

OCR

Oxford Cambridge and RSA

Tuesday 4 June 2019 – Afternoon**A Level Chemistry A****H432/01** Periodic table, elements and physical chemistry**Time allowed: 2 hours 15 minutes****You must have:**

- the Data Sheet for Chemistry A (sent with general stationery)

You may use:

- a scientific or graphical calculator

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer **all** the questions.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **32** pages.

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SECTION A

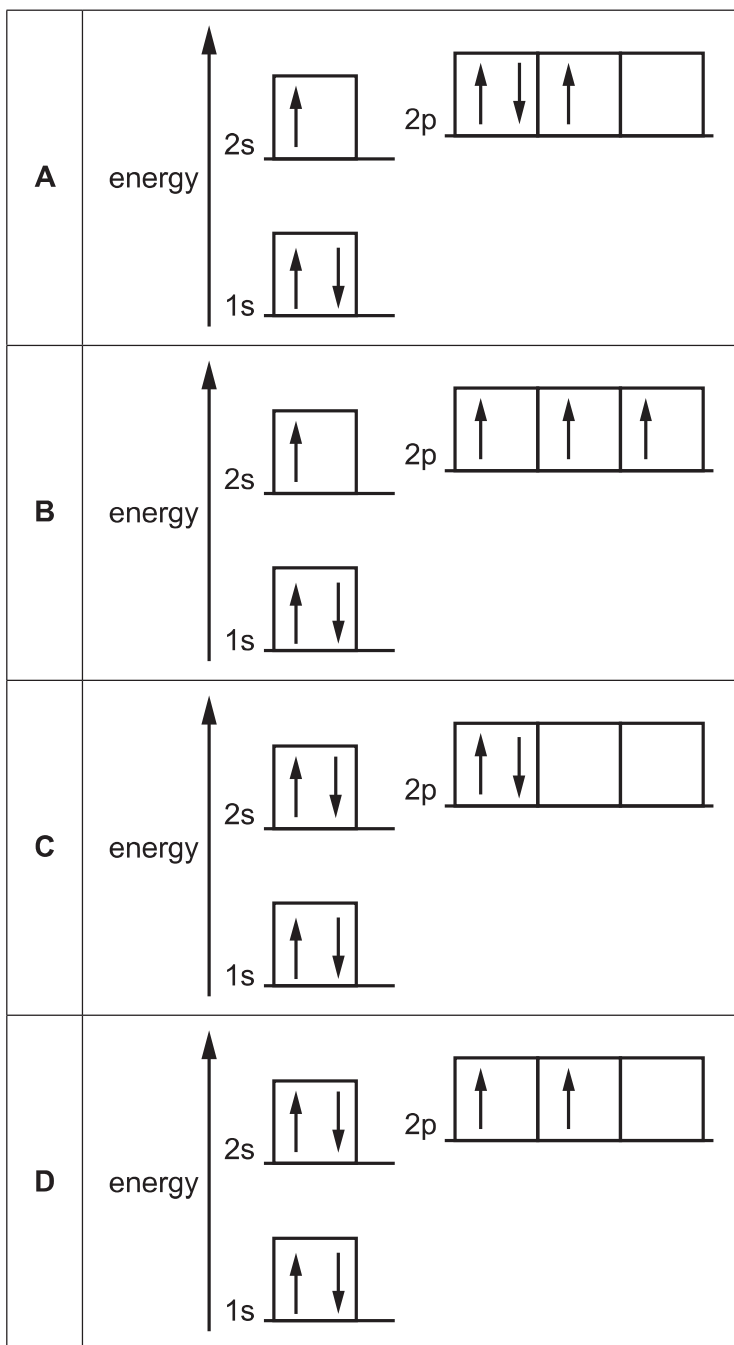
You should spend a maximum of 20 minutes on this section.

Write your answer to each question in the box provided.

Answer **all** the questions.

- 1 In the diagrams below, each box represents an orbital and each electron is shown as an arrow.

Which diagram shows the correct arrangement of electrons in an atom of carbon?



electron configuration of carbon:



more stable to have 2 partially filled subshells (less electron repulsion)

Your answer D

[1]

2 Which statement about the reactions of halogens with halide ions is correct?

- A $I_2(aq)$ can oxidise $Br^-(aq)$.
- B $Cl_2(aq)$ can reduce $Br^-(aq)$.
- C $Br^-(aq)$ can reduce $Cl_2(aq)$.
- D $Cl^-(aq)$ can oxidise $I_2(aq)$.

oxidising strength: $F_2 > Cl_2 > Br_2 > I_2$
 Reducing strength: $I^- > Br^- > Cl^- > F^-$

	F_2	Cl_2	Br_2	I_2
F^-	X	X	X	X
Cl^-	$F_2 + 2Cl^- \rightarrow Cl_2 + 2F^-$	X	X	X
Br^-	$F_2 + 2Br^- \rightarrow Br_2 + 2F^-$	$Cl_2 + 2Br^- \rightarrow 2Cl^- + Br_2$	X	X
I^-	$F_2 + 2I^- \rightarrow I_2 + 2F^-$	$Cl_2 + I^- \rightarrow 2Cl^- + I_2$	$Br_2 + 2I^- \rightarrow 2Br^- + I_2$	X

Your answer

C

[1]

3 One molecule of a gas has a mass of $2.658 \times 10^{-23} g$.

What is a possible formula of the gas?

- A $CH_4 = 12 + 4 = 16$
- B $O_2 = 16 \times 2 = 32$
- C $SO_2 = 32 + (16 \times 2) = 64$
- D $SO_3 = 32 + (16 \times 3) = 80$

$2.658 \times 10^{-23} \times 6.023 \times 10^{23} = 16$ relative formula mass of gas

Your answer

A

[1]

4 In the laboratory, acid spills can be cleaned up and made safe by spreading anhydrous sodium carbonate over the spill to neutralise the acid.

A student accidentally spills 50.0 cm^3 of $2.00 \text{ mol dm}^{-3} \text{ HCl(aq)}$ on the bench.



What is the minimum mass of anhydrous sodium carbonate required to neutralise the acid?

- A 4.15g
- B 5.30g
- C 8.30g
- D 10.6g



$50 \times 10^{-3} \times 2 = 0.1 \text{ mol of HCl}$

$\frac{0.1}{2} = 0.05 \text{ mol of } Na_2CO_3$

$0.05 \times ((23 \times 2) + 12 + (16 \times 3)) = 5.30 g$

Your answer

B

[1]

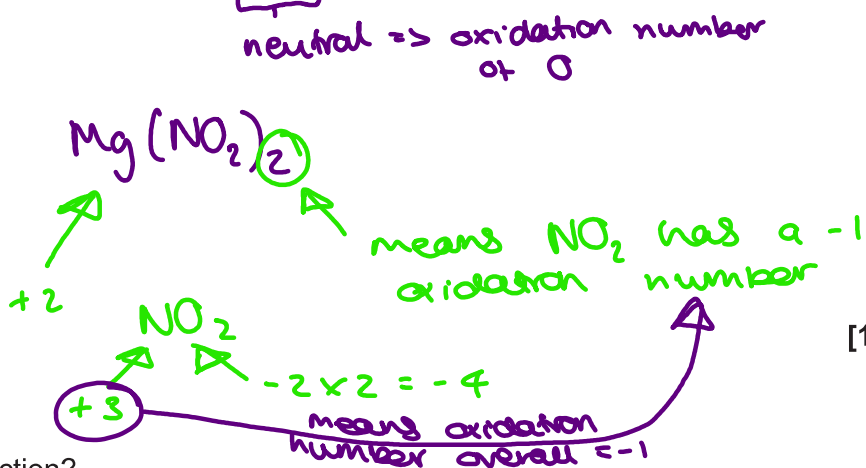
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5 What is the oxidation number of N in $\text{Mg}(\text{NO}_2)_2 \cdot 3\text{H}_2\text{O}$?

