## edexcel

Mark Scheme (Results)
Summer 2012

GCE Chemistry (6CH01) Paper 01
The Core Principles of Chemistry

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Summer 2012
Publications Code US031856
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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an asterix (*) are ones where the quality of your written communication will be assessed.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0}$ | D |  | $\mathbf{1}$ |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a )}$ | First mark: <br> Mass of an atom/mass of an <br> isotope (of an element) | Mass of (all the) <br> isotopes /atoms | 2 |
|  | IGNORE any references to average or <br> (weighted) mean <br> Second mark: <br> relative to $1 / 12^{\text {th }}$ the mass of an a ${ }^{12} \mathrm{C}$ <br> atom <br> element' | (1) |  |
| NOTE: The second mark is awarded <br> for any mention of ${ }^{12} \mathbf{C}$ | IGNORE throughout the candidate's <br> answer any references to 'moles' or <br> '1 mol' or '12 g' <br> Mark the two points independently |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(i) | $\begin{align*} & \{(35 \times 75.53)+(37 \times 24.47)\} \div 100 \\ & =35.4894 \\ & =35.49 \tag{1} \end{align*}$ <br> Answer to 4 s.f. only. <br> Correct answer no working <br> IGNORE units of any kind (e.g. ' $g$ ' ' $\mathrm{g} \mathrm{mol}^{-1}$ ' 'amu', etc.) |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(ii) | ${ }^{35} \mathrm{Cl}_{2}{ }^{+} /\left({ }^{35} \mathrm{Cl}-{ }^{35} \mathrm{Cl}\right)^{+}$ $\begin{equation*} { }^{37} \mathrm{Cl}_{2}{ }^{+} /\left({ }^{37} \mathrm{Cl}-{ }^{37} \mathrm{Cl}\right)^{+} \tag{1} \end{equation*}$ <br> ALLOW $\left.{ }^{(35} \mathrm{Cl}+{ }^{35} \mathrm{Cl}\right)^{+} \text {and/or }\left({ }^{37} \mathrm{Cl}+{ }^{37} \mathrm{Cl}\right)^{+}$ <br> OR $\left({ }^{35} \mathrm{Cl}{ }^{35} \mathrm{Cl}\right)^{+} \text {and/or }\left({ }^{37} \mathrm{Cl}{ }^{37} \mathrm{Cl}\right)^{+}$ <br> OR <br> $\left({ }^{35} \mathrm{Cl} \text { and }{ }^{35} \mathrm{Cl}\right)^{+}$and/or <br> $\left({ }^{37} \mathrm{Cl} \text { and }{ }^{37} \mathrm{Cl}\right)^{+}$ <br> If the 'formal' charge is omitted on either ion (or both the ions), then award (1) mark only. <br> NOTE: <br> ${ }^{35} \mathrm{Cl}^{+}{ }^{35} \mathrm{Cl}^{+}$and ${ }^{37} \mathrm{Cl}^{+}{ }^{37} \mathrm{Cl}^{+}$scores (1) as each ion has an extra + charge. $2^{35} \mathrm{Cl}^{+}$and $2^{37} \mathrm{Cl}^{+}$scores (1) Accept mass number written as superscript to right of symbol. | $\begin{align*} & { }^{70} \mathrm{Cl}_{2}{ }^{+}  \tag{1}\\ & { }^{44} \mathrm{Cl}_{2}{ }^{+} \end{align*}$ <br> $2^{35} \mathrm{Cl}$ and/or <br> $2^{37} \mathrm{Cl}$ scores (0) | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(iii) | 72 (1) |  | 2 |
|  | ${ }^{35} \mathrm{Cl}-{ }^{37} \mathrm{Cl}^{(+)}$ |  |  |
|  | ALLOW |  |  |
|  | $\begin{aligned} & \left(\begin{array}{l} (35 \\ \left.\mathrm{Cl}+{ }^{37} \mathrm{Cl}\right)^{(+)} \text {and/or } \\ \left({ }^{37} \mathrm{Cl}+{ }^{35} \mathrm{Cl}\right)^{(+)} \end{array}\right. \end{aligned}$ |  |  |
|  | OR |  |  |
|  | $\left({ }^{37} \mathrm{Cl}{ }^{35} \mathrm{Cl}\right)^{(+)}$and/or $\left({ }^{37} \mathrm{Cl}{ }^{35} \mathrm{Cl}\right)^{(+)}$ |  |  |
|  | ${ }^{\text {OR }}$ |  |  |
|  | $\left({ }^{35} \mathrm{Cl} \text { and }{ }^{37} \mathrm{Cl}\right)^{(+)}$and/or $\left({ }^{37} \mathrm{Cl} \text { and }{ }^{35} \mathrm{Cl}\right)^{(+)}$ |  |  |
|  | NOTE: |  |  |
