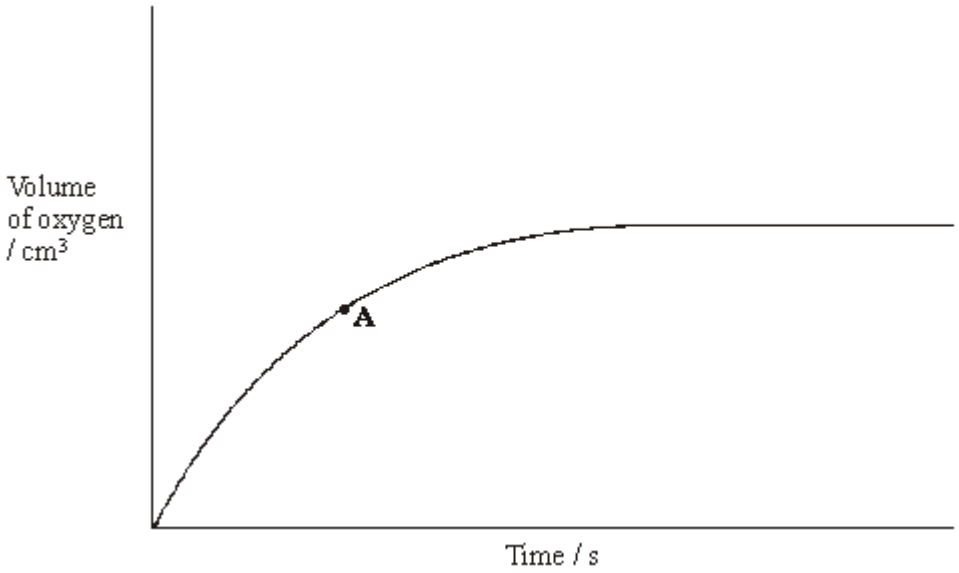
Q1. The curve below shows how the volume of oxygen evolved varies with time when 50 cm^3 of a 2.0 mol dm^{-3} solution of hydrogen peroxide, H_2O_2, decomposes at 298 K.



(a) State how you could use the curve to find the rate of reaction at point **A**.

.....

(1)

(b) Sketch curves, on the above axes, to illustrate how the volume of oxygen evolved would change with time if the experiment was repeated at 298 K using the following.

(i) 100 cm^3 of a 1.0 mol dm^{-3} solution of H_2O_2. Label this curve **X**.

(ii) 25 cm^3 of a 2.0 mol dm^{-3} solution of H_2O_2 in the presence of a catalyst. Label this curve **Y**.

(4)

(c) Hydrogen peroxide decomposes more rapidly in the presence of aqueous hydrogen bromide. The decomposition proceeds as shown by the following equations.

$$H_2O_2 + HBr \rightarrow HBrO + H_2O$$

$$HBrO + H_2O_2 \rightarrow H_2O + O_2 + HBr$$

(i) Write an equation for the overall reaction.

.....

(ii) Define the term *catalyst*.

.....

.....

(iii) Give **two** reasons, other than an increase in the reaction rate, why these equations suggest that hydrogen bromide is behaving as a catalyst.

Reason 1 .....

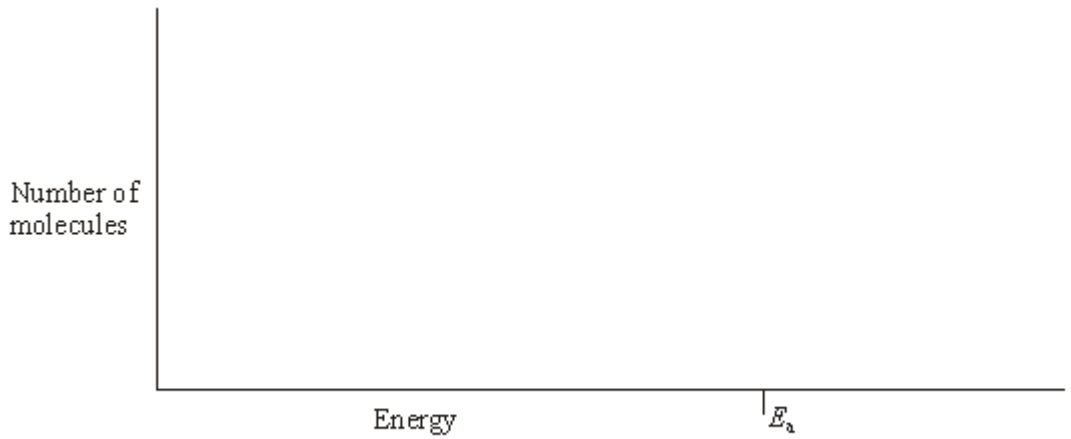
Reason 2 .....

