

Candidate Name	Centre Number	Candidate Number
		2



## GCE AS/A level

1091/01

## CHEMISTRY CH1

A.M. THURSDAY, 14 January 2010

1½ hours

FOR EXAMINER'S USE ONLY		
Section	Question	Mark
A	1-6	
B	7	
	8	
	9	
	10	
TOTAL MARK		

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### ADDITIONAL MATERIALS

In addition to this examination paper, you will need a:

- calculator;
- copy of the **Periodic Table** supplied by WJEC. Refer to it for any **relative atomic masses** you require.

### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

**Section A** Answer **all** questions in the spaces provided.

**Section B** Answer **all** questions in the spaces provided.

Candidates are advised to allocate their time appropriately between **Section A (10 marks)** and **Section B (70 marks)**.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The maximum mark for this paper is 80.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that marking will take into account the Quality of Written Communication used in all written answers.

Page 18 may be used for rough work.

## SECTION A

Answer **all** the questions in the spaces provided.

1. Complete the boxes below, by inserting arrows to represent electrons, to show the electron configuration of an atom of aluminium, Al. [1]



2. State which **one** of the following letters represents the first five ionisation energies of aluminium, Al. Give a reason for your choice. [2]

*Ionisation energy / kJ mol<sup>-1</sup>*

	1st	2nd	3rd	4th	5th
<b>A</b>	496	4563	6913	9544	13352
<b>B</b>	578	1817	2745	11578	14831
<b>C</b>	1402	2856	4578	7475	9445
<b>D</b>	789	1577	3232	4356	16091

Letter .....

Reason .....

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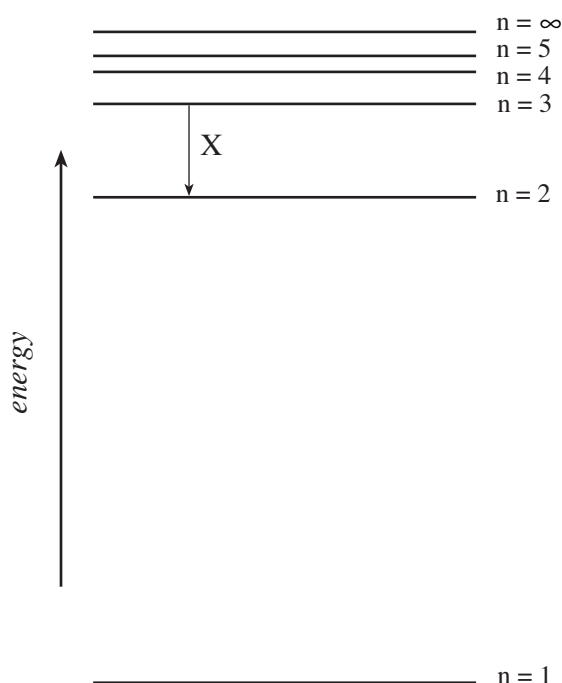
3. (a) Complete the following definition of the *mole*: [1]

A mole is the amount of material containing the same number of particles as there are atoms in .....

- (b) State the number of moles of sulfur atoms, S, in 0.3 mol iron(III) sulfate,  $\text{Fe}_2(\text{SO}_4)_3$ . [1]

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4. The diagram below shows the electron energy levels for a hydrogen atom.



- (a) State which one of the following correctly describes the transition represented by arrow X: [1]

- A** The first line in the Lyman series  
**B** The second line in the Lyman series  
**C** The first line in the Balmer series  
**D** The second line in the Balmer series

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- (b) Draw on the energy level diagram an arrow to represent the transition which occurs when a hydrogen atom is ionised. [1]

5. Sketch a diagram to show the shape of a p-orbital.

[1]

6. (a) Explain the term *dynamic equilibrium* for a chemical system.

[1]

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(b) Explain how you would tell, from the properties of the system, that equilibrium has been reached.

