

Version 1.4



**General Certificate of Education (A-level)
January 2013**

Chemistry

CHEM2

(Specification 2420)

Unit 2: Chemistry In Action

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Mark Scheme – General Certificate of Education (A-level) Chemistry – Unit 2: Chemistry In Action – January 2013

Question	Marking Guidance	Mark	Comments
1(a)(i)	<p><u>Change in concentration</u> (of a substance / reactant / product) in unit <u>time</u> / given <u>time</u> / per (specified) unit of time</p> <p>OR</p> <p><u>Amount of substance formed / used up</u> in unit <u>time</u> / given <u>time</u> / per (specified) unit of time</p>	1	<p>This may be written mathematically OR may refer to the gradient of a graph of <u>concentration / volume</u> against <u>time</u></p> <p>Ignore additional information including reference to collisions</p>
1(a)(ii)	<p>At W</p> <p>M1 (QoL)</p> <p>The <u>rate</u> / it is zero</p> <p>M2</p> <p>The <u>magnesium</u> has all reacted / has been used up</p> <p>OR</p> <p>No more collisions possible between <u>acid and Mg</u></p> <p>OR</p> <p>Reaction is complete / it has stopped</p> <p>OR</p> <p>No more hydrogen / product is produced</p>	2	<p>Ignore reference to the acid being used up</p>

1(a)(iii)	<p>M1 <u>Twice / double</u> as many <u>particles / hydrogen ions</u> (in a given volume) OR <u>Twice / double</u> as much hydrochloric acid</p> <p>M2 <u>Twice / double</u> as many <u>effective / successful collisions</u> (in a given time) OR <u>Twice / double</u> as many collisions with either <u>sufficient</u> energy to react OR with $E \geq E_a$ OR <u>double the successful / effective collision frequency</u></p>	2	<p>Penalise reference to (hydrochloric acid) molecules in M1 Penalise reference to “HCl particles” in M1</p>
1(b)(i)	<p>The activation energy is the <u>minimum energy</u> for a reaction to go / start OR <u>Minimum energy</u> for a <u>successful/ effective</u> collision</p>	1	
1(b)(ii)	<p>M1 Products lower than reactants on the profile</p> <p>M2 Activation energy (E_a) <u>shown and labelled</u> correctly from reactants to peak of curve</p>	2	Mark independently

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1(c)(i)	$\text{Ba} + 2\text{H}_2\text{O} \longrightarrow \text{Ba}(\text{OH})_2 + \text{H}_2$	1	$\text{Ba} + 2\text{H}_2\text{O} \longrightarrow \text{Ba}^{2+} + 2\text{OH}^- + \text{H}_2$ Allow multiples Ignore state symbols
1(c)(ii)	M1 $\text{Ba}^{2+} + \text{SO}_4^{2-} \longrightarrow \text{BaSO}_4$ M2 <u>White precipitate / solid</u>	2	Ignore state symbols in M1 Not multiples in M1 Extra ions must be cancelled Penalise contradictory observations in M2
1(c)(iii)	M1 Barium meal / barium swallow / barium enema OR used in X-rays OR to block X-rays OR X-ray contrast medium OR CT scans M2 <u>BaSO₄ / barium sulfate is insoluble</u> (and therefore not toxic)	2	Accept a correct reference to M1 written in the explanation in M2 , unless contradictory For M2 NOT barium ions NOT barium NOT barium meal and NOT "It" Ignore radio-tracing

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Question	Marking Guidance	Mark	Comments
2(a)	<p>(If any factor is changed which affects an <u>equilibrium</u>), the (position of) <u>equilibrium</u> will <u>shift / move</u> so as to <u>oppose / counteract the change</u>.</p> <p>OR</p> <p>(When a system / reaction in <u>equilibrium</u> is disturbed), the (position of) <u>equilibrium</u> <u>shifts / moves</u> in a direction which tends to <u>reduce the disturbance</u></p>	1	<p>Must refer to <u>equilibrium</u></p> <p>Ignore reference to “system” alone</p> <p>A variety of wording will be seen here and the key part is the last phrase</p> <p>An alternative to shift / move would be the idea of <u>changing / altering the position</u> of equilibrium</p>
2(b)(i)	<p>M1 A substance that <u>speeds up the reaction / alters the rate</u> but is <u>chemically unchanged at the end / not used up</u></p> <p>M2 Catalysts provide an alternative route / alternative pathway / different mechanism</p> <p>M3 that has a <u>lower activation energy / E_a</u></p> <p>OR <u>lowers the activation energy / E_a</u></p>	3	<p>Both ideas needed for M1</p> <p>Credit can score for M1, M2 and M3 from anywhere within the answer</p>
2(b)(ii)	(Time is) less / shorter / decreases / reduces	1	Credit “faster”, “speeds up”, “quicker” or words to this effect
2(b)(iii)	None	1	

