Q1. Hydrogen is produced in industry from methane and steam in a two-stage process.

(a) In the first stage, carbon monoxide and hydrogen are formed.
The equation for this reaction is

$CH_4(g) + H_2O(g) \rightleftharpoons CO(g) + 3H_2(g)$ $\Delta H = +206 \text{ kJ mol}^{-1}$

(i) Use Le Chatelier's principle to state whether a high or low temperature should be used to obtain the highest possible equilibrium yield of hydrogen from this first stage.
Explain your answer.

Temperature .....

Explanation .....

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(3)

(ii) Le Chatelier's principle suggests that a high pressure will produce a low yield of hydrogen in this first stage.

Explain, in terms of the behaviour of particles, why a high operating pressure is used in industry.

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(2)

(iii) A nickel catalyst is used in the first stage.

Explain why the catalyst is more effective when coated onto an unreactive honeycomb.

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(2)

(b) The second stage is carried out in a separate reactor. Carbon monoxide is converted into carbon dioxide and more hydrogen is formed.

The equation for this reaction is

$CO(g) + H_2O(g) \rightleftharpoons CO_2(g) + H_2(g)$ $\Delta H = -41$ kJ mol^{-1}

Use Le Chatelier's principle to state the effect, if any, of a **decrease** in the total pressure on the yield of hydrogen in this second stage. Explain your answer.

Effect .....

Explanation .....

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(2)
(Total 9 marks)

Q2. A student investigated how the initial rate of reaction between sulfuric acid and magnesium at 20 °C is affected by the concentration of the acid.

The equation for the reaction is

$$H_2SO_4(aq) + Mg(s) \longrightarrow MgSO_4(aq) + H_2(g)$$

(a) The student made measurements every 20 seconds for 5 minutes. The student then repeated the experiment using double the concentration of sulfuric acid.

State a measurement that the student should make every 20 seconds. Identify the

apparatus that the student could use to make this measurement.

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(2)

(b) State **one** condition, other than temperature and pressure, that would need to be kept constant in this investigation.

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(1)

(c) When the student had finished the investigation, an excess of sodium hydroxide solution was added to the reaction mixture. This was to neutralise any unreacted sulfuric acid. The student found that a further reaction took place, producing magnesium hydroxide.

(i) Draw a diagram to show how the student could separate the magnesium hydroxide from the reaction mixture.

(2)

(ii) Suggest **one** method the student could use for removing soluble impurities from the sample of magnesium hydroxide that has been separated.

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(1)
(Total 6 marks)

Q3. Calamine lotion can contain a mixture of zinc carbonate and zinc oxide in suspension in water. A manufacturer of calamine lotion claims that a sample contains 15.00 g of zinc carbonate and 5.00 g of zinc oxide made up to 100 cm^3 with distilled water.

(a) A chemist wanted to check the manufacturer's claim. The chemist took a 20.0 cm^3 sample of the calamine lotion and added it to an excess of sulfuric acid.
The volume of carbon dioxide evolved was measured over time. The chemist's results are shown in the table.

Time / s	0	15	30	45	60	75	90	105	120	135
Volume / cm^3	0	135	270	380	470	530	560	570	570	570

(i) Plot a graph of the results in the table on the grid. The volume should be on the *y*-axis. Draw a best-fit curve through **all** the points.

(3)

(ii) Estimate the time taken for the reaction to be completed.

