

# AQA Chemistry A-level

## 3.2.3: Group 7 - The Halogens Detailed Notes

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### 3.2.3.1 - Trends in Properties

The group 7 elements are **highly reactive non-metals** that need to gain an electron to form a **1- ion** and achieve a full outer shell of electrons.

#### Atomic Radius

The atomic radius of group 7 elements **increases down the group** due to additional electron shells.

#### Reactivity

The group 7 elements need to gain an electron. As atomic radius increases this becomes harder as the positive attraction of the nucleus is weakened by additional **shielding**. Therefore it is harder to attract an electron so **reactivity decreases** down the group.

#### Ionisation Energy

The first ionisation energy of group II metals **decreases down the group** due to a greater atomic radius and increased amounts of shielding.

#### Boiling Point

The group 7 elements are **simple covalent molecules** held together with **van der waals** forces. The strength of these intermolecular forces increases as the Ar of the molecule increases. Therefore the strength of the van der waals forces **increases down the group** meaning more energy is required to overcome them, resulting in a higher boiling point. Fluorine is a gas at room temperature whereas iodine is a solid.

#### Oxidising Power

The halogens act a **good oxidising agents** as they accept electrons from the species being oxidised and are reduced. This oxidising power **decreases down the group** as their ability to attract electrons decreases due to shielding and a greater atomic radius.

The relative oxidising strengths mean a halogen will **displace any halide beneath it** in the Periodic Table.

*Example:*

$\text{Cl}_2$  will displace  $\text{Br}^-$  and  $\text{I}^-$  ions.

$\text{Br}_2$  will displace  $\text{I}^-$  ions

$\text{I}_2$  won't displace any halide ions.



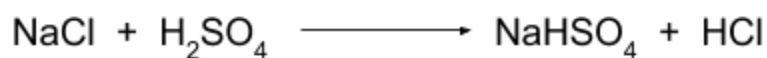
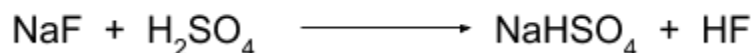


## Halide Ions

The negative ions of halogens are known as **halide ions**. These ions are **good reducing agents** as they donate electrons to the species being reduced and are themselves oxidised. This reducing power **increases down the group** as electrons are easier to lose from larger ions due to shielding and a larger atomic radius.

These redox reactions with  $\text{H}_2\text{SO}_4$  have to be known:

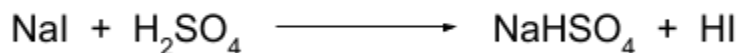
1. Fluoride and Chloride ions.



2. Bromide ions.



3. Iodide ions.



The greater the reducing power, the longer the reaction as the halide is powerful enough to reduce more species.





### Silver Nitrate

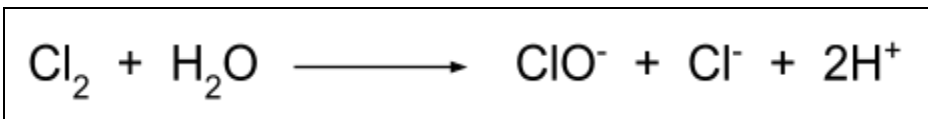
Acidified silver nitrate is used to **test for halide ions** as it reacts to form different **coloured precipitates** depending on the ion present. The precipitates formed may not be clear to distinguish so they can be tested further using **ammonia**.

	Cl <sup>-</sup>	Br <sup>-</sup>	I <sup>-</sup>
+ AgNO <sub>3</sub>	White precipitate (AgCl)	Cream precipitate (AgBr)	Yellow Precipitate (AgI)
+ dilute NH <sub>3</sub>	Precipitate dissolves	No Change	No Change
+ conc. NH <sub>3</sub>	Precipitate dissolves	Precipitate dissolves	No Change

### 3.2.3.2 - Chlorine and Chlorate(I) ions

Chlorine reacts with cold water to produce **Chlorate(I) ions (ClO<sup>-</sup>)** and **chloride ions**.

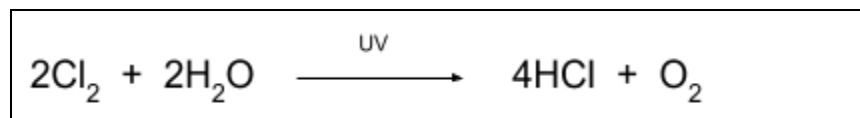
*Example:*



This is a **disproportionation reaction** as the chlorine is both oxidised and reduced. The oxidation state goes from zero to both **+1 and -1**.

In the presence of **UV light**, chlorine decomposes water to produce **oxygen and hydrochloric acid**. The chlorine is reduced in this reaction.

*Example:*



Chlorine is used in small quantities to kill bacteria in **water treatment processes**. This poses some risks as chlorine can be **toxic**; however the benefits of clean, treated water outweigh the risks.

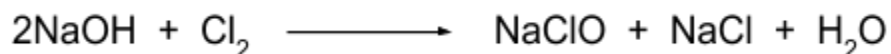




## Bleach Production

Chlorine can be mixed with **cold, aqueous sodium hydroxide** to produce **sodium hypochlorite**. This is a key ingredient in the production of bleach.

Example:



### 3.2.3.3 - Tests for Ions

#### Anions - Halides

These are tested for using acidified **silver nitrate and ammonia**. The silver nitrate is acidified so that any other impurities that could form a precipitate are removed.

	Cl <sup>-</sup>	Br <sup>-</sup>	I <sup>-</sup>
+ AgNO <sub>3</sub>	White precipitate (AgCl)	Cream precipitate (AgBr)	Yellow Precipitate (AgI)
+ dilute NH <sub>3</sub>	Precipitate dissolves	No Change	No Change
+ conc. NH <sub>3</sub>	Precipitate dissolves	Precipitate dissolves	No Change

#### Anions - Sulfate (SO<sub>4</sub><sup>2-</sup>)

These are tested for using **BaCl<sub>2</sub>** which reacts to form a **white precipitate**.

#### Anions - Hydroxide (OH<sup>-</sup>)

These ions indicate that the substance is alkaline. Therefore they can be identified with **red litmus, which turns blue** or using universal indicator, which turns blue-purple.

#### Anions - Carbonate (CO<sub>3</sub><sup>2-</sup>)

When an acid such as HCl is added, the substance containing the carbonate ions will **fizz (effervescence) and CO<sub>2</sub> gas is given off**. This gas can be collected and bubbled through **limewater** which will turn **cloudy**, confirming it as carbon dioxide.





## Cations - Group 2

The group 2 ions can be identified with a series of **flame tests**.

Calcium ( $\text{Ca}^{2+}$ )	Brick red
Strontium ( $\text{Sr}^{2+}$ )	Red
Barium ( $\text{Ba}^{2+}$ )	Pale green

## Cations - Ammonium ( $\text{NH}_4^+$ )

If ammonium ions are present, ammonia gas is given off, which is a base. Therefore the presence of ammonium ions can be tested by holding **red litmus** over a petri dish of the substance being tested. It will **turn blue** if ammonium ions are present.

Alternatively, they can be tested for in the same way but by **adding NaOH** to produce the ammonia gas faster.