[1]

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**Section A Total [10]**

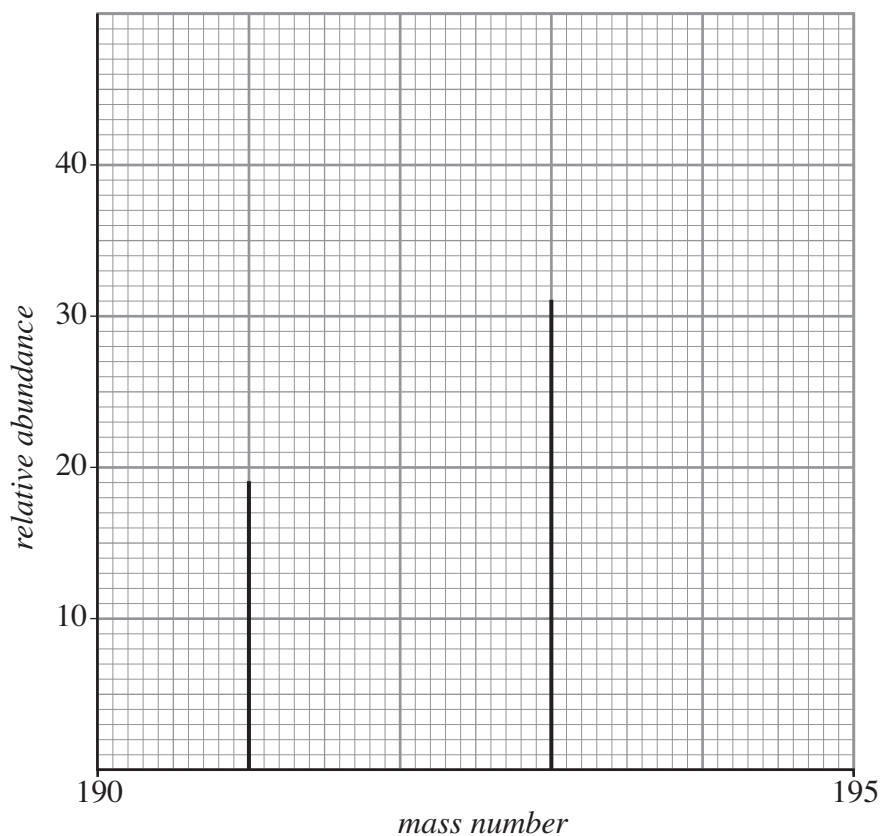
## SECTION B

Examiner  
only

Answer **all** the questions in the spaces provided.

7. Iridium, Ir, is the element with atomic number 77.

(a) Its mass spectrum shows that iridium has two naturally-occurring isotopes.



(i) Explain the term *isotopes*.

[1]

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(ii) State the numbers of electrons, neutrons and protons present in **each** of the two isotopes.

[2]

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(iii) Measure the height of each peak and hence calculate the percentage abundance of each isotope in naturally-occurring iridium.

[2]

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(b) A further man-made, radioactive isotope of iridium,  $^{192}\text{Ir}$ , is manufactured by bombarding naturally-occurring iridium with neutrons in a nuclear reactor.  $^{192}\text{Ir}$  is used in the radiotherapy of certain cancers.

