UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

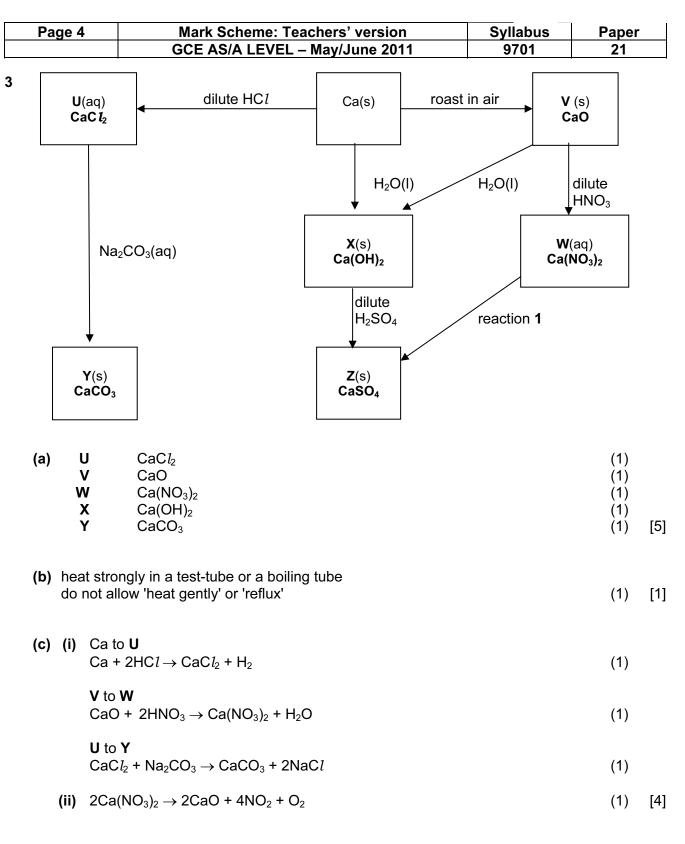
Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE AS/A LEVEL – May/June 2011	9701	21	
	alkanes/paraffins not hydrocarbon		(1)	[1
(b) 2 C ₁₄ H ₃₀	+ 43 $O_2 \rightarrow$ 28 CO_2 + 30 H_2O or			
C ₁₄ H ₃₀ +	$^{43}/_{2}O_{2} \rightarrow 14 \text{ CO}_{2} + 15 \text{ H}_{2}O$		(1)	[1
(c) (i) mas	s of C ₁₄ H ₃₀ burnt			
	<u>5 x 10.8</u> = 88.506 = 88.5 t 000		(1)	
(ii) mas	s of CO ₂ produced			
<i>M</i> _r o	$f C_{14}H_{30} = (14 \times 12 + 30 \times 1) = 198$		(1)	
2 x 2	98 t of $C_{14}H_{30} \rightarrow$ 28 x 44 t of CO_2			
88.5	t of $C_{14}H_{30} \rightarrow \frac{28 \times 44 \times 88.5}{2 \times 198}$		(1)	
= 27	5.3 t of CO ₂		(1)	
	v 275.4 t if candidate has used 88.506 v ecf on wrong value for M_r of $C_{14}H_{30}$			[4
(d) <i>n</i> = <u>PV</u> =	= <u>6 x 10⁵ x 710 x 10 ⁶</u> 8.31 x 293		(1)	
= 0.17	_		(1)	[2
(e) P = <u>nRT</u> V	$= \frac{0.175 \times 8.31 \times 278}{710 \times 10^6}$		(1)	
= 5694	$10.5634 \text{ Pa} = 5.7 \times 10^5$		(1)	
allow ecf	on (d)			[2
			[Total:	· 10