|  | The + charge is not needed on this |  |  |
|  | IGNORE extra + charges, so ALLOW ${ }^{35} \mathrm{Cl}^{+37} \mathrm{Cl}^{+}$and/or ${ }^{37} \mathrm{Cl}^{+35} \mathrm{Cl}^{+}$ |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a) | First mark:- <br> Makes mention of energy/enthalpy/(heat) energy/heat (change) <br> AND <br> to remove an electron <br> AND <br> one mole/ 1 mol <br> Second mark: <br> Makes mention of gaseous atom(s) <br> ALTERNATI VE ANSWER <br> Energy change per mole for $\begin{equation*} X(g) \rightarrow X^{+}(g)+e^{(-)} \tag{1} \end{equation*}$ <br> Mark the two points independently <br> IGNORE any references to standard conditions | "Energy given out..." for first mark <br> Just 'gaseous element'/ 'gaseous substance' | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *22(b) | Any two from three:- <br> (Atomic) radius increases/there are more shells/(outermost) electron further from the nucleus <br> there is 'more shielding' or 'more screening' (down group) <br> the nuclear attraction decreases OR <br> attraction between nucleus and (outermost) electron decreases OR <br> the increased shielding/increased distance outweighs the increased nuclear charge <br> IGNORE any references to 'more protons' and/just 'increasing nuclear charge' <br> IGNORE references to "effective nuclear charge" | I onic radius increases | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( c ) ( i )}$ | Any ONE from: <br> (Electrons are being removed from <br> an) increasingly positive ion/ <br> charge on the ion (successively) <br> increases/ <br> increasing proton : electron ratio/ <br> same number of protons (attracting) <br> fewer electrons / <br> ions get smaller/ <br> the electron repulsion decreases/ <br> the shielding decreases/ <br> electrons (being removed are) closer <br> to the nucleus/ <br> effective nuclear charge increases | $\mathbf{1}$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *22(c)(ii) | First mark: Two jumps <br> Two (large) jumps (between $1^{\text {st }}$ and $2^{\text {nd }}$ and $9^{\text {th }}$ and $10^{\text {th }}$ IEs) <br> NOTE: A sketch graph with two (large) jumps can score this first mark <br> Note if the jumps are specified, they must be between $1^{\text {st }}$ and $2^{\text {nd }}$ and $9^{\text {th }}$ and $10^{\text {th }}$ IEs <br> Second mark: Electronic configuration of Na <br> 2, 8, 1 mentioned in words, annotated on a sketch graph or drawn out in a diagram (e.g. electrons shown in orbits/shells around the centre of the atom) but NOT just inferred <br> ALLOW " $1,8,2$ " OR $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{1}$ <br> Mark the two points independently | $1^{\text {st }}$ mark if the graph is sketched 'back to front' | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(d)(i) | Credit any of the following representations (but need BOTH Mg AND Al to be correct) <br> $\mathrm{Mg} 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2}$ and Al $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{1}$ <br> $\mathrm{Mg} 1 \mathrm{~s}_{2} 2 \mathrm{~s}_{2} 2 \mathrm{p}_{6} 3 \mathrm{~s}_{2}$ and Al $1 \mathrm{~s}_{2} 2 \mathrm{~s}_{2} 2 \mathrm{p}_{6} 3 \mathrm{~s}_{2} 3 \mathrm{p}_{1}$ <br> $\mathrm{Mg} 1 \mathrm{~S}^{2} 2 \mathrm{~S}^{2} 2 \mathrm{P}^{6} 3 \mathrm{~S}^{2}$ and Al $1 S^{2} 2 S^{2} 2 P^{6} 3 S^{2} 3 P^{1}$ <br> $\mathrm{Mg} 1 \mathrm{~S}_{2} 2 \mathrm{~S}_{2} 2 \mathrm{P}_{6} 3 \mathrm{~S}_{2}$ and Al $1 \mathrm{~S}_{2} 2 \mathrm{~S}_{2} 2 \mathrm{P}_{6} 3 \mathrm{~S}_{2} 3 \mathrm{P}_{1}$ |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| *22(d)(ii) | NOTE: <br> ALLOW an argument focusing on <br> either the Al or the Mg atom | 1 |  |
