

M1.(a)  $q = 500 \times 4.18 \times 40$

*Do not penalise precision.*

1

$= 83600 \text{ J}$

*Accept this answer only.*

*Ignore conversion to 83.6 kJ if 83600 J shown.*

*Unit not required but penalise if wrong unit given.*

*Ignore the sign of the heat change.*

*An answer of 83.6 with no working scores one mark only.*

*An answer of 83600 with no working scores both marks.*

1

(b) Moles  $(= 83.6 / 51.2) = 1.63$

*Using 77400 alternative gives 1.51 mol*

*Allow (a) in kJ / 51.2*

*Do not penalise precision.*

1

Mass  $= 1.63 \times 40(.0) = 65.2 \text{ (g)}$

*Allow 65.3 (g)*

*Using 77400 alternative gives 60.4 to 60.5*

*Allow consequential answer on M1.*

*1 mark for  $M_r$  (shown, not implied) and 1 for calculation.*

*Do not penalise precision.*

2

(c) Molarity  $= 1.63 / 0.500 = 3.26 \text{ mol dm}^{-3}$

*Allow (b)  $M1 \times 2$*

*Using 1.51 gives 3.02*

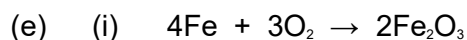
1

(d) Container splitting and releasing irritant / corrosive chemicals

*Must have reference to both aspects; splitting or leaking (can be implied such as contact with body / hands) **and** hazardous chemicals.*

*Allow 'burns skin / hands' as covering both points  
Ignore any reference to 'harmful'.  
Do not allow 'toxic'.*

1



*Allow fractions / multiples in equation.  
Ignore state symbols.*

1

(ii) Iron powder particle size could be increased / surface area lessened

*Decrease in particle size, chemical error = 0 / 3*

*Change in oxygen, chemical error = 0 / 3*

1

Not all the iron reacts / less reaction / not all energy released / slower release of energy / lower rate of reaction

*Mark points M2 and M3 independently.*

1

Correct consequence of M2

*An appropriate consequence, for example*

- too slow to warm the pouch effectively*
- lower temperature reached*
- waste of materials*

1

(f) (i) Conserves resources / fewer disposal problems / less use of landfill / fewer waste products

*Must give a specific point.*

*Do not allow 'does not need to be thrown away' without qualification.*

*Do not accept 'no waste'.*

1

(ii) Heat to / or above 80 °C (to allow thiosulfate to redissolve)

*Accept 'heat in boiling water'.*

*If steps are transposed, max 1 mark.*

1

Allow to cool before using again  
Reference to crystallisation here loses this mark.

1  
[14]

**M2.(a)** Number / proportion / percentage / fraction of molecules  
*Ignore "particles"*

1

(b) None **OR** no effect **OR** no change

1

(c) **X**

1

(d) **Answers in either order**

**M1** collision **OR** collide

*Mark independently*

**M2** collision / molecules / particles

*Ignore "correct" amount of energy*

with the activation energy

**OR** with  $E \geq E_{act}$

**OR** with sufficient / enough energy

**OR** with the minimum energy

**OR** with the correct orientation

2

(e) A small increase in temperature results in many more / much higher proportion of / a lot more / significantly more molecules / particles / collisions with  $E \geq E_{act}$  / energy greater than the activation energy / sufficient energy / enough energy / minimum energy to react

(compared with a small increase in concentration)

*Not just "more molecules with  $E \geq E_{act}$ "*

*The answer must convey that the increase is **significant***

*Accept reference to "atoms", "molecules", "particles"*

*Ignore "species"*

1

[6]

**M3.** (a) **M1** The activation energy is the minimum / least / lowest energy

*Mark independently*

*Ignore "heat" and ignore "enthalpy"*

**M2** (energy) for a reaction to occur / to go / to start

OR (energy) for a successful / effective collision

*Ignore "breaking the bonds"*

2

(b) **M1** Catalysts provide an alternative route OR an alternative mechanism OR alternative / different path(way)