- A +2
- B +3
- C +4
- D +5

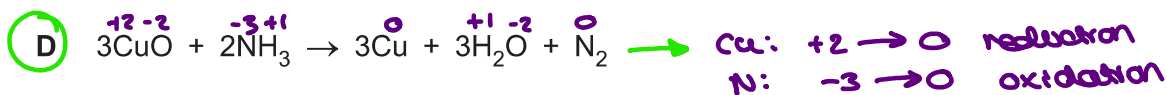
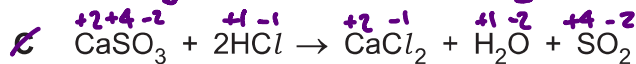
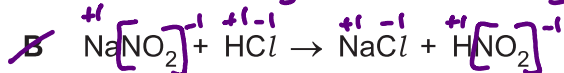
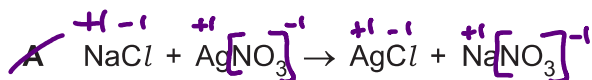
Your answer

B



[1]

6 Which reaction is a redox reaction?



Your answer

D

[1]

7 Which set of elements in the solid state contain a simple molecular lattice, a giant covalent lattice and a giant metallic lattice?

- A S, Si, Al
- B P, Si, C
- C S, P, Si
- D Mg, P, S

Your answer

A

[1]

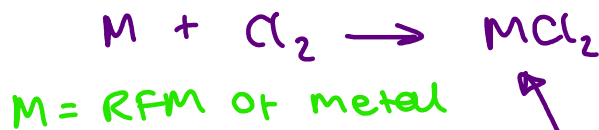
5

- 8 3.528 g of a Group 2 metal, **M**, is reacted with an excess of chlorine. The reaction forms 9.775 g of a chloride.



What is metal **M**?

- A magnesium
- B calcium
- C strontium
- D barium



$$\frac{9.775}{M + (35.5 \times 2)}$$

$$\frac{9.775}{M + (35.5 \times 2)} = \frac{3.528}{M}$$

Your answer

B

$$9.775M = 3.528M + 246.96$$

$$6.247M = 246.96 \rightarrow M = \frac{246.96}{6.247} = 39.5$$

- 9 Which statement is **not** correct for Group 2 hydroxides?

- A $Mg(OH)_2$ can be used to treat indigestion.
- B $Ca(OH)_2$ is used in agriculture to neutralise alkaline soils.
 OH⁻ so 9 protons, 10 electrons
 Ca(OH)₂ is a base/alkaline so can't neutralise a base/alkali
- C The anion in $Sr(OH)_2$ contains 10 electrons.
 Oxygen = 8 protons and Hydrogen = 1 proton
- D $Ba(OH)_2$ is a product from the reaction of barium and water.

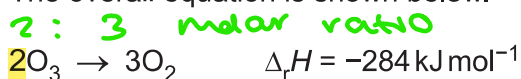
Your answer

B



- 10 Radical reactions are responsible for the catalysed breakdown of the ozone layer.

The overall equation is shown below.



The molar gas volume in the ozone layer is approximately $2.5 \text{ m}^3 \text{ mol}^{-1}$.

What is the energy released, in kJ, during the breakdown of 1.0 m^3 of ozone in the ozone layer?

- A 56.8
- B 113.6
- C 355
- D 710

$$\frac{2.5 \text{ m}^3 \text{ mol}^{-1}}{1 \text{ m}^3} = 2.5 \text{ mol}^{-1}$$

$$\frac{-284 \text{ kJ mol}^{-1}}{2.5 \text{ mol}^{-1}} = 113.6 \text{ kJ}$$

$$\frac{113.6 \text{ kJ}}{2} = 56.8 \text{ kJ}$$

Your answer

A

11 A graph of $\ln k$ against $\frac{1}{T}$ (T in K) for a reaction has a gradient with the numerical value of -4420 .

What is the activation energy, in kJ mol^{-1} , for this reaction?

A -532

B -36.7

C $+36.7$

D $+5.32 \times 10^5$

$$\ln k = \frac{E_a}{RT} + \ln A$$

↑ ↑
 gradient y intercept
 if $\ln k$ against $\frac{1}{T}$
 gradient = $\frac{E_a}{R}$

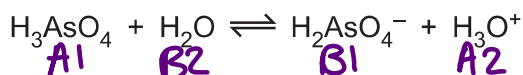
Your answer

C

$$-4420 \times -8.314 = 36747.88 \text{ J mol}^{-1}$$

$$= 36.74788 \text{ kJ mol}^{-1}$$

12 The equation shows the dissociation of the acid H_3AsO_4 in water.



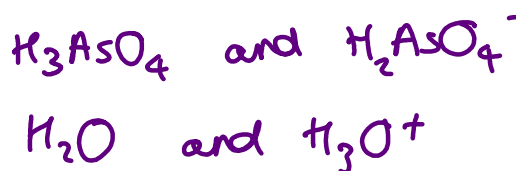
Which pair is a conjugate acid-base pair?

~~A~~ H_3AsO_4 and H_2O

~~B~~ H_2AsO_4^- and H_3O^+

~~C~~ H_3AsO_4 and H_3O^+

D H_3O^+ and H_2O



Your answer

D

[1]

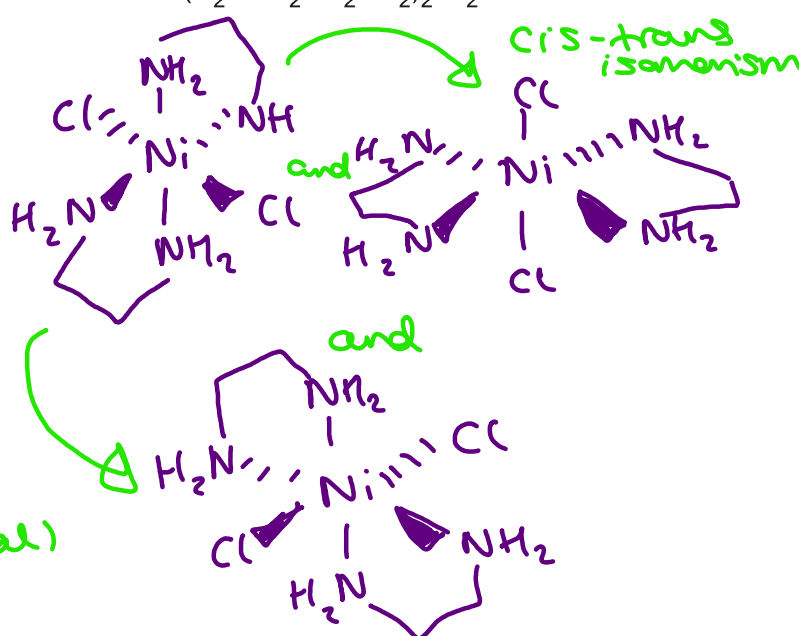
13 What is the number of stereoisomers that $\text{Ni}(\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2)_2\text{Cl}_2$ can form?

A 2

B 3

C 4

D 6



Your answer

B

[1]

7

14 Which property/properties is/are **correct** for a transition element?

- 1 The element has ~~atoms~~ ^{ions} with a partially filled d sub-shell.
- 2 The existence of more than one oxidation state in its compounds. ✓
- 3 The formation of coloured ions. ✓

- A 1, 2 and 3
 B Only 1 and 2
 C Only 2 and 3
 D Only 1

Your answer

C

[1]

15 Four redox systems relevant to hydrogen–oxygen fuel cells are shown below.

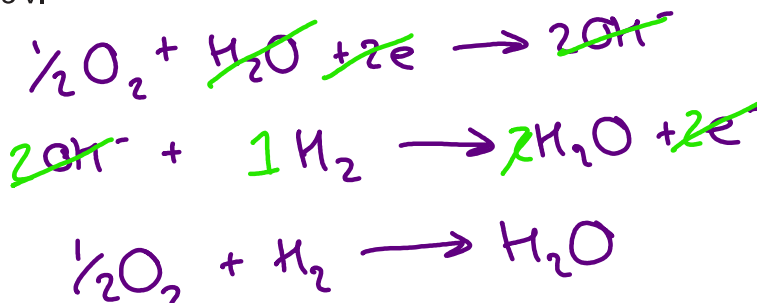
	E°/V
$\text{H}_2\text{O}(\text{l}) + \text{e}^- \rightleftharpoons \text{OH}^-(\text{aq}) + \frac{1}{2}\text{H}_2(\text{g})$	-0.83
$\text{H}^+(\text{aq}) + \text{e}^- \rightleftharpoons \frac{1}{2}\text{H}_2(\text{g})$	0.00
$\frac{1}{2}\text{O}_2(\text{g}) + \text{H}_2\text{O}(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{OH}^-(\text{aq})$	+0.40
$\frac{1}{2}\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}(\text{l})$	+1.23

acid fuel cell

Which statement(s) is/are correct for an alkaline hydrogen–oxygen fuel cell?