	Page 3 Mark Scheme: Teachers' version Syllabus		Syllabus	s Paper		
			GCE AS/A LEVEL – May/June 2011	9701	21	
2	(a)	• •	break large hydrocarbons into smaller hydrocarbons or break down large hydrocarbons	ł	(1)	
			smaller hydrocarbons are more useful or smaller hydrocarbons are more in demand		(1)	
	(using high temperatures/thermal cracking or using catalysts/catalytic cracking		(1)	
	(i		$\begin{array}{l} C_{14}H_{30} \rightarrow C_{7}H_{16} + C_{7}H_{14} \ \text{or} \\ C_{14}H_{30} \rightarrow C_{7}H_{16} + C_{2}H_{4} + C_{5}H_{10} \ \text{or} \\ C_{14}H_{30} \rightarrow C_{7}H_{16} + C_{3}H_{6} + C_{4}H_{8} \ \text{or} \\ C_{14}H_{30} \rightarrow C_{7}H_{16} + 2C_{2}H_{4} + C_{3}H_{6} \end{array}$ do not allow any equation with H ₂		(1)	[4]
	(b) (etha	anol has hydrogen bonding, ethanethiol does not		(1)	[1]
	(c)		$C_2H_5SH + {}^{9}I_2O_2 \rightarrow 2CO_2 + SO_2 + 3H_2O \text{ or}$ $2C_2H_5SH + 9O_2 \rightarrow 4CO_2 + 2SO_2 + 6H_2O$ correct products correct equation which is balanced		(1) (1)	
	(for CO ₂ enhanced greenhouse effect global warming		(1) (1)	
			for SO ₂ formation of acid rain damage to stonework of buildings/ dissolving of aluminium ions into rivers/ damage to watercourses or forests/		(1)	
			aquatic life destroyed/ corrosion of metals		(1)	[6]
	(d)	help	detect leaks of gas		(1)	[1]
		temperature of 450°C pressure of 1 – 2 atm V_2O_5 /vanadium(V) oxide/vanadium pentoxide catalyst			(1) (1) (1) [Total:	[3] : 15]



(d) $Na_2SO_4(aq)/K_2SO_4(aq)$ or formula of any soluble sulfate (1) [1]

Page 5	5 Mark Scheme: Teachers' version	n Syllabus	Paper
	GCE AS/A LEVEL – May/June 20	11 9701	21
(e) (i) (ii)	Ca to X colourless gas formed/fizzing/effervescence/bub Ca dissolves or white precipitate/suspension formed strongly exothermic/vigorous reaction or steam formed/steamy fumes or surface crumbles	obles or	(1) (1)
	do not allow white ppt.		[Total: [/]
(a) (i)	nucleophilic addition both words are necessary		(1)
(ii)	NaCN and H ₂ SO ₄ or HCN plus CN do not allow HCN on its own		(1)
(iii)	correct δ + and δ -, i.e.		(1)
(b) (i)	correct organic product $(CH_3)_2C$ NH NO ₂ NO ₂ NO ₂ NO ₂ NO ₂ NO ₂	2	
	C=N bond must be clearly shown H_2O formed/ equation balanced		(1) (1)
(ii)	H ₃ Cн		
	H ₃ C		(1)
			[Total:

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Page 6		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2011	9701	21	
(a) Ca	aC ₂ +	$2H_2O \rightarrow Ca(OH)_2 + C_2H_2$		(1)	[1
(b) (i)		addition		(1) (1)	
	step	2 elimination or dehydrohalogenation		(1)	
(ii)	cond	ent NaOH/KOH/OH ditions in alcohol/ethanol allow conditions mark if reagent is correct		(1) (1)	[£
(c) (i)		CH ₃ CHO (as minimum) CH ₃ CO ₂ H (as minimum)		(1) (1)	
(ii)		3 is addition 4 is oxidation/redox		(1) (1)	[4
(d) (i)	C ₂ H equa H ₂ C	Ibustion $_{2}(g) + {}^{5}I_{2}O_{2}(g) \rightarrow 2CO_{2}(g) + H_{2}O(I)$ or ation must be for the combustion of one mole of C ₂ H ₂ 0 must be shown as liquid ect state symbols in this equation		(1) (1)	
	2C(s	hation s) + $H_2(g) \rightarrow C_2H_2(g)$ hark for state symbols here		(1)	
(ii)) let Z	Z be ΔH^{e}_{f} of C ₂ H ₂			
		$C_2H_2 + \frac{5}{2}O_2 \rightarrow 2CO_2 + H_2O$			
	ΔH ^e t				
	Δ <i>H</i> ^e	g = −1300 = 2(−394) + (−286) − Z		(1)	
	whe	nce Z = 2(-394) + (-286) – (-1300)			
	valu sign			(1) (1)	[(
					-
				[Total:	1