K	$\frac{1}{T} / K^{-1}$	rate constant, k / s^{-1}	$\ln k$
318	0.00314	6.63×10^{-7}	-14.2

Allow 3.14×10^{-3}

2

- (f)



Gradient = -13 125

$$\left(-13125 = \frac{-E_a}{R} \right)$$

$$E_a = 13\,125 \times 8.31 = 109\,069$$

$$= 109 \text{ (kJ mol}^{-1}\text{)}$$

Vertical axis with sensible scales (plotted points must take up more than half the grid) NOT M1 if y-axis in wrong direction

1

all points plotted correctly (within ± 0.5 small square)

1

Best fit straight line based on the student's data (ignoring anomalous point if relevant)

1

Gradient calculated within range: 12876 - 13598

1

Mark is for their (gradient $\times 8.31$) **and** conversion into kJ mol^{-1}

E_a in the range: 107 – 114 kJ mol^{-1}

NOT a negative activation energy

1

[15]

Q9.

$$A = k / e^{-E_a/RT}$$

$$= (3.46 \times 10^{-8}) / e^{-96200/(8.31 \times 298)}$$

$$= 2.57 \times 10^9$$

s^{-1}

OR using $\ln k = \ln A - E_a/RT$

$\ln A \rightarrow = \ln k + E_a/RT$

$\rightarrow = -17.179 + 38.847 = 21.667$

$A \rightarrow = 2.57 \times 10^9$

s^{-1}

M1 Rearrangement (if wrong can only score M2 & M4)

1

M2 Correct conversions of both E_a and T

1

M3 Answer allow 2.45×10^9 to 2.6×10^9

1

M4 Units

1

If use 96.2kJ, $A = 3.60 \times 10^{-8}$

If use 96.2kJ and 25°C, $A = 5.50 \times 10^{-8}$

[4]

Q10.

(a)
$$k = \frac{2.4 \times 10^{-2}}{0.10 \times 0.20 \times (0.30)^2}$$

Mark is for insertion of numbers into a correctly re-arranged equation.

1

= 13 (must be 2 sfs)

1

Units $\text{mol}^{-3} \text{dm}^3 \text{s}^{-1}$

Can be in any order

1

(b) Experiment 2 $[\text{BrO}_3^-] = 0.15$

1

Experiment 3 rate = 0.26 or 0.27

1

Experiment 4 $[\text{H}^+] = 0.45$ or 0.46

If k wrong in (a) : allow the expected answer OR values conseq to their k (allow mix & match)

Ex 2 $[\text{BrO}_3^-] = 2/k$

Ex 3 rate = $0.02 \times k$

Ex 4 $[\text{H}^+] = \text{square root of } (2.7/k)$

1

(c) $1/T$ value $3.31(1) \times 10^{-3}$ or $0.00331(1)$

Must be 3 sig figs or more

1

$\ln(1/t)$ value -3.30 or -3.297

Not allow -3.29

1

(d) **M1** y axis labelled with values (no units) and plotted points use over half of the axis

1

M2 points plotted correctly (see graph below)

1

M3 best fit straight line (minimum 3 points plotted)
+ - one small square for line of best fit

1

M4 gradient = -6.64×10^3 (K) or -6640 (K)
Range - 6.5×10^3 to -6.8×10^3 or -6500 to -6800