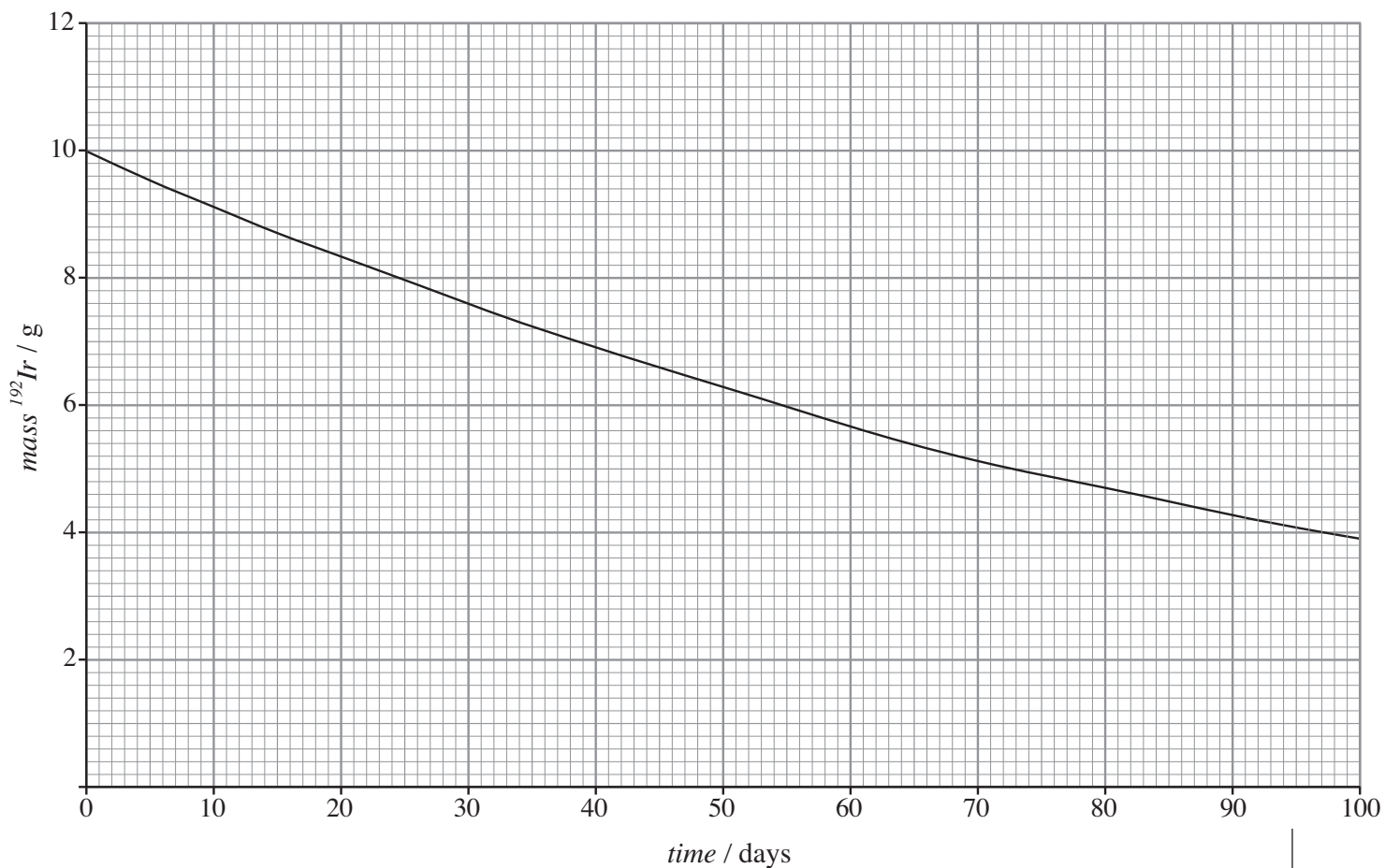
(i)  $^{192}\text{Ir}$  decays by  $\beta$ -emission. Explain what is meant by  $\beta$ -emission. [1]

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(ii) Give the mass number and symbol of the product atom in (b)(i). [2]

Mass number ..... Symbol .....

(c) The decay of a 10g sample of  $^{192}\text{Ir}$  with time is shown in the graph.



(i) Explain the term *half-life*. [1]

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(ii) Determine the half-life of  $^{192}\text{Ir}$  from the graph. [1]

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- (iii) Determine the total time required for the 10 g mass of  $^{192}\text{Ir}$  to decay to 1.25 g. [2]

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- (iv) Calculate, from the graph, the rate of decay of  $^{192}\text{Ir}$  ( $\text{g day}^{-1}$ ) during the first 20 days. [2]

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- (d) Compound **P**, one of the most important compounds of iridium, is a black solid containing 10.2% sodium, Na, 42.6% iridium, Ir, and 47.2% chlorine, Cl, by mass.

- (i) Calculate the empirical formula (which is also the molecular formula) of compound **P**.

$$A_r(\text{Na}) = 23.0; A_r(\text{Cl}) = 35.5; A_r(\text{Ir}) = 192. \quad [2]$$

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- (ii) Compound **P** is made by reacting a mixture of sodium chloride, NaCl, and an iridium chloride,  $\text{IrCl}_x$ . There is only one product of the reaction. By constructing a balanced equation, or otherwise, determine the value of **x** in the iridium chloride formula,  $\text{IrCl}_x$ .