- 1 The reaction at the positive electrode is: $\frac{1}{2}\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2\text{O}(\text{l})$. ^{positive electrode for one reaction but not other}
- 2 The overall cell reaction is: $\text{H}_2(\text{g}) + \frac{1}{2}\text{O}_2(\text{g}) \rightarrow \text{H}_2\text{O}(\text{l})$.
- 3 The cell potential is 1.23V.

- A 1, 2 and 3
 B Only 1 and 2
 C Only 2 and 3
 D Only 1



Your answer

C

[1]

9

SECTION B

Answer **all** the questions.

- 16 Sir Humphry Davy discovered several elements including sodium, potassium, magnesium, calcium and strontium.

- (a) Explain which block in the Periodic Table sodium and magnesium belong to.

S block because the highest energy is in a s-orbital [1]

- (b) A sample of magnesium, $A_r = 24.305$, is found to consist of three isotopes. The accurate relative isotopic masses and % abundances of two of the isotopes are shown in the table.

Isotope	Relative isotopic mass	% abundance
^{24}Mg	23.985	78.99%
^{25}Mg	24.986	10.00%

Determine the relative isotopic mass of the third isotope of magnesium in the sample.

Give your answer to 5 significant figures.

$$\left(\frac{78.99 \times 23.985}{100}\right) + \left(\frac{10 \times 24.986}{100}\right) + \left(\frac{11.01 \times m}{100}\right) = 24.305$$

$$11.01 \times m = 286.06485$$

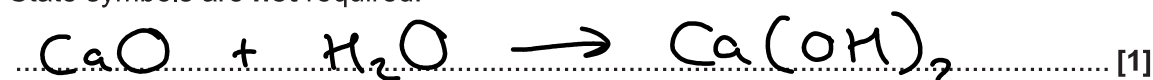
$$m = 25.982 \text{ (5 sf)}$$

relative isotopic mass = 25.982 [2]

- (c) A student adds an excess of calcium oxide to water in a test tube. In a separate test tube, the student adds an excess of strontium oxide to water.

- (i) Write the equation for the reaction of calcium oxide with water.

State symbols are **not** required.



- (ii) Suggest the approximate pH of the two solutions formed in the test tubes.

pH with calcium oxide 12

pH with strontium oxide 13

[1]

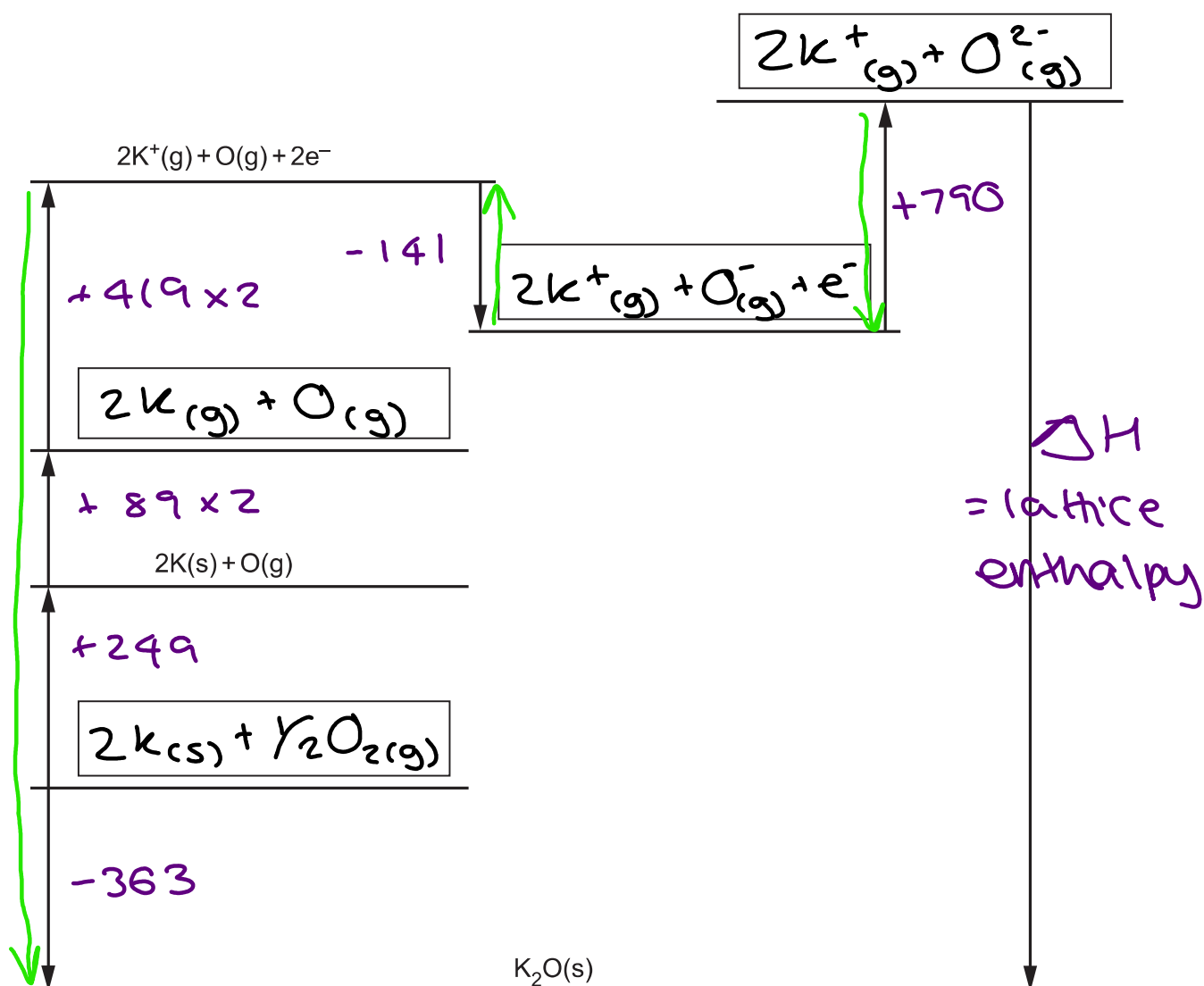
10

- (d) The table below shows enthalpy changes involving potassium, oxygen and potassium oxide, K_2O .

	Enthalpy change /kJ mol ⁻¹
formation of potassium oxide	-363
1st electron affinity of oxygen	-141
2nd electron affinity of oxygen	+790
1st ionisation energy of potassium	+419
atomisation of oxygen	+249
atomisation of potassium	+89

- (i) The incomplete Born–Haber cycle below can be used to determine the lattice enthalpy of potassium oxide.

In the boxes, complete the species present in the cycle.
Include state symbols for the species.



[4]

11

- (ii) Calculate the lattice enthalpy of potassium oxide.

$$-790 + 141 - (2 \times 419) - (89 \times 2) - 249 - 363 = -2277 \text{ kJ mol}^{-1}$$

lattice enthalpy = -2277 kJ mol⁻¹ [2]

- (e) A similar Born–Haber cycle to potassium oxide in (d) can be constructed for sodium oxide.

- (i) The first ionisation energy of sodium is more endothermic than that of potassium.

Explain why.