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2(c)(i)	R	1	
2(c)(ii)	T	1	
2(c)(iii)	R	1	
2(c)(iv)	P	1	
2(c)(v)	Q	1	

Question	Marking Guidance	Mark	Comments
3(a)(i)	<p>M1 (could be scored by a correct mathematical expression which <u>must</u> have <u>all</u> ΔH symbols and the Σ or SUM)</p> <p>M1 $\Delta H = \Sigma \Delta H_f(\text{products}) - \Sigma \Delta H_f(\text{reactants})$</p> <p>OR a <u>correct cycle of balanced equations</u></p> <p>M2 $\Delta H = 3(-394) - 3(-111) - (-971)$ (This also scores M1)</p> <p>M3 = <u>(+) 122</u> (kJ mol⁻¹)</p> <p>Award 1 mark ONLY for -122</p>	3	<p>Correct answer gains full marks</p> <p>Credit 1 mark ONLY if -122 (kJ mol⁻¹)</p> <p>For other incorrect or incomplete answers, proceed as follows</p> <ul style="list-style-type: none"> • check for an arithmetic error (AE), which is either a transposition error or an incorrect multiplication; this would score 2 marks (M1 and M2) • If no AE, check for correct method; this requires either a correct cycle of balanced equations OR a clear statement of M1 which could be in words and scores <u>M1 only</u>
3(a)(ii)	<p>By definition</p> <p>OR</p> <p>Because it is an element / elemental</p>	1	Ignore reference to “standard state”
3(b)(i)	<p>$\text{TiO}_2 + 2\text{Cl}_2 + 2\text{C} \longrightarrow \text{TiCl}_4 + 2\text{CO}$</p> <p>OR</p> <p>$\text{TiO}_2 + 2\text{Cl}_2 + \text{C} \longrightarrow \text{TiCl}_4 + \text{CO}_2$</p> <p>M1 use of Cl_2 <u>and</u> C</p> <p>M2 a correct balanced equation</p>	2	<p>Allow multiples</p> <p>Ignore state symbols</p>

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3(b)(ii)	$\text{TiCl}_4 + 4\text{Na} \longrightarrow \text{Ti} + 4\text{NaCl}$ <p>OR</p> $\text{TiCl}_4 + 2\text{Mg} \longrightarrow \text{Ti} + 2\text{MgCl}_2$ <p>M1 use of Na OR Mg M2 a correct balanced equation</p>	2	Allow multiples Ignore state symbols
3(c)(i)	$4\text{FeCr}_2\text{O}_4 + 8\text{Na}_2\text{CO}_3 + 7\text{O}_2 \longrightarrow 8\text{Na}_2\text{CrO}_4 + 2\text{Fe}_2\text{O}_3 + 8\text{CO}_2$	1	Allow multiples Ignore state symbols
3(c)(ii)	$\text{Cr}_2\text{O}_3 + 2\text{Al} \longrightarrow \text{Al}_2\text{O}_3 + 2\text{Cr}$	1	Allow multiples Ignore state symbols

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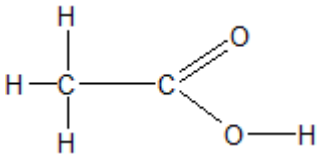
Question	Marking Guidance	Mark	Comments
4(a)	The <u>enthalpy change / heat (energy) change</u> (at constant pressure) in a reaction is independent of the route / path taken (and depends only on the initial and final states)	1	Ignore the use of ΔH for enthalpy
4(b)	$\Delta H_{\text{exp}} + \Delta H_2 - \Delta H_1 = 0$ OR $\Delta H_{\text{exp}} + \Delta H_2 = \Delta H_1$ OR $\Delta H_1 = \Delta H_{\text{exp}} + \Delta H_2$ OR $\Delta H_{\text{exp}} = \Delta H_1 - \Delta H_2$ OR $\Delta H_{\text{exp}} = \Delta H_1 + (-\Delta H_2)$	1	Any correct mathematical statement that uses <u>all three terms</u>
4(c)	$\Delta H_{\text{exp}} = \Delta H_1 - \Delta H_2$ $\Delta H_{\text{exp}} = -156 - 12 = -168 \text{ (kJ mol}^{-1}\text{)}$ Award the mark for the correct answer without any working	1	Ignore units

