## **M1.**(a) (i) **M1**

High (temperature) OR Increase (the temperature)

If M1 is incorrect CE = 0 for the clip

If **M1** is blank, mark on and seek to **credit the correct** information in the text

## **M2**

The (forward) reaction / to the right is <u>endothermic</u> or <u>takes in / absorbs</u> heat

OR

The reverse reaction / to the left is <u>exothermic</u> or <u>gives out / releases</u> heat

# M3 depends on correct M2 and must refer to temperature / heat

M3 depends on a correct statement for M2

At high temperature, the (position of ) <u>equilibrium shifts / moves</u> left to right to <u>oppose the increase in temperature</u>

For **M3**, the position of equilibrium shifts / moves

to absorb heat OR

to lower the temperature OR

to cool down the reaction

3

## (ii) **M1**

The reaction gets to equilibrium faster / in less time

OR

Produces a small yield faster / in less time

OR

<u>Increases the rate</u> (of reaction / of attainment of equilibrium)

Mark independently

## **M2**

High pressure leads to one of the following

- more particles / molecules in a given volume
- particles / they are closer together
- higher concentration of particles / molecules

#### AND

more collisions in a given time / increased collision frequency
 Penalise M2 for reference to increased energy of the particles

2

(iii) M1 Increase in / more / large(r) / big(ger) surface area / surface sites

Mark independently

# For M1 accept Éan increase in surface"

**M2** <u>increase in / more successful</u> / <u>productive</u> / <u>effective collisions</u> (in a given time) (on the surface of the catalyst / with the nickel)

For M2 not simply "more collisions"

Ignore "the chance or likelihood" of collisions

2

# (b) **M1**

No effect / None

If **M1** is incorrect **CE = 0** for the clip

If **M1** is blank, mark on and seek to **credit the correct information in the text** 

## M2 requires a correct M1

 $\underline{\text{Equal / same}} \ \underline{\text{number / amount}} \ \text{of} \ \underline{\text{molecules / particles}} \ \text{on either side}$  of the equation

#### OR

2 <u>moles / molecules / particles</u> on the left and 2 <u>moles / molecules / particles</u> on the right

**M2** depends on a correct statement for **M1** In **M2 not** "atoms"

[9]

2

# **M2.**(a) (i) **M1** double-headed curly arrow from the lone pair of the bromide ion to the C atom of the CH<sub>2</sub>

Penalise additional arrows.

M2 double-headed arrow from the bond to the O atom

As follows

$$H_3C$$
 —  $CH$  —  $CH_2$  —  $CH_2$  —  $CH_2$  —  $CH_3$  —  $CH_$ 

2

# (ii) M1 <u>nucleophilic substitution</u>

M1 both words needed (allow phonetic spelling).

M2 1-bromo(-2-)methylpropaneM2 Require correct spelling in the name but ignore any

(b) M1 hydrolysis

For **M1** give credit for 'hydration' on this occasion only.

**M2**  $C\equiv N$  with absorption range 2220-2260 (cm<sup>-1</sup>)

Credit 1 mark from **M2** and **M3** for identifying C≡N **and** either O–H(acids) **or** C=O **or** C–O without reference to wavenumbers or with incorrect wavenumbers.

M3 O-H(acids) with absorption range 2500-3000 (cm<sup>-1</sup>)

OR

C=O with absorption range 1680–1750 (cm<sup>-1</sup>)

OR

<u>C–O</u> with absorption range 1000–1300 (cm<sup>-1</sup>)

Apply the list principle to **M3** 

3

(c) (i) M1 Yield / product OR ester increases / goes up / gets more

**M2** (By Le Chateliers principle) the position of <u>equilibrium is driven / shifts / moves to the right / L to R / in the forward direction / to the product(s)</u>

M3 – requires a correct statement in M2

(The position of equilibrium moves)

- to oppose the increased concentration of ethanol
- to oppose the increased moles of ethanol
- to lower the concentration of ethanol
- to oppose the change and decrease the ethanol

If no reference to **M1**, marks **M2** and **M3** can still score BUT if **M1** is incorrect CE=0

If there is reference to 'pressure' award M1 ONLY.

3

(ii) **M1** 

Catalysts provide an alternative route / pathway / mechanism

#### OR

# surface adsorption / surface reaction occurs

For **M1**, not simply 'provides a surface' as the only statement.

M1 may be scored by reference to a specific example.

