

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2014 series**9701 CHEMISTRY****9701/23**

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

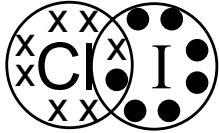
Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

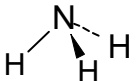
Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9701	23

Question	Mark Scheme	Marks	Total				
1 (a) (i)	increasing distance of (outer/highest energy) electron(s) from nucleus OR increasing distance of outer/valence shell from nucleus	1	[3]				
	increased shielding / screening (from inner shells)	1					
	reduces attraction	1					
(ii)	increasing cation charge / effective nuclear charge OR decreasing number of electrons compared with protons	1	[2]				
	increase in attraction	1					
(b)	(boiling point) increases (down the group)	1	[4]				
	increasing number of electrons (in molecules) down group	1					
	increasing strength of / more van der Waals' forces (allow correct alternatives to van der Waals' forces)	1					
	so more energy needed to overcome (the forces)	1					
(c) (i)	<table style="margin-left: 20px;"> <tr> <td style="padding-right: 20px;">F</td> <td>I</td> </tr> <tr> <td style="padding-right: 20px;">$\frac{42.8}{19}$</td> <td>$\frac{57.2}{127}$</td> </tr> </table>	F	I	$\frac{42.8}{19}$	$\frac{57.2}{127}$	1	[3]
	F	I					
	$\frac{42.8}{19}$	$\frac{57.2}{127}$					
	<table style="margin-left: 20px;"> <tr> <td style="padding-right: 20px;">$\frac{2.253}{0.450}$</td> <td>$\frac{0.450}{0.450}$</td> </tr> </table>	$\frac{2.253}{0.450}$	$\frac{0.450}{0.450}$				
$\frac{2.253}{0.450}$	$\frac{0.450}{0.450}$						
5 1 / IF ₅	1						
EF = MF or IF ₅ = 222	1						

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9701	23

(ii)	 <p>(Yes) as electronegativities are different</p>	1	
		1	[2]
(d) (i)	W = NaClO; X = NaClO ₃ ; Y = HCl; Z = AgCl	1 1 1 1	[4]
(ii)	$3Cl_2 + 6NaOH \rightarrow 5NaCl + NaClO_3 + 3H_2O$ M1: correct species M2: balanced equation	1 1	[2]
(iii)	0 to -1 (0 to) +5	1 1	[2]
(iv)	$Ag^+(aq) + Cl^-(aq) \rightarrow AgCl(s)$		[1]
			[23]

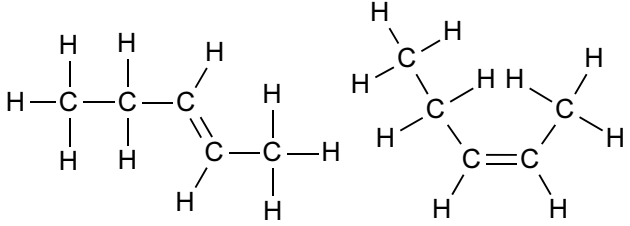
Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9701	23

Question	Mark Scheme	Marks	Total
2 (a)	$\text{CH}_4 + \text{H}_2\text{O} \rightarrow \text{CO} + 3\text{H}_2$	1	[1]
(b)	Label on graph indicating catalysed and uncatalysed E_a OR statement E_a catalysed is lower (than E_a uncatalysed) owtte Reference to catalyst creating alternative mechanism / reaction pathway / route Idea that more molecules have sufficient energy (to react) so greater chance / frequency of <u>successful</u> collisions	1 1 1 1	[4]
(c)	 angle = 107° shape = (trigonal) pyramid(al)	1 1 1	[3]
(d) (i)	Advantage = higher rate Greater Kinetic Energy / speed / collision frequency / proportion of successful collisions Disadvantage – reduced yield / less product / more reactants (Forward reaction) exothermic AND (hence in accordance with Le Chatelier's Principle) equilibrium / reaction shifts left (to counteract increasing temp) ora	1 1 1 1	[4]
(ii)	$K_p = \frac{p\text{NH}_3^c}{p\text{N}_2 \times p\text{H}_2^3}$	1	[1]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9701	23

(iii)	$\begin{array}{ccc} \text{N}_2(\text{g}) + & 3\text{H}_2(\text{g}) \rightleftharpoons & 2\text{NH}_3(\text{g}) \\ 2 & 3 & 0 \\ (-0.8) & (-1.6 \times 3/2) & \\ \underline{1.2} & \underline{0.6} & 1.60 \end{array}$	1	
	$\begin{array}{l} x\text{NH}_3 = 1.6/3.4 (= 0.471) \\ x\text{N}_2 = 1.2/3.4 (= 0.353) \\ x\text{H}_2 = 0.6/3.4 (= 0.176) \end{array}$	1	
	$K_p = \frac{0.471^2 \times (2 \times 10^7)^2}{0.353 \times 2 \times 10^7 \times 0.176^3 \times (2 \times 10^7)^3} = 2.88 \times 10^{-13} \text{ Pa}^{-2}$	1+1	[5]
			[18]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9701	23

Question	Mark Scheme	Marks	Total
3 (a)	<p>P: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}=\text{CH}_2$</p> <p>Q: $\text{CH}_3\text{CH}_2\text{CH}=\text{CHCH}_3$</p> <p>R: $\text{CH}_3\text{CH}_2\text{C}(\text{CH}_3)=\text{CH}_2$</p> <p>S: $\text{CH}_3\text{CH}=\text{C}(\text{CH}_3)_2$</p> <p>T: $\text{CH}_3\text{CH}_2\text{COCH}_3$</p>	1 1 1 1 1	[5]
(b) (i)	(Different molecules with the) same (molecular and) structural formula different arrangements of <u>atoms</u> (in space)	1 1	[2]
(ii)	 <p>trans-pent-2-ene cis-pent-2-ene</p>	1 1	[2]
(c)	butan-2-ol	1	[1]
			[10]