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4(d)(i)	<p>M1 $q = m c \Delta T$ OR calculation (25.0 x 4.18 x 14.0)</p> <p>M2 = 1463 J OR 1.46 kJ (This also scores M1)</p> <p>M3 must have both the correct value within the range specified and the minus sign</p> <p>For 0.0210 mol, therefore</p> $\Delta H_1 = -69.67 \text{ to } -69.52 \text{ (kJ mol}^{-1}\text{)}$ <p style="text-align: center;">OR $\Delta H_1 = -69.7 \text{ to } -69.5 \text{ (kJ mol}^{-1}\text{)}$</p> <p>Accept answers to 3sf or 4sf in the range – 69.7 to – 69.5</p> <p>Ignore -70 after correct answer</p>	3	<p>Award full marks for correct answer</p> <p>In M1, do not penalise incorrect cases in the formula</p> <p>Penalise M3 ONLY if correct numerical value but sign is incorrect; e.g. +69.5 to +69.7 gains 2 marks (ignore +70 after correct answer)</p> <p>Penalise M2 for arithmetic error but mark on</p> <p>$\Delta T = 287$, score $q = m c \Delta T$ only</p> <p>If $c = 4.81$ (leads to 1684 J) penalise M2 ONLY and mark on for M3 = <u>-80.17</u> (range – 80.0 to – 80.2)</p> <p>Ignore incorrect units</p>
4(d)(ii)	<p>The idea of <u>heat</u> loss</p> <p>OR</p> <p>Incomplete reaction (of the copper sulfate)</p> <p>OR</p> <p>Not all the copper sulfate has dissolved</p>	1	<p>NOT impurity</p> <p>NOT incompetence</p> <p>NOT incomplete combustion</p>

4(e)	Impossible to add / react the <u>exact / precise amount</u> of water OR Very difficult to measure the temperature rise <u>of a solid</u> OR Difficult to prevent solid dissolving OR (Copper sulfate) solution will form	1	Not just “the reaction is incomplete”
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Question	Marking Guidance	Mark	Comments
5(a)(i)	CH ₂ O	1	Atoms in any order Accept a clear indication that C ₆ H ₁₂ O ₆ yields CH ₂ O as the answer
5(a)(ii)	No peak / no absorption / no C=O in the range 1680 to 1750 (cm ⁻¹) (suggesting no evidence of C=O)	1	Allow the words “dip”, “spike”, “low transmittance” and “trough” as alternatives for absorption Ignore references to other wavenumbers
5(b)	<p>M1 C₆H₁₂O₆ → 2CH₃CH₂OH + 2CO₂ (C₂H₅OH)</p> <p>Either order M2 (enzymes from) yeast or zymase</p> <p>M3 25 °C ≤ T ≤ 42 °C OR 298 K ≤ T ≤ 315 K</p>	3	<p>Penalise C₂H₆O Allow multiples of the equation in M1</p> <p>For M2 and M3 Ignore “aqueous” Ignore “anaerobic/absence of oxygen” Ignore “controlled pH” Ignore “warm”</p>
5(c)(i)	<p><u>Displayed formula</u> for CH₃COOH</p> 	1	All bonds must be drawn out, but ignore bond angles

