



General Certificate of Education

Chemistry 2421

**CHEM5 Energetics, Redox and Inorganic
Chemistry**

Mark Scheme

2010 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Question	Part	Sub Part	Marking Guidance	Mark	Comments
1	(a)		Alternative route	1	Allow mechanism outlined allow forms intermediate species
			Lower activation energy	1	
1	(b)		Variable oxidation state	1	allow changes oxidation states
1	(c)	(i)	$\text{SO}_2 + \text{V}_2\text{O}_5 \rightarrow \text{SO}_3 + \text{V}_2\text{O}_4$	1	allow 2VO_2 instead of V_2O_4
			$\text{O}_2 + 2\text{V}_2\text{O}_4 \rightarrow 2\text{V}_2\text{O}_5$	1	
1	(c)	(ii)	Poison attaches to surface	1	Allow blocks active site/surface Decreases surface area
1	(c)	(iii)	Purify reactants	1	Allow remove impurities

Question	Part	Sub Part	Marking Guidance	Mark	Comments
2	(a)		1.4 V	1	Allow + or -
2	(b)		$2\text{NiO}(\text{OH}) + 2\text{H}_2\text{O} + \text{Cd} \rightarrow 2\text{Ni}(\text{OH})_2 + \text{Cd}(\text{OH})_2$ Balanced	1 1	Mark for species, Deduct a mark for additional species (eg OH ⁻) but allow balance mark If equation is reversed CE=0
2	(c)		NiO(OH) or Ni(III) or nickel +3	1 1	Allow conseq on wrong species

Question	Part	Sub Part	Marking Guidance	Mark	Comments
3	(a)		By definition	1	allow 'set to this value'
3	(b)		1.23 V	1	Allow + or -
3	(c)		Pt H ₂ (g) OH ⁻ (aq),H ₂ O(l) O ₂ (g) H ₂ O(l),OH ⁻ (aq) Pt Correct but with Pt missing Includes Pt with correct representation	1 1	H ₂ O not essential, allow reverse order
3	(d)		Uses O ₂ + 2H ₂ O + 4e ⁻ → 4OH ⁻ And (2x) 2OH ⁻ + H ₂ → 2H ₂ O + 2e ⁻ 2H ₂ + O ₂ → 2H ₂ O	1 1	
3	(e)		Increases the surface area (so reaction faster)	1	
3	(f)		Overall reaction is the same (2H ₂ + O ₂ → 2H ₂ O)	1	Or shows e.m.f. is the same
3	(g)		Hydrogen and oxygen supplied continuously OR Can be operated without stopping to recharge	1	Or can be refuelled quickly Allow any one mark
3	(h)		Hydrogen may need to be made using an energy source that is not 'carbon neutral'	1	

Question	Part	Sub Part	Marking Guidance	Mark	Comments
4	(a)		242	1	Units not essential
4	(b)		Bond is shorter or bonding pair closer to nucleus So attraction (between nucleus and) (to) bond pair is stronger	1 1	Allow Cl is a smaller atom Allow fewer electron shells do not allow smaller molecules Allow shared pair (or bonding electrons) held more tightly Mention of Cl ⁻ loses M2
4	(c)		Net attraction between the chlorine nucleus and the extra electron	1	Allow Cl ⁻ ion more stable than Cl
4	(d)	(i)	step 1 Ag(s) → Ag(g) only change step 2 Ag(s) → Ag ⁺ (g) + e ⁻ only change step 3 1/2Cl ₂ (g) → Cl(g) only change	1 1 1	This step can be first, second or third
4	(d)	(ii)	127 + 289 + 732 + 121 – 364 = 905 kJ mol ⁻¹	1 1	-905 scores 1 mark only
4	(e)	(i)	Ions can be regarded as point charges (or perfect spheres)	1	Allow no polarisation OR only bonding is ionic OR no covalent character
4	(e)	(ii)	Greater Chloride <u>ions</u> are smaller than bromide They are attracted more strongly to the silver ions	1 1 1	Electronegativity argument or mention of intermolecular, CE =0 Mark independently but see above Mark independently
4	(e)	(iii)	AgCl has covalent character Forces in the lattice are stronger than pure ionic attractions	1 1	Ignore reference to molecules Allow stronger bonding OR additional/extra bonding

Question	Part	Sub Part	Marking Guidance	Mark	Comments
5	(a)		No disorder (or maximum order or molecules stationary)	1	Allow by definition Do not allow just 'particles are ordered'
5	(b)		Molecules <u>vibrate</u> more (so more disorder)	1	
5	(c)		Melting point of ammonia	1	
5	(d)		Molecules changing from liquid to gas	1	Allow becomes a gas
			<u>Big</u> increase in disorder or <u>much more</u> random movement	1	Allow gases are <u>very</u> disordered
5	(e)	(i)	$= \Sigma \text{entropy products} - \Sigma \text{entropy reactants}$ Or $= 193 - 0.5 \times 192 - 1.5 \times 131$ $= -99.5 \text{ J K}^{-1} \text{ mol}^{-1}$	1 1	
5	(e)	(ii)	$\Delta G = \Delta H - T\Delta S$ When $\Delta G = 0$ $T = \Delta H / \Delta S$ $= -46.2 \times 1000 / -99.5$ $= 464 \text{ K}$	1 1 1 1	Allow conseq on wrong ΔS Allow 568 K if use given ΔS
5	(e)	(iii)	No longer spontaneous or yield decreases	1	Either point scores do not allow 'formation of ammonia decreases' Must say or imply clearly that yield of ammonia decreases or equilibrium shifts to left.