Sodium has a smaller atomic radius so sodium's nuclear attraction increases

[2]

- (ii) The lattice enthalpy of sodium oxide is more exothermic than that of potassium oxide.

Explain why.

For sodium ions the ionic radius is smaller so, Na⁺ has a stronger attraction to O²⁻.

[2]

17 Healthy human blood needs to be maintained at a pH of 7.40 for the body to function normally.

- (a)* Carbonic acid, H_2CO_3 , is a weak acid which, together with hydrogencarbonate ions, HCO_3^- , acts as a buffer to maintain the pH of blood.

The pK_a value for the dissociation of carbonic acid is 6.38.

Explain, in terms of equilibrium, how the carbonic acid–hydrogencarbonate mixture acts as a buffer in the control of blood pH, and calculate the $[\text{HCO}_3^-] : [\text{H}_2\text{CO}_3]$ ratio in healthy blood.

[6]



addition of H^+ causes \rightleftharpoons to shift left

addition of OH^- causes \rightleftharpoons to shift right

increase in H^+ :



increase in OH^- :



$$k_a = 10^{-6.38} = 4.17 \times 10^{-7} \text{ mol dm}^{-3}$$

$$[\text{H}^+] = 10^{-7.40} = 3.98 \times 10^{-8} \text{ mol dm}^{-3}$$

$$\text{pH} = -\log_{10}[\text{H}^+] \text{ rearranged} = [\text{H}^+] = 10^{-\text{pH}}$$

same equation used to convert $\text{pK}_a \Rightarrow k_a$

Additional answer space if required

$$\frac{[\text{HCO}_3^-]}{[\text{H}_2\text{CO}_3]} = \frac{4.17 \times 10^{-7}}{3.98 \times 10^{-8}} \Rightarrow \text{ratio} : 10.47 : 1$$

13

(b) Red blood cells contain haemoglobin.

Explain using ligand substitutions:

- how haemoglobin transports oxygen around the body
- why carbon monoxide is toxic.

O_2 bonds with Fe^{2+} in haemoglobin
and is replaced by H_2O or CO_2
and when required. The CO bond that
forms is stronger than O_2 bond so
 CO is toxic.

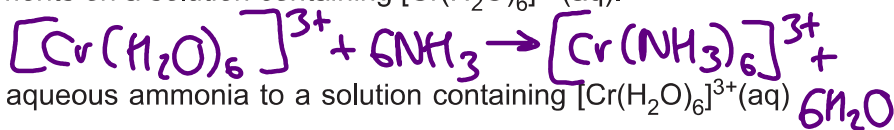
[3]

18 This question is about reactions of ions and compounds of transition elements.

(a) A student carries out two experiments on a solution containing $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq})$.

Experiment 1

The student adds an excess of aqueous ammonia to a solution containing $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq})$ until a purple solution is formed.



Experiment 2

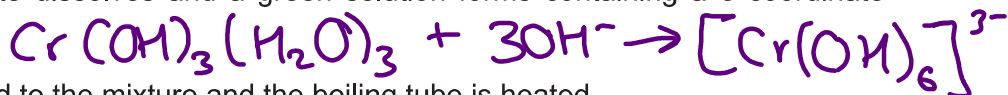
The student carries out the following reaction sequence.

Step 1 NaOH(aq) is added slowly to a solution containing $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq})$ in a boiling tube.

A grey-green precipitate forms.

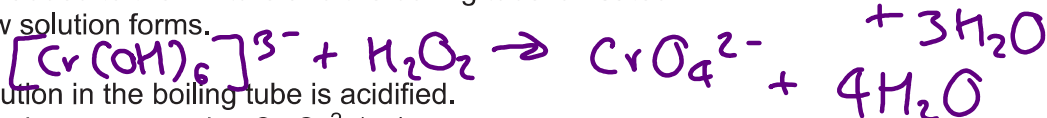
Step 2 An excess of NaOH(aq) is added to the boiling tube.

The precipitate dissolves and a green solution forms containing a 6 coordinate complex ion.



Step 3 H_2O_2 is added to the mixture and the boiling tube is heated.

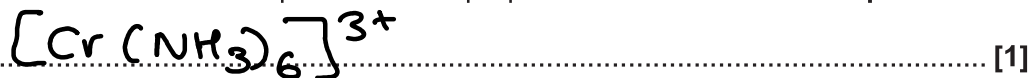
A yellow solution forms.



Step 4 The solution in the boiling tube is acidified.

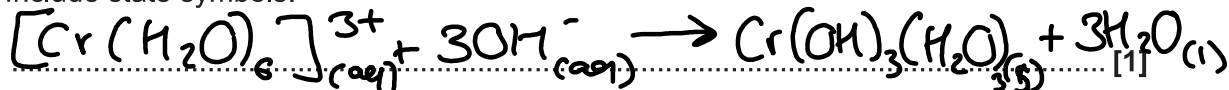
The solution now contains $\text{Cr}_2\text{O}_7^{2-}(\text{aq})$.

(i) What is the formula of the complex ion in the purple solution that forms in **Experiment 1**?



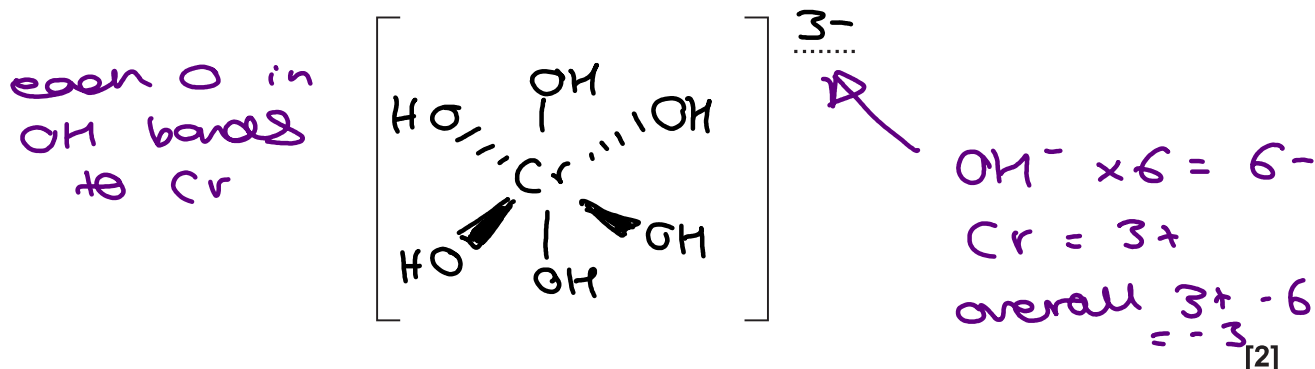
(ii) Suggest an equation for the reaction in **Experiment 2, Step 1**.

Include state symbols.

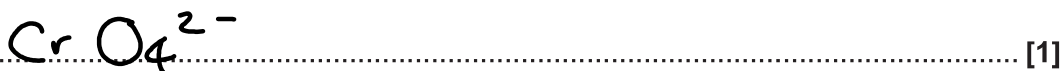


(iii) Draw a 3-D diagram for the shape of the complex ion that forms in **Experiment 2, Step 2**.

Include the charge of the ion.



(iv) What is the formula of the **ion** that causes the yellow colour in **Experiment 2, Step 3**?



(v) State the colour of the solution that forms in **Experiment 2, Step 4**.

..... orange [1]

(b) Vanadium ions have four common oxidation states. **Table 18.1** shows the colours of the ions in aqueous solution.

Oxidation state of vanadium	Vanadium ion	Colour
+5	$\text{VO}_2^+(\text{aq})$	yellow
+4	$\text{VO}^{2+}(\text{aq})$	blue
+3	$\text{V}^{3+}(\text{aq})$	green
+2	$\text{V}^{2+}(\text{aq})$	violet

filled first + lost first
↓

Table 18.1 $\text{V}: 1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^3$

(i) Complete the electron configuration of a V^{3+} ion.