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5(c)(ii)	$\text{O}_2 + 4\text{H}^+ + 4\text{e}^- \longrightarrow 2\text{H}_2\text{O}$	1	Ignore state symbols Negative charge on electron not essential Accept multiples Accept electrons subtracted from RHS
5(c)(iii)	$\text{CH}_3\text{CH}_2\text{OH} + \text{H}_2\text{O} \longrightarrow \text{CH}_3\text{COOH} + 4\text{H}^+ + 4\text{e}^-$ (C ₂ H ₆ O or C ₂ H ₅ OH)	1	Ignore state symbols Negative charge on electron not essential Accept multiples Accept electrons subtracted from LHS
5(c)(iv)	<p>M1 <u>Acidified potassium or sodium dichromate</u> OR H₂SO₄ / K₂Cr₂O₇ OR H⁺ / K₂Cr₂O₇ etc. OR correct combination of formula and name</p> <p>M2 (requires an attempt at M1) <u>orange to green</u></p> <p>Possible alternative M1 (acidified) potassium manganate(VII) OR KMnO₄ / H₂SO₄ M2 <u>purple to colourless</u></p>	2	<p>For M1, it must be a whole reagent and/or correct formulae Do not penalise incorrect attempt at formula if name is correct or vice versa If oxidation state given in name, it must be correct, but mark on from an incorrect attempt at a correct reagent. Credit acidified potassium chromate(VI) / <u>H₂SO₄ + K₂CrO₄</u></p> <p>Other alternatives will be accepted but M2 is dependent on M1 in every case M2 requires an attempt at a correct reagent for M1</p> <p>Ignore reference to states</p>

5(d)(i)	<p>An activity which has no <u>net / overall</u> (annual) <u>carbon emissions to the atmosphere / air</u></p> <p>OR</p> <p>An activity which has no <u>net / overall</u> (annual) <u>greenhouse gas emissions to the atmosphere / air</u>.</p> <p>OR</p> <p>There is no change in the <u>total amount of carbon dioxide / carbon /greenhouse gas present in the atmosphere / air</u></p>	1	<p>The idea that the <u>carbon / CO₂</u> given out equals the <u>carbon / CO₂</u> that was taken in <u>from the atmosphere / air</u></p> <p>Answer <u>must</u> refer to the atmosphere or air</p>
5(d)(ii)	Renewable / sustainable ONLY	1	Ignore references to global warming or greenhouse gases

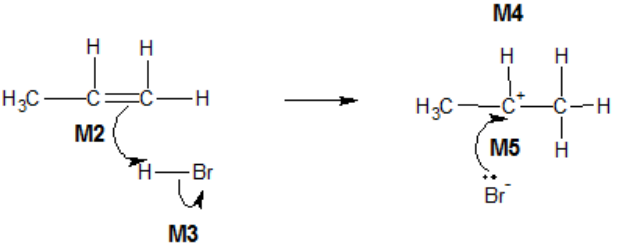
5(d)(iii)	<p>Any one statement <u>about this process</u> from</p> <p>Subject to weather / climate</p> <p>OR</p> <p>Depletes <u>food</u> supply OR the land use <u>for</u> (specified) <u>food</u></p> <p>OR</p> <p>Requires use of / uses more fossil fuels</p> <p>OR</p> <p>Not carbon-neutral OR CO₂ produced during a named process (eg harvest, transport etc.)</p> <p>OR</p> <p>Slow process / slow rate of reaction / takes a long time (to grow crops)</p> <p>OR</p> <p>This route leads to the production of a mixture of water and ethanol / impure ethanol <u>that requires separation / further processing</u></p>	1	Ignore "batch"
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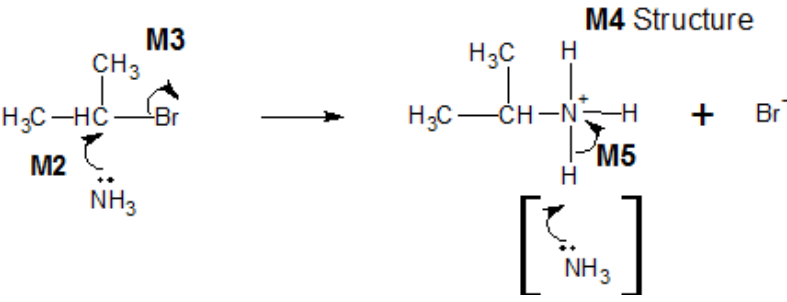
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Question	Marking Guidance	Mark	Comments
6(a)	$3\text{N}_2\text{H}_4 \longrightarrow 4\text{NH}_3 + \text{N}_2$	1	Or multiples Ignore state symbols
6(b)	<p>M1 <u>enthalpy / heat (energy) change / required / needed to break / dissociate a covalent bond (or a specified covalent bond)</u></p> <p>M2 <u>average / mean over different molecules / compounds / substances</u></p>	2	Ignore bond making Ignore standard conditions M2 requires an attempt at M1
6(c)	<p>M1 $\sum (\text{bonds broken}) - \sum (\text{bonds formed}) = \Delta H$ OR <u>Sum of bonds broken – Sum of bonds formed = ΔH</u></p> <p>M2 (also scores M1)</p> <p>$4(+388) + 163 + 2(146) + 4(463) - 944 - 8(463) = \Delta H$ OR broken +3859 (2007) formed – 4648 (2796)</p> <p>M3 $\Delta H = \underline{\underline{-789}} (\text{kJ mol}^{-1})$</p> <p>Award 1 mark for + 789</p> <p>Students may use a cycle and gain full marks</p>	3	<p>M1 could stand alone</p> <p><u>Award full marks for correct answer</u></p> <p>Ignore units</p> <p>Two marks can score with an arithmetic error in the working</p> <p>Credit one mark only for calculating <u>either</u> the sum of the bonds broken <u>or</u> the sum of the bonds formed provided this is <u>the only mark that is to be awarded</u></p>