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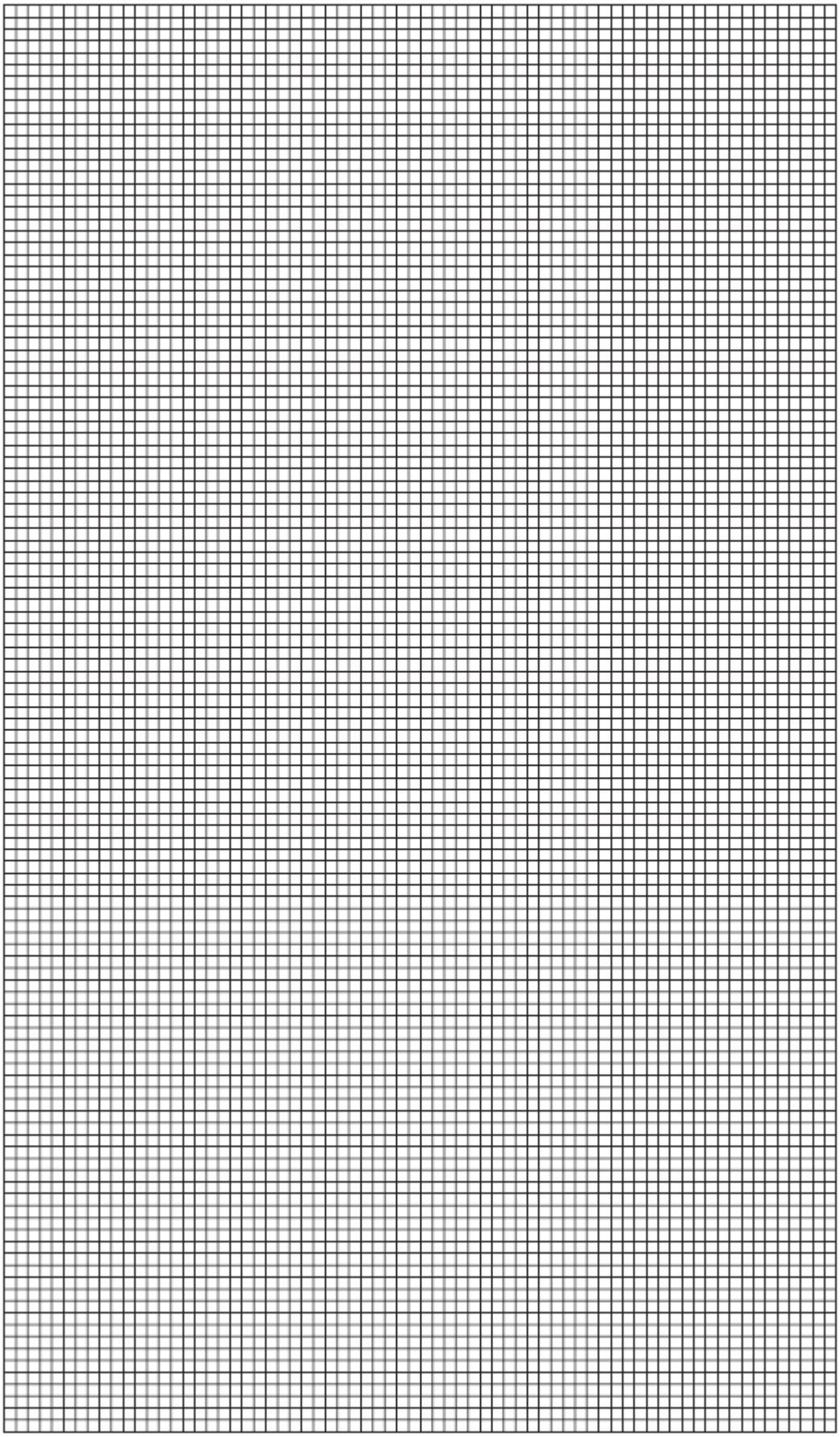
(1)



(b) (i) The volume of carbon dioxide in part (a) was measured at 293 K and at a pressure of 100 kPa.

Use information from your graph to calculate the maximum amount, in moles, of carbon dioxide evolved from the zinc carbonate in this 20.0 cm^3 sample.

The gas constant, R = 8.31 J K^{-1} mol^{-1}

Show your working.

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(3)

(ii) Use your answer to part (i) to calculate the mass of zinc carbonate in the 20.0 cm^3 sample of calamine lotion.

(If you were unable to complete part (i), you may assume that the amount of carbon dioxide evolved was 0.0225 mol. This is **not** the correct answer.)

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(2)

(iii) Calculate the difference between your answer to part (ii) and the manufacturer's claim that there are 15.00 g of zinc carbonate in 100 cm^3 of the calamine lotion.

Express this difference as a percentage of the manufacturer's claim.

(If you were unable to complete part (ii), you may assume that the mass of zinc carbonate in the 20 cm^3 sample of calamine lotion was 2.87 g. This is **not** the correct answer.)

Difference .....

Percentage .....

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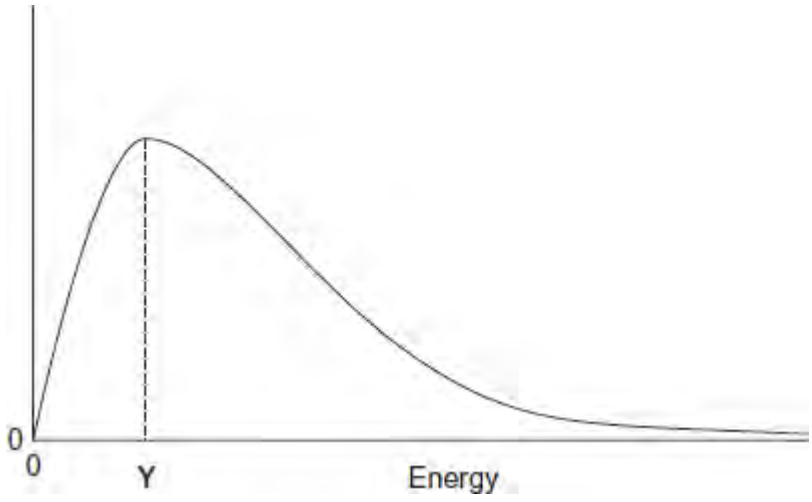
(2)

(c) Draw a diagram of a suitable apparatus needed to perform the experiment outlined in part (a). Include in your diagram a method for collecting and measuring the carbon dioxide. The apparatus should be airtight.

