UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

1 (a) $PCl_5 + 4H_2O \rightarrow H_3PO_4 + 5HCl(1)$

$$SiCl_4 + 2H_2O \rightarrow SiO_2 + 4HCl$$
 (or giving H_2SiO_3 , $Si(OH)_4$ etc.) (1) [2]

(b) bond energies: S-S = 264 kJ mol 1 C*l*-C*l* = 244 kJ mol 1 S-C*l* = 250 kJ mol 1

$$\Delta H = 8 \times 264 + 8 \times 244 - 16 \times 250 = +64 \text{ kJ mol}^{-1} (2)$$
 [2]

- (c) (i) +2(1)
 - (ii) (half) the sulfur goes up by +2, (1) (the other half) goes down by -2 (1)
 - (iii) HCl (can be read into (iv)) (1)
 - (iv) $2SCl_2 + 2H_2O \rightarrow S + SO_2 + 4HCl(1)$
 - (v) $(+ AgNO_3)$ white ppt. (1) $(+ K_2Cr_2O_7)$ solution turns green (1)

[Total: 11]

[7]

2 (a) (i) A ligand is a species that contains a <u>lone pair of electrons</u>, *or* that can form a <u>dative bond</u> (to a transition element) (1)

(ii)

species	can be a ligand	cannot be a ligand
ОН	✓	
NH ₄ ⁺		✓
CH₃OH	✓	
CH ₃ NH ₂	✓	

$$(4 \times \frac{1}{2})$$
 [3]

(b) (i) **C** is $[Cu(NH_3)_6]^{2+} SO_4^2$ (allow $[Cu(NH_3)_4]^{2+} SO_4^2$ (1)

D is CuO (1)

E is Na₂SO₄ (1)

F is BaSO₄ (1)

(ii) acid-base or neutralisation (1)

[5]

(c) (i) any two from:
brown fumes or vapour evolved / gas relights glowing splint / black solid formed (2)

(ii)
$$2Cu(NO_3)_2 \rightarrow 2CuO + 4NO_2 + O_2 (1)$$
 [3]

[Total: 11 max 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

- 3 (a) (i) $Cu(s) 2e \rightarrow Cu^{2+}(aq)$ allow electrons on RHS (1)
 - (ii) E^o for Ag⁺/Ag is +0.80V which is more positive than +0.34V for Cu²⁺/Cu, (1) so it's less easily oxidised (owtte) (1)
 - (iii) E^o for Ni²⁺ is -0.25V, (1) Ni is readily oxidised and goes into solution as Ni²⁺(aq) (1) [Mark (ii) and (iii) to max 3]
 - (iv) $Cu^{2+}(aq) + 2e \rightarrow Cu(s)$ (1)
 - (v) E^{e} for Zn^{2+}/Zn is negative / = -0.76V, so Zn^{2+} is not easily reduced. (1)
 - (vi) The blue colour fades because Cu²⁺(aq) is being replaced by Zn²⁺(aq) *or* Ni²⁺(aq) *or* [Cu²⁺] decreases (1) [7]
 - (b) amount of copper = 225/63.5 = 3.54(3) mol (1)amount of electrons needed = $2 \times 3.54 = 7.08/9 (7.087) \text{ mol } (1)$

no. of coulombs =
$$20 \times 10 \times 60 \times 60 = 7.2 \times 10^5$$
 C
no. of moles of electrons = $7.2 \times 10^5/9.65 \times 10^4 = 7.46$ mol (1)

percentage "wasted" =
$$100 \times (7.461 - 7.087)/7.461 = 5.01 (5.0)\%$$
 (accept $4.98-5.10$) (1) [4]

(c)
$$E^{\circ}$$
 data: $Ni^{2+}/Ni = -0.25V$
 $Fe^{2+}/Fe = -0.44V$ (1)

Because the Fe potential is more negative than the Ni potential, the iron will dissolve (1) [2]

[Total: 13]

- 4 (a) (i) SnO_2 Can be read into equation (1) $2NaOH + SnO_2 \rightarrow Na_2SnO_3 + H_2O$ (1)
 - (ii) PbO Can be read into equation (1) PbO + 2HC $l \rightarrow$ PbC l_2 + H₂O (1)

[4]

(b) moles of oxygen = 9.3/16 = 0.581 mol moles of lead = 90.7/207 = 0.438 mol (both 3 s.f.) (1)

[2]

(c) (i) $K_{sp} = [Pb^{2+}][Cl]^2$ (1) units = $mol^3 dm^9$ (1)

(ii) if
$$[Pb^{2+}] = x$$
, $K_{sp} = 4x^3$, so $x = \sqrt[3]{K_{sp}/4}$
 $[Pb^{2+}] = \sqrt[3]{2 \times 10^{-5}/4} = 1.71 \times 10^{-2} \text{ mol dm}^{-3} (1)$

(iii)
$$[Pb^{2+}] = 2 \times 10^{-5}/(0.5)^2 = 8.0 \times 10^{-5} \text{ mol dm}^{-3} (1)$$

(iv) common ion effect, or increased [Cl] forces solubility equilibrium over to the left (1)