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7(c)(i)	$2\text{O}_3 \longrightarrow 3\text{O}_2$	1	ONLY this equation or a multiple Ignore NO over the arrow Other species must be cancelled
7(c)(ii)	$\text{O} + \text{NO}_2 \longrightarrow \text{NO} + \text{O}_2$	1	ONLY this answer and NOT multiples Ignore any radical dot on the O atom

Question	Marking Guidance	Mark	Comments
8(a)	<p>M1 <u>electrophilic addition</u></p>  <p>M2 must show an arrow from the double bond towards the H atom of the H–Br molecule</p> <p>M3 must show the breaking of the H–Br bond</p> <p>M4 is for the structure of the secondary carbocation</p> <p>M5 must show an arrow from the lone pair of electrons on the negatively charged bromide ion towards the correct (positively charged) carbon atom</p> <p>NB These are double-headed arrows</p>	5	<p>For M1, both words required Accept phonetic spelling</p> <p>For the mechanism M2 Ignore partial negative charge on the double bond M3 Penalise partial charges on H–Br bond if wrong way and penalise formal charges</p> <p>Penalise once only in any part of the mechanism for a line and two dots to show a bond</p> <p>Maximum any 3 of 4 marks for the mechanism for wrong (organic) reactant OR wrong organic product (if shown) OR primary carbocation</p> <p>Accept the correct use of sticks</p>

Question	Marking Guidance	Mark	Comments
8(b)	<p>M1 Nucleophilic substitution</p>  <p>M2 must show an arrow from the lone pair of electrons on the nitrogen atom of an ammonia molecule to the correct C atom</p> <p>M3 must show the movement of a pair of electrons from the C–Br bond to the Br atom. Mark M3 independently provided it is from <u>their original molecule</u></p> <p>M4 is for the structure of the alkylammonium ion, which could be a condensed formula. A positive charge must be shown on/or close to, the N atom</p> <p>M5 is for an arrow from the N–H bond to the N atom</p> <p>Award full marks for an S_N1 mechanism in which M2 is the attack of the ammonia on the intermediate carbocation</p> <p>NB These are double-headed arrows</p>	5	<p>For M1, both words required Accept phonetic spelling</p> <p>For the mechanism Penalise M2 if NH₃ is negatively charged</p> <p>Penalise M3 for formal charge on C of the C-Br or incorrect partial charges on C-Br</p> <p>Penalise M3 for an additional arrow from the Br to something else</p> <p>The second mole of ammonia is not essential for M5; therefore ignore any species here</p> <p>Penalise once only for a line and two dots to show a bond</p> <p>Maximum any 3 of 4 marks for the mechanism for wrong organic reactant OR wrong organic product if shown</p> <p>Accept the correct use of “sticks”</p>

