Cambridge International Advanced Level

MARK SCHEME for the October/November 2015 series

9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

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Page 2	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
1 (a)	Ca $3s^23p^64s^2$ and Ca ²⁺ $3s^23p^6$	1
(b)	$Ca(OH)_2 + 2HNO_3 \rightarrow Ca(NO_3)_2 + 2H_2O$	1
	or CaO + 2HNO ₃ \rightarrow Ca(NO ₃) ₂ + H ₂ O	
(c) (i)	CaO and brown gas	1
(ii)	the (cat)ion size/radii increases	2
	decreasing its ability to polarise the nitrate ion/N-O bond	
(d) (i)	(energy change when) 1 mole of ions	2
	gaseous (ions) dissolve in water (to form an infinitely dilute solution) <i>or</i> gaseous (ions) form an aqueous solution	
(ii)	$\Delta H^{e}_{latt} Ca(NO_3)_2 + \Delta H^{e}_{sol} Ca(NO_3)_2 = \Delta H^{e}_{hyd} Ca^{2+} + 2\Delta H^{e}_{hyd} NO_3^{-}$ $\Delta H^{e}_{latt} - 19 = -1650 + (2x - 314)$	3
	$-2259 \text{kJ}\text{mol}^{-1}$	
1	$Ca^{(2+)}$ is a smaller (ion) <i>or</i> $Ca^{(2+)}$ has a larger charge density $Ca^{(2+)}$ has a stronger attraction/bond to H_2O	2
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Page 3	Mark Scheme	Syllabus	Paper
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Question	Markin	Marking point						
2 (a)	Na	Mg	Al	Si	Р	S	Cl	Ar
	1	0	1	2	3	2	1	0
(b) (i)			id/ppt or i iite/steam			iy fumes p	oH 0–3	
(ii)	SiCl ₄ +	· 2H ₂ O -	\rightarrow SiO ₂ +	- 4HC1				

Page 4	Mark Scheme	Syllabus	Paper
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Question	Marking point					Marks	
3 (a)	forms (one or more) with incomp) ions lete d orbital(s)/sub-shells	/shells		1	
(b) (i)	(i) dative (covalent) or co-ordinate						
(ii)	species	can act as	a ligand	cannot act as a ligand		2	
	NO ₃		(_		
	BF ₃			✓	_		
	H ₂ NCH ₂ CH ₂ NH ₂	v	/				
	NH_4^+			✓			
(c) (i)				a of manganese ecies formed	type of reaction	5	
	Mn ²⁺ (aq) + NaOH	H (aq)	Mi	Mn(OH) ₂ n(H ₂ O) ₄ (OH) ₂	precipitation		
				Mn(OH) ₃			
	Mn ²⁺ (aq) + conce	entrated HC1		MnC4 ^{2–} MnC <i>1</i> ₆ ^{4–}	ligand exchange/substitution		
	Mn ²⁺ (aq) + aqueo	ous H ₂ O ₂		Mn ³⁺	redox/oxidation		
						<u>9</u>	

Page 5	Mark Scheme	Syllabus	Paper
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Qu	estion	Marking point	Marks
4	(a)	M1: dipole on C–C <i>l</i> bond	3
		M2: curly arrow breaking C–C <i>l</i> bond	
		M3: curly arrow from the oxygen on \overline{OH} (lone pair needs to be shown) to carbon in C–C <i>l</i> bond and C <i>l</i> (ion) formed in the mechanism	
		$H_{3}C \xrightarrow{\delta_{+} \delta_{-}} C_{l} \xrightarrow{H_{3}C} OH + Ct$ $H_{3}C \xrightarrow{H_{3}C} OH + Ct$	
	(b) (i)	time taken for the concentration of a reactant(s) to fall to half its original value	1
	(ii)	evidence of a pair of construction lines on graph and $t_{\frac{1}{2}}$ = 49–53 s	1
	(iii)	no effect/change	1
	(c) (i)	evidence of tangent at 80 s and data used, e.g. 0.42/152 = 0.00263	2
		units mol dm ⁻³ s ⁻¹	
	(ii)	correct use of answer to (i)/0.19 and s ⁻¹	1
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Page 6	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
5 (a) (i)	M1: salt bridge and voltmeter/	4
	M2: method of H ₂ gas delivery	
	M3: X and Pt electrode labelled	
	M4: solution $H^+/HCl(aq)/H_2SO_4$ and X^{2+} labelled	
(ii)	25°C/298K and 1 atm/101 kPa pressure and 1 mol dm ⁻³ (solution)	1
(iii)	solution – ions $or H^+$ and X^{2+} and wires – electrons/e ⁻	1
(b) (i)	$X + 2Ag^+ \rightarrow 2Ag + X^{2+}$	1
(ii)	moles Ag = $1.30/107.9 = 0.0120$ 1 moles of X react with 2 moles Ag ⁺ moles of X lost = $0.012 \times 0.5 = 0.00602$ A_r of X = $0.67/0.006 = 111-112$ and X = Cd	4
		<u>11</u>