(5)
(Total 10 marks)

Q2. Gas **G** decomposes as shown in the equation below.

$$G(g) \rightarrow X(g) + Y(g)$$

(a) Draw, on the axes below, a Maxwell–Boltzmann distribution curve for a sample of **G** in which only a small proportion of molecules has energy greater than the activation energy, E_a.



(3)

(b) Define the term *activation energy*.

.....

.....

(2)

(c) At any time, most of the molecules of **G** have energy less than the activation energy.
Suggest why, at a constant temperature, most of **G** eventually decomposes.

.....

.....

(2)

(d) State the effect, if any, of adding a catalyst on the time required for **G** to decompose, compared with a similar sample without a catalyst. Explain in general terms how the catalyst has this effect.

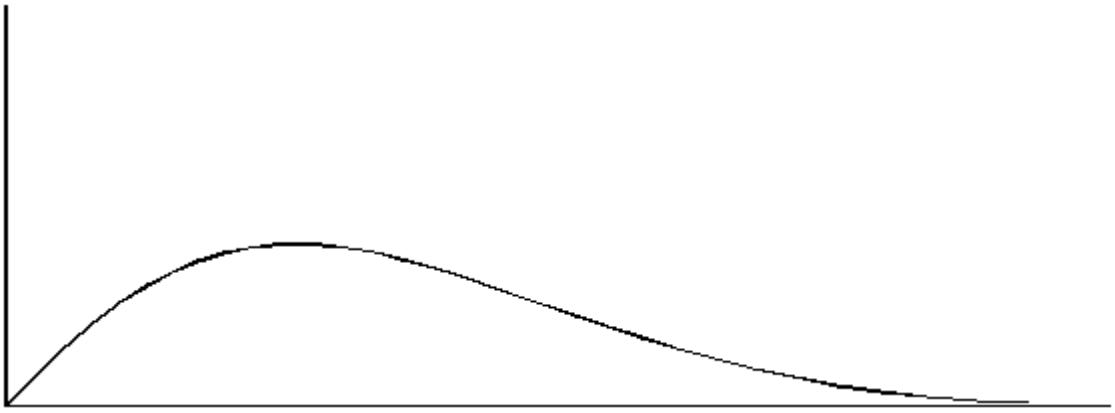
Time for decomposition .....

Explanation .....

.....

(3)
(Total 10 marks)

Q3. The diagram below represents a Maxwell–Boltzmann distribution curve for the particles in a sample of a gas at a given temperature. The questions below refer to this sample of particles.



(a) Label the axes on the diagram.

(2)

(b) On the diagram draw a curve to show the distribution for this sample at a **lower** temperature.

(2)

(c) In order for two particles to react they must collide. Explain why most collisions do not result in a reaction.

.....

(1)

(d) State one way in which the collision frequency between particles in a gas can be increased without changing the temperature.

.....

(1)

(e) Suggest why a small increase in temperature can lead to a large increase in the reaction rate between colliding particles.

.....

.....

.....

(2)

(f) Explain in general terms how a catalyst works.