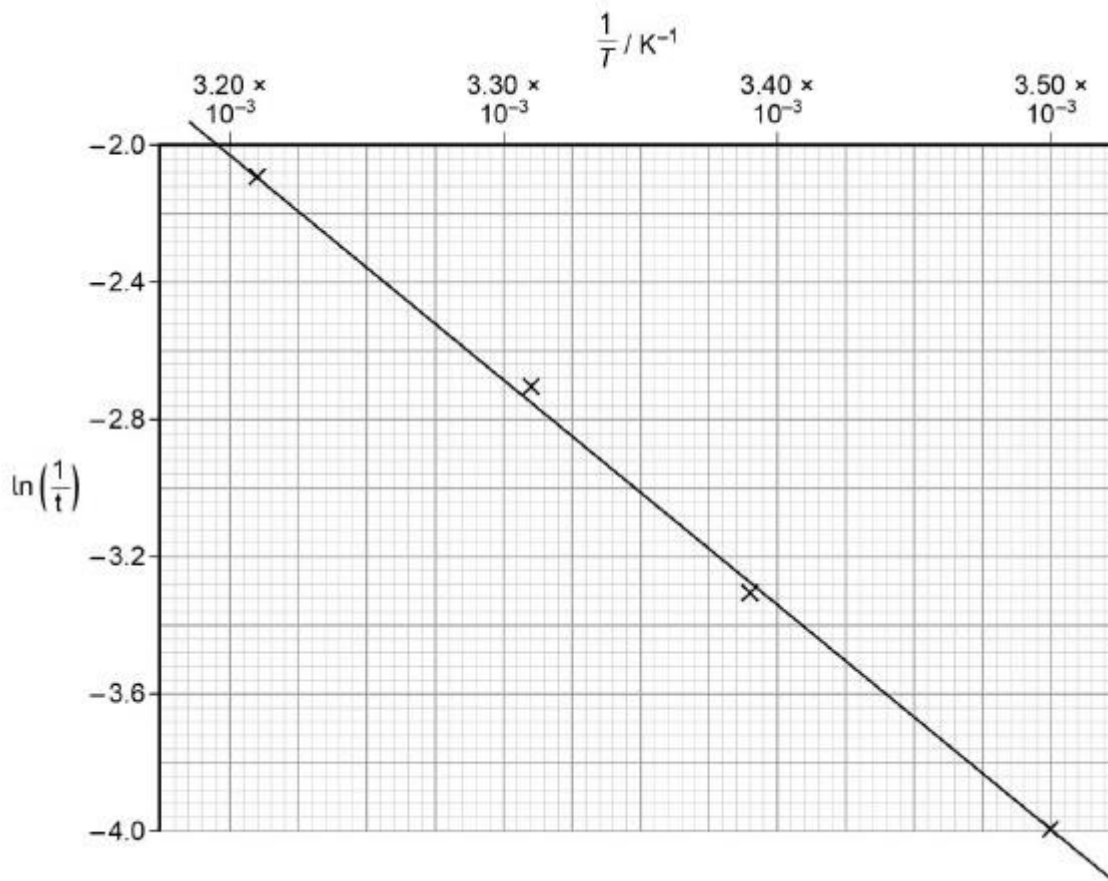
1

M5 $E_a = M4 \times 8.31$
If gradient outside range then max 4 for M1, M2, M3 and M5

1

M6 = 55.2 kJ mol^{-1}
Range $54.0 - 56.5$

1



[14]

Q11.

- (a) H_2O_2 and/or I^- concentration change is negligible /
 H_2O_2 and/or I^- concentration (effectively) constant
Only the concentration of H^+ changes.

so have a constant/no effect on the rate / so is zero order (w.r.t. H_2O_2 and I^-) / a and b are zero

*Ignore references to H^+ is limiting reagent / rds /
 $\text{H}_2\text{O}_2/\text{I}^-$ not in rate equation*

Do not allow reference to catalyst.

2

- (b) Stop the reaction / quench

By dilution / cooling / adding a reagent to react with $\text{H}_2\text{O}_2/\text{I}^-$

Allow valid suggestions about how to stop the reaction.

Do not allow reaction with acid/alkali / neutralisation for M2

Do not penalise other named reagents.

Ignore references to measuring volume and adding indicator

2

- (c) M1: constant gradient

OR

change/decrease in concentration is proportional to time

Allow constant rate / rate = k

Ignore reference to straight line

Not increase in concentration / concentration is inversely proportional / concentration (on its own) is proportional

M2: as $[\text{H}^+]$ changes/decreases

M2 dependent on correct M1

Allow rate v concentration graph would give horizontal straight line owtte

Allow so $[\text{H}^+]$ has no effect on the rate

2

- (d) evidence of attempt at calculation of gradient via $\Delta y/\Delta x$
allow construction lines on graph

$$k_1 = 0.0012 / 1.2 \times 10^{-3}$$

At least 2 sf (0.00118 – 0.00122)