Page 7	Mark Scheme	Syllabus	Paper
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Que	estion	Marking point	Marks
6	(a)	$4BF_3 + 3NaBH_4 \rightarrow 2B_2H_6 + 3NaBF_4$	1
	(b)	$ \begin{array}{c} & & & \\ & $	3
	(c) (i)	(electrophilic) addition	1
	(ii)	H ₃ C CH ₃ CH ₃ CH ₃	1

Page 8	Mark Scheme		Paper
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Question	Marking point	Marks
(d) (i)	any four of	3
	M1: σ-bonds between C–C or C–H	
	M2: π -bonds formed from overlap of p-orbitals	
	M3: (π -bonds/electrons) above and below the ring	
	M4:bonds/electrons are delocalised	
	M5: bond angle 120°	
	M6: intermediate C–C bond length/all C–C same length/strength	
	M7: carbons are sp ² hybridised	
(ii)	correct delocalised structure of borazine	1
		<u>10</u>

Page 9	Mark Scheme		Paper
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Question	Marking point	Marks
7 (a) (i)	$ \begin{array}{c} & & N \\ & & & \\ & & N^{H_2} \\ & & & & \\ & & & & N^{H_2} \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\$	3
(ii)	Sn + HCl	3
	$HNO_2 \text{ or } NaNO_2 + HCl$	
	step 1 (linked to a reduction) reflux/heat/>50 °C or conc/6M (HC <i>l</i>) and step 2 ≤10 °C	
(iii)	diazonium (group)	1
(b) (i)	σ -bonds = 14 π -bonds = 2	2

Page 10	Mark Scheme	Syllabus	Paper
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Question	Marking poin	t		Mar
7	reagent	structure of product	type of reaction	3
	ΗСι	H ₃ N ⁺ Cl ⁻ O	acid-base or neutralisation	
	CH ₃ CH ₂ Br	CH ₃ CH ₂ NH ₂ ⁺ Br ⁻ O	(nucleophilic) substitution	
			I	<u>12</u>

Page 11	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
8 (a) (i)	A = mRNA B ₁ and B ₂ , etc. = tRNA or tRNA-amino acid complex	2
(ii)	stage 1 = transcription and stage 3= translation	1
(b) (i)	$C_5H_5N_5$	1
(ii)	cytosine, thymine, guanine	1
(iii)	covalent hydrogen bonding	2
(c)	hydrolysis	1
(d) (i)	Phosphorus/P	1
(ii)	H atoms have insufficient electron density or electrons (to show up) or H atoms contain one e ⁻	1
		<u>10</u>

Page 12	Mark Scheme		Paper
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Qu	estion	Marking point	Marks
9	(a)	iron/Fe (= haemoglobin)	2
		sodium/Na or potassium/K (= transmission of nerve impulses)	
		Zn or Cu or Mg or Mn or Mo or Ni or Fe or Co (= enzyme co-factor)	
	(b)	any three of: M1: substrate binds to/fits into the active site of the enzyme	3
		M2: Interaction with site causes a specific bond to be weakened, (which breaks)	
		M3: lowers activation energy	
		M4: products released from the enzyme/active site	
	(c) (i)	Tertiary	1
	(ii)	$2 - SH \rightarrow -S - S - (+ 2H)$	1
	(iii)	oxidation	1
	(d) (i)	$E = CH$ and $F = CH_2$	1
	(ii)	E = triplet and adjacent 2H F = doublet and adjacent 1H	2
			<u>11</u>
10	(a) (i)		1

Page 13	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
(ii)		2
(iii)	HO HO HO HO HO HO HO HO	3
(b)	M1: hydrogen bonding M2: between the NH ₂ groups and water or CO ₂ /C=O/–OH groups and water (allow names) or lone pair on N/O with water	2
(c)	allow range 1–200 nm or 1–200 \times $10^{-9}m$	1
		<u>9</u>