Q1. (a) (i) Define the term *relative atomic mass* (A_r) of an element.

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(2)

(ii) A sample of the metal silver has the relative atomic mass of 107.9 and exists as two isotopes. In this sample, 54.0% of the silver atoms are one isotope with a relative mass of 107.1

Calculate the relative mass of the other silver isotope.

State why the isotopes of silver have identical chemical properties.

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(4)

(b) The isotopes of silver, when vaporised, can be separated in a mass spectrometer.

Name the **three** processes that occur in a mass spectrometer before the vaporised isotopes can be detected.

State how each process is achieved.

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(6)

(c) State the type of bonding involved in silver.

Draw a diagram to show how the particles are arranged in a silver lattice and show the charges on the particles.

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(3)

(d) Silver reacts with fluorine to form silver fluoride (AgF).

Silver fluoride has a high melting point and has a structure similar to that of sodium chloride.

State the type of bonding involved in silver fluoride.

Draw a diagram to show how the particles are arranged in a silver fluoride lattice

and show the charges on the particles.

Explain why the melting point of silver fluoride is high.

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(5)
(Total 20 marks)

Q2. (a) Describe the bonding in, and the structure of, sodium chloride and ice. In each case draw a diagram showing how each structure can be represented. Explain, by reference to the types of bonding present, why the melting point of these two compounds is very different.

(12)

(b) Explain how the concept of bonding and non-bonding electron pairs can be used to predict the shape of, and bond angles in, a molecule of sulfur tetrafluoride, SF_4. Illustrate your answer with a diagram of the structure.

(8)
(Total 20 marks)

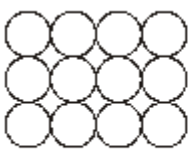
Q3. Phosphorus exists in several different forms, two of which are white phosphorus and red phosphorus. White phosphorus consists of P_4 molecules, and melts at 44°C. Red phosphorus is macromolecular, and has a melting point above 550°C.

Explain what is meant by the term *macromolecular*. By considering the structure and bonding present in these two forms of phosphorus, explain why their melting points are so different.

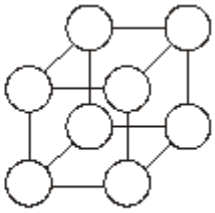
(Total 5 marks)

Q4. At room temperature, both sodium metal and sodium chloride are crystalline solids which contain ions.

(a) On the diagrams for sodium metal and sodium chloride below, mark the charge for each ion.



Sodium metal



Sodium chloride

(2)

(b) (i) Explain how the ions are held together in solid sodium metal.

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(ii) Explain how the ions are held together in solid sodium chloride.

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(iii) The melting point of sodium chloride is much higher than that of sodium metal. What can be deduced from this information?

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(3)

(c) Compare the electrical conductivity of solid sodium metal with that of solid sodium chloride. Explain your answer.

Comparison .....

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Explanation .....

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(3)

(d) Explain why sodium metal is malleable (can be hammered into shape).

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(1)

(e) Sodium chlorate(V), $NaClO_3$, contains 21.6% by mass of sodium, 33.3% by mass of chlorine and 45.1% by mass of oxygen.

(i) Use the above data to show that the empirical formula of sodium chlorate(V) is $NaClO_3$

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(ii) Sodium chlorate(V) may be prepared by passing chlorine into hot aqueous sodium hydroxide. Balance the equation for this reaction below.

..... Cl_2 + ... NaOH → ..... NaCl + $NaClO_3$ + $3H_2O$

(3)
(Total 12 marks)