|  | El THER <br> In AI, (3p) electron (lost is) <br> at higher energy/more shielded (by <br> 3s electrons)/further from the <br> nucleus <br> IGNORE any reference to an <br> unpaired electron in Al | Al has one more <br> shell than Mg | J ust (lost from) <br> a new sub-shell |
| In Mg, (3s) electron (lost is) <br> at lower energy/less shielded/ <br> nearer to the nucleus/from a full <br> subshell/from a full orbital/from <br> (stable) (3)s² | Electron lost in <br> Mg from a <br> "full shell" |  |  |
| Any reference to an Al atom being <br> larger in size than an Mg atom <br> scores zero overall. |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 23(a) | The heat/enthalpy/energy change (for <br> a reaction) is independent of the <br> path(way)/route | I <br> IGNORE any extra detail referring to <br> "initial and final states" |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(b)(i) | $\mathrm{CO}_{2}+\mathbf{2} \mathrm{H}_{2} \mathrm{O}$ <br> (1) <br> Both arrows in correct direction downwards <br> (1) <br> IGNORE state symbols, even if incorrect <br> Mark the two points independently |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i i )}$ | $\Delta \mathrm{H}=-890-(-283)$ <br> $=-607\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> Correct answer with no working scores <br> (2) | 2 (1) <br> NOTE: <br> $+607\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ scores (1) only |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *23 <br> (b) (iii) | Cannot stop the reaction at CO OR the reaction produces $\mathrm{CO}_{2}$ /complete combustion occurs <br> OR <br> may produce some carbon/soot OR cannot react exact amounts of methane to oxygen | non-standard conditions <br> J ust incomplete combustion occurs <br> J ust forming 'other products' /just a 'mixture of products' <br> Just methane is 'very reactive'/ 'explosive' <br> J ust heat loss <br> Cannot measure the temperature change | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( c )}$ | First mark: State of the $\mathbf{H}_{\mathbf{2}} \mathbf{O}$ <br> Water is in the gas phase/water is <br> (formed) as steam/water is not in its <br> standard state/water is not (formed <br> as a) liquid <br> (1) | 2 |  |
|  | Second mark: I dea of an energy <br> change when there is a change of <br> state | Change of state involves an energy <br> change /energy change (for the <br> reaction given) is less exothermic | Energy change is <br> more exothermic <br> /less <br> endothermic |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( a )}$ | $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 \mathrm{n}}$ |  | $\mathbf{1}$ |
|  | ALLOW letters other than n |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( b )}$ | A compound which contains (C=C) <br> double bonds <br> OR <br> A compound that will undergo <br> addition reactions <br> OR <br> Does not contain the maximum <br> number of hydrogen atoms |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( c ) ( i )}$ | E-3-ethylhex-2-ene (2) |  | 2 |
|  | (1) mark for 3-ethylhex-2-ene <br> (1) mark for 'E' |  |  |