(2)
(Total 13 marks)

Q4. The following figure shows the Maxwell.Boltzmann distribution of molecular energies in a sample of gas at temperature *T*.



(a) One of the axes is labelled.
Label the other axis.

(1)

(b) State why the curve starts at the origin.

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(1)

(c) Which of the following, **A**, **B** or **C**, describes what the value of **Y** represents in the

figure?
Write the correct letter, **A**, **B** or **C**, in the box.

A The energy needed for a successful collision
B The minimum energy needed for a reaction to occur
C The most probable energy

(1)

(d) On the figure above, draw a distribution of molecular energies in this sample of gas at a **higher** temperature.

(2)

(e) The pressure of the original sample of gas is doubled at temperature *T*.

State the effect, if any, of this change on the value of **Y**.

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(1)
(Total 6 marks)

Q5. The experiment was repeated at 20 °C using a 250 cm^3 conical flask.

Which statement is correct about the time taken for the cross to disappear when using the larger conical flask?

A The time taken will **not** be affected by using the larger conical flask. ⬭

B The time taken will be decreased by using the larger conical flask. ⬭

C The time taken will be increased by using the larger conical flask. ⬭

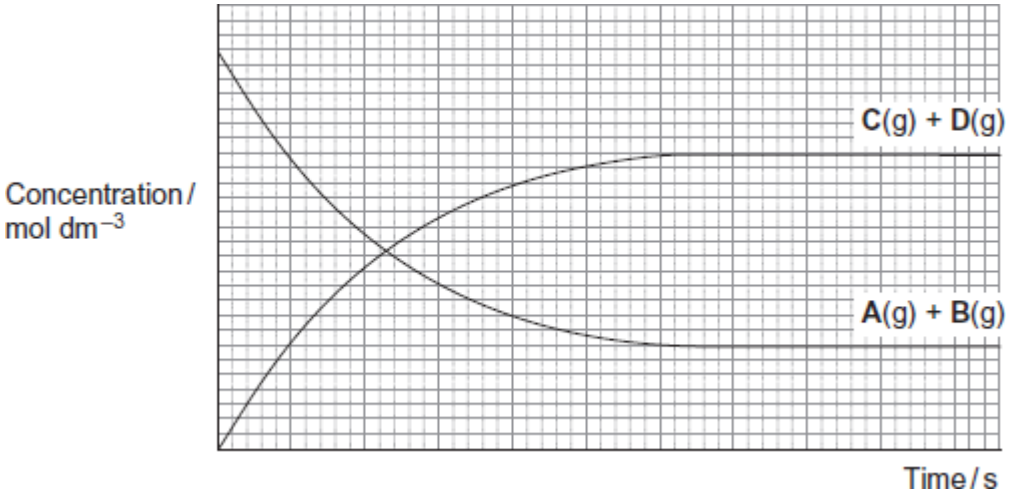
D It is impossible to predict how the time taken will be affected by using the larger conical flask. ⬭

(Total 1 mark)

Q6. A dynamic equilibrium is established when gas **A** is mixed with gas **B** at a given temperature.

$$\mathbf{A}(g) + \mathbf{B}(g) \rightleftharpoons \mathbf{C}(g) + \mathbf{D}(g)$$

The figure below shows how the concentrations of reactants and products change with time.



(a) (i) On the appropriate axis of the figure, place an **X** to show the time when equilibrium is first established.

(1)

(ii) State how the rate of the forward reaction and the rate of the reverse reaction are related to each other at equilibrium.

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(1)

(b) Give the meaning of the term **dynamic** in the context of a dynamic equilibrium.

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(1)

(c) The total pressure on the system is increased at constant temperature.

(i) State and explain the effect, if any, of this change on the position of this equilibrium.

Effect .....

Explanation .....

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(2)

(ii) State and explain the effect, if any, of this change on the time taken to reach this equilibrium.

Effect .....

Explanation .....

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(3)
(Total 8 marks)