Correct answer scores 2/2

No ecf from incorrect or inverted numbers in M1

$k_1 = -0.0012$ scores 1/2

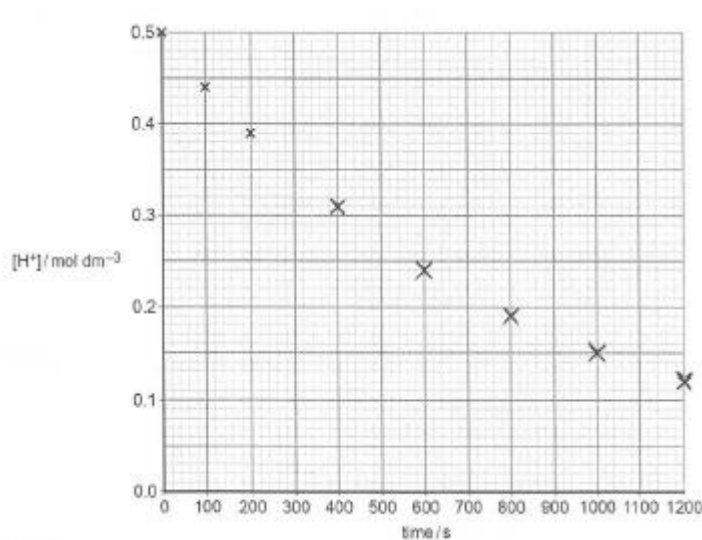
Additional processing of data such as including $[H^+]$ loses M2

units = $\text{mol dm}^{-3} \text{s}^{-1}$

M3 mark independently

3

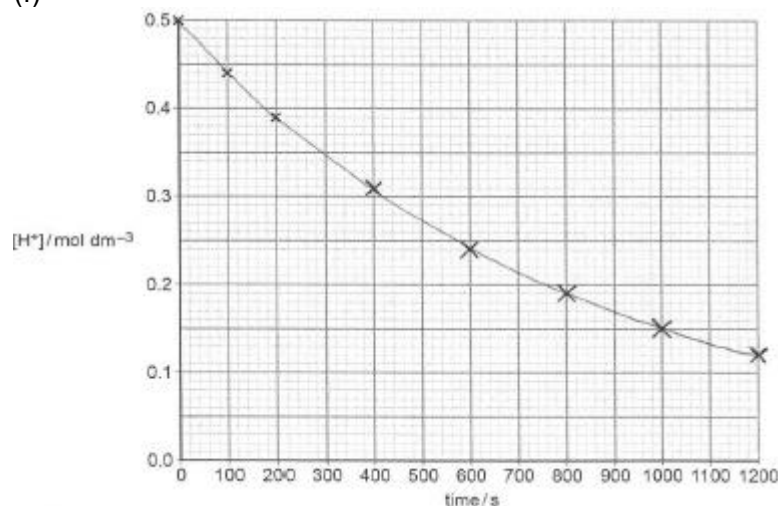
(e) 5 points correctly plotted



Allow \pm half a small square for each point

1

(f)



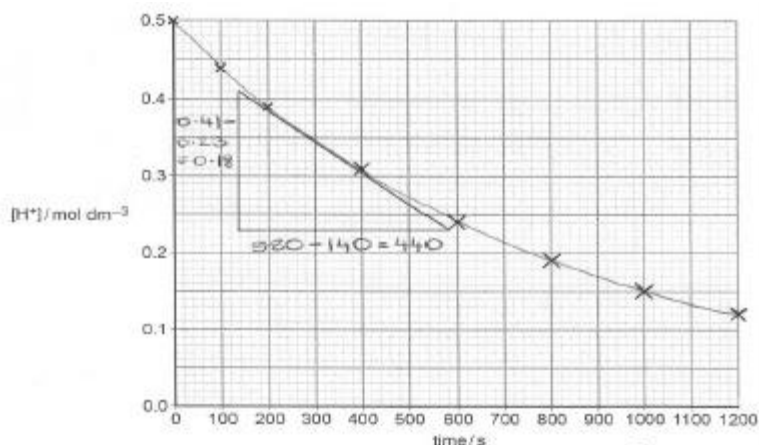
Smooth curve only within one small square of all points

(ecf on part (e))

Not a series of straight lines between points

1

(g)



