MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

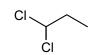
• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

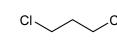
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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A LEVEL – October/November 2011	9701	42
1	(a) (i)	eithe	er burn <i>or</i> shine light/uv on mixture of H ₂ + Cl ₂ but NO	T heat	[1]
	(ii)	stea	red/orange/brown colour of bromine decolourises/disappears steamy/misty/white fumes produced container gets warm/hot		
	(iii)	H-H	= 436 C <i>l</i> -C <i>l</i> = 244	H-C <i>l</i> = 431	
		ΔH	= $436 + 244 - 2(431)$ = -182 kJ mol ¹		[2]
		H-H	= 436 Br-Br = 193	H-Br = 366	
		ΔH	= $436 + 193 - 2(366)$ = -103 kJ mol ¹		[2]
	(iv)	H-Br	r bond is weaker than the H-C <i>l</i> bond – allow converse) .	[1] [8]
	(b) (i)	light			[1]
	(ii)		ds broken = C-H & I-I = $410 + 151 = 561$ ds made = C-I & H-I = $240 + 299 = 539$ ΔH = $551 - 539 = +22$ kJ mc	l ¹	[2]
	(iii)		overall reaction is endothermic <i>or</i> no strong bon ned <i>or</i> high E _{act}	ds/only weak bo	onds are [1] [4]
	(c) (i)		olytic fission is the breaking of a bond to form (two electron species) radicals/neutral	species/ [1]
	(ii)	•CH; the (₂ C <i>l</i> C-Br bond is the weakest or needs least energy to bre	eak/breaks most o	[1] easily [1] [3]

(d)









- 4 structures: [2] 2 or 3 structures: [1]
 - [1] **[3]**

[Total: 18]

Correct chiral atom identified

	Page 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A LEVEL – October/November 2011	9701	42
2	(a) (i)	Orde	er w.r.t. [CH₃CHO] = 1 er w.r.t. [CH₃OH] = 1 er w.r.t. [H ⁺] = 1		[1] [1] [1]
	(ii)	rate	= k[CH₃CHO][CH₃OH][H⁺]		[1]
	(iii)	units	$s = mol^{2} dm^{6} s^{1}$		[1]
	(iv)	rate	will be $2 \times 4 = 8$ times as fast as reaction 1 (relative ration	ate = 8)	[1] [6]

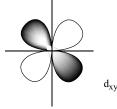
(b)

	[CH ₃ CHO] /mol dm ³	[CH ₃ OH] /mol dm ³	[H ⁺] /mol dm ³	[acetal A] /mol dm ³	[H ₂ O] /mol dm ³
at start	0.20	0.10	0.05	0.00	0.00
at equilibrium	(0.20 – x)	(0.10 – 2x)	0.05	x	x
at equilibrium	0.175	0.05	0.05	0.025	0.025

(iv)	$K_c = 0.025^2/(0.175 \times 0.05^2) = 1.4(3) \text{ (mol}^{-1} \text{ dm}^3)$	[1] [max 9]
(iii)	$K_c = \{[acetal \mathbf{A}][H_2O]\}/\{[CH_3CHO][CH_3OH]^2\}$ units = mol ¹ dm ³	[1] [1]
(ii)	4 values in third row	4 x [1]
(i)	3 values in second row	3 x [1]

[Total: 15]

3 (a) for example.... also allow d_{z2}

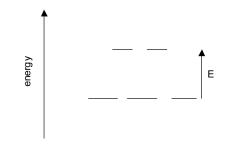


shape (4 lobes) [1] correct label e.g. d_{xy} [1]

[2]

PMT

(b) (i)



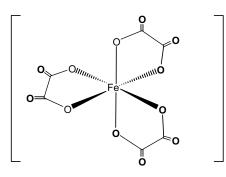
Marks are for 5 degenerate orbitals [1] and 3:2 split [1]