|  | IGNORE any missing hyphens or any <br> hyphens replaced by commas <br> Mark independently |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( c ) ( i i )}$ | The four atoms/four groups around <br> the C=C double bond are different <br> OR <br> No two groups are the same <br> OR <br> There are no common groups on <br> either side of the C=C double bond <br> OR <br> There are two alkyl groups on one of <br> the carbon atoms (in the C=C <br> double bond) | Each side is not <br> symmetrical | 1 |
|  | OR <br> There are three alkyl groups around <br> the double bond |  |  |
| OR <br> An indication of the existence of <br> Priority Rules (for E-Z nomenclature) |  |  |  |
| OR <br> One of the carbon atoms (of the <br> C=C double bond) is not bonded to a <br> hydrogen atom |  |  |  |
|  | ALLOW 'functional groups' for <br> 'groups' |  |  |

ALLOW displayed or skeletal formulae throughout 24(d)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( d ) ( i )}$ | $\mathrm{CH}_{3} \mathrm{CH}_{3}$ <br> ALLOW displayed or skeletal formulae <br> throughout 24(d) | $\mathrm{C}_{2} \mathrm{H}_{6}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 24(d)(ii) | $\mathrm{ClCH}_{2} \mathrm{CH}_{2} \mathrm{Cl} / \mathrm{CH}_{2} \mathrm{ClCH}_{2} \mathrm{Cl}$ | $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Cl}_{2}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( d ) ( i i i ) ~}$ | $\mathrm{HOCH}_{2} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{CH}_{2} \mathrm{OHCH}_{2} \mathrm{OH}$ | $\mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O}_{2}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( d ) ( i v ) ~}$ | $\mathrm{HOCH}_{2} \mathrm{CH}_{2} \mathrm{Br} / \mathrm{CH}_{2} \mathrm{OHCH}_{2} \mathrm{Br}$ | $\mathrm{BrCH}_{2} \mathrm{CH}_{2} \mathrm{Br} ;$ <br> $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OBr} ; \mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Br}_{2}$ | $\mathbf{1}$ |



| Single-headed arrows used throughout max (3) Minor product route max (3) <br> If the minor product route is shown, the last mark is lost, but the first three marks can be scored consequentially as follows:- <br> - both arrows <br> - carbocation intermediate <br> - attack of bromide ion <br> (NOTE: The bromide ion must show a full negative charge. The lone pair of electrons need not be shown) <br> NOTE: <br> If a correct mechanism for the electrophilic addition of HBr to ethene is shown then max <br> (2) (i.e. the first and the third marks in the mechanism) |  |  |
| :---: | :---: | :---: |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(f)(i) |   <br> NOTE: <br> $\mathrm{CH}_{3}$ group does not have to be displayed. <br> IGNORE if any connectivity is shown from the $\mathbf{H}_{\mathbf{3}}$ in a $\mathrm{CH}_{\mathbf{3}}$ group <br> IGNORE bond angles <br> ALLOW one mark for just but-2-ene's structural formula |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(f)(ii) | Any ONE of:- <br> - No atoms lost (or gained) <br> - No elements lost (or gained) <br> - (Only) one product (is formed) <br> - (Produced by) an addition reaction <br> - Addition polymer(ization) <br> - Polymer is a repeat of the monomer <br> - No small molecules (formed) <br> - No co-products <br> - No waste products <br> - Same C:H ratio <br> - Same ratio of carbon: hydrogen atoms <br> - Same ratio of each element <br> - Same ratio of atoms | (Monomer and polymer have) 'same number of carbon and hydrogen atoms' | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(f)(iii) | 100\% AND some correct justification is needed <br> ONE answer from:- <br> $100 \%$ as addition reaction <br> $100 \%$ because all the atoms are incorporated