M1: Tangent to curve drawn at $[\text{H}_3\text{O}^+] = 0.35 \text{ mol dm}^{-3}$
e.g. $0.18/440$

M1 for a tangent / triangle / other suitable working
Allow ECF for both M1 and M2 following on from straight line drawn in 01.6, but must show suitable construction on graph for M1

M2: Rate = $4.09 \times 10^{-4} \text{ (mol dm}^{-3} \text{ s}^{-1})$

Ignore negative signs
Allow value in range $3.70 \times 10^{-4} - 4.50 \times 10^{-4}$
At least 2sf
ecf from any straight line for correctly calculated gradient

2

- (h) This question is marked using levels of response. Refer to the Mark Scheme Instructions for examiners for guidance on how to mark this question

Level 3 5-6 marks	<p>All stages are covered and the explanation of each stage is correct and virtually complete.</p> <p>Answer is coherent and shows progression through all three stages.</p> <p>A clear explanation of how the order is determined from the results is needed to show coherence.</p>
Level 2 3-4 marks	<p>All stages are covered (NB 'covered' means min 2 from stage 2) but the explanation of each stage may be incomplete or may contain inaccuracies</p> <p>OR two stages covered and the explanations are generally correct and virtually complete</p> <p>Answer is coherent and shows some progression through all three stages. Some steps in each stage may be out of order and incomplete</p>
Level 1	Two stages are covered but the explanation of each

1-2 marks	<p>stage may be incomplete or may contain inaccuracies</p> <p>OR only one stage is covered but the explanation is generally correct and virtually complete</p> <p>Answer shows some progression between two stages</p>
Level 0 0 marks	Insufficient correct Chemistry to warrant a mark

Indicative Chemistry content Method 1

Stage 1 Preparation

- 1a Measure (suitable/known volumes of) some reagents (ignore quoted values for volume)
- 1b Measure (known amount of) **X** / use a colorimeter
- 1c into separate container(s) – (allow up to two reagents and **X** measured together into one container); reference to **A**, **B** or **C** added last. NOT if **X** added last.

Stage 2 Procedure

- 2a Start clock/timer at the point of mixing (don't allow if only 2 reagents mixed) (allow even if **X** not added or added last)
- 2b Time recorded for appearance of blue colour/specific reading on colorimeter/disappearing cross
- 2c Use of same concentration of **B** and **C** / same total volume / same volume/amount of **X**
- 2d Same temperature/use water bath
- 2e Repeat with different concentrations of A (can be implied through different volumes of A and same total volume)

Stage 3 Use of Results

- 3a $1/\text{time}$ taken is a measure of the rate
- 3b plot of $1/\text{time}$ against volumes/concentrations of **A** or plot $\log(1/\text{time})$ vs $\log(\text{volume or concentration of A})$
- 3c description of interpreting order from shape of $1/\text{time}$ vs volume or concentration graph / gradient of log plot gives order / allow interpretation of time vs concentration graph / ratio between change in concentration and change in rate (e.g, $2x[A] = 2 \times \text{rate}$ so 1st order)

Indicative Chemistry content – Alternative Method Using Colorimetry and repeated Continuous Monitoring

Stage 1 Preparation

- 1a Measure (suitable/known volumes of) **A**, **B** and **C** (ignore quoted values for volume)
- 1b Use of colorimeter
- 1c into separate container(s) – (allow up to two reagents measured

together into one container) – ignore use of **X**

Stage 2 Procedure

- 2a Start clock/timer at the point of mixing
- 2b Take series of colorimeter readings at regular time intervals
- 2c Use of same concentration of **B** and **C** / same total volume / (same volume/amount of **X**)
- 2d Same temperature
- 2e Repeat with different concentrations of **A** (can be implied through different volumes of **A** and same total volume)

Stage 3 Use of Results

- 3a Plot absorbance vs time and measure/calculate gradient at time=0
- 3b plot of gradient against volumes/concentrations of **A** or plot $\log(1/\text{time})$ vs $\log(\text{volume or concentration of A})$
- 3c description of interpreting order from shape of $1/\text{time}$ vs volume or concentration graph / gradient of log plot gives order

6

[19]