Question	Marking Guidance	Mark	Comments
8(c)	<p>M1 (addition) polymerisation OR poly-addition</p> <p>M2 poly(propene) / polypropene</p>	2	<p>Ignore “additional”</p> <p>Credit polyprop-1-ene and polypropylene</p> <p>Penalise “condensation polymerisation”</p>
8(d)	<div data-bbox="376 507 676 751" data-label="Chemical-Block"> </div> <p>M1 must show an arrow from the <u>lone pair on the oxygen</u> of a negatively charged hydroxide ion <u>to a correct H atom</u></p> <p>M2 must show an arrow from a correct C–H bond adjacent to the C–Br bond to the appropriate C–C bond. Only award if an arrow is shown <u>attacking</u> the H atom of a correct C–H bond in M1</p> <p>M3 is independent provided it is from their <u>original molecule</u>, but CE=0 if nucleophilic substitution</p> <p>Award full marks for an E1 mechanism in which M3 is on the correct carbocation.</p> <p>NB These are double-headed arrows</p>	3	<p>Penalise M1 if covalent KOH</p> <p>Penalise M3 for formal charge on C of C–Br or incorrect partial charges on C–Br.</p> <p>Ignore other partial charges</p> <p>Penalise once only in any part of the mechanism for a line and two dots to show a bond</p> <p>Maximum any 2 of 3 marks for wrong organic reactant</p> <p>Accept the correct use of “sticks” for the molecule except for the C–H being attacked</p>

Question	Marking Guidance	Mark	Comments
9	<p>M1 and M2 (either order) Any two from</p> <ul style="list-style-type: none"> • purple <u>vapour/gas</u> • (white solid goes to) black or black/grey or black/purple <u>solid</u> • bad <u>egg smell</u> or words to this effect <p>M3 The <u>iodide ion(s) / they lose (an) electron(s)</u></p> <p>OR $2\text{I}^- \longrightarrow \text{I}_2 + 2\text{e}^-$</p> <p>M4 Oxidation state of S changes from <u>+6 to -2</u> or <u>changes by 8</u></p> <p>M5 $\text{H}_2\text{SO}_4 + 8\text{H}^+ + 8\text{e}^- \longrightarrow \text{H}_2\text{S} + 4\text{H}_2\text{O}$ OR $\text{SO}_4^{2-} + 10\text{H}^+ + 8\text{e}^- \longrightarrow \text{H}_2\text{S} + 4\text{H}_2\text{O}$</p>	5	<p>Ignore misty white fumes Ignore yellow solid Ignore purple solid Ignore “goes (dark) brown”</p> <p>Or multiples for possible equation in M3</p> <p>Accept “changes by – 8”</p>

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Question	Marking Guidance	Mark	Comments
10(a)	<p>M1 $\text{Cl}_2 + 2\text{Br}^- \longrightarrow 2\text{Cl}^- + \text{Br}_2$</p> <p>M2 solution goes <u>orange / yellow</u> (from colourless)</p>	2	<p>Accept a correct equation using $\frac{1}{2} \text{Cl}_2$ but no other multiples</p> <p>Ignore reference to brown colour</p> <p>Penalise incorrect observations eg fumes, precipitates</p>
10(b)	<p>M1 $\text{Cl}_2 + 2\text{NaOH} \longrightarrow \text{NaClO} + \text{NaCl} + \text{H}_2\text{O}$ (NaOCl)</p> <p>M2 bleach or kills bacteria / bacteriacide / micro-organisms / microbes</p> <p>M3 <u>sodium chlorate(I)</u> ONLY</p>	3	<p>Or a correct ionic equation</p> <p>Ignore reference to “swimming pools” and to “disinfectant”</p>
10(c)	<p>M1 $\text{Cl}_2 + \text{H}_2\text{O} \rightleftharpoons \text{HClO} + \text{HCl}$ (HOCl)</p> <p>M2 The (health) benefit outweighs the risk or wtte OR a clear statement that once it has done its job, little of it remains OR used in (very) dilute concentrations / small amounts / low doses</p>	2	<p>Equilibrium symbol required in M1</p> <p>Accept ionic RHS</p>

10(d)	<p>M1 Silver nitrate OR AgNO_3 (with or without nitric acid)</p> <p>M2 (depends on M1) white precipitate / white solid</p> <p>M3 $\text{Ag}^+ + \text{Cl}^- \longrightarrow \text{AgCl}$</p>	3	<p>For M1</p> <p>If only the formula is written then it must be correct</p> <p>If both the formula and the name are written then ignore incorrect attempt at the formula, but penalise an incorrect name</p> <p>If the reagent is incomplete eg Ag^+ ions, penalise M1 and mark on</p> <p>Penalise both M1 and M2 for alkaline AgNO_3 OR for the use of HCl to acidify the silver nitrate OR for Tollens' reagent</p>
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General principles applied to marking CHEM2 papers by CMI+ January 2013

It is important to note that the guidance given here is generic and specific variations may be made at individual standardising meetings in the context of particular questions and papers.