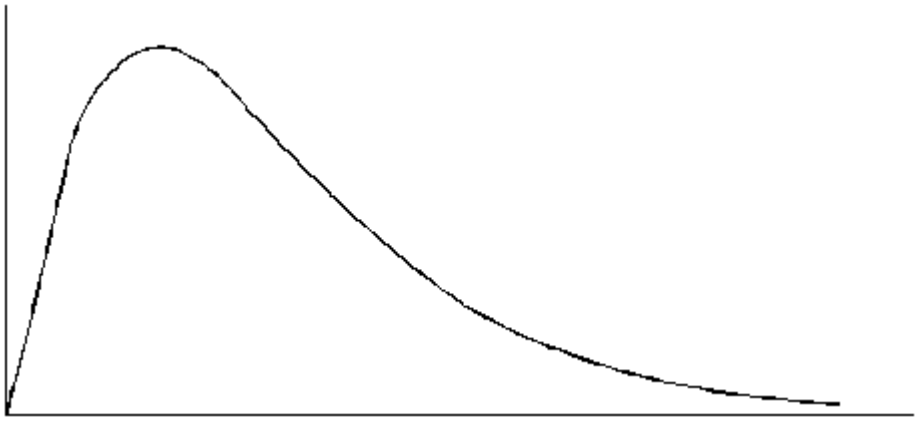
.....

.....

.....

(2)
(Total 10 marks)

Q4. (a) Below is a Maxwell–Boltzmann curve showing the distribution of molecular energies for a sample of gas at a temperature *T*.



(i) Label the axes on the diagram above.

(ii) What does the area under the curve represent?

.....

(iii) State why this curve starts at the origin.

.....

(4)

(b) (i) State what is meant by the term *activation energy*.

.....

.....

(ii) The rate of a chemical reaction may be increased by an increase in reactant concentration, by an increase in temperature and by the addition of a catalyst.

State which, if any, of these changes involves a different activation energy. Explain your answer.

Change(s) .....

Explanation .....

.....

(5)
(Total 9 marks)

Q5. (a) Define the term *activation energy* for a reaction.

.....

.....

(2)

(b) Give the meaning of the term *catalyst.*

.....

.....

(2)

(c) Explain in general terms how a catalyst works.

.....

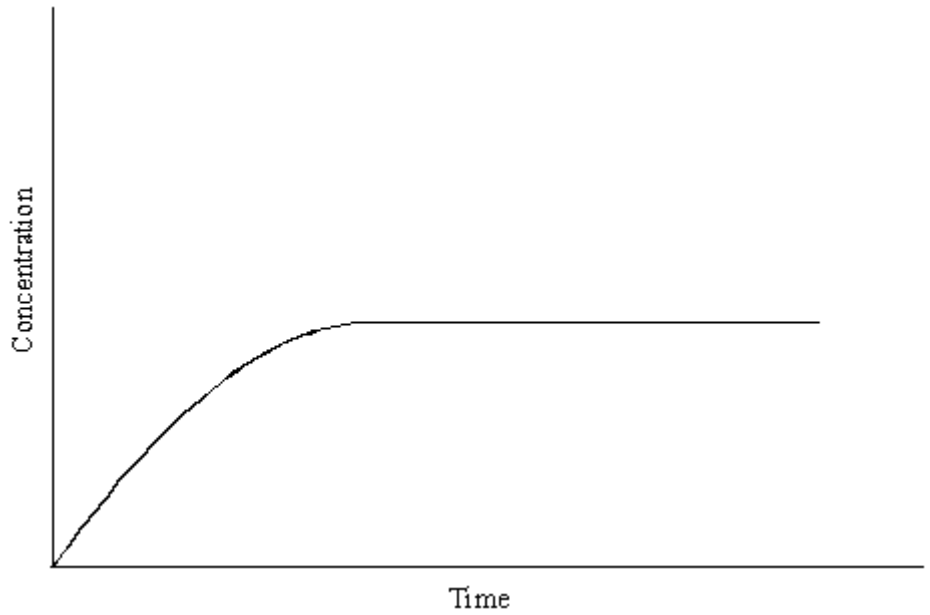
.....

(2)

(d) In an experiment, two moles of gas **W** reacted completely with solid **Y** to form one mole of gas **Z** as shown in the equation below.

$2W(g) + Y(s) \rightarrow Z(g)$

The graph below shows how the concentration of **Z** varied with time at constant temperature.



(i) On the axes above, sketch a curve to show how the concentration of **W** would change with time in the same experiment. Label this curve **W**.

(ii) On the axes above, sketch a curve to show how the concentration of **Z** would change with time if the reaction were to be repeated under the same conditions but in the presence of a catalyst. Label this curve **Z.**

(iii) In terms of the behaviour of particles, explain why the rate of this reaction decreases with time.

.....

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(6)
(Total 12 marks)