(ii)	colour due to the absorption of light NOT emitted light E = hf <i>or</i> photon's energy = E in above diagram electron promoted from lower to higher orbital	[1] [1] [1]
	size of ΔE depends on the ligand as ΔE changes, so does f in E = hf	[1] [1] [7]

(c) (i)
$$O.N.(carbon) = +3$$
 (4 × (-2) + 2x = -2, thus 2x = +6) [1]

3

(iii)



[2]

(iv) $\underline{2} K_3 \operatorname{Fe}(C_2 O_4)_3 \rightarrow \underline{3} K_2 C_2 O_4 + \underline{2} \operatorname{Fe}C_2 O_4 + \underline{2} \operatorname{CO}_2$ $Or K_3 \operatorname{Fe}(C_2 O_4)_3 \rightarrow \underline{3/2} K_2 C_2 O_4 + \operatorname{Fe}C_2 O_4 + \operatorname{CO}_2$ [2]

[max 5]

[Total: 14]

Page 5		Mark	Scheme: Teacher	rs' version	Syllabus	Paper
		GCE A LI	EVEL – October/N	ovember 2011	9701	42
(a) (i)	$C_2H_5NH_2$ + HA → $C_2H_5NH_3^+$ + A (HA can be H ₂ O, HC <i>l</i> etc.) Allow \rightleftharpoons instead of arrow			[1]		
(ii)						
	n	nost basic		least basic		
	e	thylamine	ammonia	phenylamine		
						[1]
(iii)	ethylamine > NH ₃ due to electron-donating ethyl/alkyl group phenylamine < NH ₃ due to delocalisation of lone pair over ring				[1]	
	pher				ing	[1] [4]
(b) (i)	C ₆ H ₅	$OH + OH \rightarrow$	$C_6H_5O + H_2O$ (or	with Na ⁺ /H₂O/A)		[1]
(::)	nKa	of nitronhonol	is smaller/K is lo	raar baaayaa it'a a a	trangar agid/dia	noninton
(ii)	more	pKa of nitrophenol is smaller/K _a is larger because it's a stronger acid/dissociates more than phenol stronger because the anionic charge is spread out moreover the NO ₂ group <i>or</i> NO ₂			[1]	
		ectron-withdrav	-	s spread out moreov	er the NO ₂ group	p <i>or</i> NO ₂ [1]
(iii)	рКа	= 1.0				[1]
(iv)	Nitro	group increas	es acidity / electror	n-withdrawing groups	increase acidity	, [1]
						[5]

(c) (i) **B** is phenyldiazonium cation, $C_6H_5-N^+\equiv N$

(ii) _

reaction	reagent(s)	conditions
Step 1	NaNO ₂ + HC <i>1</i> or HNO ₂ [1]	T < 10°C [1]
Step 2	H₂O / aq	heat/boil/T > 10° (both) [1]
Step 3	HNO₃ NB HNO₃(aq) OK for both	dilute (both) [1]

[4] **[5]**

[Total: 14]

[1]

$(a) (i) C=C double bonds / alkenes$ $(ii) -OH groups / accept alcohols or acids$ $(iii) CH_3CO- or CH_3CH(OH)- groups$ $(iv) carbonyl, >C=O, groups / accept aldehydes and ketones$ $(b) \qquad \qquad$	42
(ii) $-OH$ groups / accept alcohols or acids (iii) CH_3CO- or $CH_3CH(OH)-$ groups (iv) carbonyl, >C=O, groups / accept aldehydes <u>and</u> ketones (b) $-\int_{O}^{U}$ $-\int_{O}^{CO_2H}$	
(iii) CH ₃ CO- or CH ₃ CH(OH)- groups (iv) carbonyl, >C=O, groups / accept aldehydes <u>and</u> ketones (b) (D_2H)	
(iv) carbonyl, >C=O, groups / accept aldehydes <u>and</u> ketones (b) (CO_2H)	
(b)	
CO ₂ H	4 × [ˈ [4
CO ₂ H	
CO ₂ H	
	2 × [
	[2
(c) isomers of C	
ОН	
ОН	

cis

trans

correct structure (excl. stereochemistry)	[1]
cis and trans drawn correctly	[1]
type of isomerism is cis-trans or geometrical isomerism	[1]
	[3]