Basic principles

- **Examiners should note that throughout the mark scheme, items that are underlined are required information to gain credit.**
- **Occasionally an answer involves incorrect chemistry and the mark scheme records CE = 0, which means a chemical error has occurred and no credit is given for that section of the clip or for the whole clip.**

A. The “List principle” and the use of “ignore” in the mark scheme

If a question requires **one** answer and a student gives two answers, no mark is scored if one answer is correct and one answer is incorrect. There is no penalty if both answers are correct.

N.B. Certain answers are designated in the mark scheme as those which the examiner should “Ignore”. These answers are not counted as part of the list and should be ignored and will not be penalised.

B. Incorrect case for element symbol

The use of an incorrect case for the symbol of an element should be penalised **once only** within a clip. For example, penalise the use of “h” for hydrogen, “CL” for chlorine or “br” for bromine.

C. Spelling

In general

- The names of chemical compounds and functional groups **must be spelled correctly** to gain credit.
- Phonetic spelling may be acceptable for some chemical terminology.

N.B. Some terms may be required to be spelled correctly or an idea needs to be articulated with clarity, as part of the “Quality of Language” (**QoL**) marking. These will be identified in the mark scheme and marks are awarded only if the QoL criterion is satisfied.

D. Equations

In general

- Equations **must** be balanced.
- When an equation is worth two marks, one of the marks in the mark scheme will be allocated to one or more of the reactants or products. This is independent of the equation balancing.
- State symbols are generally ignored, unless specifically required in the mark scheme.

E. Reagents

The command word “Identify”, allows the student to choose to use **either** the name or the formula of a reagent in their answer. In some circumstances, the list principle may apply when both the name and the formula are used. Specific details will be given in mark schemes.

The guiding principle is that a reagent is a chemical which can be taken out of a bottle or container. Failure to identify complete reagents **will be penalised**, but follow-on marks (e.g. for a subsequent equation or observation) can be scored from an incorrect attempt (possibly an incomplete reagent) at the correct reagent. Specific details will be given in mark schemes.

For example, **no credit** would be given for

- the cyanide ion or CN^- when the reagent should be potassium cyanide or KCN;
- the hydroxide ion or OH^- when the reagent should be sodium hydroxide or NaOH;
- the $\text{Ag}(\text{NH}_3)_2^+$ ion when the reagent should be Tollens’ reagent (or ammoniacal silver nitrate). In this example, no credit is given for the ion, but credit could be given for a correct observation following on from the use of the ion. Specific details will be given in mark schemes.

In the event that a student provides, for example, **both** KCN and cyanide ion, it would be usual to ignore the reference to the cyanide ion (because this is not contradictory) and credit the KCN. Specific details will be given in mark schemes.

F. Oxidation states

In general, the sign for an oxidation state will be assumed to be positive unless specifically shown to be negative.

G. Marking calculations, such as those involving enthalpy changes

In general

- The sign for an enthalpy change will be assumed to be positive unless specifically shown to be negative.
- A correct answer alone will score **full marks** unless the necessity to show working is specifically required in the question.
- A correct numerical value with the **wrong sign** will usually score **only one mark**.

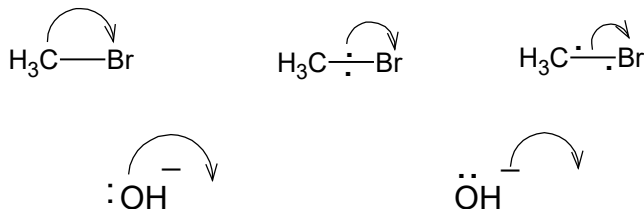
All other values **gain no credit** except

- Two marks can be awarded for correct chemistry with an arithmetic error.
- One mark can be awarded for a correct mathematical statement (or cycle) for the method.