[1]

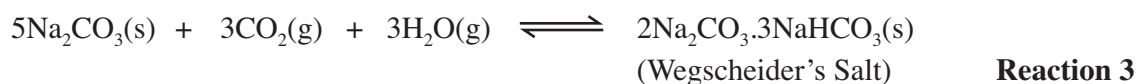
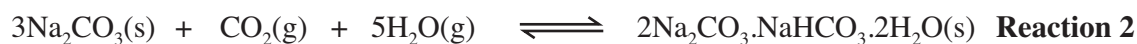
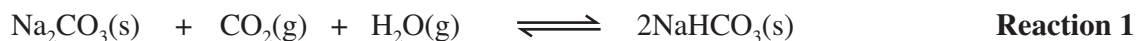
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Total [17]

8. Because of the link to global warming, much effort is being devoted to investigating how emissions of carbon dioxide,  $\text{CO}_2$ , into the atmosphere by power stations burning fossil fuels can be reduced or eliminated.

- (a) One area of investigation is the removal of  $\text{CO}_2$  by sodium carbonate. Three possible reactions are:



- (i) Giving a reason, determine from the equations which of the three reactions uses sodium carbonate,  $\text{Na}_2\text{CO}_3(\text{s})$ , most effectively to absorb  $\text{CO}_2(\text{g})$ . [2]

*QWC* [1]

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- (ii) State Le Chatelier's Principle. [1]

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- (iii) Giving your reasons, use Le Chatelier's Principle to determine whether  $\text{CO}_2(\text{g})$  removal will be more efficient at high gas pressure or low gas pressure. [2]

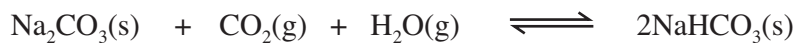
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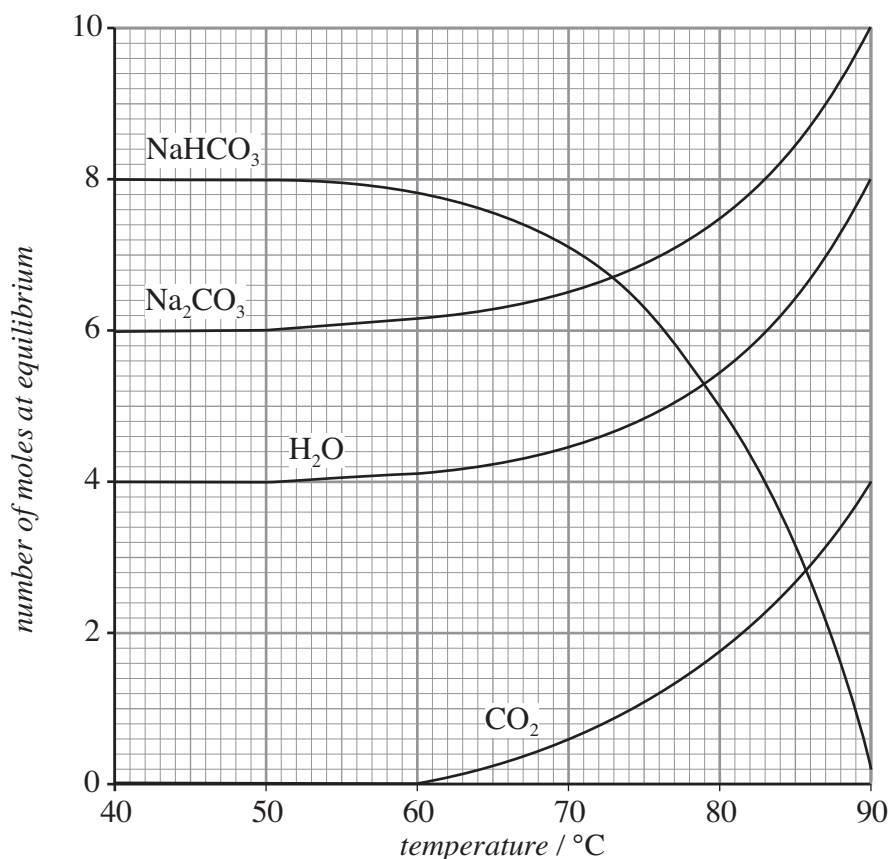
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(b) For one industrial system using **Reaction 1**



the amount of each species present at equilibrium was measured over a range of temperatures. The graph below shows the results.



(i) Giving your reasoning, determine from the graph whether the forward reaction in **Reaction 1** is exothermic or endothermic. [2]

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(ii) After the removal of  $\text{CO}_2(\text{g})$ , the solid  $\text{NaHCO}_3$  residue is taken away and recycled to regenerate sodium carbonate,  $\text{Na}_2\text{CO}_3(\text{s})$ .