[Max 4]

[Total: 10]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

- 5 (a) (i) ester (1)
 - (ii) H is nitrobenzene structure needed here (1)
 J is phenyldiazonium chloride structure needed here (1)
 - (iii) step 2 Sn/Zn + HCl / H $_2$ + named cat / NaBH $_4$ / LiAlH $_4$ / Na + ethanol (1) step 3 HNO $_2$ /NaNO $_2$ + HCl at T = 10°C or less (1) step 4 heat/warm to T > 10°C (1) step 5 CH $_3$ COCl / CH $_3$ COCOCOCH $_3$ (1) [7]
 - (b) (i) compounds that have the same molecular formula, but different structures (1)
 - (ii) phenol (NOT hydroxy) (1) (methyl) ketone *or* carbonyl (1)
 - (iii) K is 4-ethanoylphenol, HO-C₆H₄-COCH₃ (must be 1,4- disubstituted isomer) (1)

(iv) $\begin{array}{c|c} K \\ \hline \\ I_2 + NaOH(aq) \\ \hline \\ \hline \\ COCH_3 \\ \hline \\ In any positions \\ \hline \\ K \\ \hline \\ Br_2(aq) \\ \hline \\ NaOH(aq) \\ \hline \\ Br_2(aq) \\ \hline \\ OH \\ Br \\ \hline \\ COCH_3 \\ \hline \\ (anion needed) \\ (anion needed) \\ \hline \\ [8 max 7] \\ \hline \\ [8 max 7] \\ \hline \end{array}$

[Total: 14]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

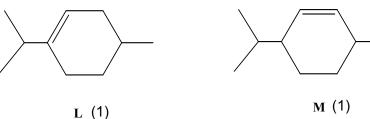
6 (a)

(1) for each centre – more than 2 centres shown deduct 1 mark

[2]

(b) (i) step 1 LiAlH₄ or NaBH₄ or Na + ethanol or H₂ + Ni (1) step 2 heat with Al2O₃ / porous pot or conc. H₂SO₄ / H₃PO₄ (1)

(ii)



(letters may be reversed)

[4]

(c) (i) M (no mark)

(ii)

i.e. 3,7-dimethyl-6-oxo-octanoic acid (1)

(iii) 2,4-DNPH (1) orange ppt. with **P** (none with **N**) (1) Mark ecf from candidates' P

[3]

(d)

$$\begin{array}{c} & & & \\ & &$$

2 curly arrows (1) carbocation intermediate + Cl (1) lone pair on Cl and last curly arrow (1)

[3]

[Total: 12]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

- 7 (a) (i) Disulfide bond / group / bridge (1)
 - (ii) The tertiary structure (1)
 - (iii) The substrate will no longer bond to / fit into the active site (1) or shape of active site is changed [3]
 - (b) (i) Acid-base / proton donor / neutralisation / salt formation (1)
 - (ii) The ability of the –CO₂H group to form hydrogen bonds (1) and ionic interactions (1)

The $-CO_2H/-CO_2$ group is no longer able to interact with $-NH_2/-NH_3^+$ (1)

The Ag⁺ forms a strong bond with –COO (1)

[5] max [4]

- (c) (i) 8 but allow 4O₂ if specified as molecules (1)
 - (ii) Dative / co-ordinate (1)
 - (iii) Octahedral / 6 co-ordinate (1)

.

[3]

[Total: 10]

8 (a) Protons (1)

in NMR, energy is absorbed due to the two spin states (1)

Electrons (1)

in X-ray crystallography, X-rays are diffracted (by regions of high electron density) (1) [4]

(b) (i) 1 – no mark

The spectrum of alcohol / Y contains different peaks Alcohol / Y contains different chemical environments Spectrum 2 contains only one peak (1)

(ii) Spectrum 2 only shows 1 peak so **Z** must be a ketone (1)

Hence Y must be a 2° alcohol (1)

Number of carbon atoms present $\frac{0.6 \times 100}{17.6 \times 1.1}$ 3 (1)

Thus **Z** must be CH₃COCH₃ (1)

Hence Y must be propan-2-ol, CH₃CH(OH)CH₃ (1)

(iv) All of the protons in **Z** are in the same chemical environment (1) [8] max [7]

[Total: 11]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	41

- **9** (a) (i) A few nanometres (accept 0.5–10 nm) (1)
 - (ii) Graphite/graphene (1)
 - (iii) van der Waals' (1)
 Carbon atoms in the nanotubes are joined by covalent bonds (1)
 (as are the hydrogen atoms in a hydrogen molecule)
 or no dipoles on C or H₂ or the substances are non-polar

[4]

(b) More hydrogen can be packed into the same space/volume (1)

[1]

(c) If a system at equilibrium is disturbed, the equilibrium moves in the direction which tends to reduce the disturbance (owtte) (1)

When H₂ is removed the pressure drops and more H₂ is released from that adsorbed (1)

The equilibrium $H_{2adsorbed} \iff H_{2gaseous}$ (1)

Equilibrium shifts to the right as pressure drops (1)

[4]

[Total: 9]