**M2** Lowers the activation energy

*Mark independently*

*Ignore reference to "surface"*

2

(c) (i) Stay(s) the same

1

(ii) Increases

*Credit "increase" or "increased"*

1

(iii) Increases

*Credit "increase" or "increased"*

1

(iv) Stay(s) the same

1

(d) (i) **M1** yeast or zymase

**M2 ethanol**

*Ignore “enzyme”*

*In M2, ignore “alcohol” and ignore any formula*

2

(ii) **M1** (Concentrated)  $\text{H}_3\text{PO}_4$  OR (Concentrated)  $\text{H}_2\text{SO}_4$

**M2 butan-2-ol**

*Credit correct names*

*Ignore “hydrogenphosphate or hydrogensulfate”*

*Ignore “dilute” or “aq”*

*Do not penalise absence of hyphens in name.*

*In M2, ignore any formula*

2

[12]

**M4.** (a) Equation  $1/2\text{N}_2 + 3/2\text{H}_2 \rightarrow \text{NH}_3$

1

$$\Delta H_f = [(945 \times 0.5) + (426 \times 1.5)] - (391 \times 3)$$

1

$$= -46.5 \text{ kJ mol}^{-1}$$

1

<b>Mark Range</b>	<p>The marking scheme for this part of the question includes an overall assessment for the Quality of Written Communication (QWC). There are no discrete marks for the assessment of QWC but the candidates' QWC in this answer will be one of the criteria used to assign a level and award the marks for this part of the question</p> <p style="text-align: center;"><b>Descriptor</b></p> <p>an answer will be expected to meet most of the criteria in the level descriptor</p>
4-5	<ul style="list-style-type: none"><li>— claims supported by an appropriate range of evidence</li><li>— good use of information or ideas about chemistry, going beyond those given in the question</li><li>— argument well structured with minimal repetition or irrelevant</li></ul>

	<ul style="list-style-type: none"> <li>points</li> <li>— accurate and clear expression of ideas with only minor errors of grammar, punctuation and spelling</li> </ul>
2-3	<ul style="list-style-type: none"> <li>— claims partially supported by evidence</li> <li>— good use of information or ideas about chemistry given in the question but limited beyond this</li> <li>— the argument shows some attempt at structure</li> <li>— the ideas are expressed with reasonable clarity but with a few errors of grammar, punctuation and spelling</li> </ul>
0-1	<ul style="list-style-type: none"> <li>— valid points but not clearly linked to an argument structure</li> <li>— limited use of information or ideas about chemistry</li> <li>— unstructured</li> <li>— errors in spelling, punctuation and grammar or lack of fluency</li> </ul>

- (b) The higher the temperature the faster the reaction QWC 1
- but, since the reaction is exothermic 1
- the equilibrium yield is lower QWC 1
- The higher the pressure the greater the equilibrium yield QWC 1
- because there is a reduction in the number of moles of gas in the reaction 1
- but higher pressure is expensive to produce or plant is more expensive to build QWC 1
- A better catalyst would lessen the time to reach equilibrium 1
- and allow more ammonia to be produced in a given time QWC 1

[11]

- M5.** (a) Sulfur OR S OR S<sub>8</sub>  
*Sulphur* 1
- (b) **M1** The activation energy is the minimum / least / lowest  
*Mark these independently* 1
- M2** Energy for a reaction to occur / to go / to start  
**OR**  
Energy for a successful / effective collision 1
- (c) Explanation:  
**M1** Twice as many / double number of particles  
*M1 NOT molecules* 1
- M2** More / twice / double (effective) collisions (in a given time)  
**OR**  
Double / greater / increased collision frequency 1
- (d) (i) (Measured) change in concentration (of a substance) in unit time  
/ given time  
*May be written mathematically*  
*OR the gradient of the concentration (against) time* 1
- (ii) The measured change / amount (of precipitate) / cloudiness is  
fixed or constant or unchanged 1

[7]