I By using the graph, or otherwise, determine how sodium carbonate,  $\text{Na}_2\text{CO}_3(\text{s})$ , can be regenerated from the  $\text{NaHCO}_3$  residue. [1]

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II State **one** problem associated with the regeneration of sodium carbonate,  $\text{Na}_2\text{CO}_3(\text{s})$ , by the method you have given. [1]

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- (c) Another area of investigation is the use of a new type of plastic membrane, structured by means of nanotechnology, to catch carbon dioxide gas whilst allowing other waste gases to pass freely through.

If  $1000 \text{ dm}^3$  of waste gas at  $25^\circ\text{C}$  yielded 275 g of carbon dioxide, separated by a plastic membrane, calculate:

- (i) the number of moles of carbon dioxide in the 275 g separated by the membrane; [2]

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- (ii) the volume of carbon dioxide separated at  $25^\circ\text{C}$ ; [1]

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[One mole of gas has a volume of  $24.0 \text{ dm}^3$  at  $25^\circ\text{C}$  and 1 atm pressure]

- (iii) the percentage by volume of carbon dioxide in the waste gas. [1]

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- (d) Carbon dioxide,  $\text{CO}_2$  is an *acid gas*.

- (i) Define the term *acid*. [1]

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- (ii) By considering its interaction with water, explain how carbon dioxide can behave as an acid. [1]

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- (iii) Though the pH of pure water is 7, explain why naturally-occurring water in contact with air has a pH of less than 7. [1]

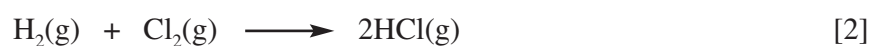
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Total [17]

9. (a) (i) Given the bond enthalpy values

<i>Bond</i>	<i>Bond enthalpy value / kJ mol<sup>-1</sup></i>
Cl – Cl	243
H – Cl	432
H – H	436

calculate the standard enthalpy change,  $\Delta H^{\ominus}$ , for the gaseous reaction



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- (ii) Using your answer to (a)(i) calculate the standard enthalpy change of formation,  $\Delta H_f^{\ominus}$ , for gaseous hydrogen chloride, HCl(g). [1]

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- (iii) State the standard conditions which apply to *standard* enthalpy changes. [2]

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- (iv) By reference to the bond enthalpy values in (a)(i), state which bond will break first in the reaction. [1]

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- (v) Typical energies associated with visible light are

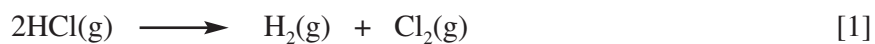
<i>Colour of light</i>	<i>Typical energy / kJ mol<sup>-1</sup></i>
red	171
yellow	200
green	226
blue	254
violet	285

State and explain which colours of light will cause a mixture of hydrogen and chlorine to react. [3]

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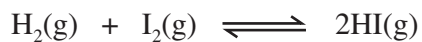
- (vi) Explain why shining visible light has very little effect on the reverse reaction



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(b) The corresponding reaction between hydrogen,  $H_2(g)$ , and iodine,  $I_2(g)$ ,



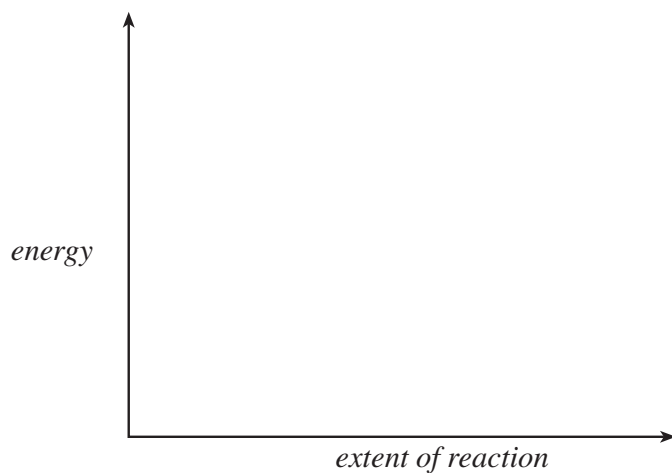
for which the standard enthalpy change of reaction,  $\Delta H^\ominus$ , =  $-9.6 \text{ kJ mol}^{-1}$ , is a system unaffected by light.