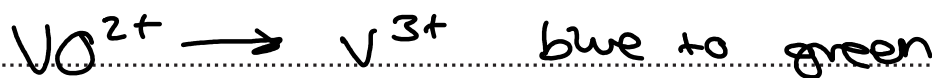
$1s^2 2s^2 2p^6 3s^2 3p^6 3d^2$ [1]

(ii) The student adds excess iron to a solution containing $\text{VO}^{2+}(\text{aq})$ ions, and observes that the colour of the solution changes from blue to green and then to violet.

Use the relevant standard electrode potentials shown in **Table 18.2** to explain these observations.

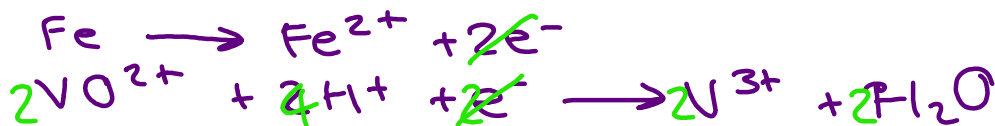
Redox system			E^\ominus/V
1	$\text{V}^{2+}(\text{aq}) + 2e^- \rightleftharpoons \text{V}(\text{s})$		-1.18
2	$\text{Fe}^{2+}(\text{aq}) + 2e^- \rightleftharpoons \text{Fe}(\text{s})$		-0.44
3	$\text{V}^{3+}(\text{aq}) + e^- \rightleftharpoons \text{V}^{2+}(\text{aq})$		-0.26
4	$\text{VO}^{2+}(\text{aq}) + 2\text{H}^+ + e^- \rightleftharpoons \text{V}^{3+}(\text{aq}) + \text{H}_2\text{O}(\text{l})$		+0.34
5	$\text{Fe}^{3+}(\text{aq}) + e^- \rightleftharpoons \text{Fe}^{2+}(\text{aq})$		+0.77
6	$\text{VO}_2^+(\text{aq}) + 2\text{H}^+ + e^- \rightleftharpoons \text{VO}^{2+}(\text{aq}) + \text{H}_2\text{O}(\text{l})$		+1.00

want to start with Fe and VO^{2+}
Table 18.2



E^\ominus of system 4 ($\text{VO}^{2+}/\text{V}^{3+}$) is more positive than system 2 (Fe^{2+}/Fe) so equilibrium for system 4 shifts right [3]

(iii) Construct an equation for the first colour change from blue to green.



Turn over

16

- (c) Iron(II) gluconate, $C_{12}H_{22}FeO_{14}$, is the active ingredient in some brands of iron supplements.

A student carries out an experiment to determine the mass of iron(II) gluconate in one tablet of an iron supplement, using the method below.

Stage 1 The student crushes **two tablets** and dissolves the powdered tablets in dilute sulfuric acid.

Stage 2 The student makes up the solution from **Stage 1** to **250.0 cm³** in a volumetric flask.

Stage 3 The student then titrates **25.0 cm³** portions of the solution obtained in **Stage 2** with **0.00200 mol dm⁻³** potassium manganate(VII).

The student obtains a mean titre of **13.50 cm³**.

In this titration, **1 mol of manganate(VII) ions reacts with 5 mol of iron(II) ions.**

- (i) Explain why the student used 0.00200 mol dm⁻³ potassium manganate(VII) solution for this titration, rather than the more usual concentration of 0.0200 mol dm⁻³ used in manganate(VII) titrations.

0.00200 mol dm⁻³ gives a larger titre so a smaller percentage error [1]

- (ii) Use the student's results to determine the mass, in mg, of iron(II) gluconate in one tablet.

Give your answer to **3 significant figures.**

$$13.5 \times 10^{-3} \times 0.002 = 2.7 \times 10^{-5} \text{ mol of MnO}_4^-$$

$$2.7 \times 10^{-5} \times 5 = 1.35 \times 10^{-4} \text{ mol of Fe}^{2+}$$

$$1.35 \times 10^{-4} \times 10 = 1.35 \times 10^{-3} \text{ mol of Fe}^{2+} \text{ in } 25 \text{ cm}^3 \text{ in } 250 \text{ cm}^3$$

$$1.35 \times 10^{-3} \times ((12 \times 12) + (22 \times 1) + 55.8 + (14 \times 16)) = 0.6018 \text{ g } 2 \text{ tablets}$$

$$= 0.301 \text{ g (3 sf.) } \downarrow \text{ tablet}$$

$$= 301 \text{ mg}$$

mass of iron(II) gluconate in one tablet = 301 mg [5]

17

- (iii) Some iron supplements contain iron(II) sulfate or iron(II) fumarate.

The information in **Table 18.3** is taken from the labels of two iron supplements, **A** and **B**.

Iron supplement	Iron compound	Mass of iron compound in one tablet/mg
A	iron(II) sulfate, FeSO ₄	180
B	iron(II) fumarate, C ₄ H ₂ FeO ₄	210

Table 18.3

Choose which iron supplement, **A** or **B**, would provide the greater mass of iron per tablet.

$$\frac{55.8}{(55.8 + 32 + (16 \times 4))} \times 180 = 66 \text{ mg}$$

$$\frac{55.8}{(4 \times 12) + 2 + 55.8 + (4 \times 16)} \times 210 = 69 \text{ mg}$$

iron supplement: **B** [1]

19 Sulfuric acid is an important chemical used to make detergents, fertilisers and dyes. It is manufactured in a multi-step process.

(a) In the first step of the manufacture of sulfuric acid, sulfur dioxide, SO_2 , can be made from the combustion of hydrogen sulfide, H_2S , shown in **Reaction 1**.



(i) Explain why the enthalpy change for **Reaction 1** has a negative value.

Use ideas about enthalpy changes associated with bond breaking and bond making.

More energy released by forming bonds than required when breaking bonds

[1]

(ii) Some standard entropy values are given below.

Substance	$\text{H}_2\text{S}(\text{g})$	$\text{O}_2(\text{g})$	$\text{SO}_2(\text{g})$	$\text{H}_2\text{O}(\text{l})$
$S^\circ / \text{JK}^{-1} \text{mol}^{-1}$	206	205	248	70

Using calculations, explain whether **Reaction 1** is feasible at 20°C .

Calculations

$$\begin{aligned} \Delta S &= ((2 \times 248) + (2 \times 70)) - ((2 \times 206) + (3 \times 205)) \\ \Delta S &= -391 \text{ J K}^{-1} \text{ mol}^{-1} \\ &= -0.391 \text{ kJ K}^{-1} \text{ mol}^{-1} \end{aligned}$$

$$\Delta G = -1125 - ((273 + 20) \times -0.391)$$

$$\Delta G = -1010 \text{ kJ mol}^{-1}$$

Explanation for feasible or non feasible feasible because

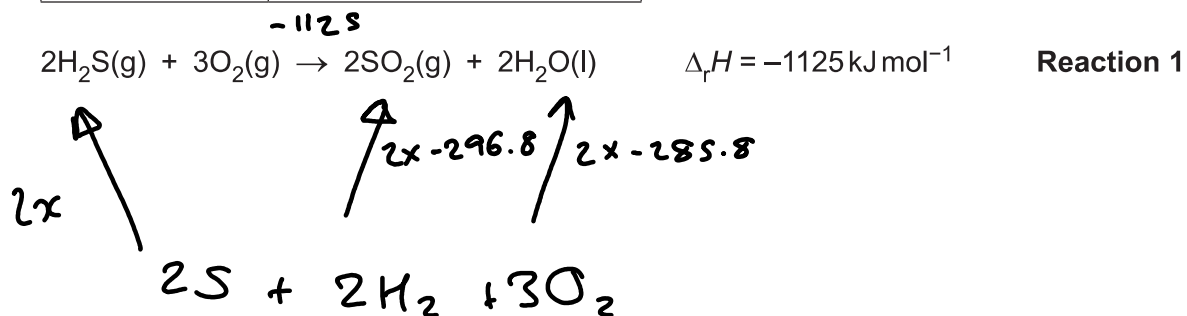
$$\Delta G < 0$$

[4]

19

- (iii) Calculate the standard enthalpy change of formation, $\Delta_f H^\ominus$, of hydrogen sulfide using the enthalpy change for **Reaction 1**, and the standard enthalpy changes of combustion below.