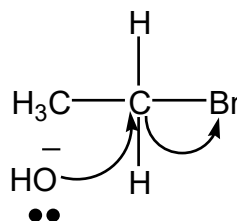
H. Organic reaction mechanisms

Curly arrows should originate either from a lone pair of electrons or from a bond.

The following representations should not gain credit and will be penalised each time within a clip.



For example, the following would score zero marks



When the curly arrow is showing the formation of a bond to an atom, the arrow can go directly to the relevant atom, alongside the relevant atom or **more than half-way** towards the relevant atom.

In free-radical substitution

- The absence of a radical dot should be penalised **once only** within a clip.
- The use of double-headed arrows or the incorrect use of half-headed arrows in free-radical mechanisms should be penalised **once only** within a clip

In mass spectrometry fragmentation equations, the absence of a radical dot on the molecular ion and on the free-radical fragment would be considered to be two independent errors and both would be penalised if they occurred within the same clip.

I. Organic structures

In general

- Displayed formulae must show all of the bonds and all of the atoms in the molecule, but need not show correct bond angles.
- Bonds should be drawn correctly between the relevant atoms.
For example, if students show the alcohol functional group as C – HO, they should be penalised **on every occasion**.
- Latitude should be given to the representation of C – C bonds in structures, given that CH₃– is considered to be interchangeable with H₃C– even though the latter would be preferred.
- Poor presentation of vertical C – CH₃ bonds or C – NH₂ bonds should **not** be penalised. For the other functional groups, such as – OH and – CN, the limit of tolerance is the half-way position between the vertical bond and the relevant atoms in the attached group.
By way of illustration, the following would apply

(a)	$\begin{array}{c} \\ \text{CH}_3\text{---C---} \\ \end{array}$ <p>allowed</p>	(b)	$\begin{array}{c} \\ \text{---C---} \\ \\ \text{CH}_3 \end{array}$ <p>allowed</p>
(c)	$\begin{array}{c} \\ \text{NH}_2\text{---C---} \\ \end{array}$ <p>allowed</p>	(d)	$\begin{array}{c} \\ \text{---C---} \\ \\ \text{NH}_2 \end{array}$ <p>allowed</p>

- In most cases, the use of “sticks” to represent C – H bonds in a structure should **not** be penalised. The exceptions will include structures in mechanisms when the C – H bond is essential (e.g. elimination reactions in haloalkanes) and when a displayed formula is required.

- Some examples are given here of **structures** for specific compounds that should **not** gain credit

CH_3COH for ethanal

$\text{CH}_3\text{CH}_2\text{HO}$ for ethanol

OHCH_2CH_3 for ethanol

$\text{C}_2\text{H}_6\text{O}$ for ethanol

CH_2CH_2 for ethene

$\text{CH}_2\cdot\text{CH}_2$ for ethene

$\text{CH}_2:\text{CH}_2$ for ethene

N.B. Exceptions may be made in the context of balancing equations

- Each of the following **should gain credit** as alternatives to correct representations of the structures.

$\text{CH}_2 = \text{CH}_2$ for ethene, $\text{H}_2\text{C}=\text{CH}_2$

$\text{CH}_3\text{CHOHCH}_3$ for propan-2-ol, $\text{CH}_3\text{CH}(\text{OH})\text{CH}_3$

J. Organic names

As a general principle, non-IUPAC names or incorrect spelling or incomplete names should **not** gain credit. Some illustrations are given here.

but-2-ol	should be butan-2-ol
2-hydroxybutane	should be butan-2-ol
butane-2-ol	should be butan-2-ol
2-butanol	should be butan-2-ol

2-methpropan-2-ol	should be 2-methylpropan-2-ol
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2-methylbutan-3-ol	should be 3-methylbutan-2-ol
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3-methylpentan	should be 3-methylpentane
3-mythylpentane	should be 3-methylpentane

3-methylpentane	should be 3-methylpentane
propanitrile	should be propanenitrile
aminethane	should be ethylamine (although aminoethane can gain credit)
2-methyl-3-bromobutane	should be 2-bromo-3-methylbutane
3-bromo-2-methylbutane	should be 2-bromo-3-methylbutane
3-methyl-2-bromobutane	should be 2-bromo-3-methylbutane
2-methylbut-3-ene	should be 3-methylbut-1-ene
difluorodichloromethane	should be dichlorodifluoromethane