into the polymer <br> $100 \%$ because (only) one product is formed <br> $100 \%$ because (only) one desired product is formed <br> $100 \%$ because no atoms are lost <br> $100 \%$ because no waste products <br> $100 \%$ because no small molecules (formed) <br> $100 \%$ as no co-products <br> $100 \%$ as no by-products | Statements such as 'the atom economy is almost 100\%' OR <br> Just "it has a high atom economy" | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 25(a)(i) | $\begin{align*} & \text { Amount } \mathrm{Na}=1.73(\mathrm{~g}) \div 23\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \\ & =0.075(22)(\mathrm{mol}) \\ & \text { Amount } \mathrm{O}=1.20(\mathrm{~g}) \div 16\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \\ & =0.075(\mathrm{~mol})  \tag{1}\\ & \text { IGNORE sf, even if } 1 \mathrm{sf} \end{align*}$ $\begin{equation*} \mathrm{NaO} \tag{1} \end{equation*}$ <br> Correct answer no working <br> NOTE: <br> Correct answer can be obtained via incorrect working and all responses should be read carefully e.g. <br> Amount $\mathrm{Na}=23 \div 1.73=13.3$ <br> Amount $\mathrm{O}=16 \div 1.20=13.3$ scores second mark only for NaO if obtained by incorrect working <br> OR <br> e.g. <br> Use of atomic numbers gives the Na : <br> $O$ ratio as $0.157: 0.150$ and an empirical formula of NaO . <br> This scores (1) overall (i.e. the 2nd mark). <br> OR <br> e.g <br> Use of atomic number ONLY for Na (i.e. $\mathrm{Na}=11$ ) gives the Na : O ratio as $0.157: 0.075$ and an empirical formula of $\mathrm{Na}_{2} \mathrm{O}$. <br> This scores (1) overall (i.e. the 2nd mark). <br> NOTE: <br> Use of $\mathbf{O}=32$ gives $\mathrm{Na}_{2} \mathrm{O}$ and scores second mark | $\mathrm{Na}_{2} \mathrm{O}_{2}$ | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5 ( a ) ( i i )}$ | $(\mathrm{NaO}=39$ hence molar mass twice <br> that of $\mathrm{NaO} \therefore)$ <br> so $\mathbf{N a}_{\mathbf{2}} \mathbf{O}_{\mathbf{2}}$ | '2NaO' | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 25(a)(iii) | $2 \mathrm{Na}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{Na}_{2} \mathrm{O}_{2}(\mathrm{~s})$ <br> All species correct <br> State symbols and balancing <br> NOTE: <br> $2^{\text {nd }}$ mark is conditional on correct species. <br> NOTE: <br> $2 \mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NaO}(\mathrm{s})$ <br> scores (1) <br> $\mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \quad \mathrm{NaO}_{2}(\mathrm{~s})$ <br> scores (1) <br> $4 \mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{Na}_{2} \mathrm{O}(\mathrm{s})$ <br> scores (2) |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 25(a)(iv) | Moles of $\mathrm{O}_{2}=0.075 \div 2=0.0375$ <br> OR $1.2 \div 32=0.0375(\mathrm{~mol})$ <br> $0.0375 \mathrm{~mol}^{2} 24 \mathrm{dm}^{3} \mathrm{~mol}^{-1}$ <br> $=0.9(0)\left(\mathrm{dm}^{3}\right)$ <br> ALLOW $900 \mathbf{c m}^{3}$ (units must be present here) <br> Correct answer no working <br> OR <br> Moles of $\mathrm{Na}=1.73 \div 23=0.075217$ <br> $=$ moles of O <br> Moles of $\mathrm{O}_{2}=0.075217 \div 2=$ 0.0376085 $0.0376085 \times 24=0.903\left(\mathrm{dm}^{3}\right)$ <br> or $903 \mathbf{c m}^{\mathbf{3}}$ <br> IGNORE s.f., including ONE s.f. <br> NOTE: <br> If number of moles $\times 24\left(\mathrm{dm}^{3} \mathrm{~mol}^{-1}\right)$ is clearly evident and correctly calculated in stated units, award second mark |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5 ( a ) ( v )}$ | $0.0375 \times 6.02 \times 10^{23}$ <br> $\left(=2.2575 \times 10^{22}\right.