## **M2**

that has a lower / reduced activation energy

### OR

# <u>lowers / reduces the activation energy</u>

Penalise **M2** for reference to an increase in the energy of the molecules.

For **M2**, the student may use a definition of activation energy without referring to the term.

Reference to an increase in successful collisions in unit time <u>alone</u> is not sufficient for **M2** since it does not explain why this has occurred.

[12]

2

**M3.**(a) (If any factor is changed which affects an <u>equilibrium</u>), the (position of) <u>equilibrium</u> will <u>shift / move</u> so as to <u>oppose</u> / <u>counteract the change</u>.

Must refer to equilibrium

Ignore reference to "system" alone

A variety of wording will be seen here and the key part is the last phrase

# OR

(When a system / reaction in <u>equilibrium</u> is disturbed), the (position of) equilibrium shifts / moves in a direction which tends to reduce the disturbance

An alternative to shift / move would be the idea of <u>changing / altering the position</u> of equilibrium

1

(b) (i) M1

A substance that <u>speeds up the reaction / alters the rate</u> but is <u>chemically unchanged at the end / not used up</u>

Both ideas needed for M1

Credit can score for **M1**, **M2** and **M3** from anywhere within the answer

M2

M4.		(a)	<b>M1</b> The activation energy is the <u>minimum</u> / <u>least</u> / <u>lowest energy</u> Mark independently	
				[11]
		(v)	Q	1
		(iv)	P	1
		(iii)	R	1
		(ii)	T	1
	(c)	<i>(i)</i>	R	I
		(iii)	None	I
		(ii)	(Time is) less / shorter / decreases / reduces Credit "faster", "speeds up", "quicker" or words to this effect	1
			OR lowers the activation energy / E <sub>s</sub>	3
			M3 that has a <u>lower activation energy / E</u> ₃	
			Catalysts provide an alternative route / alternative pathway / different mechanism	

	<b>M2</b> (	energy) for a reaction to occur / to go / to start	
	OR (	(energy) for a <u>successful / effective collision</u> Ignore "breaking the bonds"	2
(b)	alter	Catalysts provide an alternative route OR an rative mechanism OR alternative / different path(way)  Lowers the activation energy  Mark independently  Ignore reference to "surface"	2
(c)	(i)		1
	(ii)	Increases  Credit "increase" or "increased"	1
	(iii)	Increases  Credit "increase" or "increased"	1
	(iv)	Stay(s) the same	1
(d)	<i>(i)</i>	<ul> <li>M1 yeast or zymase</li> <li>M2 ethanol</li></ul>	2
	(ii)	M1 (Concentrated) H₃PO₄ OR (Concentrated) H₂SO₄  M2 butan-2-ol  Credit correct names Ignore "hydrogenphosphate or hydrogensulfate" Ignore "dilute" or "aq"  Do not penalise absence of hyphens in name. In M2, ignore any formula	

Ignore "heat" and ignore "enthalpy"

## M5. (a) Award in either order for curve

"Steeper" requires line to be on the left of the original line, starting from the origin

M1 curve is steeper than original and starts at the origin

M2 curve levels at the top line on the graph

2

## (b) Award in either order for curve

"Shallower" requires line to be on the right of the original line, starting from the origin

M1 curve is shallower than original and starts at the origin

M2 curve levels at the first line on the graph

2

(c) **M1** curve would be steeper than original

"Steeper" requires line to be on the left of the original line, starting from the origin

**M2** curve levels at the same original volume of O<sub>2</sub>

2

(d) **M1** The (concentration / amount of)  $H_2O_2$  or reactant falls / decreases / used up Mark independently

OR

The number of  $\underline{H_2O_2}$  or reactant molecules/ particles falls / decreases

**M2** 

The <u>rate</u> of reaction / <u>rate</u> of decomposition / <u>rate</u> of formation of oxygen / <u>frequency of collisions</u> / (effective) <u>collisions in a given time</u> decreases / is slower

(e) (i)  $2H_2O_2 \rightarrow 2H_2O + O_2$ 

Ignore state symbols Accept only this equation or its multiples Extra species must be crossed through

1

(ii) hydrogen bromide / it does not appear in the overall equation

# OR

hydrogen bromide / it is not  $\underline{used\ up}$  in the reaction /  $\underline{unchanged\ at\ the\ end}$  of the reaction

## OR

hydrogen bromide / it is regenerated / re-formed (in Step 2)

[10]

1