[Total: 9]

Page 7		7 Mark Scheme: Teachers' version		Syllabus	Paper	
			GCE A LEVEL – Octo	ber/November 2011	9701	42
(a) (i	i)	2H ₂ N	$\rm ICH_2CO_2H \rightarrow H_2NCH_2CON$	$HCH_2CO_2H + H_2O$		[
(ii	i)	Skel	etal formula required			[[2
(b) (i	•	α he β ple	lix ated sheet			[[
(ii	,	For on Need with	l ents should choose one o x helix: d to show a helix C=O H-N een turns	of the structures below For β pleated shee Need to show two strands with C=O them	parallel 'zig-zag'	
		Whic	hever is chosen, overall str	ructure [1] position of H bo	onds [1]	

[4]

(c)

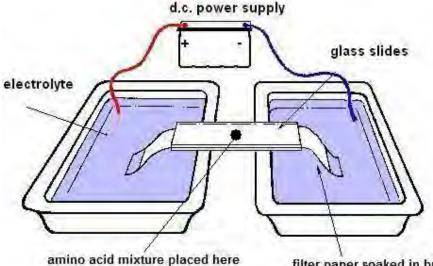
6)			
	amino acid residue 1	amino acid residue 2	type of bonding
	-HNCH(CH ₂ CH ₂ CH ₂ CH ₂ NH ₂)CO-	HNCH(CH ₂ CH ₂ CO ₂ H)CO–	lonic bonds or hydrogen bonds
	-HNCH(CH ₃)CO-	–HNCH(CH₃)CO–	van der Waals'
	-HNCH(CH ₂ SH)CO-	-HNCH(CH ₂ SH)CO-	Disulfide bonds
	-HNCH(CH ₂ OH)CO-	-HNCH(CH ₂ CO ₂ H)CO-	Hydrogen bonds

[4]

[Total: 10]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
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7 (a) Sketch and label the apparatus used to carry out electrophoresis e.g



amino acid mixture placed here filter paper soaked in buffer solution

Marks: power supply / electrolyte + filter paper / buffer / acid mixture central 4 × [1]
[4]

(b) ((i)	pH of the buffer Charge on the amino acid species	[1] [1]
(1	ii)	Size of the amino acid species / M _r Voltage applied Magnitude of the charge (on the amino acid species) Temperature	[1] [1] [1] (max 3) [max 3]
(c) ((i) (ii)	They have insufficient electron density / only one electron Sulfur	[1] [1]

 i) Sulfur
 [1]

 because it has the greatest atomic number / number of electrons
 [1]

[3]

[Total: 10]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
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8 (a)

traditional material	modern polymer used
Paper/cardboard/wood/leaves hessian/hemp/jute steel/aluminium	PVC in packaging
Cotton/wool/linen	Terylene in fabrics
Glass/china/porcelain/earthenware metal/leather	Polycarbonate bottle
•	

 $3 \rightarrow 2$ marks, $2 \rightarrow 1$ mark [2]

(b)	Rea	asons: Plastics/polymers pollute the environment for a long time do not decor biodegrade quickly They are mainly produced from oil Produce toxic gases on burning	npose/ [1] [1] [1] max two
		ategy 1: Recycle polymer waste / use renewable resources ategy 2: Develop biodegradable polymers	[1] [1] [max 3]
(c)	Cor or nyle	C mbustion would produce HC <i>l</i> / dioxins as a pollutant on/acrylic mbustion would produce HCN	[1] [1] [1] [2]
(d)	(i)	Polythene (or other addition polymer)	[1]
	(ii)	Addition polymerisation	[1]
		The polymer chains don't have strong bonds between them – easy to melt Could be answered with a suitable diagram	[1] [3]
			[Total: 10]