Sketch on the axes below the energy profile (*energy v extent of reaction*) for the reaction between hydrogen and iodine and use it to explain:

- the concept of *activation energy*;
- the effect of increasing temperature on the rate of reaction;
- the effect of adding a catalyst to a reaction mixture.

[6]

QWC [2]



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Total [18]

10. Ammonia,  $\text{NH}_3$ , and hydrochloric acid,  $\text{HCl}$ , undergo an acid-base reaction in aqueous solution.



- (a) Explain why this is an acid-base reaction, clearly identifying **both** the acidic and basic reactants. [2]

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- (b) A  $25 \text{ cm}^3$  sample taken from a stock aqueous solution of ammonia was mixed with  $25 \text{ cm}^3$  of a solution containing excess hydrochloric acid. The temperature of the mixture rose by  $0.7^\circ\text{C}$ .

- (i) Given that the enthalpy change for the reaction,  $\Delta H$ , is  $-53.4 \text{ kJ mol}^{-1}$ , use the equation below to calculate  $n$ , the number of moles of ammonia,  $\text{NH}_3$ , which has reacted.

$$\Delta H = \frac{-vc\Delta T}{n}$$

where  $v$  is the **total** volume of solution ( $\text{cm}^3$ )  
 $c$  is the specific heat capacity ( $4.2 \text{ J cm}^{-3} \text{ }^\circ\text{C}^{-1}$ )  
 $\Delta T$  is the temperature change ( $^\circ\text{C}$ )  
 $n$  is the number of moles of ammonia reacted

[3]

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- (ii) Calculate the concentration ( $\text{mol dm}^{-3}$ ) of the original ammonia stock solution.

[1]

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- (c) The concentration of the same stock aqueous solution of ammonia used in part (b) was also determined by an acid-base titration. Three separate  $25.00 \text{ cm}^3$  samples of the ammonia solution were titrated against hydrochloric acid of concentration  $0.1000 \text{ mol dm}^{-3}$  from a burette, using an appropriate indicator.

The three titre volumes were  $31.25 \text{ cm}^3$ ,  $31.25 \text{ cm}^3$  and  $31.20 \text{ cm}^3$  respectively.

- (i) Calculate the mean titre volume and use this to find the concentration ( $\text{mol dm}^{-3}$ ) of the ammonia solution. [2]

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- (ii) Compare the concentration values for the stock ammonia solution obtained by the two experimental methods, (b)(ii) and (c)(i). State which experiment will give the more precise value, giving **two** reasons for your choice. [3]

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- (d) During World War II, ammonia was used as a fuel for running buses in Belgium. With the current problems associated with fossil fuels, interest in the use of ammonia as a fuel is being revived.

Some relevant standard enthalpy changes of formation,  $\Delta H_f^\ominus$ , are given in the table below.

Species	$\Delta H_f^\ominus / \text{kJ mol}^{-1}$
$\text{CH}_4(\text{g})$	-74.8
$\text{CO}_2(\text{g})$	-393.5
$\text{H}_2\text{O}(\text{g})$	-241.8
$\text{N}_2(\text{g})$	0
$\text{NH}_3(\text{g})$	-46.1
$\text{O}_2(\text{g})$	0

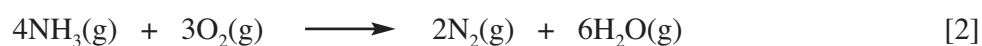
- (i) Explain why  $\text{N}_2(\text{g})$  and  $\text{O}_2(\text{g})$  each have a value of zero for their standard enthalpy change of formation,  $\Delta H_f^\ominus$ . [1]

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- (ii) Use the  $\Delta H_f^\ominus$  values given to calculate:

I the standard enthalpy change,  $\Delta H^\ominus$ , for the combustion of ammonia;

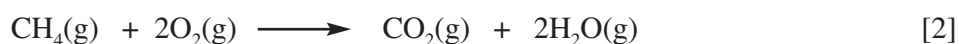


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II the standard enthalpy change,  $\Delta H^\ominus$ , for the combustion of methane (as an example of a fossil fuel).



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(iii) State **one** advantage and **one** disadvantage of using ammonia as a fuel compared to using methane. [2]

*Advantage of using ammonia* .....

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*Disadvantage of using ammonia* .....

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Total [18]

**Section B Total [70]**

**Rough Work**

A series of horizontal dotted lines for rough work.