$ (molecules)) <br> $=2.26 \times 10^{22}$ (molecules) <br> IGNORE s.f. unless 1 s.f. | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5 ( b )}$ | Sodium might react with nitrogen in <br> the air/sodium forms a nitride/ <br> nitrogen (gas) is present in the air <br> (which reacts with the sodium) <br> OR <br> sodium might form a different oxide <br> (e.g. $\mathrm{Na}_{2} \mathrm{O}$ or allow $\mathrm{NaO}_{2}$ ) | J ust 'very <br> reactive' <br> OR <br> 'very explosive' | $\mathbf{1}$ |
| sodium forms <br> $\mathrm{Na}_{2} \mathrm{O}_{2}$ alone | NOTE: <br> If nitrogen / $\mathrm{N}_{2}$ is mentioned as part <br> of a 'list' of substances that can be <br> present in air, award the mark | References to <br> hydrogen in the <br> air | Just 'reacts with <br> other substances <br> in the air' (as <br> nitrogen not <br> identified |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 6 ( a )}$ | (Electrostatic) attraction between <br> (bonding) electrons and <br> nuclei/protons | Just a 'shared <br> pair of electrons' | $\mathbf{1}$ |

- IGNORE ANY INNER SHELL ELECTRONS DRAWN
- ONLY THE TOTAL NUMBERS OF ELECTRONS IN OUTER SHELLS ARE BEING ASSESSED
- ALLOW ELECTRONS TO BE ALL DOTS OR ALL CROSSES OR BOTH

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 6 ( b ) ( i )}$ | H |  | $\mathbf{1}$ |
|  | $\mathrm{H} \times \mathrm{C} \times \mathrm{C}$ <br> $\times \bullet$ <br> H |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 26(b)(ii) |  |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 26(b)(iii) | ${ }_{x}^{x} N{ }_{x}^{x} N$ : <br> NOTE: <br> The lone pair of electrons on each $N$ atom do not have to be shown as a pair |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 26(b)(iv) | The + sign can be shown anywhere Ignore missing brackets Ignore if the + is missing |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 26(c)(i) | IGNORE any references to 'molecules' in this part only <br> First mark: Location of silicon's electrons <br> Silicon's (outer) electrons are fixed (in covalent bonds)/ silicon's (outer) electrons are in fixed positions (in covalent bonds)/ silicon's (outer) electrons are involved in bonding <br> Second mark: Lack of mobility of silicon's electrons <br> (therefore) silicon's electrons are not free (to move)/ <br> silicon has no free electrons/ there are no mobile electrons in silicon/ <br> silicon has no delocalized electrons/ <br> silicon's electrons cannot flow <br> IGNORE references to lack of ions | 'Silicon is ionic' scores (0) for the question <br> ‘silicon's ions are not free to move' scores (0) for the question | 2 |
| Question Number | Acceptable Answers | Reject | Mark |
| 26(c)(ii) | (The covalent) bonds are strong (throughout the lattice) <br> (therefore) a lot of energy is required to break the bonds / a lot of energy is needed to overcome the attractions <br> IGNORE any references to 'giant molecular' | '(simple) molecular silicon' <br> (0) <br> /'molecules of <br> silicon' <br> (0) <br> /‘silicon has ions' <br> (0) <br> /'intermolecular <br> forces' / 'van der <br> Waals' forces'/ <br> 'London forces' <br> (0) <br> ALL THE ABOVE <br> SCORE (0) <br> OVERALL | 2 |

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Email publication.orders@edexcel.com
Order Code US031856 Summer 2012


Llywodraeth Cynulliad Cymru Welsh Assembly Government

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