Question	Part	Sub Part	Marking Guidance	Mark	Comments
6	(a)		$\text{Pt}(\text{NH}_3)_2\text{Cl}_2 + \text{H}_2\text{O} \rightarrow [\text{Pt}(\text{NH}_3)_2\text{Cl}(\text{H}_2\text{O})]^+ + \text{Cl}^-$		
			Correct product	1	
			Balanced equation	1	
6	(b)	(i)	Hydrogen bond	1	
			Oxygen (or nitrogen)	1	Only score this mark if type of bond is correct
6	(b)	(ii)	Co-ordinate	1	
			Nitrogen (or oxygen)	1	Bond type must be correct to score this mark but allow M2 if bond is covalent
6	(c)		Killing them or causing damage (medical side effects)	1	Allow any correct side effect (e.g. hair loss)
			May attach to DNA in normal cells	1	Allow kills healthy (or normal) cells

Question	Part	Sub Part	Marking Guidance	Mark	Comments
7	(a)		$[\text{Co}(\text{H}_2\text{O})_6]^{2+}$	1	Only allow if species has 6 ligands but allow if M1 not given because charge missing
			octahedral	1	
7	(b)		CoCO_3	1	Mark independently
			Purple solid (allow pink)	1	Allow pink precipitate
7	(c)		$[\text{Co}(\text{H}_2\text{O})_6]^{2+} + 6\text{NH}_3 \rightarrow [\text{Co}(\text{NH}_3)_6]^{2+} + 6\text{H}_2\text{O}$		Allow $[\text{Co}(\text{NH}_3)_5\text{H}_2\text{O}]^{3+}$
			Formula of product	1	
			Balanced equation	1	
7	(d)		$[\text{Co}(\text{NH}_3)_6]^{3+}$	1	Allow $[\text{Co}(\text{NH}_3)_5\text{H}_2\text{O}]^{3+}$
			Oxidising agent	1	
7	(e)		$[\text{Co}(\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2)_3]^{2+}$	1	Allow use of en $[\text{Coen}_3]^{2+}$
			Entropy change for reaction is positive	1	Mark independently
			Because 4 mol reactants form 7 mol products (or increase in number of particles)	1	Or bidentate replaces unidentate
7	(f)		$[\text{CoCl}_4]^{2-}$	1	Allow Cl^- is bigger Allow chlorine and Cl but NOT chlorine molecules.
			Cl^- ligand too big to fit more than 4 round Co^{2+}	1	

Question	Part	Sub Part	Marking Guidance	Mark	Comments
8	(a)		Electronegativity increases	1	Or same radius or Shielding of outer electrons remains the same Allow 'electrons in bond' instead of 'bond pair'
			Proton number increases (increase in nuclear charge)	1	
			Same number of electron shells/levels	1	
			Attraction of <u>bond pair</u> to nucleus increases	1	
8	(b)		Big <u>difference</u> in electronegativity leads to ionic bonding, smaller covalent	1	Lose a mark if formula incorrect Must have covalent and molecular (or molecules) Or weak vdW, or weak dipole-dipole between molecules Or argument relating mpt to strength of forces
			Sodium oxide ionic lattice	1	
			Strong forces of attraction <u>between ions</u>	1	
			P ₄ O ₁₀ covalent molecular	1	
			Weak (intermolecular) forces between molecules	1	
			melting point Na ₂ O greater than for P ₄ O ₁₀	1	

8	(c)	<p>Moles NaOH = $0.0212 \times 0.5 = 0.0106$</p> <p>Moles of $\text{H}_3\text{PO}_4 = 1/3$ moles of NaOH (= 0.00353)</p> <p>Moles of P in 25000 l = $0.00353 \times 10^6 = 3.53 \times 10^3$</p> <p>Moles of $\text{P}_4\text{O}_{10} = 3.53 \times 10^3/4$</p> <p>Mass of $\text{P}_4\text{O}_{10} = 3.53 \times 10^3/4 \times 284 = 0.251 \times 10^6 \text{ g}$ $= 251 \text{ kg}$</p>	1 1 1 1 1	<p>M1 moles of NaOH correct</p> <p>M2 is for 1/3</p> <p>M3 is for factor of 1,000,000</p> <p>M4 is for factor of 1/4 (or 1/2 if P_2O_5)</p> <p>(Or if P_2O_5 $3.53 \times 10^3/2 \times 142$) M5 is for multiplying moles by M_r with correct units allow conseq on incorrect M4 (allow 250-252)</p>
---	-----	--	-----------------------	---

Question	Part	Sub Part	Marking Guidance	Mark	Comments	
9	(a)		Ti(IV) [Ar]	1	Or $1s^2 2s^2 2p^6 3s^2 3p^6$	
			Ti(III) [Ar]3d ¹	1	Or $1s^2 2s^2 2p^6 3s^2 3p^6 3d^1$	
			Ti(III) has a d electron that can be excited to a higher level	1	Allow idea that d electrons can be excited to another level (or move between levels)	
			Absorbs one colour of light from white light	1	Allow idea that light is absorbed	
			Ti(IV) has no d electron so no electron transition with energy equal to that of visible light	1	Allow Ti(IV) has no d electrons	
9	(b)		$[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$	1		
			$[\text{Cr}(\text{OH})_6]^{3-}$	1		
			$[\text{CuCl}_4]^{2-}$	1		
9	(c)	(i)	Rapid determination of concentration	1	Or easy to get many readings	
			Does not use up any of the reagent/does not interfere with the reaction	1	Or possible to measure very low concentrations	
9	(c)	(ii)	Curve starts with small gradient (low rate)	1	5 max	
			Because negative ions collide so E_a high	1		
			Curve gets steeper	1		
			Because autocatalyst (Mn^{2+}) formed	1		
			Curve levels out approaching time axis	1		Can score this mark and next one ONLY with simple curve (that is curve with gradually decreasing gradient)
			Because MnO_4^- ions used up	1		