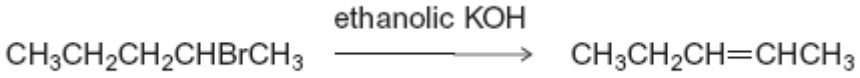
Q1. Organic reaction mechanisms help chemists to understand how the reactions of organic compounds occur.
The following conversions illustrate a number of different types of reaction mechanism.

(a) When 2-bromopentane reacts with ethanolic KOH, two structurally isomeric alkenes are formed.

(i) Name and outline a mechanism for the conversion of 2-bromopentane into pent-2-ene as shown below.

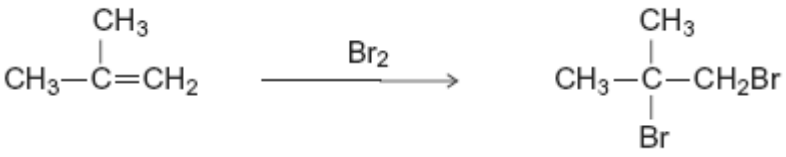


(4)

(ii) Draw the structure of the other structurally isomeric alkene produced when 2-bromopentane reacts with ethanolic KOH.

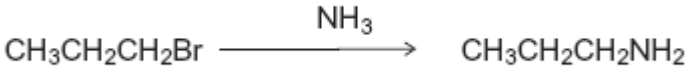
(1)

(b) Name and outline a mechanism for the following conversion.



(5)

(c) Name and outline a mechanism for the following conversion.



(5)
(Total 15 marks)

Q2.(a) Propanoic acid can be made from propan-1-ol by oxidation using acidified potassium

dichromate(VI). Propanal is formed as an intermediate during this oxidation.

(i) State the colour of the chromium species after the potassium dichromate(VI) has reacted.

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(1)

(ii) Describe the experimental conditions and the practical method used to ensure that the acid is obtained in a high yield. Draw a diagram of the assembled apparatus you would use.

Conditions .....

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Apparatus

(4)

(iii) Describe the different experimental conditions necessary to produce propanal in high yield rather than propanoic acid.

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(2)

(b) Propan-1-ol is a volatile, flammable liquid.
Give **one** safety precaution that should be used during the reaction to minimise this hazard.

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(1)

(c) A student followed the progress of the oxidation of propan-1-ol to propanoic acid by extracting the organic compounds from one sample of reaction mixture.

(i) Give a chemical reagent which would enable the student to confirm the presence of propanal in the extracted compounds.
State what you would observe when propanal reacts with this reagent.

Reagent .....

Observation .....

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(2)

(ii) Give a chemical reagent that would enable the student to confirm the presence of propanoic acid in the extracted compounds.
State what you would observe when propanoic acid reacts with this reagent.

Reagent .....

Observation .....

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(2)

(d) Predict which **one** of the compounds, propan-1-ol, propanal and propanoic acid will have the highest boiling point. Explain your answer.

Prediction .....

Explanation .....

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(3)
(Total 15 marks)

Q3. (a) When chlorine gas dissolves in cold water, a pale green solution is formed. In

this solution, the following equilibrium is established.

$$Cl_2(g) + H_2O(l) \rightleftharpoons H^+(aq) + Cl^-(aq) + HClO(aq)$$

Give the formula of the species responsible for the pale green colour in the solution of chlorine in water.

Use Le Chatelier's principle to explain why the green colour disappears when sodium hydroxide solution is added to this solution.

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(3)

(b) Consider the following reaction in which iodide ions behave as reducing agents.

$$Cl_2(aq) + 2I^-(aq) \rightarrow I_2(aq) + 2Cl^-(aq)$$

In terms of electrons, state the meaning of the term *reducing agent*.

Deduce the half-equation for the conversion of chlorine into chloride ions.

Explain why iodide ions are stronger reducing agents than chloride ions.

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(4)

(c) When chlorine reacts with water in bright sunlight, only two products are formed.

One of these products is a colourless, odourless gas and the other is an acidic solution that reacts with silver nitrate solution to give a white precipitate.

Write an equation for the reaction of chlorine with water in bright sunlight.

Name the white precipitate and state what you would observe when an excess of aqueous ammonia is added to it.

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(3)

(d) The reaction of chlorine with ethene is similar to that of bromine with ethene.

Name and outline a mechanism for the reaction of chlorine with ethene to form 1,2-dichloroethane, as shown by the following equation.

$$H_2C{=}CH_2 + Cl_2 \rightarrow ClCH_2CH_2Cl$$

(5)
(Total 15 marks)

Q4. Copper(II) sulfate solution, together with copper(II) carbonate ($CuCO_3$) powder, can be used to determine the identity of three solutions **A, B** and **C**. The three solutions are known to be hydrochloric acid, barium chloride, and sodium chloride.

In **Experiment 1** a small amount of copper(II) carbonate powder was added to each of the three solutions.

In **Experiment 2** a dropping pipette was used to add 2 cm^3 of copper(II) sulfate solution to each of the three solutions.

The results of these experiments are shown in the table below.

	Experiment 1 Addition of copper(II) carbonate powder	**Experiment 2** Addition of copper(II) sulfate solution
Solution **A**	no visible change	white precipitate
Solution **B**	no visible change	no visible change
Solution **C**	effervescence (bubbles of gas)	no visible change

(a) Use the observations in the table to deduce which of the solutions, **A, B** or **C** is

hydrochloric acid .....

barium chloride .....

(2)

(b) Explain why a precipitate was formed when copper(II) sulfate solution was added to solution **A**.
Write an equation for the reaction that occurred.

Explanation .....

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Equation .....

(2)

(c) Suggest the identity for the colourless gas produced when copper(II) carbonate powder was added to solution **C**.

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(1)

(d) Identify the two reagents that could be used in a test to confirm that the solutions contained chloride ions, **not** bromide ions. State what would be observed on

addition of each reagent.

Reagent 1 .....

Observation 1 .....

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Reagent 2 .....

Observation 2 .....

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(4)

(e) Copper(II) sulfate is toxic. Suggest **one** safety precaution you would take to minimise this hazard when wiping up a spillage of copper(II) sulfate solution.

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(1)
(Total 10 marks)

Q5. The presence of halide ions in solution can be detected by adding silver nitrate solution and dilute nitric acid.

(a) State the purpose of the nitric acid in this test.

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(b) Explain how the addition of an ammonia solution can be used to confirm that a precipitate is silver bromide.

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(2)
(Total 3 marks)