Substance	$\Delta_c H^\ominus / \text{kJ mol}^{-1}$
S(s)	-296.8
H ₂ (g)	-285.8



$$(-296.8 \times 2) + (-285.8 \times 2) + 1125 = -40.2 = 2x$$

$$x = -\frac{40.2}{2} = -20.1$$

$\Delta_f H^\ominus$ of hydrogen sulfide = -20.1 kJ mol⁻¹ [3]

- (b) The second step in the manufacture of sulfuric acid is the conversion of SO₂ into sulfur trioxide, SO₃, using **Equilibrium 1**.



An industrial chemist carries out some research into **Equilibrium 1**.

- The chemist fills a 10.2 dm³ container with SO₂(g) at RTP, and then adds 12.0 g of O₂(g).
- The chemist adds the vanadium(V) oxide catalyst, and heats the mixture. The mixture is allowed to reach equilibrium at a pressure of 2.50 atm and a temperature of 1000 K.
- A sample of the equilibrium mixture is analysed, and found to contain 0.350 mol of SO₃.

- (i) Write an expression for K_p for **Equilibrium 1**.

Include the units.

$$K_p = \frac{P(\text{SO}_3)^2}{P(\text{SO}_2)^2 \times P(\text{O}_2)}$$

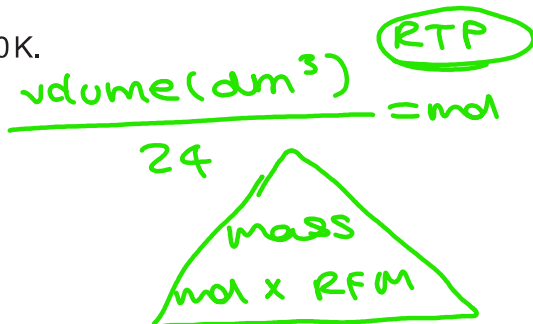
$$\frac{\text{atm}^2}{\text{atm}^3} = \frac{1}{\text{atm}}$$

units = atm⁻¹ [2]

- (ii) Determine the value of K_p for **Equilibrium 1** at 1000 K.

Show all your working.

Give your answer to **3 significant figures**.



$$\frac{10.2}{24} = 0.425 \text{ mol of SO}_2$$

$$\frac{12}{32} = 0.375 \text{ mol of O}_2$$

	SO ₂	O ₂	SO ₃
I	0.425	0.375	0
C	-0.350	- $\frac{0.35}{2}$	+0.350
E	0.075	0.200	0.350

partial pressure
= mol fraction × total pressure

total moles = 0.625 mol

$$P(\text{SO}_2) = \frac{0.075}{0.625} \times 2.5 = 0.3 \text{ atm}$$

$$P(\text{O}_2) = \frac{0.2}{0.625} \times 2.5 = 0.8 \text{ atm}$$

$$P(\text{SO}_3) = \frac{0.35}{0.625} \times 2.5 = 1.4 \text{ atm}$$

$$K_p = \frac{(1.4)^2}{(0.3)^2 \times (0.8)}$$

$$K_p = 27.2 \text{ atm}^{-1}$$

K_p = 27.2 [5]

21

- (iii) The chemist repeats the experiment in (b) at a different temperature.

The chemist finds that the value of K_p is greater than the answer to (b)(ii).

Explain whether the temperature in the second experiment is higher or lower than 1000K.

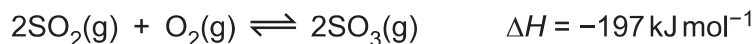
Greater K_p value means equilibrium position shifted to the right so lower temperature because forward reaction is exothermic [2]

- (iv) Explain the significance of the expression: $K_p \gg 1$.

equilibrium position far to the right [1]

22

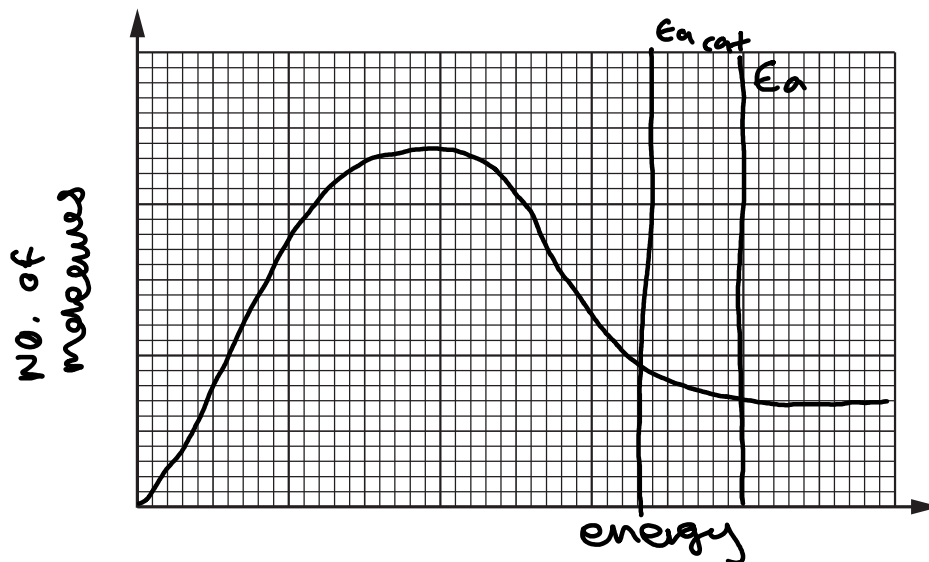
(c) Vanadium(V) oxide, $V_2O_5(s)$, is used as a catalyst in **equilibrium 1**.

**Equilibrium 1**

(i) Explain how the presence of $V_2O_5(s)$ increases the rate of reaction.

Include a labelled sketch of the Boltzmann distribution, on the grid below.

Label the axes.



more molecules collide with energy above activation energy (with catalyst).

[4]

(ii) Explain whether vanadium(V) oxide is acting as a homogeneous or heterogeneous catalyst.

Heterogeneous because catalyst is in a different phase/state.

[1]

20 This question is about weak acids.

The K_a values of three weak acids are shown in **Table 20.1**.

Weak acid	$K_a / \text{mol dm}^{-3}$
iodic(V) acid, $\text{HIO}_3(\text{aq})$	1.78×10^{-1}
propanoic acid, $\text{C}_2\text{H}_5\text{COOH}(\text{aq})$	1.35×10^{-5}
hydrocyanic acid, $\text{HCN}(\text{aq})$	6.17×10^{-10}

$$K_a = \frac{[\text{A}^-][\text{H}^+]}{[\text{HA}]} = \frac{[\text{H}^+]^2}{[\text{HA}]}$$

Table 20.1

(a) Calculate the pH of $0.0800 \text{ mol dm}^{-3}$ $\text{C}_2\text{H}_5\text{COOH}(\text{aq})$.

Give your answer to **2 decimal places**.

$$1.35 \times 10^{-5} \times 0.08 = 1.08 \times 10^{-6} = [\text{H}^+]^2$$

$$\sqrt{1.08 \times 10^{-6}} = 1.04 \times 10^{-3} \text{ mol dm}^{-3}$$

$$\text{pH} = -\log_{10} [\text{H}^+] = -\log_{10} [1.04 \times 10^{-3}] = 2.98 \text{ (2dp.)}$$

pH = 2.98 [2]

(b) A student adds a total of 45.0 cm^3 of $0.100 \text{ mol dm}^{-3}$ $\text{NaOH}(\text{aq})$ to 25.0 cm^3 of $0.0800 \text{ mol dm}^{-3}$ $\text{C}_2\text{H}_5\text{COOH}(\text{aq})$ and monitors the pH throughout.

(i) Show by calculation that 20.0 cm^3 of $\text{NaOH}(\text{aq})$ is required to reach the end point.

$$0.08 \times 25 \times 10^{-3} = 0.002 \text{ mol of } \text{C}_2\text{H}_5\text{COOH}$$

$$\frac{0.002}{0.1} = 0.02 \text{ dm}^3 = 20 \text{ cm}^3 \text{ of NaOH}$$



[1]

25

(ii) Calculate the pH of the final solution.

Give your answer to **2 decimal places**.

$$n(\text{OH}^-)_{\text{excess}} = n(\text{OH}^-) - n(\text{C}_2\text{H}_5\text{COOH})$$

$$\begin{array}{ccc} \uparrow & & \uparrow \\ (0.1 \times 45 \times 10^{-3}) & & (0.08 \times 25 \times 10^{-3}) \end{array}$$

$$n(\text{OH}^-)_{\text{excess}} = 0.0045 - 0.002 = 0.0025 \text{ mol}$$

$$[\text{OH}^-] = \frac{0.0025}{70 \times 10^{-3}} = 0.0357 \text{ mol dm}^{-3}$$

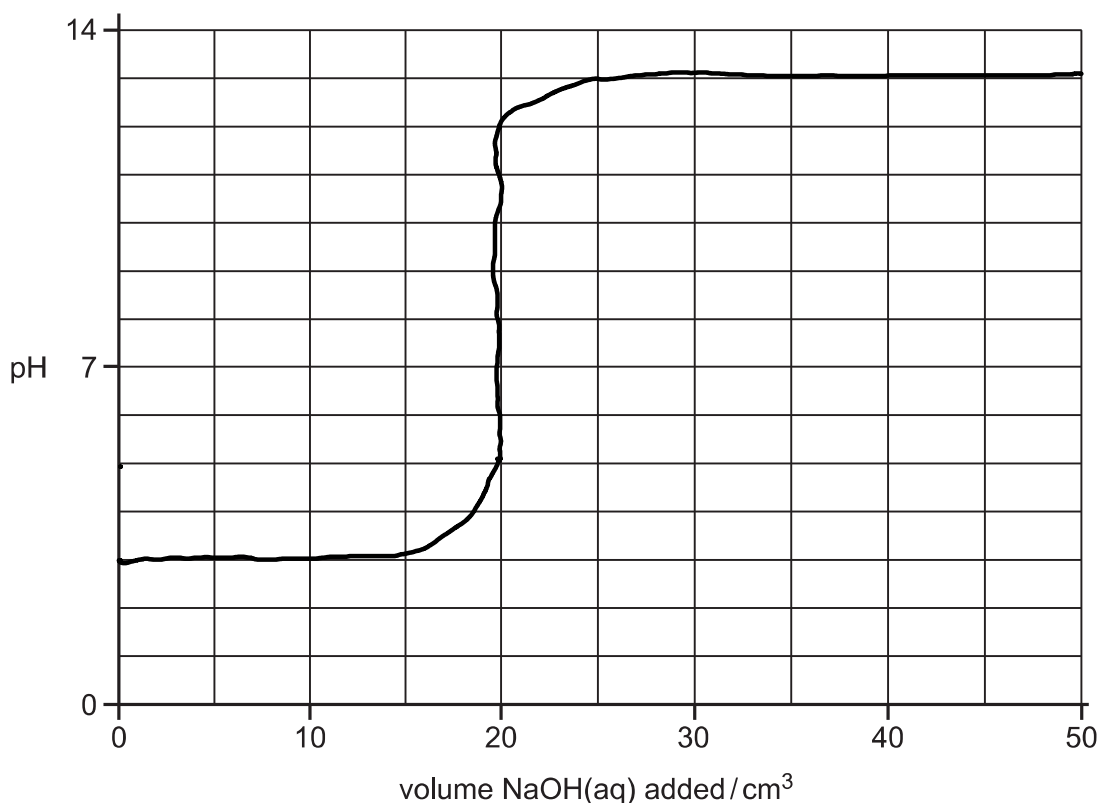
$$\text{total volume} = 45 + 25 = 70 \text{ cm}^3 = 70 \times 10^{-3} \text{ dm}^3$$

$$\text{pOH} = -\log_{10} [\text{OH}^-] = -\log_{10} [0.0357] = 1.447$$

$$\text{pH} = 14 - \text{pOH} = 14 - 1.447 = 12.55 \text{ (2dp.)}$$

$$\text{pH} = \dots\dots\dots 12.55 \dots\dots\dots [4]$$

- (iii) On the axes below, sketch a pH curve for the pH changes during the addition of 45.0 cm³ of 0.100 mol dm⁻³ NaOH(aq) to 25.0 cm³ of 0.0800 mol dm⁻³ C₂H₅COOH(aq).



[3]

- (iv) The student considers using the four indicators in **Table 20.2** for the titration.

Indicator	pH range
Cresol red	0.2 – 1.8
Bromophenol blue	3.0 – 4.6
Cresol purple	7.6 – 9.2
Indigo carmine	11.6 – 14.0

Table 20.2

Explain which indicator would be most suitable for the titration.

Cresol purple because pH range matches vertical section / equivalence point.

[1]

27

- (v) The student repeats the experiment starting with 25.0 cm^3 of $0.0800\text{ mol dm}^{-3}$ $\text{HCN}(\text{aq})$ and adding a total of 45.0 cm^3 of 0.100 mol dm^{-3} $\text{NaOH}(\text{aq})$.

Predict **one** similarity and **one** difference between the pH curve with $\text{C}_2\text{H}_5\text{COOH}(\text{aq})$ and the pH curve with $\text{HCN}(\text{aq})$. Use the information in **Table 20.1**, and your answer to (b)(iii).

Similarity End point of NaOH needed to neutralise

Difference HCN higher starting pH

[2]

- (c) The student calculates the pH of $0.0800\text{ mol dm}^{-3}$ $\text{HIO}_3(\text{aq})$. The student assumes that the equilibrium concentration of $\text{HIO}_3(\text{aq})$ is the same as the initial concentration of $\text{HIO}_3(\text{aq})$.

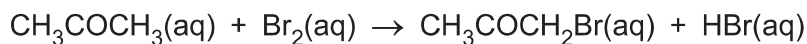
The student measures the pH, and finds that the measured pH value is different from the calculated pH value.

Explain why the measured pH is different from the calculated pH.

- HIO_3 dissociation is not negligible
- large K_a and HIO_3 is 'stronger' weak acid
- $[\text{HIO}_3]_{\text{eq}}$ is significantly lower than $[\text{HIO}_3]_{\text{initial/undissociated}}$ [1]

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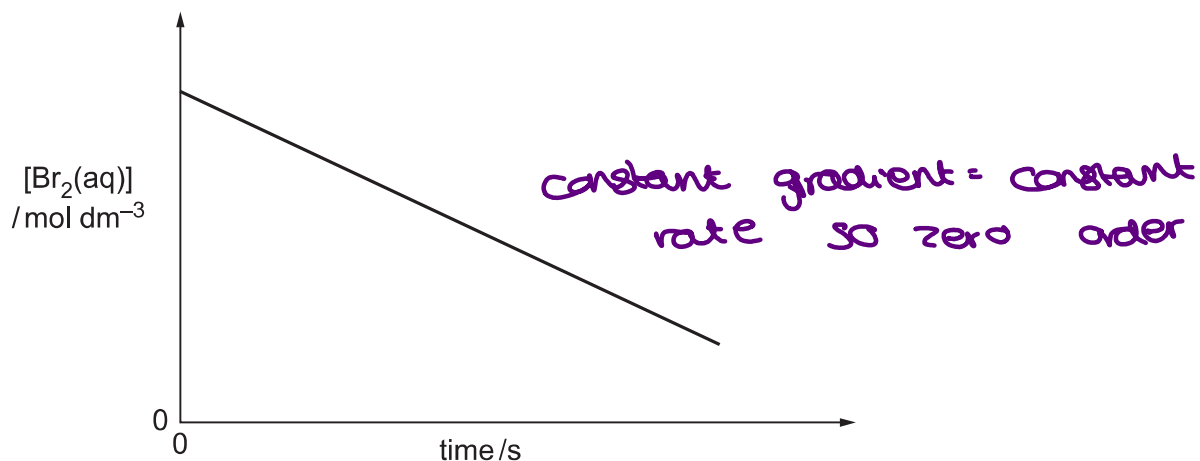
- 21* Three students carry out a rates investigation on the reaction between bromine and propanone in the presence of hydrochloric acid.



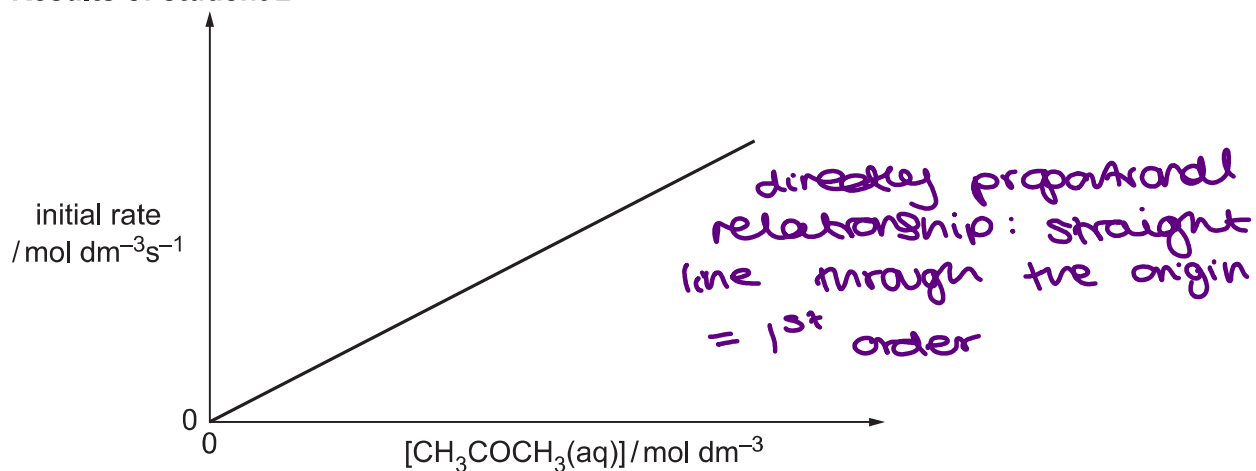
Each student investigates the effect of changing the concentration of one of the reactants whilst keeping the other concentrations constant.

Their results are shown below.

Results of student 1



Results of student 2



Results of student 3

Experiment	[Br ₂ (aq)] / mol dm ⁻³	[CH ₃ COCH ₃ (aq)] / mol dm ⁻³	[H ⁺ (aq)] / mol dm ⁻³	Initial rate / 10 ⁻⁵ mol dm ⁻³ s ⁻¹
1	0.004	1.60	0.20	1.25
2	0.004	1.60	0.40	2.50

directly proportional relationship = 1st order

Explain how the reaction orders can be determined from the students' results, and determine the rate equation and rate constant. [6]

Zero order with respect to $[\text{Br}_2]$ because constant gradient / rate

1st order with respect to $[\text{CH}_3\text{COCH}_3]$ because straight line through (0,0)

1st order with respect to $[\text{H}^+]$ because as $[\text{H}^+] \times 2 = \text{initial rate} \times 2$



$$k = \frac{\text{rate}}{[\text{CH}_3\text{COCH}_3][\text{H}^+]} = \frac{1.25 \times 10^{-5}}{1.6 \times 0.2} = 3.9 \times 10^{-5} \text{ mol}^{-1} \text{ dm}^3 \text{ s}^{-1}$$

rate (purple) ← data from experiment 1 (purple) → 1.25×10^{-5} (green) = 1 so don't need to write it (green)

Additional answer space if required

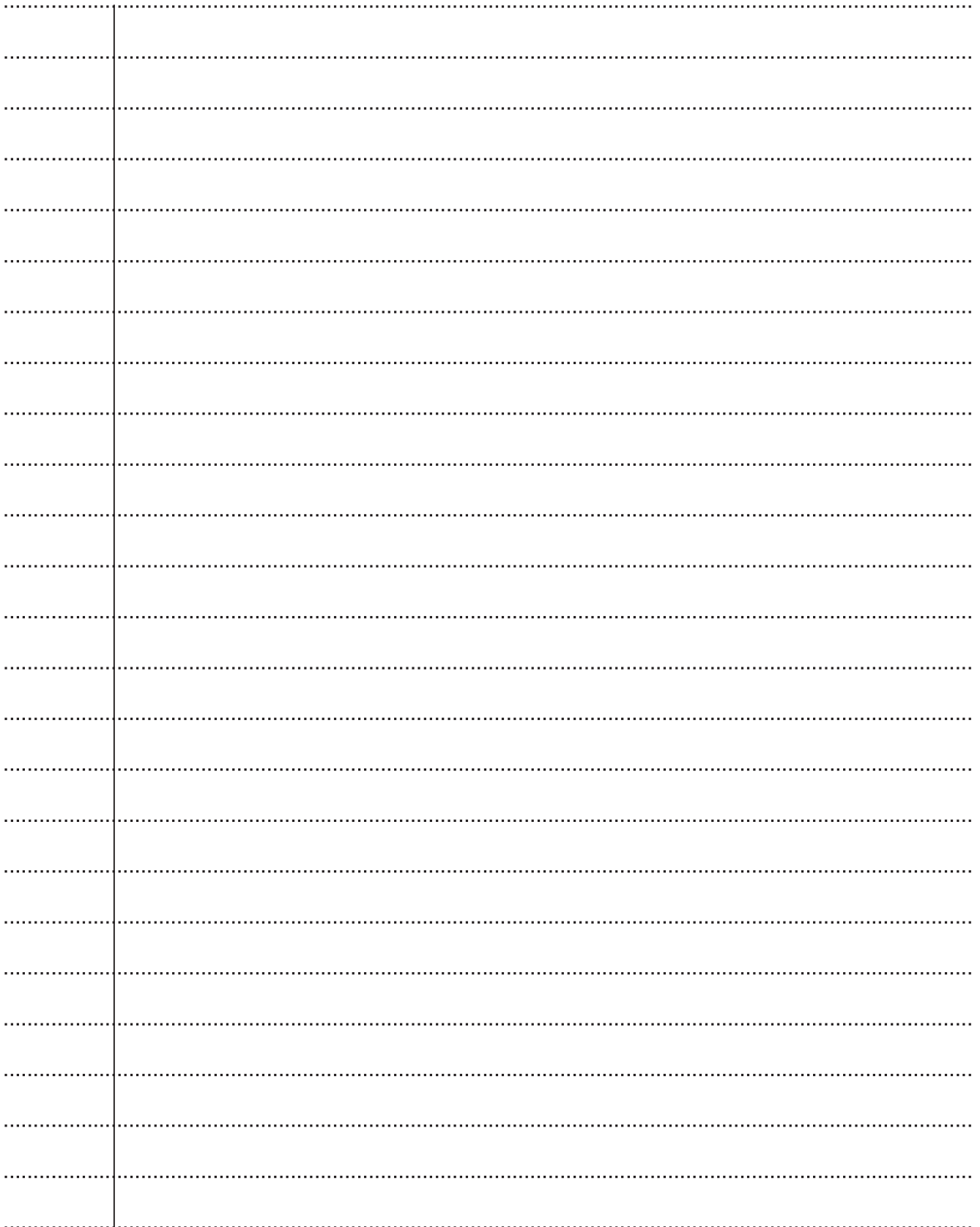
$$\text{units: } \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{\text{mol dm}^{-3} \times \text{mol dm}^{-3}} = \frac{\cancel{\text{mol dm}^3} \text{ s}^{-1}}{\text{mol}^2 \cancel{\text{dm}^6}}$$

END OF QUESTION PAPER

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



A large grid of dotted lines for writing, consisting of 20 horizontal rows and a vertical margin line on the left side.

A large area of the page is filled with horizontal dotted lines, providing a space for students to write their answers. A solid vertical line runs down the left side of this area, creating a margin.



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